

# **MOOCS: The Future of Free Worldwide CLE?**

By:

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Tanina Rostain is Professor of Law and Co-Director of the Center for the Study of the Legal Profession at Georgetown University Law Center. She received an MA in Philosophy from Yale University and a JD from Yale Law School, where she served as an Articles Editor on the Yale Law Journal. After graduation, she clerked for Ellen Ash Peters, Chief Justice of the Connecticut Supreme Court. She practiced law for several years, returning in 1996 to Yale Law School as a Keck Fellow in Legal Ethics and Professional Culture. In 2008-09, she was a faculty fellow at the Edmond J. Safra Foundation Center for Ethics at Harvard University and a visiting professor of law at Harvard Law School (winter term). Between 1999 and 2011, Professor Rostain was on the faculty of New York Law School, where she was the founder and co-director of the Center for Professional Values and Practice.

Professor Rostain's scholarship focuses on legal ethics in corporate practice. Her work includes articles on the organized tax bar, in-house counsel, and legal consultants. Professor Rostain recently completed a book, co-authored with Professor Mitt Regan, on the role of tax professionals in the abusive shelter industry between 1994-2004. "Confidence Games: Lawyers, Accountants and the Tax Shelter Industry" is due out with MIT Press in early 2014.

In recent years, Professor Rostain has focused on the transformative potential of internet-based technologies for law practice and legal pedagogy. At Georgetown Law Center, she has pioneered a class, "Technology, Innovation and Legal Practice," in which student teams, collaborating with legal service providers, build apps that expand access to justice. Professor Rostain has also been involved in efforts to create Internet-based tools to promote learning. She serves on a university-wide steering committee that oversees Georgetown's efforts to foster technology-enhanced learning, including the University's foray into the world of MOOC's. Rostain is currently building an online game, "The Trial," intended to further student's mastery of the Federal Rules of Evidence.

