

# **Call for Presentations, Invitation to Participate, and Abstract Submission System**

## **ACADEMY OF CRIMINAL JUSTICE SCIENCES 2024 ANNUAL MEETING**

March 19-23, 2024  
Hilton Chicago  
Chicago, IL

### **Conference Theme:**

***“Represent: Pursuing Equitable Justice for Families,  
Schools, Communities, and Marginalized Populations and  
Individuals”***

**Anthony A. Peguero, ACJS President**  
Arizona State University

**Henrika McCoy, Program Co-Chair**  
University of Texas at Austin

**Janice A. Iwama, Program Co-Chair**  
American University

**Patricia Campie, Program Co-Chair**  
American Institutes for Research

Email: [acjsprogram2024@gmail.com](mailto:acjsprogram2024@gmail.com).

The Program Committee requests submissions by Friday, September 22, 2023. The final deadline for submissions is Monday, October 9, 2023. Please note that the online submission system will close at midnight EST on October 9, 2023.

## ACJS 2024 Program Topic Areas and Committee Members

Please look through ALL program topic areas prior to your submission to find the one that best fits your paper topic. *Submission deadline through the ACJS website is requested by September 29, 2023. The absolute final submission deadline is October 9, 2023.*

<p style="text-align: center;"><b>Program Co-Chairs</b></p> <p style="text-align: center;">Henrika McCoy, Program Co-Chair University of Texas at Austin</p> <p style="text-align: center;">Janice A. Iwama, Program Co-Chair American University</p> <p style="text-align: center;">Patricia Campie, Program Co-Chair American Institutes for Research</p>	<p style="text-align: center;"><b>Deputy Program Co-Chairs</b></p> <p style="text-align: center;">Camille Gibson Prairie View A&amp;M University in Texas</p> <p style="text-align: center;">Sarah Kuehn Slippery Rock University in Pennsylvania</p> <p style="text-align: center;">Sujung Cho Southern Illinois University-Carbondale in Illinois</p>
<p style="text-align: center;"><b>Research Showcase</b></p> <p style="text-align: center;">Jason Williams Montclair State University</p>	<p style="text-align: center;"><b>Local Arrangements</b></p> <p style="text-align: center;">Ladonna Long Roosevelt University</p> <p style="text-align: center;">Xavier Perez DePaul University</p>
<p style="text-align: center;"><b>Author Meets Critics</b></p> <p style="text-align: center;">Jose Torres Clemson University</p>	
<p style="text-align: center;"><b>Student Panels</b></p> <p style="text-align: center;">Zahra Shekarkhar Fayetteville State University</p>	

<b><u>Equitable Justice for Families, Schools, Communities, and Marginalized Populations and Individuals</u></b>	
<p style="text-align: center;"><b>Youth, System Involvement, and Consequences</b></p> <p style="text-align: center;">Henrika McCoy University of Texas at Austin</p>	<p style="text-align: center;"><b>Immigration and Crime Research</b></p> <p style="text-align: center;">Xia Wang Arizona State University</p>
<p style="text-align: center;"><b>Restorative Justice Practices for Harm</b></p> <p style="text-align: center;">Ladonna Long Roosevelt University</p>	<p style="text-align: center;"><b>Community and Violence Prevention in Chicago</b></p> <p style="text-align: center;">Xavier Perez DePaul University</p>
<p style="text-align: center;"><b>Representing Marginalized Community Perspectives in the Justice System</b></p> <p style="text-align: center;">Nancy Rodriguez University of California, Irvine</p>	<p style="text-align: center;"><b>Family and Reproductive Rights</b></p> <p style="text-align: center;">Lisa Pasko University of Denver</p>
<p style="text-align: center;"><b>Violence and Vulnerability</b></p> <p style="text-align: center;">Reuben Jonathan Miller University of Chicago</p>	<p style="text-align: center;"><b>Gender, Gender Identity, and LGBTQ+ Safety</b></p> <p style="text-align: center;">Lindsay Kahle Semprevivo Radford University</p>

