

# **Call for Presentations, Invitation to Participate, and Abstract Submission System**

## **ACADEMY OF CRIMINAL JUSTICE SCIENCES 2023 ANNUAL MEETING**

March 14 -18, 2023  
Gaylord National Resort and Convention Center  
National Harbor, MD

**Conference Theme: “*60 Years of ACJS: Critical Connections  
between Civil Rights, Crime, and Social Justice*”**

**Denise Paquette Boots, ACJS President**  
University of Texas Dallas

**Stacy L. Mallicoat, Program Co-Chair**  
California State University-Fullerton

**Jennifer Wareham, Program Co-Chair**  
Wayne State University

Email: [2023acjsprogram@gmail.com](mailto:2023acjsprogram@gmail.com)

**The Program Committee requests submissions by Friday, September 30, 2022.  
The final deadline for submissions is Monday, October 10, 2022. Please note that  
the online submission system will close at midnight EST on October 10, 2022.**

## ACJS 2023 Program Topic Areas and Committee Members

Please look through ALL program topic areas prior to your submission to find the one that best fits your paper topic. *Submission deadline through the ACJS website is requested by September 30, 2022. The absolute final submission deadline is October 10, 2022.*

<b>Program Co-Chairs</b>  Stacy L. Mallicoat California State University-Fullerton  Jennifer Wareham Wayne State University	<b>Deputy Program Co-Chairs</b>  Henrika McCoy University of Texas at Austin  Xia Wang Arizona State University  Patricia Campie American Institutes of Research
<b>Research Showcase</b>  Angela Gover University of Colorado-Denver	<b>Local Arrangements</b>  Kristine Artello Virginia Commonwealth University
<b>Author Meets Critics</b>  Jason M. Williams Montclair State University	
<b>Student Panels</b>  Scott Belshaw University of North Texas	

<b><u>Civil Rights &amp; Social Justice in the 21<sup>st</sup> Century</u></b>	
<b>Constitutional Issues and Civil Rights in the Law</b>  Robert A. Brown University of Maryland- Eastern Shore	<b>Critical Conversations on Criminal Justice Reform</b>  Robert J. Durán Texas A&M University
<b>Global Conflict and Human Rights</b>  Christina DeJong Michigan State University	<b>Healing and Restorative Justice Practices</b>  Danielle Rousseau Boston University
<b>Immigration, Civil Rights and Social Justice</b>  Ramiro Martinez Northeastern University	<b>Justice and Mass Incarceration Reform</b>  Jill L. Rosenbaum California State University, Fullerton
<b>Magnification of Inequality in the Era of COVID</b>  Jim Marquart	<b>Partnerships Between Academe, Practitioners, and Policymakers</b>  Bitna Kim Sam Houston State University
<b>Police Brutality, Civil Rights and Reform</b>  Lorenzo Boyd University of New Haven	<b>Social and Racial Justice Activism and Advocacy</b>  Hillary Potter University of Colorado, Boulder

<b>Systemic Injustices in Public Health</b>  Matthew Larson Wayne State University	<b>Wrongful Convictions and Innocence</b>  Scott Vollum University of Minnesota Duluth
---	---

<b><u>Theories of Crime and Criminality</u></b>	
<b>Biological, Bio-social and Psychological Theories</b>  JC Barnes University of Cincinnati	<b>Critical Race and Conflict Theories</b>  Jennifer Cobbina Michigan State University
<b>Deterrence, Rational Choice, and Situational Theories</b>  Ellen Cohn Florida International University	<b>Developmental and Life Course Theories</b>  Alex R. Piquero University of Miami
<b>Gendered Theories</b>  Amanda Burgess-Proctor Justice Policy Group	<b>Social Disorganization and Community Dynamics</b>  Lauren C. Sabon University of Arkansas
<b>Strain, Learning and Control Theories</b>  Christine Sellers Texas State University	

<b><u>Types of Crime and Victimization</u></b>	
<b>Cyber Crime and Identity Theft</b>  Yeungjeom Lee University of Texas at Dallas	<b>Drugs and Alcohol</b>  Wilson R. Palacios University of Massachusetts-Lowell
<b>Environmental and Green Crime</b>  Tara O'Connor Shelley Tarleton State University	<b>Family Violence</b>  Callie Rennison University of Colorado-Denver
<b>Gun Violence and Mass Casualties</b>  Joseph DeLeeuw Ohio Northern University	<b>Hate Crimes</b>  Andrea Krieg Elmhurst University
<b>Juvenile and Status Offenses</b>  Kristina Childs Fisher University of Central Florida	<b>Property and Public Order Crimes</b>  Emily M. Homer Texas A&M University at Commerce
<b>Sexual Assault and Other Sex Crimes</b>  Elizabeth Q. Wright Middle Tennessee State University	<b>Sex Work and Human Trafficking</b>  Joan Reid University of South Florida
<b>Violent Crime</b>  Prabha Unnithan Colorado State University	<b>White Collar and Organizational Crime</b>  Nicole Leeper Piquero University of Miami

