

Call for Presentations, Invitation to Participate, and Abstract Submission System

ACADEMY OF CRIMINAL JUSTICE SCIENCES 2020 ANNUAL MEETING

March 24-28, 2020
San Antonio Marriott Rivercenter Hotel
San Antonio, Texas

“Envisioning Justice: From Local to Global”

N. Prabha Unnithan, ACJS President
Colorado State University

Stephanie Mizrahi, Program Co-Chair
California State University - Sacramento

Robert Tillyer, Program Co-Chair
University of Texas at San Antonio

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The Program Committee requests submissions by Monday, September 30, 2019. The final deadline for submissions is Monday, October 14, 2019. Please note that the online submission system will close at midnight EST on October 14, 2019.

ACJS 2020 Program Topic Areas and Committee Members

Please look through ALL program topic areas prior to your submission to find the one that best fits your paper topic. *Submission deadline through the ACJS website is requested by September 30, 2019. The absolute final submission deadline is October 14, 2019.*

Program Co-Chairs Stephanie Mizrahi <i>California State University - Sacramento</i> Rob Tillyer <i>University of Texas at San Antonio</i>	Deputy Program Chair Dawn Beichner <i>Illinois State University</i>
Research Showcase Paul Gormley <i>Lynn University</i>	Local Arrangements Megan Augustyn <i>University of Texas at San Antonio</i>
Author Meets Critics Sean Wilson <i>William Paterson University</i> Daphne Brown-Jack <i>Prevention Zone</i>	Student Panels Amie Scheidegger <i>York College of Pennsylvania</i>

Envisioning Justice

Homeland Security, Terrorism, and Transnational Crime Claire Nolasco <i>Texas A&M University – San Antonio</i>	Immigration Marika Dawkins <i>University of Texas Rio Grande -Valley Edinburg Campus</i>
Human Trafficking Rebecca Pfeffer <i>University of Houston - Downtown</i>	International Institutions Traqina Emeka <i>Lone Star College - North Harris</i>
Comparative Criminal Justice Stacie Jergenson <i>Bemidji State University</i>	Genocide and War Crimes Suman Kakar <i>Florida International University</i>
Restorative Justice Jeremy Olson <i>Mansfield University of Pennsylvania</i>	Special Projects Phaik Kin Cheah <i>Universiti Tunku Abdul Rahman</i>

Reforming Criminal Justice

Gender and Justice Janice Joseph <i>Stockton University</i> Chadley James <i>California State University at Fresno</i>	Race and Justice LeAnn Cabage <i>Kennesaw State University</i> Kimberly Dodson <i>University of Houston – Clear Lake</i> Contact: Jason Williams <i>Montclair State University</i>
Media, Crime, and Justice William Morrisette <i>Bay State College</i> Vidisha Worley <i>Lamar University</i>	Sexuality and Justice Manish Madan <i>Stockton University</i>
Mental Health and Justice Denise Gosselin <i>Western New England University</i>	Research and Activism AnnMarie Corder <i>Kutztown University</i>
Victims and Justice Ashley Blackburn <i>University of Houston - Downtown</i>	

Policing

Administration, Management, and Strategies Jennifer Gibbs <i>Penn State University - Harrisburg</i>	Behavior and Decision-Making Richard Helfers <i>University of Texas at Tyler</i>
Community Relations/Attitudes Ronald Burns <i>Texas Christian University</i>	Legal and Evidence Issues Mike Smith <i>University of Texas at San Antonio</i>
Security and Crime Prevention Charles Klahm <i>Wayne State University</i>	

Courts and Law

Pre-Trial and Sentencing Moneque Walker-Pickett <i>Saint Leo University</i>	Specialty Courts James Beeks <i>University of Phoenix</i>
Constitutional and Legal Issues Michael Cavanaugh, Jr. <i>University of Houston - Downtown</i>	Death Penalty Kim Schnurbush <i>California State University - Sacramento</i>
Wrongful Conviction Gavin Lee <i>University of West Georgia</i>	

Corrections

Institutional Corrections David May <i>Mississippi State University</i>	Community Corrections Erin Orrick <i>Sam Houston State University</i>
Rehabilitation and Treatment Melinda Schlager Arnold <i>Montana State University - Billings</i>	Administration and Management Christine Tartaro <i>Stockton University</i>
Special Needs Offenders Laurie Drapela <i>Washington State University Vancouver</i>	

Juvenile Justice

Schools and Juvenile Justice Kristin Early <i>Purdue University Global/ Justice Research Center, Tallahassee</i>	Juvenile Corrections Camille Gibson <i>Prairie View A&M University</i>
Juvenile Courts and Legal Issues Ryan Spohn <i>University of Nebraska - Omaha</i>	Delinquents, Status Offenders, and Gangs Rebecca Petersen <i>Kennesaw State University</i> Lynnell Talbert <i>Grand Rapids Community College</i>

<u>Criminological Theory</u>	
Critical and Conflict Theories Michael DeValve <i>Fayetteville State University</i>	Deterrence, Rational Choice, and Situational Theories Marie Tillyer <i>University of Texas at San Antonio</i>
Learning Theories Byongook Moon <i>University of Texas at San Antonio</i>	Biosocial and Psychological Theories Jessica Craig <i>University of North Texas</i>
Strain Theory Nicole Piquero <i>University of Texas at Dallas</i>	Control Theory Philip Kavanaugh <i>Penn State University - Harrisburg</i>
Developmental and Life Course Theories Jeff Ward <i>Temple University</i>	Victimological Theories Shannon Fowler <i>University of Houston - Downtown</i>