<b>Politics and Community Safety</b>  Robert Vargas University of Chicago	<b>Border Crossings, Deportation, and Community Safety</b>  Patrisia Macías-Rojas University of Illinois Chicago
<b>Law Enforcement Advancing Data and Science (LEADS)</b>  Janice Iwama American University	<b>School Safety</b>  Andrea Montes Arizona State University & Kay Varela Arizona State University

<b><u>Crime, Victimization, Justice, and Inequality</u></b>	
<b>Education</b>  Natasha Johnson Georgia State University	<b>Families and Peers</b>  Jillian J. Turanovic Florida State University
<b>Gangs and Communities</b>  Lidia Nuño Texas State University	<b>LGBTQ+</b>  Deena A. Isom University of South Carolina
<b>Public Health</b>  Chelsey Narvey Sam Houston State University	<b>Race and Ethnicity</b>  Marika Dawkins University of Texas at Rio Grande Valley
<b>Sex and Gender</b>  Kate Fox Arizona State University	<b>Social and Structural Inequalities</b>  Ricardo D. Martinez-Schuldt Rutgers University
<b>Place and Rurality</b>  John Eason Brown University	<b>Immigration and Immigrant Communities</b>  Kristina M Lopez-Smith University of North Florida

<b><u>Types of Crime and Victimization</u></b>	
<b>Cyber-Crime and Identity Theft</b>  Kyung-Shick Choi Boston University	<b>Drugs and Alcohol</b>  Heith Copes University of Alabama at Birmingham
<b>Environmental and Green Crime</b>  William Moreto University of Central Florida	<b>Family Violence</b>  Katarzyna Celinska John Jay College of Criminal Justice
<b>Gun Violence and Mass Casualties</b>  Jaclyn Schildkraut State University of New York at Oswego	<b>Hate Crimes</b>  Kevin Drakulich Northeastern University

<b>Human Trafficking</b>  Amy Farrell Northeastern University	<b>Property and Public Order Crimes</b>  Krystlelynn Caraballo Arizona State University
<b>Violent Crime</b>  Jesenia Pizarro Arizona State University	<b>White Collar and Organizational Crime</b>  David C. May Mississippi State University

<b><u>Criminological Theory</u></b>	
<b>Abolition Frameworks</b>  Abigail Henson Arizona State University	<b>Conflict Theories</b>  Carlos Posadas New Mexico State University
<b>Critical Race Theory</b>  Kwan-Lamar Blount-Hill Arizona State University	<b>Deterrence, Rational Choice, and Situational Theories</b>  Angela Taylor Fayetteville State University
<b>Developmental and Life Course Theories</b>  Beth M. Huebner Arizona State University	<b>Gendered Theories</b>  Callie Marie Rennison University of Colorado, Denver
<b>Psychological, Biological, and Bio-Social Theories</b>  Myunghoon Roh Salve Regina University	<b>Social Disorganization and Community</b>  Lyndsay N. Boggess University of South Florida
<b>Strain, Learning, and Control Theories</b>  Olena Antonaccio University of Miami	

<b><u>Victimology</u></b>	
<b>Intimate Partner Violence</b>  Alesha Durfee Saint Louis University	<b>Domestic and Family Violence</b>  Ráchael Powers University of South Florida
<b>Victim Studies</b>  Breanna Lynne Boppre Sam Houston State University	

<b><u>Policing</u></b>	
<b>Investigation and Evidentiary Issues in Policing</b>  Robert Brown University of Maryland, Eastern Shore	<b>Law Enforcement Administration and Leadership</b>  Jacinta M. Gau University of Central Florida
<b>Law Enforcement Decision-Making, Behavior, and Community Relations</b>  Kathleen Padilla Texas State University	<b>Law Enforcement Operations, Personnel, and Training</b>  Thaddeus Johnson Georgia State University
<b>Law Enforcement Technology and Specialized Units</b>  Lisa M. Dario Florida Atlantic University	<b>Loss Prevention and Security</b>  Wilson Palacios University of Massachusetts-Lowell