<b><u>Correlates of Crime and Victimization</u></b>	
<b>Education</b> Ericka Wentz University of West Georgia	<b>Families and Peers</b> Ashley G. Blackburn University of Houston-Downtown
<b>Gangs</b> Stephen Bishopp Dallas Police Department	<b>LGBTQ+</b> Carrie Buist Grand Valley State University
<b>Public Health</b> Laura Anderson Coppin State University	<b>Race and Ethnicity</b> Delores Jones-Brown John Jay College of Criminal Justice
<b>Sex and Gender</b> Fawn Ngo University of South Florida	<b>Social and Structural Inequalities</b> Deena Isom University of South Carolina
<b>Substance Use and Abuse</b> Lily Chi-Fang Tsai University of Maryland Eastern Shore	

<b><u>The Criminal Justice System</u></b>	
<b><i>Law Enforcement</i></b>	
<b>Investigation and Evidentiary Issues in Policing</b> Matt McCarthy Northeast Community College	<b>Law Enforcement Administration and Leadership</b> Brad W. Smith Wayne State University
<b>Law Enforcement Decision-Making, Behavior, and Community Relations</b> Richard C. Helfers University of Texas at Tyler	<b>Law Enforcement Operations, Personnel, and Training</b> Jerald Lynch Northcentral University
<b>Law Enforcement Technology and Specialized Units</b> Robert M. Magee University of Texas Rio Grande Valley	<b>Loss Prevention and Security</b> Geraldine Doucet Southern University and A&M College
<b><i>Courts and Law</i></b>	
<b>Death Penalty</b> Sarah A. El Sayed University of Texas at Arlington	<b>Plea Bargaining and Sentencing in the Courts</b> Cassia Spohn Arizona State University

<b>Pre-Trial, Bail, and Bond Issues in the Court</b>  Stephanie Lipson Mizrahi California State University- Sacramento	<b>Procedural and Evidentiary Issues in the Law</b>  Marla Sandys Indiana University Bloomington
<b>Specialty and Problem-Solving Courts</b>  Laura M. Gulledge University of Southern Mississippi	
<b>Corrections</b>	
<b>Community Corrections</b>  Erin Orrick Sam Houston State University	<b>Institutional Corrections, Personnel and Administration</b>  Ming-Li Hsieh University of Wisconsin-Eau Claire
<b>Reentry, Rehabilitation, and Reintegration</b>  Jill Gordon Virginia Commonwealth University	<b>Special Needs Populations and Programs</b>  Rachel Cunliffe Restorative Justice Solutions
<b>Juvenile Justice</b>	
<b>Delinquents, Status Offenders, and Gangs</b>  Rebecca D. Petersen Kennesaw State University	<b>Juvenile Corrections</b>  Jennifer Peck University of Central Florida
<b>Juvenile Courts and Legal Issues</b>  Shaun M. Gann Boise State University	<b>Juveniles and the Police</b>  Tusty ten Bensel University of Arkansas at Little Rock
<b>Schools and Crime</b>  Zahra Shekarkhar Fayetteville State University	

<b><u>Research Methods</u></b>	
<b>Policy Evaluation</b>  Kendra Bowen Texas Christian University	<b>Research Design</b>  Chelsey Narvey Sam Houston State University

<b><u>Criminal Justice Teaching and Pedagogy</u></b>	
<b>Administration and Leadership in Criminal Justice Education</b>  Mark Rubin Alice Lloyd College	<b>Advances and Innovations in Pedagogy</b>  Carlene Barnaby CUNY Kingsborough Community College
<b>Assessment and Program Review</b>  Kimberly Jones-Dodson University of Houston-Clear Lake	<b>Community Colleges, Service, and Experiential Learning</b>  Celia Sporer Queensborough Community College

<p align="center"><b>Technology, Teaching, and COVID</b></p> <p align="center">Bryan K. Robinson Clayton State University</p>	
<p align="center"><b><u>Comparative and International CJ</u></b></p>	
<p align="center"><b>Comparative and International Corrections</b></p> <p align="center">Sarah Fischer Marymount University</p>	<p align="center"><b>Comparative and International Courts</b></p> <p align="center">Phil Reichel University of Northern Colorado</p>
<p align="center"><b>Comparative and International Policing</b></p> <p align="center">Yuning (Bonni) Wu Wayne State University</p>	<p align="center"><b>Domestic and International Terrorism</b></p> <p align="center">Rainer Kroll Western Connecticut State University</p>
<p align="center"><b>Immigration</b></p> <p align="center">Carlos Posadas New Mexico State University</p>	<p align="center"><b>International and Transnational Crime</b></p> <p align="center">Jay Albanese Virginia Commonwealth University</p>

