Conference Program

Thursday, March 11

Networking - First Hour in the Foyer

12:00pm - 1:00pm PT / 3:00pm - 4:00pm ET

Hosted by Harvard University

Remo is a live, virtual event networking space that allows for real-time, face-to-face engagement in small groups as if you are sitting at a table during an in-person conference! Hop from table to table to visit with different people. You will also be helping the ACSP test-drive this new software. If you love it (or not!) please share your thoughts and comments with Donna Dodd. Instructions for using Remo here. Ann Forsyth, Harvard University, will be there to assist.

The Spaces and Places of Discrimination (and How to End It)

This session will be recorded. Live captioning and transcription will be provided.

1:00pm - 3:45pm PT / 4:00pm - 6:45pm ET

This workshop is organized by the Faculty Women's Interest Group (FWIG) and the ACSP Committee on the Academy (CoA)

In this workshop, participants will locate ourselves in the context of harassment and discrimination to understand where and how harassment and discrimination occurs, the effects it has, and how to intervene. The three part session will begin with a presentation and conversation that discusses how and where discrimination occurs and the impacts on faculty members’ health, well being and careers. A guided activity will follow during which participants will recognize how our individual histories shape unique experiences, relationships, structures, and approaches to everyday academic life, and how we respond to discrimination and harassment. This will be followed by a breakout session to develop accountability structures and strategies to intervene and end harassment and discrimination in planning departments.
Moderator: Renia Ehrenfeucht, University of New Mexico, Chair, CoA, rehrenfeucht@unm.edu

Workshop Leader: Betsy Sweet, betsy.sweet@umb.edu
An expert in planning theory and qualitative research methodologies, Elizabeth L. Sweet teaches in the Urban Planning and Community Development Program and the Department of Africana Studies at the University of Massachusetts Boston. Professor Sweet engages in collaborative community economic development with a focus on the links between economies, violence, and identities. Using feminist, anti-racist and decolonial frameworks, her work in U.S. Native, Black, Latino and Latin American communities has led to long term collaborations and inclusive projects that both push the boundaries of planning theory and methods while at the same time provides practical planning interventions. In recent publications she has proposed the use of body map storytelling and community mapping as innovative ways to co-create data and strategies with communities on a wide range of issues and urban problems. Theoretically, these methods create awareness that enables planners and communities to re-envision their relationships with environments and see their visceral, historical, and spiritual bonds. These new understandings promote new practices. Her most recent project is focused on Afromexicans and Native erasure and the ways that Anti Black/Native narratives impact Mexicans/Chicanos in U.S. cities. Professor Sweet has also been very active in promoting diversity, equity, and inclusion within university settings through organizing events, student recruitment, and publishing both research and teaching articles on the same. Dr. Sweet is currently the president of FWIG.

Panelists:

Elizabeth Quay Hutchison, ehutch@unm.edu
Dr. Elizabeth Hutchison, Associate Vice President for Equity and Inclusion, University of New Mexico, is a Latin American historian specializing in twentieth-century Chilean women's labor history, and a scholar-activist of human rights movements. Hutchison has served extensively in faculty governance, and in 2016 co-founded Faculty for a Sexual Assault-Free Environment at the University of New Mexico (Faculty SAFE), an organization that channels faculty involvement to promote policy changes, strengthen support and advocacy, and advance research on campus sexual violence at UNM. This work has allowed Dr. Hutchison to collaborate with faculty, staff, students, and administrators on initiatives to support targets of sexual harassment, including the Presidential Task Force on Reporting Sexual Misconduct and Harassment and Supporting the UNM Community and the NASEM Action Collaborative for Preventing Sexual Harassment in Higher Education. Dr. Hutchison speaks regularly at UNM and national conferences about faculty engagement in campus sexual violence response, and contributed “Making Campus Safer: Fighting Sexual Violence and Sexual Harassment in Academia” to the forthcoming Academic's Handbook.

Rev. Charles Howard, choward@upenn.edu
The Rev. Dr. Charles L. Howard, Vice President for Social Equity & Community, University of Pennsylvania, is called to work for a communal increase in joy, peace, justice, and love. Dr. Howard serves as the University Chaplain and Vice President for Social Equity and Community at the University of Pennsylvania, his alma mater. He has served as a chaplain in hospice and hospitals, and as a street outreach worker to individuals experiencing homelessness. As an author, his work has been featured in such publications as Sojourners Magazine, The Christian Century, Christianity Today's Leadership Journal, Chronicle of Higher Education, The Huffington Post, The Philadelphia Inquirer, Daily Good, Urban Cusp, The Forward, Black Theology: An International Journal, and Slate. He has authored and edited several books, including The Souls of Poor Folk, which explored new ways of considering homelessness and poverty, The Awe and The Awful, a poetry collection and Lenten Devotional, Black Theology as Mass Movement, a call to theologians to expand the reach of their theological work, and Pond River Ocean Rain, a small book about going deeper with a big God.
Networking - Hallway Chat

Opens at 3:45pm PT / 6:45pm ET
Hosted by Harvard University

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Conference Keynote: Leading During the Confluence of Crises

This session will be recorded. Live captioning and transcription will be provided.

