

# **Call for Presentations, Invitation to Participate, and Abstract Submission System**

## **ACADEMY OF CRIMINAL JUSTICE SCIENCES 2021 ANNUAL MEETING**

April 13-17, 2021  
Caribe Royale All-Suite Hotel and Convention Center  
Orlando, Florida

**“Reforming and Transforming Criminal Justice”**

**Cassia Spohn, ACJS President**  
Arizona State University

**Dawn Beichner, Program Co-Chair**  
Illinois State University

**Stephanie Mizrahi, Program Co-Chair**  
California State University-Sacramento

Email: [acjsprogram2021@gmail.com](mailto:acjsprogram2021@gmail.com)

**The Program Committee requests submissions by Wednesday, September 30, 2020. The final deadline for submissions is Monday, October 12, 2020. Please note that the online submission system will close at midnight EST on October 12, 2020.**

## ACJS 2021 Program Topic Areas and Committee Members

Please look through ALL program topic areas prior to your submission to find the one that best fits your paper topic. *Submission deadline through the ACJS website is requested by September 30, 2020. The absolute final submission deadline is October 12, 2020.*

<p><b>Program Co-Chairs</b> Dawn Beichner Illinois State University Stephanie Mizrahi California State University-Sacramento</p>	<p><b>Deputy Program Co-Chairs</b> Courtney Porter George Mason University Monica Summers California State University, Fresno</p>
<p><b>Research Showcase</b> Claudine DeCarolis Arizona State University</p>	<p><b>Local Arrangements</b> Eugene Paoline and Jacinta Gau University of Central Florida</p>
<p><b>Author Meets Critics</b> Andrea Montes Arizona State University</p>	

<b><u>Reforming Criminal Justice</u></b>	
<p><b>Reforming the Police</b> Tom Barker Eastern Kentucky University</p>	<p><b>Reforming the Response to Victims</b> Ashley Blackburn University of Houston</p>
<p><b>Reforming Prosecution</b> Cody Stoddard Central Washington University</p>	<p><b>Reducing Wrongful Convictions</b> Ronald Burns Texas Christian University</p>
<p><b>Reforming the Pretrial Process</b> Ojmarrh Mitchell Arizona State University</p>	<p><b>Reducing Mass Incarceration</b> Kevin Wright Arizona State University</p>
<p><b>Reforming Trial and Sentencing</b> Lena Campagna Caldwell University</p>	<p><b>Reducing Racial/Ethnic Disparities</b> Andrew Wheeler Health Management Systems (HMS)</p>
<p><b>Reforming the Appellate Process</b> Timothy Holler University of Pittsburgh</p>	<p><b>Reducing Harm through Restorative Justice Practices</b> Jeremy Olson Pennsylvania State University</p>
<p><b>Reforming Corrections</b> Adam Matz University of North Dakota</p>	<p><b>Guns and Gun Laws</b> Jennifer Gibbs Pennsylvania State University</p>
<p><b>Reforming Juvenile Justice</b> Rebecca Petersen Kennesaw State University</p>	<p><b>Comparative Approaches to Justice</b> Janice Joseph Nusret Sahin Stockton University</p>
<p><b>Justice Realignment During Pandemic</b> Denise Paquette Boots University of Texas at Dallas</p>	

## Theories of Crime and Criminology

<b>Biological, Bio-social and Psychological Theories</b> Rebekah Zwick Westchester Community College	<b>Deterrence, Rational Choice, and Situational Theories</b> Jeffrey Bouffard Iowa State University
<b>Developmental and Life Course Theories</b> Maria Tcherni-Buzzeo University of New Haven	<b>Theories of Victimization</b> Chadley James California State University, Fresno
<b>Strain, Learning and Control Theories</b> Pamela Black Pennsylvania State University	<b>Critical Race and Conflict Theories</b> Francis Williams Plymouth State University
<b>Social Disorganization and Community Dynamics</b> Barbara Sims Mars Hill University	<b>Feminist Theories</b> Lindsey Upton Eastern Washington University

## Types of Offending

<b>Homicide, Robbery and Assault</b> Jesenia Pizarro Arizona State University	<b>Sex Work and Human Trafficking</b> Jeffrey Rush Troy University
<b>Sexual Assault and Other Sex Crimes</b> Veronyka James Shenandoah University	<b>Identity Theft and Cyber Crime</b> Brooke Nodeland University of North Texas
<b>Family and Intimate Partner Violence</b> Lee Ross University of Central Florida	<b>Hate Crime</b> Charles Russo National American University
<b>Property and Public Order Crime</b> Elizabeth Wright Middle Tennessee State University	<b>Domestic and International Terrorism</b> John Cencich California University of Pennsylvania
<b>Drug Offending</b> Keith Bell West Liberty University	<b>Environmental Crime</b> Traqina Emeka Lone Star College
<b>White Collar and Organizational Crime</b> Steve Dyer Thomas College	<b>Immigration Offenses</b> Don Gala Educational Consultants Network, Inc.
<b>Juvenile and Status Offenses</b> Marika Dawkins University of Texas	

