

# **Meeting the Needs of Adult Learners in Online Learning – Effective and Efficient Application of Adult Learning Principles**

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Neil Gold has been a law professor since 1973 in Windsor, Ontario, Victoria, BC and Hong Kong. He has served as a department head, dean of law, vice-president and provost. He was the director of the Canadian Law Teaching Clinic, the Learning and Teaching Centre at the University of Victoria and the Advocates' Society Institute in Toronto. He served as research coordinator for the CLE directors in Canada. He led the establishment of the Professional Legal Training Program in British Columbia for CLEBC and the problem-based skills oriented PCLL in Hong Kong. He has researched, written and consulted on legal education, and professional development in Asia, the UK, the US, Australasia, South America and Africa. In recognition of his many contributions to legal education, the Law Society of Upper Canada awarded him its highest honour, the Law Society Medal.

**Meredith Woods**

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Meredith Woods is a Manager of Online Education & Resources. After practicing law, in 2001 Meredith began working for CLEBC as a program lawyer. Since then she has increased her involvement with online education. She is now responsible for research, development, management and delivery of online educational resources. Meredith developed CLE-TV, a short video program that is offered only online, and an e-learning program. She is the current chair of the ACLEA Technology Awards committee.

This session is based on the ideas, principles and practices presented by Neil Gold in the plenary session, *Emphasizing the “E” in CLE*. The materials in that session will be a helpful reference for this session. We will briefly review the key components of effective learning, then examine ways to effectively apply them in the online context. The agenda is below, followed by some general references for creating online learning.

## Agenda

1. Key components of effective learning
2. Challenges faced in creating effective online learning
3. Applying key principles of effective learning to online delivery: small group discussions
4. Key points to take away and implement

## References

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3. Neilsen Norman Group, Oct 31, 2012. *Talking head video is boring online*  
<http://www.nngroup.com/articles/talking-head-video-is-boring-online/>
4. From the Ontario Online Learning Portal for Faculty and Instructors:  
*Getting to Know Your Students*  
<http://www.contactnorth.ca/tips-tools/getting-know-your-students>  
*A New Pedagogy is Emerging and Online Learning is a Key Contributing Factor*  
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5. Clark, Ruth C., Mayer, Richard E. *E-Learning and the Science of Instruction: Proven guidelines for consumers and designers of multimedia learning*, 3rd Edition, San Francisco: Pfeiffer, 2011.