4:00pm - 6:00pm PT / 7:00pm - 9:00pm ET

Organized by the ACSP Committee on the Academy (CoA)
The keynote panel will be a conversation with three deans about leadership during crises. We will ask them to reflect on their leadership experiences during the confluence of COVID-19, national discussions regarding race and past and present inequities on and off college campuses, scrutiny over community policing, national policy changes that effect university operations, Title IX challenges, climatic crises, and general issues of civility. The questions will be simple: with so much going on, how did you decide on your priorities and what did you let go of? After a general session, each dean will host a breakout room for continued conversation and questions.

Co-Moderators:

- **Dawn Jourdan**, Texas A&M University, Member of the CoA, dawnjourdan@arch.tamu.edu
- **Renia Ehrenfeucht**, University of New Mexico, Chair of the CoA, rehrenfeucht@umn.edu
- **Sheri Smith**, Texas Southern University, Member of the CoA, sheri.smith@tsu.edu

Participants:

**Susan Gooden**, stgooden@vcu.edu
Susan T. Gooden, Ph.D., is dean and professor of the L. Douglas Wilder School of Government and Public Affairs at Virginia Commonwealth University. She is an internationally recognized expert on social equity. Gooden is an elected fellow of the congressionally chartered National Academy of Public Administration and is past president of the American Society for
Public Administration. She is Vice President of the Network of Associated Schools of Public Policy, Affairs and Administration (NASPAA) and will begin her presidential term in October 2021. Her books include Global Equity in Administration (2020, Routledge); Why Research Methods Matter (2018, Melvin and Leigh); Race and Social Equity: A Nervous Area of Government (2014, Routledge); and Cultural Competency for Public Administrators (2012, Routledge). Her research has been funded by several organizations including the Russell Sage Foundation, the Kellogg Foundation, the Smith Richardson Foundation, MDRC, and the Manhattan Institute for Policy Research. Gooden was appointed to the Commission on Peer Review and Accreditation, the accrediting arm of the Network of Associated Schools of Public Policy, Affairs and Administration and served previously as an elected member of the national policy council of the Association for Public Policy Analysis and Management. In 2016, she was appointed to the Virginia Community College System board by Governor Terence McAuliffe. Most recently she has been appointed by Governor Ralph Northam to the Virginia Retirement System Board. Gooden earned an A.S. in Natural Science from Patrick Henry Community College, a B.A. in English from Virginia Tech, and an M.A. in Political Science from Virginia Tech. She received her doctorate from the Maxwell School of Citizenship and Public Affairs at Syracuse University.

Jim Spencer, jhs@lsu.edu

James Nguyen H. Spencer, Ph.D., joined the LSU Graduate School as Vice Provost & Dean and Professor in the School of Architecture in the College of Art & Design on August 3, 2020. Spencer comes from Clemson University, where he was the Associate Dean for Research & Graduate Studies in the College of Architecture, Arts & Humanities, professor of City & Regional Planning, and Adjunct Senior Fellow at the East-West Center in Hawai‘i. Spencer’s current research focuses on international urbanization and planning issues, with a particular focus on water supplies, infrastructure and inequality, and emerging infectious diseases. His research has been published in the Journal of Economic Policy Reform, Landscape and Urban Planning, the Journal of the American Planning Association, Environment and Planning A, the Journal of Urban Health, Economic Development Quarterly, and elsewhere. His 2014 book titled “Global Urbanization: The Global Urban Ecosystem” is a part of the Rowman & Littlefield series on globalization. His scholarship of engagement has led him to serve on the U.S. Department of Transportation’s Federal Advisory Committee on Transportation Equity, and the Hawai‘i State Auditor’s Hawai‘i 2050 legislative task force on sustainable development, among other public advisory roles.