**Updated 7/30/22**

**NOTE: All papers presented at the 2023 ACJS Annual Meeting are to be original works never before published, printed, or accepted for presentation elsewhere.**

**All attendees at the ACJS Annual Meeting shall abide by the ACJS Code of Ethics. A copy of the Code of Ethics can be found on the ACJS website, [www.acjs.org](http://www.acjs.org).**

## **Program Guidelines**

All program participants are required to pre-register for the conference and to provide their own transportation and meeting expenses. The form for downloading and submitting pre-registration is available at [www.acjs.org](http://www.acjs.org) on the Annual Meeting page of the website.

Abstracts should be submitted **only once** via the ACJS website. **DO NOT SEND ABSTRACTS DIRECTLY TO THE TOPIC AREA CHAIRS.** If you have questions about your submission, please send them to the Program Co-Chairs at [2023acjsprogram@gmail.com](mailto:2023acjsprogram@gmail.com).

LCD projectors will be available in the meeting rooms. No laptops/computers or overhead projectors will be provided. Additional audio/video equipment is the responsibility of the presenter. Individuals wanting additional equipment must either bring their own equipment to the conference or make arrangements through the ACJS A/V provider (information can be obtained from the Association Manager, [manager@acjs.org](mailto:manager@acjs.org)).

## **ACJS Program Participation Options**

### **Research Showcase**

The Research Showcase is a collection of visual displays of research that encourages informal interaction between authors and audience. The primary author of a Research Showcase presentation must be in attendance and committed to standing near his or her presentation throughout the allotted session.

### **Paper Presentations**

Panels consist of four or five presenters of written papers and a panel chair. Presenters make formal presentations of completed works. The panel chair opens and closes the session and coordinates questions and comments from the audience.

### **Student Authored Paper Panels**

Undergraduate and graduate student authors may submit their papers to a regular topical area of their choice where they will present with other faculty and practitioners. However, students have the option to submit their papers for presentation on an all-student panel. These panels are on a variety of topical areas and are designed to facilitate initial presentations in a supportive and welcoming environment. Students who select this option should select "*student panel*" as their topic area.

### **Complete Panels**

A complete panel consists of coordinating the arrangement of four papers related to a common theme. The person facilitating the complete panel must include a panel chair, panel title, and four papers with all supporting information for the papers at the time of submission to the website.

### **Roundtables**

Roundtables are open discussions of a topic, organized by a moderator and involving no more than four individual discussants with special knowledge or expertise in the topic area. No formal papers are presented. Often the discussion concerns diverse viewpoints or findings in a topic area.

### **Open Workshop**

An open workshop is instructional or interactive in nature but does not require advance registration of attendees. Typically, open workshops involve one or more presenters speaking on more practical educational issues such as seeking extramural research funding, the job search process, developing course syllabi, or entering university administration. Open workshops can also be hands-on experiences that involve the audience as participants (e.g., mock job interviews, victim-offender mediation). An Open Workshop is in a different format than a roundtable panel because there are no discussants and no scholarly papers presented.

<b>DEADLINES **Subject to Approval**</b>	
<b>September 30, 2022</b>	Requested submission of abstracts and information.
<b>October 10, 2022</b>	Final deadline for abstracts and information.
<b>October 26, 2022</b>	Participants notified by email of acceptance/rejection of abstracts.
<b>December 9, 2022</b>	Draft program available at <a href="http://www.acjs.org">www.acjs.org</a> . Participants are asked to review and provide corrections and notification of conflicts to the program committee co-chairs by January.
<b>February 17, 2023</b>	Final program available at <a href="http://www.acjs.org">www.acjs.org</a> . Participants are asked to consult the final program for presentation dates/times/locations as these may have changed from the draft program.
<b>March 3, 2023</b>	Completed papers for panel presentations due to panel chairs. Consult the final online program ( <a href="http://www.acjs.org">www.acjs.org</a> ) for panel and panel chair information.

### **Submission Procedures**

**All submissions must be made via the ACJS submission site at <https://s5.goeshow.com/acjs/annual/2023/abstractsubmission.cfm>. Do not send submissions directly to the individual committee members.** Please note that the ACJS Annual Program is created from the information you submit online. To reduce the number of errors in the program, please review and verify that all the information you enter into the submission form is complete and correct.