Lincoln Institute 2021 Case Study Award Submissions - Now Open

The Lincoln Institute of Land Policy is offering ten $2,000 awards to proposers to research and write a teaching case study using the Lincoln Institute's case template.

Via a partnership collaboration with the Association of Collegiate Schools of Planning (ACSP), the Lincoln Institute of Land Policy is offering awards to support the development and dissemination of teaching cases.

The topic of your case proposal must reflect at least one of the Institute's six key issues:

1. Climate-Resilient Communities and Regions
2. Efficient and Equitable Tax Systems
3. Fiscally Healthy Communities and Regions
4. Functional Land Markets and Reduced Informality
5. Reduced Poverty and Spatial Inequality
6. Sustainable Land and Water Management

The cases will be included in the Institute's digital case library. Cases are sought that re-create real world problems and ask students to consider multiple perspectives. Award recipients will receive guidance and support from the Institute to write a descriptive or inquiry case using the Institute’s case template. The writing process includes 3 drafts. In draft 1 and 2, the author will receive feedback on essential characteristics of a teaching case study from an instructional designer and a case writing expert. In the 3rd draft, the author will receive edits and feedback from a copy editor.

Click Here for Application Instructions
Tenure-Track/Tenured/Prof. Practice Professor in Real Estate Development (Open-Rank)

Georgia State University: Assistant/Associate Professor, Public or Nonprofit Mgmt.

San Diego State University: Assistant Professor of City Planning

Singapore University of Technology and Design:
- Research Fellow Position
- Open Rank Tenure Track Faculty Position in Urban Studies and Policy (Spatial Data Science)

University of Illinois at Urbana-Champaign, School of Architecture: Teaching Assistant Professor / Teaching Associate Professor

University of Waterloo, School of Planning: Definite Term Lecturer in Urban Design & Planning Practice

Utrecht University: Chair in Regional and Metropolitan Governance and Planning

Lincoln Institute of Land Policy: Consortium for Scenario Planning 2021 Conference

Kauffman Foundation: Early-stage Researcher Professional Development Series

Kauffman Foundation: Entrepreneurship Issue Forum

January 29 is Deadline to Apply as ACSP Student Representative

ACSP invites students from member institutions to apply for the position of Student Representative on the ACSP Governing Board for the term of Spring 2021 to Spring 2023. Are you the one we’re looking for? Click below for more details.

Xinyu "Jason" Cao

University of Minnesota's Humphrey School of Public Affairs Professor Xinyu "Jason" Cao was awarded the JPER Top Reviewer Award. Read more about Xinyu and this honor below ...

Stay Connected Amidst Social Distancing

Stay connected with ACSP as well as your colleagues on social media! You can find us on Facebook, Twitter & YouTube. What are you waiting for? Get connected today ... no mask required!

January 29: Call for Student Governing Board Representative Deadline

January TBA: ACSP Call for Volunteers

ACSP Dates & Deadlines

JANUARY 2021

January 29: Call for Student Governing Board Representative Deadline

January TBA: ACSP Call for Volunteers
January TBA: Chairs Survey Deadline

FEBRUARY 2021

February 9: Call for Volunteers Application Deadline

MARCH 2021

March 11-12: Administrators Conference*
March 26: ACSP Spring Board Meeting*
March 29: Lincoln Case Study Submission Deadline

* These events will be held in a virtual format

Did You Know?

ACSP Has a Member News Section on our Website

Check it out: https://www.acsp.org/news. We encourage members to share important news & announcements with ACSP! The "University Member News" section includes promotions, publications, webinars and more! Non-members may also share news for a small fee.

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Our Mission

The Association of Collegiate Schools of Planning promotes education, research, service and outreach in the United States and throughout the world by seeking to:

- recognize diverse needs and interests in planning;
- improve and enhance the accreditation process, and;
- strengthen the role of planning education in colleges and universities through publications conferences, and community engagement;
- extend planning beyond the classroom into the world of practice.

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