Kevin Hamilton, kham@illinois.edu

Kevin Hamilton was appointed dean of the College of Fine and Applied Arts (FAA), University of Illinois at Urbana-Champaign, 17 August 2018. He is also a professor of new media in the School of Art + Design and previously served as senior associate dean in the college. A member of the Illinois faculty since 2002, he holds appointments in the Media and Cinema Studies program in the College of Media and has held campus fellowships at the National Center for Supercomputing Applications and the Center for Advanced Study. Professor Hamilton's scholarship and artwork has earned support from the National Science Foundation, the National Endowment for the Humanities, and the Illinois Arts Council. Recent research on the role of photography in nuclear weapons research culminated in his book with Ned O'Gorman, Lookout America! The Secret Hollywood Studio at the Heart of the Cold War (Dartmouth, 2018). Previous efforts include artwork on race and public memory, publication on interdisciplinary research methods, and examination of racial bias in algorithmic systems. Hamilton's training as a painter at the Rhode Island School of Design and in public art at the Massachusetts Institute of Technology continues to inform his investments and approach.
6:00pm - 7:00pm PT / 9:00pm - 10:00pm ET

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Friday, March 12

Networking - First Hour in the Foyer

7:00am - 8:00am PT / 10:00am - 11:00am ET

Hosted by Harvard University

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Opening Remarks

The sessions in this workshop will be recorded. Live captioning and transcription will be provided.

8:00am - 8:30am PT / 11:00am - 11:30am ET

Welcome and Opening Remarks
Marlon Boarnet, boarnet@usc.edu
University of Southern California and ACSP President

Leadership in Times of Change
Laxmi Ramasubramanian, laxmi.ramasubramanian@sjsu.edu
San Jose State University and ACSP Vice President/President Elect
Globalizing Urban Planning Curricula Workshop

The sessions in this workshop will be recorded. Live captioning and transcription will be provided.

8:30am - 11:15am PT / 11:30am - 2:15pm ET

Workshop hosted by the ACSP Global Planning Education Committee (GPEC)

Workshop Plenary
8:30am - 9:00am PT / 11:30am - 12:00pm ET

Moderator and Q&A: Lesli Hoey, University of Michigan, GPEC Co-Chair, lhoey@umich.edu

Speaker: Faranak Miraftab, faranak@illinois.edu
Making the case for globalizing planning education
Faranak Miraftab is Professor of Urban and Regional Planning at the University of Illinois, Urbana-Champaign, USA. Her work empirically based in Latin America, Southern Africa, and the US, draws on feminist, transnational and urban scholarship. Her research and teaching concerns the global and local development processes involved in the formation of cities and citizens and struggles to access dignified urban livelihood. Her most recent book Global Heartland: Displaced Labor, Transnational Lives and Local Placemaking received the ACSP's 2017 Davidoff book award and the ASA's Global & Transnational Sociology section book award.

Globalizing the Core
9:00am - 10:00am PT / 12:00pm - 1:00pm ET

Moderator: Petra Doan, Florida State University, GPEC Member, pdoan@fsu.edu
Zoom Host: Ashok Das, University of Hawai‘i at Mānoa, GPEC Member, ashokdas@hawaii.edu

Speaker: Edward Goetz, egoetz@umn.edu
The Global Context for Core Planning Competencies
Edward G. Goetz is professor of urban planning at the Humphrey School of Public Affairs, University of Minnesota, and Director of the Center for Urban and Regional Affairs. His research and teaching is in housing and community development planning. His most recent book is The One Way Street of Integration: Fair Housing and the Pursuit of Racial Justice in American Cities. He is in his second term as a member of the Planning Accreditation Board.
Speaker: Eugenie Birch, elbirch@upenn.edu
Basic Knowledge of Global Urbanization for Masters Students
Eugenie L. Birch is the Nussdorf Professor of Urban Research, co-Director, Penn Institute for Urban Research, and co-Editor, City in the 21st Century Series at the University of Pennsylvania Press. She is co-lead of Sustainable Development Solutions Network - Cities thematic group and a member of the World Economic Forum’s Global Future Council on the City of Tomorrow. She teaches courses in international development. Her most recent book is Slums: How Informal Real Estate Markets Work.

Speaker: Deden Rukmana, deden.rukmana@aamu.edu
Teaching international development planning: perspectives from HBCUs
Deden Rukmana is professor and the chairperson of the Department of Community and Regional Planning at Alabama A&M University and previously taught at Savannah State University for twelve years. His research centers on health disparities and homelessness in the US, and spatial planning and development challenges in Indonesia. He had served as a Co-Chair of the ACSP Global Planning Educators Interest Group. He is also the editor of The Routledge Handbook of Planning Megacities in the Global South (2020).

