ILI Board Report

To the ACIL Environmental Sciences Section

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The Independent Laboratories Institute (ILI)

- Non-profit, 501(c)(3),
- Scientific educational organization
- Established in 1992
- Multi-disciplined and member-driven.
- Goal - to provide quality training for the laboratory community.
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Purpose

ILI is organized is to operate exclusively for Educational, Charitable, and Research - Includes, but not be limited to:

1. Conducting educational activities for the engineering, scientific and testing community by means of
   • Seminars,
   • Conferences
   • Workshops
2. Developing and distributing educational materials:
   • Training manuals,
   • Web-based multimedia learning tools
   • Research findings
to individuals and organizations interested in the engineering, scientific and testing sectors.
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Purpose (continued)

3. A scholarship program for those interested in pursuing a science-related career

4. Promoting, developing and conducting research in the engineering, scientific and testing fields that is responsive to the needs and concerns of laboratory owners, managers and workers.
Current Objectives

- Pilot Program with CMET Section for field technicians and in partnership with NETTCP and Ohio Department of Transportation (ODOT)

- P2 Conference
  - Define meeting format & assist with content development
  - Provide for section and federal agency involvement
  - Develop best practices and recommendations for labs
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Current Objectives

- **Annual Meeting**
  - Define most effective format - assist with content development
  - Develop meaningful curriculum
  - Focus on leadership development
  - Thought-leaders meet to seek industry input for the purpose of strategic planning to guide content and activities for future meetings
Current Objectives

ILI Technical Meetings

- Host and facilitate dialogue with federal agencies to review and refine technical standards, methods and other industry needs

ACE – PT

- Continue to provide and grow a proficiency testing program for the CAS/EMC community
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Current Objectives

Education/Training Curriculum
- Develop meaningful best practice education
- Develop meaningful technical education/training
- Develop an educational webinar series open to members and non-members
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Seeking Input from ESS

P2 Conference:
• How do we develop marketing to bring in presenters and vendors?
• Do we put responsibilities on session chairs to develop curriculum?
• How can we improve the interaction between ACIL and government?
• What are the general concerns?
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Seeking Input from ESS

Annual Meeting:
- What information do we need from the industry leaders?
- What development path or education are we looking for?
- Should the financial review be more impactful?
- How should it look and what information is desired?
- Should this meeting be earlier in the week rather than the last day of the week?
Future Projects:

• Do you see value in the ILI providing a service to help members take new methods, technologies and products through the steps of agency approval and acceptance and would they pay for it? Concept called “New Technology Incubator”.