Association of Collegiate Schools of Planning

2016 CALL FOR PAPERS, ROUNDTABLES AND POSTERS

56th Annual Conference, November 3-6, 2016, Portland, Oregon

WEB SITE OPEN FOR SUBMISSIONS!

ABSTRACT SUBMISSION DEADLINE: Sunday, April 17th, 11:59PM Eastern Daylight Savings Time

Planning: Practice, Pedagogy, and Place

This conference theme considers the role played by academic urban planning programs in practice and in place. Urban planning is unique and important because as a field it grapples with the study of real problems in real places; professional degree programs train those who will not only study but act. At the 2016 conference, participants will be especially encouraged to reflect on the relationships of planning programs with practice and/or place and how our pedagogy engages these relationships. We encourage participants to engage with challenging questions for our field and our departments, to dialogue with one another and to bring additional voices into the room –practitioners, community members, and students. We see the conference—the key gathering of planning academics in conversation—as an opportunity to build the conversations about what urban planning in the academy is and means, how it is important to universities, and what it means to the places we inhabit and serve. Some areas to explore include:

- **SCHOLARSHIP** - Planning research is often applied, place-based, and 'just-in-time' based on unfolding events. Is this kind of research a competitive advantage for planning as compared to the traditional social science disciplines? How are planning scholars making the knowledge from this kind of research useful for practitioners as well as introducing it into the scholarly literature on relevant issues?

- **PEDAGOGY** - While some disciplines are just now exploring the concept, community-engaged teaching and learning have been a long tradition in planning departments using studio and project courses to educate professionals. What pedagogies are planning programs articulating for community-engaged teaching? How are planning programs working effectively with communities in authentic, non-exploitive ways that produce real benefit? What can planning programs do to model this for our universities?

- **PLANNERS, PRACTITIONERS** - Being engaged scholars, working with practitioners and studying practice are critical to teaching future professional planners. How do planning programs reflect practice in our pedagogy? How do we adapt the teaching of planning to reflect current and anticipated needs for new skills and knowledge? What mechanisms do we use to respond to practitioner needs and address perceived rifts between academic and practicing planners?

- **IMPACT** - Measuring the impact of our programs is becoming increasingly important in our own universities and in (re)accreditation. How can we gauge the extent to which university planning programs affect practice? How can we assess planning schools' contributions beyond our scholarship, through engagement and the activities of our alumni?

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The Toulan School of Urban Studies and Planning at Portland State University and the Department of Planning, Public Policy and Management at the University of Oregon will jointly host the 2016 ACSP Annual Conference in Portland, OR, November 3-6, 2016 at the Hilton Portland.

Submission Types

The Conference Committee of the Association of Collegiate Schools of Planning cordially invites faculty and students of ACSP member programs and scholars and scholarly practitioners outside the ACSP family to submit proposals for:

- Individual oral [paper] presentations
- pre-organized oral [paper] sessions
- roundtable discussions
- poster presentations

Track chairs are particularly interested in pre-organized sessions and informal roundtable discussions that assess and synthesize the state of knowledge, revisit "classic" works, and review major new studies. If you expect to propose such a session, discuss this with your track chair(s).

All Abstract Submissions
Please note that ALL proposals should contain the required information as described below including keywords and references.

If you think that any of the following requirements are inappropriate for your work, please provide other relevant information. You will not have the option to attach full bibliographies, reports, or full papers during the abstract submission process.

Your abstract should contain the following information in about 600 words and be suitable for publication online without any further editing:

- Central theme or hypothesis: what research question are you trying to address?
- Approach and methodology: how will you address that question?

- Relevance of your work to planning education, practice, or scholarship
- Key words
- 3-5 major references to allow the track chair to place your work in its field [you will be limited to 5 references].

Abstract submissions for papers and posters should have clear research questions, be of import and pertinence to planning, use acceptable methodology, present results, and discuss implications for scholarship, practice, or education.

Only abstracts that meet these criteria will be accepted for the conference.

Key Words
Provide at least one, but no more than five.
- Key words help track chairs in putting together coherent paper sessions.
- The Book of Accepted Abstracts published to www.acsp.org will have an index of key words.

References
Provide at least three, but no more than five.
- The abstract submission system will restrict the listing of references to a total of five (5) references.
- In the past, submissions have been rejected for lack of references.

AICP Credit Eligibility for your Submission
Prior to the conference, the tentative program is submitted for AICP pre-approval so AICP members know the sessions they attend will be accepted for continuing education credits. During the abstract submission process, you will be required to use a pull-down menu to indicate an AICP-related topic for your abstract. There may not be a perfect fit

choice, but select the one that seems the closest to your topic. This is a list created by the AICP.

Submission Fee and Payment Policy
The required fee for online submission is $25 per abstract, prior to finalizing the submission.

- ACSP does not accept abstract submissions by email, fax or mail.
- Abstracts sent directly to the track chair will not be accepted.
- Payment of the submission fee requires the use of a credit card. ACSP accepts MasterCard, Visa, American Express and Discover.
- There are no abstract submission fee refunds.