Speaker: Ana Paula Pimentel Walker, appiment@umich.edu
Globalizing the Planning Core: Strategies for Comparative Analysis in Planning Law
Ana Paula Pimentel Walker is an assistant professor in urban and regional planning at the University of Michigan. She teaches participatory planning and community development, comparative housing policy, environmental planning, international capstones, and comparative planning law. Pimentel Walker investigates how disenfranchised communities engage with urban governance and evaluates the significance of participatory institutions in planning socially and environmentally just cities. Her action research focuses on amplifying the voices of informal dwellers (Brazil) and migrants (United States) through community organizing, capacity building, and access to justice.

Speaker: Sanjeev Vidyarthi, svidy@uic.edu
From Specialized Learning to Core Requirement: Global Urbanization Planning at UIC
Sanjeev Vidyarthi is a Professor and the Director of the City Design Program in the Department of Urban Planning and Policy at the University of Illinois, Chicago. Trained as an architect, urban designer and spatial planner, he studies how to make better plans for places. He explores spatial plans and city design efforts in a variety of settings, like planned neighborhoods, new towns, historic cities, and mega-regions. His research explores who does (and should do) the planning work. Sanjeev has lived, worked and studied in the Middle East, Western Europe, and the United States while examining the case of city planning in contemporary India. His scholarship combines an integrative framework, comparative lens, and insider/outsider perspective.
Bringing the World to the Classroom, Bringing the Classroom to the World
10:00am - 11:00am PT / 1:00pm - 2:00pm ET

Moderator: Gavin Shatkin, Northeastern University, GPEC Member, g.shatkin@northeastern.edu
Zoom Host: Yingling Fan, University of Minnesota, GPEC Co-Chair, yingling@umn.edu

Speaker: Clara Irazábal, irazabal@umd.edu
Transbordering Planning: Locating the global in the local
Clara Irazábal is the Director of the Urban Studies and Planning Program in the School of Architecture, Planning and Preservation at the University of Maryland, College Park, in the Washington DC area. Irazábal has worked as consultant, researcher, and/or professor in countries of the Americas, Europe, and Asia. She is a lecturer at Universitat Internacional de Catalunya, Barcelona, where she annually teaches a course in a European Erasmus Mundus program. She has taught award-winning planning and multidisciplinary studios internationally in Brazil, Colombia, Chile, and Trinidad and Tobago; and domestically in Latinx, Black, and immigrant/refugee communities. Dr. Irazábal is also a member of GPEC.

Speaker: Weiping Wu, weiping.wu@columbia.edu
Decolonizing the Classroom: Engaging International Students
Weiping Wu is Professor of Urban Planning at Columbia GSAPP and Director of the M.S. Urban Planning Program. She is on the faculty of the Weatherhead East Asian Institute and Columbia Population Research Center. Professor Wu has focused her research and teaching on understanding urban dynamics in developing countries, China in particular. Her publications include eight books and numerous articles. Her recent book The Chinese City offers a critical understanding of China's urbanization, exploring how the complexity of Chinese cities both conforms to and defies conventional urban theories and experience of cities elsewhere around the world.

Speaker: Francis Owusu, fowusu@iastate.edu
Global Awareness in the Classroom: The Role of International Students
Francis Owusu is the Chair of the Department of Community and Regional Planning at Iowa State University. He teaches graduate and undergraduate courses on international development courses, world cities and globalization, economic and urban planning, and planning methods. Originally from Ghana, he has conducted research in many African countries and consulted for several international development agencies on topics such as globalization, development policy, public sector reforms, capacity building, and urban development and livelihood issues. Dr. Owusu is also a member of GPEC.

Speaker: Charisma Acey, charisma.acey@berkeley.edu
Partnerships for Community-Engaged Research in International Studios
Charisma Acey is an Associate Professor in the Department of City and Regional Planning at the University of California, Berkeley. Her work focuses on local and regional environmental sustainability, with a focus on poverty reduction, urban governance, environmental justice, and access to basic services. Recent and ongoing research includes fieldwork in Ghana, Kenya, Nigeria and Uganda exploring sustainable household scale alternative energy solutions and access to basic services.
such as water and sanitation. She also has worked on participatory re-zoning for local healthy food systems and sustainability planning in the San Francisco East Bay, Columbus, Ohio, and Portland, Oregon.