<b><u>Courts and Law</u></b>	
<b>Death Penalty</b>  Cecilia Chouhy Florida State University	<b>Plea Bargaining and Sentencing in the Courts</b>  Marisa Omori University of Missouri-St. Louis
<b>Pre-Trial, Bail, and Bond Issues in the Court</b>  April D. Fernandes North Carolina State University	<b>Procedural and Evidentiary Issues in the Law</b>  Kareem Jordan American University
<b>Specialty and Problem-Solving Courts</b>  Richard Hartley University of Texas at San Antonio	

<b><u>Community and Secure Supervision</u></b>	
<b>Institutional Supervision, Personnel and Administration</b>  Erin Orrick Sam Houston State University	<b>Reentry, Rehabilitation, and Reintegration</b>  Jennifer E. Cobbina-Dungy Michigan State University
<b>Secure Supervision</b>  Melinda Tasca University of Texas at El Paso	<b>Special Needs Populations and Programs</b>  John Navarro Sam Houston State University

<b><u>Juvenile Justice</u></b>	
<b>Juvenile Courts and Legal Issues</b>  Jennifer Peck University of Central Florida	<b>Juvenile Detention</b>  Christopher J. Sullivan University of Missouri-St. Louis
<b>Juveniles and the Police</b>  Melanie F. Soderstrom Texas State University	<b>Schools and Violence</b>  Arelys Madero Shippensburg University
<b>Youth and Mental Health</b>  Leana A. Bouffard Iowa State University	<b>Youth Violence and Gangs</b>  Robert J. Durán Texas A&M University

<b><u>Research Methods</u></b>	
<b>Policy Evaluation</b>  Holly Ventura Miller University of North Florida	<b>Qualitative</b>  Cassandra Gonzalez Sam Houston State University
<b>Quantitative</b>  Robert Apel Rutgers University	<b>Participatory Action Research (PAR) &amp; Youth-Led Participatory Action Research (YPAR)</b>  Yasser A. Payne University of Delaware
<b>Research Design</b> Fawn Ngo University of South Florida	

<b><u>Criminal Justice Teaching and Pedagogy</u></b>	
<b>Administration and Leadership in Criminal Justice Education</b>  TaLisa J. Carter American University	<b>Advances and Innovations in Pedagogy</b>  Kiesha Warren-Gordon Ball State University
<b>Assessment and Program Review</b>  Christine Tartaro Stockton University	<b>Community Colleges, Service, and Experiential Learning</b>  Shirley P. Leyro Borough of Manhattan Community College
<b>Prison Pedagogies</b>  Kevin Wright Arizona State University	<b>Technology and Teaching</b>  Cassandra Reyes West Chester University

<b><u>Comparative and International CJ</u></b>	
<b>Comparative and International Corrections</b>  Gale Iles University of Tennessee-Chattanooga	<b>Comparative and International Courts</b>  Michele Bratina West Chester University
<b>Comparative and International Policing</b>  Yuning Wu Wayne State University	<b>Domestic and International Extremism</b>  Murat Haner Arizona State University & Melissa Sloan University of South Florida
<b>Global Migration, Immigration, and Refugees</b>  Daniel E. Martinez University of Arizona	<b>International and Transnational Crime</b>  Jana Arsovska John Jay College of Criminal Justice

**NOTE: All papers presented at the 2024 ACJS Annual Meeting are to be original works never before published, printed, or accepted for presentation elsewhere.**

**All attendees at the ACJS Annual Meeting shall abide by the ACJS Code of Ethics. A copy of the Code of Ethics can be found on the ACJS website, [www.acjs.org](http://www.acjs.org).**

### **Program Guidelines**

All program participants are required to pre-register for the conference and to provide their own transportation and meeting expenses. The form for downloading and submitting pre-registration is available at [www.acjs.org](http://www.acjs.org) on the Annual Meeting page of the website.

Abstracts should be submitted **only once** via the ACJS website. **DO NOT SEND ABSTRACTS DIRECTLY TO THE TOPIC AREA CHAIRS.** If you have questions about your submission, please send them to the Program Co-Chairs at [acjsprogram2024@gmail.com](mailto:acjsprogram2024@gmail.com).

