**Ken Peak Innovations in Teaching Award**: The deadline for Nominations is October 15, 2021. Nominations sent to: F. Wayne Laney, frank.laney@rccc.edu Copy nomination to: Angela Gover, angela.gover@ucdenver.edu

**Purpose**: The purpose of this award is to recognize and honor criminal justice and criminology faculty members for innovative teaching methods. The goal is to identify, acknowledge, and disseminate innovation in relation to learning and teaching; therefore, the focus of your applications should be clearly evidenced by specific practices that are replicable and effective.

**Eligibility**: The nominee must be: (1) occupying a full-time faculty appointment (i.e., lecturer, assistant professor, associate professor, professor) in a criminal justice department or program; (2) a member in good standing of ACJS; and (3) teaching courses in criminology or criminal justice at a regionally accredited, post-secondary institution. Applicants who meet the above criteria may be at any point in their career and can be either self-nominated or recommended by an academic colleague. Previous recipients are not eligible. Award recipient(s) are expected to attend the ACJS Annual Meeting and participate in the SAGE/ACJS Professional Development Teaching Workshop and present their innovative teaching method at the Workshop.

**Award amount**: $3,000 per awardee

**Number of Awardees**: 1-2

**Submission of Materials**: To assist the award committee, please provide the following information:

- **Project Description**: In 100 words or less, briefly describe the innovative teaching method being placed in nomination.

- **Significance**: In 400 words or less, describe how your instructional method uniquely increases student learning and engagement while departing from other methods. Include any creative features and originality of this approach.

- **Innovation**: In 500 words or less, describe how this instructional approach was actually applied in the classroom. (This method may include, but is not limited to, the use of new instructional strategies, the use of traditional strategies in creative ways, the development and creation of innovative teaching materials, unique pedagogical applications of technologies, novel approaches to instruction, and innovative ways to engage students in the learning process).

- **Outcomes**: In 500 words or less, please describe how the method was measured and determined to be effective and efficacious in enhancing student learning (student comments or course evaluations would be helpful but are not required).

- **Replication and Adaptation**: In 500 words or less, describe the potential for others to adopt, adapt, or replicate the innovation, including a discussion of how the innovation might be used in other settings, in which type(s) of course(s), and the resources required. Preference will be given to innovations that have the potential for replication beyond a single academic course.