**Speaker: Nihal Perera, nperera@bsu.edu**

*Reworlding students: Helping the Encounter*

Nihal Perera, PhD, is Professor of Urban Planning at Ball State University and the founder and director of CapAsia. The two-time Fulbright Scholar (China and Myanmar) was also Senior Research Fellow at the National University of Singapore, KMITL (Thailand), University of Alberta, and received three Fulbright-Hays awards, among others. A primary contributor to the field of “postcolonial urban studies,” his research investigates how ordinary people produce (lived) spaces for daily activities and cultural practices, so bringing life to the abstract spaces created by the state and capital. His publications include *Decolonizing Ceylon, Transforming Asian Cities, and People’s Spaces*, and articles on indigenizing and feminizing the city, and spaces of survival in hard places such as war zones, disaster areas, and in highly regulated world heritage sites.

**Workshop Wrap Up and Q&A**

11:00am - 11:15am PT / 2:00pm – 2:15pm ET

**Final Q&A: Lesli Hoey**, University of Michigan, GPEC Co-Chair, lhoey@umich.edu
**Wrap Up: Bruce Stiftel**, Georgia Institute of Technology, GPEC member, bruce.stiftel@coa.gatech.edu

**Networking - Conversation Corridor**

11:15am - 12:15pm PT / 2:15pm - 3:15pm ET

*Hosted by Harvard University*

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**Fostering Belonging in Planning Programs**

This session will be recorded. Live captioning and transcription will be provided.

12:15pm - 3:00pm PT / 3:15pm - 6:00pm ET

*Organized by the ACSP Committee on the Academy (CoA)*

**Co-Facilitators:**
That structural and structural disparities are facilitated and exacerbated by the historically white profession of planning is not a new idea to Black, brown, and indigenous people of color (BIPOC) communities and scholars who focus on their experiences. Recent racial uprisings have rekindled the interest of the academy in dismantling the role of planning in the creation of cities and regions that are harmful to Black, brown, and indigenous peoples. ACSP member programs are responding to the current situation (perhaps, not unlike the activity witnessed around the country in wake of the civil rights movement). Today, some programs are enacting symbolic changes while others are embarking on more structural changes (e.g. faculty hiring, budget reallocation, curricular reform, etc.). Many responses are focused on the short-term while others are focused on lasting and institutional transformation. To facilitate learning/sharing among academic leaders, the Committee on the Academy (COA) is organizing a workshop focused on strategic and tactical ways to foster belonging in planning programs.

What are the major impediments to achieving greater equity in schools of planning? How might deans, chairs, and program directors focus their efforts to be more successful? Dr. Maura Belliveau will share evidence-based insights based on her career as a diversity scholar, DEI practitioner, and faculty member—observing what “works” and what doesn’t—within and beyond university walls.

**Speaker:** Maura Belliveau, maurabel@buffalo.edu

Dr. Maura Belliveau is the inaugural director of the Center for Diversity Innovation and its Distinguished Visiting Scholars program at the University at Buffalo. She holds a research faculty position in Educational Leadership and Policy in UB's Graduate School of Education. Prior to her current roles, she was an organizations and management faculty member at Emory, Texas A & M, and Duke University, where she was named one of the outstanding business school faculty members in the U.S. by Business Week. Her diversity and management research, which has been published in major scholarly journals and featured in media outlets including The New York Times, The Economist, and NPR, focuses on the processes that affect minority group members’ and women’s differential career attainment and pay, and on diversity interventions that foster diversity, equity, and inclusion. She regularly offers workshops for university, corporate, and community groups on implicit bias, creating effective mentoring programs, conflict resolution, and implementing best practices in recruitment, selection, evaluation/promotion, and compensation. Prior to earning her doctorate at the University of California, Berkeley, Dr. Belliveau was a strategy consultant and senior manager for Cambridge Technology Group, a successful start-up that went public (as Cambridge Technology Partners), and a technology consulting firm serving the architectural/engineering/construction industry.

**Networking - Last Hour in the Lobby**

3:00pm - 4:00pm PT / 6:00pm - 7:00pm ET

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Tuesday, March 16, 2021
PAB Program Administrator Orientation

1:00pm - 2:30pm CT / 2:00pm - 3:30pm ET

During this virtual session, PAB will review the accreditation review process: from Self-Study Report preparation to meeting with the Board. PAB Board Members will provide organizational pointers on developing an effective Self-Study Report and hosting a Site Visit. This session is open to faculty assisting with an impending accreditation review or interested in learning more about accreditation. Please register to attend.

Presenters:

- Jesmarie Johnson, CAE, PAB Executive Director
- Ed Goetz, Ph.D., Professor, University of Minnesota; PAB Board Member
- Zenia Kotval, Ph.D., AICP, Professor and Program Director, Michigan State University; PAB Board Member