IMPROVED Poster Sessions

Posters are a highly effective way to present one's research. For 2016 we *enthusiastically* encourage faculty and Ph.D. students to submit poster proposals highlighting their work. The conference will feature accepted posters by track during regularly scheduled session time slots as their own "session". Posters are subjected to the same rigorous review process as papers, except that the materials in posters have to be well-suited for visual presentations. Two best-poster awards will be presented: One chosen by a panel of judges and the other by conference attendees. The winners will be announced at the Saturday Awards Luncheon.

All posters should be about 30 x 40 inches, in either portrait or landscape orientation.

Authors may present both a paper and a poster at the conference, but not from the same abstract submission. Authors must be in attendance to discuss their poster during their scheduled session time or will not be considered for Best Poster.

Pre-Organized Sessions

The conference committee encourages the grouping of papers in pre-organized sessions that have strong intellectual merit, but reserves the right to realign papers when it has all the proposals. Pre-organized sessions that comprise all professors from one university or only students will be rejected unless the organizers provide justification for the listed authors.

Instructions for submitting a pre-organized session can be found at www.acsp.org →What Are We Planning → Annual Conference → Ways to Participate.

A pre-organized session requires one lead person to work in the abstract submission system before the other authors. This leader creates a session title and completes additional general information fields including the name and email address of the primary author for each of the included papers. Once the session is created, the system will then email the participating authors with a link they can use to submit their own papers. We recommend this session organizer confirm a discussant for the session as well, and email a note to the conference coordinator, Donna Dodd, so she can track the session's successful submission: ddodd@acsp.org.

Roundtable Submissions

Successful roundtables are those that have the clearest focus and foster discussions. Participants listed in the program should make short summaries of their viewpoints and engage in discussions with each other and the audience. A roundtable requires an Organizer who submits the abstract and confirms participants, a moderator to manage the session at the conference (optionally the same person or different people), and a minimum of three participants in order to remain on the program. A successful roundtable requires strict enforcement of time limits that leaves a large block of time for audience participation.

The Fate of the Submission

ACSP uses a blind review process. Due to the volume of submissions, proposals will either be rejected or accepted. Many excellent proposals are rejected due to lack of space on the final conference agenda. Rejected abstracts for oral presentations will not be offered the opportunity to present the work as a poster.

Track chairs may require that authors of papers present their work as posters if the chair believes that the work is better suited to a poster presentation. Such a request is not a statement about the quality of the proposed paper; it is a statement about whether the research is better suited to a paper or poster presentation. The final decision is with the track chair and the track chair has the option to reject the paper if the author does not agree to switch to a poster.

Whether accepted or rejected, you should expect to receive constructive comments from the reviewer. Disagreements with these comments should be addressed to the appropriate track chair for discussion.

Multiple Program Placements

Participants on the final program are limited to: one oral presentation of a paper whether in a paper session or a pre-organized paper session; one placement on a roundtable; one (or two max) placement(s) as a discussant of an oral paper presentation session; and one placement in a poster session. Substitutions are not permitted. If you have more than one appearance in one of the categories in this paragraph, in fairness to everyone, we will ask you to withdraw the additional appearance(s) and to inform the appropriate track chair(s) prior to the scheduling of sessions.

Where to Submit

ACSP Abstract Submission System: www.acsp.org →What We Are Planning → Annual Conference → Ways to Participate→ Abstract Submission.

Important Information for Students

If you are a masters or doctoral student, you may submit an abstract for a paper or poster based on research undertaken in collaboration with a faculty member. Students may also submit abstracts for papers or posters based on the *results* of research from their dissertation or thesis. The abstract submission system will require you to certify that either or both of these conditions are met, and you will be asked to include the name and e-mail address of your advisor or dissertation supervisor with your submission so that track chairs can confirm this information. In submitting a paper to the conference, your advisor or dissertation supervisor certifies that your research is ready for presentation at a national, flagship conference.

Students may submit an abstract for a paper or poster based on research undertaken independent of collaboration or supervision with a faculty member. The abstract submission system will ask you to confirm your research was undertaken independent of collaboration or supervision with a

faculty member. Student submissions are evaluated using the same criteria as other submissions.

Abstract submissions for general purpose papers or for work done in preparation for qualifying exams will be rejected and there are no abstract submission fee refunds.

Awards

There are faculty awards, student paper awards, and student travel awards. All ACSP faculty and student members are eligible for these awards.

Submission criteria and other on-line nomination/application submission processes can be found at www.acsp.org → What Are We Planning → Annual Conference → Awards.

Award winning student papers will be highlighted for presentation in a special session on Saturday of the conference. All winners will be recognized in the final print program, and will be acknowledged in www.acsp.org News after the conference.

Final Papers Are Required

You are required to submit a final paper to your session discussant and conference organizers by October 5, 2016.

The names of authors that submit by the October 5th deadline and the title of their presentation will be highlighted in the program as having a paper available on request for attendees. Conference attendees use this information to judge the quality of sessions that they are considering attending.