<u>Criminal Behavior</u>	
White Collar and Organized Crime Steve Morreale <i>Worcester State University</i>	Hate Crime Kiesha Warren Gordon <i>Ball State University</i> Rachael Powers <i>University of South Florida</i>
Violent Crime and Sex Crime Jesenia Pizarro <i>Arizona State University</i>	Drugs, Alcohol, and Crime Riane Bolin <i>Radford University</i>
Cyber Crime Robert Worley <i>Lamar University</i>	Domestic and Family Crime Lynn Pazzani <i>University of West Georgia</i>

<u>Criminal Justice Research Methods and Data</u>	
Quantitative Methods Ryan Getty <i>California State University - Sacramento</i>	Qualitative Methods Veronyka James <i>Shenandoah University</i>
	Technology and Research Deniese Kennedy-Kollar <i>Molloy College</i>

<u>Criminal Justice Literacy and Knowledge</u>	
Teaching Pedagogy Bryan Robinson <i>University of Mount Union</i>	Community Colleges Jermaine Reese <i>Grand Rapids Community College</i>
Assessment Robert Lytle <i>University of Arkansas at Little Rock</i>	Administration and Online Issues Mark Rubin <i>Ashland University</i>
Service and Experimental Learning Schannae Lucas <i>California Lutheran University</i>	

**NOTE: All papers presented at the 2020 ACJS Annual Meeting are to be original works never before published, printed, or accepted for presentation elsewhere.
All attendees at the ACJS Annual Meeting shall abide by the ACJS Code of Ethics.
A copy of the Code of Ethics can be found on the ACJS website, www.acjs.org.**

Program Guidelines

All program participants are required to pre-register for the conference and to provide their own transportation and meeting expenses. The form for downloading and submitting pre-registration is available at www.acjs.org on the Annual Meeting page.

Abstracts should be submitted **only once** via the ACJS website. **DO NOT SEND ABSTRACTS DIRECTLY TO THE TOPIC AREA CHAIRS.** If you have questions about your submission, please send them to the Program Co-Chairs at 2020acjs@gmail.com.

LCD projectors will be available in the meeting rooms. No laptops/computers or overhead projectors will be provided. Additional audio/video equipment is the responsibility of the presenter. Individuals wanting additional equipment must either bring their own equipment to the conference or make arrangements through the ACJS A/V provider (information can be obtained from the Association Manager, manager@acjs.org).

ACJS Program Participation Options

Research Showcase

The Research Showcase is a collection of visual displays of research that encourages informal interaction between authors and audience. The primary author of a Research Showcase presentation must be in attendance and committed to standing near his or her presentation throughout the allotted session.

Paper Presentations

Panels consist of four or five presenters of written papers and a panel chair. Presenters make formal presentations of completed works. The panel chair opens and closes the session and coordinates questions and comments from the audience. Participants who select this option are expected to send their finished papers to the Panel Chair two weeks prior to the conference.

Student Authored Paper Panels

Undergraduate and graduate student authors may submit their papers to a regular topical area of their choice where they will present with other faculty and practitioners. However, students have the option to submit their papers for presentation on an all-student panel. These panels are on a variety of topical areas, and are designed to facilitate initial presentations in a supportive and welcoming environment. Participants who select this option are expected to send their finished papers to the Panel Chair two weeks prior to the conference. Students who select this option should select “*student panel*” as their topic area.

Complete Panels

A complete panel consists of coordinating the arrangement of four papers related to a common theme. The person facilitating the complete panel must include a panel chair, panel title, and four papers with all supporting information for the papers at the time of submission to the website. Participants involved in this option are expected to send their finished papers to the Panel Chair two weeks prior to the conference.

Roundtables

Roundtables are open discussions of a topic, organized by a moderator and involving no more than four individual discussants with special knowledge or expertise in the topic area. No formal papers are presented. Often the discussion concerns diverse viewpoints or findings in a topic area.

Open Seminars

An open seminar involves one or more presenters speaking on more practical educational issues such as seeking extramural research funding, the job search process, developing course syllabi, or entering university administration. Open seminars can also be hands-on experiences that involve the audience as participants (e.g., mock job interviews, victim-offender mediation). An Open Seminar is in a different format than a roundtable panel because there are no discussants and no scholarly papers presented. All Open Seminars are open to all conference participants with no advance registration required.

DEADLINES	
September 30, 2019	Requested submission of abstracts and information.
October 14, 2019	Final deadline for abstracts and information.
October 28, 2019	Participants notified by email of acceptance/rejection of abstracts.
December 6, 2019	Draft program available at www.acjs.org . Participants are asked to review and provide corrections and notification of conflicts to manager@acjs.org by January 6, 2020.
February 17, 2020	Final program available at www.acjs.org . Participants are asked to consult the final program for presentation dates/times/locations as these may have changed from the draft program.
March 2, 2020	Completed papers for panel presentations due to panel chairs. Consult the final online program (www.acjs.org) for panel and panel chair information.

Submission Procedures

All submissions must be made via the ACJS submission site which will be available in April, 2019, at www.acjs.org. Do not send submissions directly to the individual committee members. Please note that the ACJS Annual Program is created from the information you submit online. To reduce the number of errors in the program, please review and verify that all the information you enter into the submission form is complete and correct.