LCD projectors will be available in the meeting rooms. No laptops/computers or overhead projectors will be provided. Additional audio/video equipment is the responsibility of the presenter. Individuals wanting additional equipment must either bring their own equipment to the conference or make arrangements through the ACJS A/V provider (information can be obtained from the Association Manager, [manager@acjs.org](mailto:manager@acjs.org)).

### **ACJS Program Participation Options**

#### **Research Showcase**

The Research Showcase is a collection of visual displays of research that encourages informal interaction between authors and audience. The primary author of a Research Showcase presentation must be in attendance and committed to standing near his or her presentation throughout the allotted session.

#### **Paper Presentations**

Panels consist of four or five presenters of written papers and a panel chair. Presenters make formal presentations of completed works. The panel chair opens and closes the session and coordinates questions and comments from the audience.

### **Student Authored Paper Panels**

Undergraduate and graduate student authors may submit their papers to a regular topical area of their choice where they will present with other faculty and practitioners. However, students have the option to submit their papers for presentation on an all-student panel. These panels are on a variety of topical areas and are designed to facilitate initial presentations in a supportive and welcoming environment. Students who select this option should select “*student panel*” as their topic area.

### **Complete Panels**

A complete panel consists of coordinating the arrangement of four papers related to a common theme. The person facilitating the complete panel must include a panel chair, panel title, and four papers with all supporting information for the papers at the time of submission to the website.

### **Roundtables**

Roundtables are open discussions of a topic, organized by a moderator and involving no more than four individual discussants with special knowledge or expertise in the topic area. No formal papers are presented. Often the discussion concerns diverse viewpoints or findings in a topic area.

### **Open Workshop**

An open workshop is instructional or interactive in nature but does not require advance registration of attendees. Typically, open workshops involve one or more presenters speaking on more practical educational issues such as seeking extramural research funding, the job search process, developing course syllabi, or entering university administration. Open workshops can also be hands-on experiences that involve the audience as participants (e.g., mock job interviews, victim-offender mediation). An Open Workshop is in a different format than a roundtable panel because there are no discussants and no scholarly papers presented.

### **Other Information**

Only original papers that have not been published may be submitted to the Program Committee for presentation consideration. Presentations of the same paper presented elsewhere are discouraged. In addition, only one submission per lead author/presenter is allowed. One author/presenter will not be able to submit multiple submissions as lead author/presenter.

The meetings are Tuesday March 19, 2024 through Saturday March 23, 2024. Sessions may be scheduled at any time during the meetings. ACJS cannot honor personal preferences for day and time of presentations. If a session does not have a chair, a program committee member may choose a presenter from the last paper on the session. All program participants are expected to register for the meeting. You can go to the ACJS website at <https://www.acjs.org/> to find Annual Meeting information to register online.

<b>DEADLINES **Subject to Approval**</b>	
<b>September 22, 2023</b>	Requested submission of abstracts and information.
<b>October 9, 2023</b>	Final deadline for abstracts and information.
<b>October 30, 2023</b>	Participants notified by email of acceptance/rejection of abstracts.
<b>December 11, 2023</b>	Draft program available at <a href="http://www.acjs.org">www.acjs.org</a> . Participants are asked to review and provide corrections and notification of conflicts to the program committee co-chairs by January.
<b>February 19, 2024</b>	Final program available at <a href="http://www.acjs.org">www.acjs.org</a> . Participants are asked to consult the final program for presentation dates/times/locations as these may have changed from the draft program.
<b>March 4, 2024</b>	Completed papers for panel presentations due to panel chairs. Consult the final online program ( <a href="http://www.acjs.org">www.acjs.org</a> ) for panel and panel chair information.



### **Submission Procedures**

**All submissions must be made via the ACJS submission site. Do not send submissions directly to the individual committee members.** Please note that the ACJS Annual Program is created from the information you submit online. To reduce the number of errors in the program, please review and verify that all the information you enter into the submission form is complete and correct.