Discussants will be instructed not to provide comments on presentations for which final papers were not submitted.

With the permission of the track chair, you may make minor modifications to the title of your paper after it has been accepted. A request to change the title of the paper must be made to the track chair.

You will not be allowed to change the content of an abstract after it has been accepted.

Papers are not considered "published" when submitted to the association for this purpose. They will only be shared with peers on request.

Instructions for submitting your final paper can be found at www.acsp.org → Conferences →Annual Conference → Abstracts, Sessions & Final Papers.

Discussants

Track Chairs will invite and do their best to confirm discussants for all paper sessions. We welcome volunteers and suggestions for discussants proffered by authors and pre-organized session leaders. If you are willing to act as discussant or have a suggestion or nomination, please indicate so with a note to Donna Dodd, ddodd@acsp.org including the topic specialization. Discussants may serve two sessions if invited to do so.

Scheduling Requests

ACSP recognizes ONLY religious holidays as valid reasons for scheduling requests. Once the schedule is created, authors who cannot present during their scheduled time must withdraw their paper from the program. We strongly recommend you do not make travel reservations until you know your paper presentation schedule, which should be available in late July.

Book of Accepted Abstracts

PROOFREAD, PROOFREAD, PROOFREAD your abstract submission while online! The Book of Accepted Abstracts will be posted at the ACSP website, so it is important that references are complete, all names are spelled correctly, and the text is proofread thoroughly. We cannot edit your submission after publication and there will not be an opportunity for you to edit your work after the abstract submission deadline.

Track Information

The 2016 conference will be organized around fifteen tracks. You must indicate one track to which you are submitting the abstract. Many – perhaps most – topics cut across two or more tracks. If you are uncertain about the appropriate placement for your work, we encourage you to correspond with relevant track chairs before submitting the abstract. During the abstract submission process, you will be asked to indicate a second track to which the abstract relates closely.

Do not mail or email your final abstract submission directly to a track chair. It must be submitted through the abstract submission web site.

TRACK 1 - ANALYTICAL METHODS AND COMPUTER APPLICATIONS
David Hsu, ydh@mit.edu [2015-2017]

TRACK 2 - ECONOMIC DEVELOPMENT
Elizabeth Currid-Halkett, currid@price.usc.edu [2013-2016]

TRACK 3 - ENVIRONMENTAL PLANNING & RESOURCE MANAGEMENT
Caitlin Dyckman, cdyckma@clemson.edu [2015-2016]

TRACK 4 - GENDER AND DIVERSITY IN PLANNING
Gerardo Sandoval, gsando@uoregon.edu [2016-2018]

TRACK 5 - HOUSING & COMMUNITY DEVELOPMENT
Lan Deng, landeng@umich.edu [2014-2016]
Shannon Van Zandt, svanzandt@arch.tamu.edu [2015-2017]

TRACK 6 - INTERNATIONAL DEVELOPMENT PLANNING
Sukumar Ganapati, ganapati@fiu.edu [2015-2017]
Aysin Dedekorkut, a.dedekorkut@griffith.edu.au [2015-2017]

TRACK 7 - LAND USE POLICY AND GOVERNANCE
Rebecca Lewis, rlewis9@uoregon.edu [2014-2016]

TRACK 8 - FOOD SYSTEMS, COMMUNITY HEALTH, SAFETY
Ellen Bassett, emb7d@eservices.virginia.edu [2014-2016]

TRACK 9 - PLANNING EDUCATION AND PEDAGOGY
Ernest Sternberg, ezs@buffalo.edu [2015-2017]

TRACK 10 - PLANNING HISTORY
Sonia Hirt, shirt@vt.edu [2014-2016]

TRACK 11 - PLANNING PROCESS, ADMINISTRATION, LAW AND DISPUTE RESOLUTION

Bruce Goldstein, bruce.goldstein@colorado.edu
[2014-2016]

TRACK 12 - PLANNING THEORY
Anne Taufen Wessells, atw5@uw.edu [2015-2017]
Bjorn Sletto, bjorn@utexas.edu [2016-2018]

TRACK 13 - REGIONAL PLANNING
Laura Wolf-Powers, lwpowers@design.upenn.edu
[2012-2017]
Karen Chapple, chapple@berkeley.edu [2015-2017]

TRACK 14 - TRANSPORTATION & INFRASTRUCTURE
PLANNING
Noreen McDonald, Noreen@unc.edu [2014-2016]
Zhan Guo, zg11@nyu.edu [2014-2017]

TRACK 15 - URBAN DESIGN
Jason Brody, jbrody@k-state.edu [2013-2016]
James White, jamest.white@glasgow.ac.uk] 2016-
2018]

Questions

Program questions should be addressed to:
Rayman Mohamed, ACSP National Conference
Committee Chair, rayman.mohamed@wayne.edu

**Abstract submission procedure and payment
questions should be addressed to:**
Donna Dodd, Abstract Submission Manager and
Conference Director, ddodd@acsp.org