

# PARENT CHOICE SYMPOSIUM

At this one-hour interactive session we will take a deep dive into the topic of parent choice on technology and communication options for children with hearing loss. The session will examine how parent choice is supported by Federal legislation though may be misinterpreted in the delivery of family support by national and state governmental agencies, schools, and individual service providers. We will learn from the shared experiences and insights of clinicians who are advocating to preserve parent choice in their own states.

There is no charge to attend but registration is encouraged, and attendees must be registered for CI 2019.

Register here:

<https://www.acialliance.org/events/register.aspx?id=1235071>

Continuing education credits from ASHA, AAA and AG Bell as well as CME will be offered and light snacks will be served.

## Welcome

Colin Driscoll MD, Chair, Board of Directors, American Cochlear Implant Alliance

## Moderator

Donna Sorkin MA, Executive Director, American Cochlear Implant Alliance

## How Federal Laws Support Parent Choice

Karl White PhD, Director, National Center for Hearing Assessment and Management

## Role of ACI Alliance State Champions in Preserving Parent Choice

Nichole Westin MA, Governmental Affairs Manager, American Cochlear Implant Alliance

**Wednesday, July 10, 2019**  
**6-7 PM / Room Atlantic 2-3**

**THE DIPLOMAT BEACH RESORT / HOLLYWOOD, FL**

Organized and Offered by American Cochlear Implant Alliance Advocacy Staff and Volunteers



## What We Have Learned from ACI Alliance State Champions About Parent Choice Advocacy

- Denise Thomas AuD (IL)
- Lori Bobsin PhD (VA)
- Jason Wigand AuD (SC)
- Naomi Horton MS (IN)
- Lauri H. Nelson PhD (UT)
- Katrina Stidham MD (NY)
- Dawn Marsiglia MA (MD)

## Audience Questions and Comments / Where do we go from here?

### Learner Objectives:

Upon completion of this session, participants will be able to:

1. Review how federal education and early intervention laws support provision of comprehensive information and decision-making by parents about use of technology and language development options
2. Explain why state LEAD-K laws may interfere with parent choice
3. Suggest how to carry out effective state initiatives involving parents, adult consumers, clinicians and educators to support the rights of parents to choose technology options, services, and communication modality for deaf and hard of hearing children

