"Developing Research & Thinking Skills through Active Learning and Assessment in Undergraduate Criminology Core" by Janine A. Bower, Keuka College. (posted January 2015)

"Improving Attainment of Education Goals in the Introduction to Criminal Justice Course: A Comparison of Traditional and Computer-based Instructional" by Tammy L. Anderson and Kevin Ralston, University of Delaware. (posted July 2012)

"Improving Student Outcomes by Instituting a Standards-Based Curriculum: Lessons Learned" by Jennifer Capps, Metropolitan State College of Denver and Michelle Emerson-Lewis, Kennesaw State University. (posted April 2011)

"‘Fixin’ a Hot Mess’: Using Multiple Drafts and Rubrics to Improve Student Writing" by Emily Lenning, Fayetteville State University and Elizabeth Quinn, Fayetteville State University. (posted March 2011)

"How Assessment Informs Teaching and Learning: A Case Study in Criminal Justice" by Brian J. Gorman, Department of Sociology, Anthropology & Criminal Justice, Towson University and Catherine J. Wynne, Office of Institutional Effectiveness, State University of New York: Suffolk County Community College. (posted February 2011)

"Bridging Formal and Informal Approaches to Increase Understanding and Decrease Anxiety in Research Methods Courses" by Jennifer C. Gibbs, Department of Criminology and Criminal Justice, University of Maryland, College Park and Amanda J. McIntosh, Montgomery College. (posted December 2010)

"What Are We Assessing? Program Goals Assessment and Senior Assignment Projects in Criminal Justice" by Trish Oberweis and Erin Heil, Department of Sociology and Criminal Justice Studies, Southern Illinois University Edwardsville. (posted May 2010)

"Lessons Learned: One Criminal Justice Program’s Steps (and Missteps) for Developing an Assessment Program" by Christine Tartaro and Marissa P. Levy, Criminal Justice Program, The Richard Stockton College of New Jersey. (posted May 2010)

"Toward Enhanced Criminal Justice Employability: Linking Internships, Curriculum Content and Assessment" by Mary Ann Eastep and Ross Wolf, Department of Criminal Justice and Legal Studies, University of Central Florida. (posted May 2010)

“Decoding the Complexities of Assessment Strategies in Criminal Justice Education” by Diana Bruns, Department of Social and Behavioral Sciences, Savannah State University and Jeff Bruns, Division of Business, Bacone College. (posted September 2009)

“Using a Self-Report Survey to Understand How Undergraduate Criminal Justice Students Approach Their Education” by Michael P. Brown and Gregory B. Morrison, Department of Criminal Justice and Criminology, Ball State University. (posted August 2009)
“Assessing Activity-Based Learning in Criminal Law: A New Model and Novel Game Based on Metacognitive Theory” by Katherine Pang, Department of Social Sciences, University of Texas at Tyler. (posted August 2009)