<b><u>Correlates of Crime and Victimization</u></b>	
<p><b>Race and Ethnicity</b> Matthew Robinson Appalachian State University</p>	<p><b>Gender</b> Bridget Diamond-Welch University of South Dakota</p>
<p><b>Citizenship Status/Immigration</b> Carlene Barnaby The City University of New York</p>	<p><b>Weapons</b> Cassandra Reyes West Chester University</p>
<p><b>Substance Use and Abuse</b> Rani George Albany State University</p>	<p><b>Sex and Sexualities</b> Ernest Cuthbertson North Carolina A&amp;T State</p>
<p><b>Gangs</b> Jared Dmello Texas A&amp;M International University</p>	<p><b>Trauma and Mental Health</b> Nichole Sachs Fairleigh Dickinson University</p>
<p><b>Structural Inequalities</b> Michele P. Bratina West Chester University</p>	<p><b>Families and Peers</b> George Thomas Albany State University</p>

<b><u>The Criminal Justice System</u></b>	
<b><i>Police</i></b>	
<p><b>Police Organization, Management and Training</b> S. Hakan Can Pennsylvania State University</p>	<p><b>Oversight of the Police</b> Daniel Lytle Ball State University</p>
<p><b>Police Behavior and Decision Making</b> Richard C. Helfers University of Texas</p>	<p><b>Police Attitudes/Community Relations</b> Patrice Morris Georgia Gwinnett College</p>
<p><b>Police and Crime Prevention</b> David Whelan</p>	
<b><i>Prosecution, Trial and Sentencing</i></b>	
<p><b>Charging and Plea Bargaining Decisions</b> Rob Tillyer University of Texas at San Antonio</p>	<p><b>Capital Punishment</b> Gavin Lee University of West Georgia</p>
<p><b>Bail and Pretrial Release</b> Danielle Rudes George Mason University</p>	<p><b>Problem-Solving Courts</b> Eileen Ahlin Pennsylvania State University</p>
<p><b>Sentencing</b> Stacy Parker Spartanburg Methodist College</p>	

<b><i>Corrections</i></b>	
<b>Community Corrections</b> Heather Ouellette University of Louisville	<b>Rehabilitation and Treatment</b> V. Lynn Tankersley Mercer University
<b>Institutional Corrections</b> Ryan Labrecque University of Central Florida	<b>Prisoner Reentry</b> Jill Gordon Virginia Commonwealth University
<b>Correctional Management &amp; Administration</b> Oluyemi Stephens University of South Africa	
<b><i>Juvenile Justice</i></b>	
<b>Juvenile Courts</b> Shaun M. Gann Boise State University	<b>Juvenile Corrections</b> Jennifer Peck University of Central Florida
<b>Rehabilitation and Treatment of Juveniles</b> Brandon Applegate University of South Carolina	

<b><u>Perceptions of Crime and Justice</u></b>	
<b>Fear of Crime</b> David May Mississippi State University	<b>The Media and the Social Construction of Crime</b> Tammy Garland University of Tennessee
<b>Attitudes about Criminal Justice System &amp; Punishment</b> Kathy Johnson University of West Florida	<b>Research and Activism</b> Camille Gibson Prairie View A&M University

<b><u>Methodology</u></b>	
<b>Quantitative Methods</b> Jason Rydberg University of Massachusetts Lowell	<b>Experimental Design</b> Karen Jackson North Carolina A&T State University
<b>Qualitative Methods</b> Jay Kennedy Michigan State University	<b>Policy Evaluation</b> Ruibin Lu Stockton University

<b><u>Criminal Justice Teaching and Pedagogy</u></b>	
<b>Advances in Pedagogy</b> Bryan K. Robinson Clayton State University	<b>Teaching at Community Colleges</b> Cheah P. Kin Universiti Tunku Abdul Rahman
<b>Online Teaching</b> Toni Manzione St. Clare's Behavioral Health	<b>Service and Experiential Learning</b> Moneque Walker-Pickett Saint Leo University
<b>Assessment</b> Erin Grant Washburn University	

**NOTE: All papers presented at the 2021 ACJS Annual Meeting are to be original works never before published, printed, or accepted for presentation elsewhere.**

**All attendees at the ACJS Annual Meeting shall abide by the ACJS Code of Ethics. A copy of the Code of Ethics can be found on the ACJS website, [www.acjs.org](http://www.acjs.org).**

## Program Guidelines

All program participants are required to pre-register for the conference and to provide their own transportation and meeting expenses. The form for downloading and submitting pre-registration is available at [www.acjs.org](http://www.acjs.org) on the Annual Meeting page of the website.

Abstracts should be submitted **only once** via the ACJS website. **DO NOT SEND ABSTRACTS DIRECTLY TO THE TOPIC AREA CHAIRS.** If you have questions about your submission, please send them to the Program Co-Chairs at [acjsprogram2021@gmail.com](mailto:acjsprogram2021@gmail.com).

LCD projectors will be available in the meeting rooms. No laptops/computers or overhead projectors will be provided. Additional audio/video equipment is the responsibility of the presenter. Individuals wanting additional equipment must either bring their own equipment to the conference or make arrangements through the ACJS A/V provider (information can be obtain from the Association Manager, [manager@acjs.org](mailto:manager@acjs.org)).

### **ACJS Program Participation Options**

#### **Research Showcase**

The Research Showcase is a collection of visual displays of research that encourages informal interaction between authors and audience. The primary author of a Research Showcase presentation must be in attendance and committed to standing near his or her presentation throughout the allotted session.

#### **Paper Presentations**

Panels consist of four or five presenters of written papers and a panel chair. Presenters make formal presentations of completed works. The panel chair opens and closes the session and coordinates questions and comments from the audience. Participants who select this option are expected to send their finished papers to the Panel Chair two weeks prior to the conference.

#### **Student Authored Paper Panels**

Undergraduate and graduate student authors may submit their papers to a regular topical area of their choice where they will present with other faculty and practitioners. However, students have the option to submit their papers for presentation on an all-student panel. These panels are on a variety of topical areas, and are designed to facilitate initial presentations in a supportive and welcoming environment. Participants who select this option are expected to send their finished papers to the Panel Chair two weeks prior to the conference. Students who select this option should select "*student panel*" as their topic area.

#### **Complete Panels**

A complete panel consists of coordinating the arrangement of four papers related to a common theme. The person facilitating the complete panel must include a panel chair, panel title, and four papers with all supporting information for the papers at the time of submission to the website. Participants involved in this option are expected to send their finished papers to the Panel Chair two weeks prior to the conference.

### Roundtables

Roundtables are open discussions of a topic, organized by a moderator and involving no more than four individual discussants with special knowledge or expertise in the topic area. No formal papers are presented. Often the discussion concerns diverse viewpoints or findings in a topic area.

### Open Workshop

An open workshop is instructional or interactive in nature but does not require advance registration of attendees. Typically, open workshops involve one or more presenters speaking on more practical educational issues such as seeking extramural research funding, the job search process, developing course syllabi, or entering university administration. Open workshops can also be hands-on experiences that involve the audience as participants (e.g., mock job interviews, victim-offender mediation). An Open Workshop is in a different format than a roundtable panel because there are no discussants and no scholarly papers presented.

<b>DEADLINES **Subject to Approval**</b>	
<b>September 30, 2020</b>	Requested submission of abstracts and information.
<b>October 12, 2020</b>	Final deadline for abstracts and information.
<b>October 26, 2020</b>	Participants notified by email of acceptance/rejection of abstracts.
<b>December 7, 2020</b>	Draft program available at <a href="http://www.acjs.org">www.acjs.org</a> . Participants are asked to review and provide corrections and notification of conflicts to <a href="mailto:manager@acjs.org">manager@acjs.org</a> by January 6, 2020.
<b>February 17, 2021</b>	Final program available at <a href="http://www.acjs.org">www.acjs.org</a> . Participants are asked to consult the final program for presentation dates/times/locations as these may have changed from the draft program.
<b>March 2, 2021</b>	Completed papers for panel presentations due to panel chairs. Consult the final online program ( <a href="http://www.acjs.org">www.acjs.org</a> ) for panel and panel chair information.

### Submission Procedures

**All submissions must be made via the ACJS submission site which will be available in June, 2020, at [www.acjs.org](http://www.acjs.org). Do not send submissions directly to the individual committee members.** Please note that the ACJS Annual Program is created from the information you submit online. To reduce the number of errors in the program, please review and verify that all the information you enter into the submission form is complete and correct.