Special Sessions
at the 2016 ACSP Annual Conference

As of October 14, 2016

Thursday, 9:45am – 11:15am

Big-Idea Session One: Rendering Spatial Justice: Building the Institutional Infrastructure for a Spatially Inclusive City

As im(migration) and gentrification challenge cities to change and serve increasingly diverse and complex constituencies, what can planners do to foster a more inclusive urban future?

Co-organizer & Moderator: KIM, Annette [University of Southern California] annettek@usc.edu

Co-organizer: WU, Weiping [Columbia University] weiping.wu@columbia.edu

Co-discussant: SANDOVAL, Gerardo [University of Oregon and the Center for Latino/a and Latin American Studies] gsando@uoregon.edu

Co-discussant: UMEMOTO, Karen [University of Hawaii at Manoa] kumemoto@hawaii.edu

Presenter: EHRENFEUCHT, Renia [University of New Mexico] rehrenfeucht@unm.edu

Renia Ehrenfeucht is a Professor and the Director of Community & Regional Planning at University of New Mexico. She investigates the politics of everyday public interaction, asking how ordinary spaces and local institutions shape people’s opportunities in diverse, urban environments. Recently she has been considering food trucks, street work and other contemporary controversies over who has the right to use the street. She also researches shrinking cities and how people, places and institutions respond to population loss.
Presenter: MUKHIJA, Vinit [University of California at Los Angeles] vmukhija@ucla.edu

Vinit Mukhija is a Professor and Vice Chair of Urban Planning in the Luskin School of Public Affairs at the University of California, Los Angeles. His research focuses on informal housing and slums in developing countries and “Third World-like” housing conditions (including colonias, unpermitted trailer parks, and illegal garage apartments) in the U.S. He is particularly interested in understanding the nature and necessity of informal housing, and strategies for upgrading and improving living conditions in unregulated housing. His work examines how planners and urban designers in both developing and developed countries can learn from the everyday and informal city.

Thursday, 1:00pm – 2:30pm

Presidential Session One – Difficult Conversations

Moderator: TAKAHASHI, Lois [University of California, Los Angeles] takahash@ucla.edu

Higher education institutions have experienced a greater number of controversies and more intensity surrounding how to engage in "difficult" conversations, from the debates about "safe spaces" to developing strategies for civil discourse. In this Presidential Session, a panel of scholars with varying experiences in higher education administration and leadership in ACSP discuss the challenges and opportunities in facilitating constructive and meaningful dialogue in the face of varied perceptions and relations of power and inclusion.

Participants:

BATES, Lisa [Portland State University] lkbates@pdx.edu
DOAN, Petra [Florida State University] pdoan@fsu.edu
EVANS-COWLEY, Jennifer [The Ohio State University] cowley.11@osu.edu
VALENZUELA, Abel [University of California, Los Angeles] abel@irle.ucla.edu

Thursday, 1:00pm – 2:30pm

Journal Editor’s Roundtable

Organizer & Co-editor of JPER (left): ANDREWS, Clinton [Rutgers, The State University of New Jersey] cja1@rutgers.edu

Moderator & Co-Editor of JPER (right): POPPER, Frank [Rutgers, The State University of New Jersey] fpopper@rci.rutgers.edu

Clinton Andrews and Frank Popper are co-editors of the Journal of Planning Education and Research, published by Sage on behalf of ACSP. It is a forum for
planning educators and scholars (from both academia and practice) to present results from teaching and research that advance the profession and improve planning practice.

Editors of JPER and three others of the most prominent journals in the planning academy will discuss topics including the nature of planning scholarship, the evolving role of peer reviewed journals and academic publishers, implications of metrics such as impact factors in our borderless field, practical tips on getting published, and emerging new media strategies. They will also field questions from the audience.

The journals represent a variety of sponsoring organizations, publishers, and perspectives, but all sit closer to the general rather than topical end of the specialization spectrum. Roundtable participants include:

Anaya Roy (UCLA) is co-editor of the International Journal of Urban and Regional Research, published by Wiley for the Foundation for Urban and Regional Studies Ltd. It publishes articles that make an original and critical contribution of a theoretical, or a more empirical nature, to urban and regional research.

Sandra Rosenbloom (UT Austin) is editor of the Journal of the American Planning Association, published by Taylor & Francis/Routledge for the American Planning Association. It publishes research, commentaries, and book reviews useful to practicing planners, policy makers, scholars, students, and citizens of urban, suburban, and rural areas.

Thomas Sanchez (Virginia Tech) is editor of Housing Policy Debate, published by Taylor & Francis/Routledge and owned by Virginia Tech. It provides an outlet for cutting edge, original research that informs U.S. housing and community development policy.

Participants:

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<tr>
<th>ROSENBLOOM, Sandi [University of Texas at Austin]</th>
<th>ROY, Ananya [University of California, Los Angeles]</th>
<th>SANCHEZ, Tom [Virginia Polytechnic Institute and State University]</th>
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<td><a href="mailto:srosenbloom@utexas.edu">srosenbloom@utexas.edu</a></td>
<td><a href="mailto:ananya@luskin.edu">ananya@luskin.edu</a></td>
<td><a href="mailto:tom.sanchez@vt.edu">tom.sanchez@vt.edu</a></td>
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Thursday, 1:00pm – 2:30pm
Local Host Session 1 – More than a One-Off: Classrooms Moving Oregon Communities Forward

Oregon has a rich tradition of public engagement, policy and land use innovation, and relatively flat hierarchies that allow for idea and knowledge exchange. The planning programs of the University of Oregon and Portland State very much operate within similar contexts and this local session will showcase three different ways that classroom learning is applied to real Oregon community needs in ways that are catalytic for community practice. While most planning programs across the country engage in some practice-based approaches, these highlighted programs offer unique structures that often lead to more impactful and sustainable impact for communities, while providing rich educational and workforce development experiences for students.
Moderator: SCHLOSSBERG, Marc [University of Oregon] schlossb@uoregon.edu

Participants:
BANKS, Megan [University of Oregon Sustainable City Year Program]
PARKER, Robert [University of Oregon] rgp@uoregon.edu
ADLER, Sy [Portland State University] adlers@pdx.edu
KNOW-BUSCH, Courtney [City of Salem]

Thursday, 2:45pm – 4:00pm

How has global planning education changed in recent years and what are the most important skills, ideas and frameworks about planning pedagogy going forward? As we teach future planners to engage with and succeed in an ever more globalized, uncertain and shifting world what has remained the same and what has changed? The roundtable will draw on a set of recent papers and participant’s own experience to think back to the past as well as take stock of current issues to begin a conversation about shifts in global planning education and reflect on emergent ideas, challenges, opportunities, and analytical frameworks that can best prepare future planners to succeed in a world where global issues cut across thematic concerns (development, growth, inclusion, infrastructure, innovation) as well as geography, linking together high, low and middle income countries, regions and localities in new ways.

International development emerged as a specific planning field in the post-war period following decolonization, reconstruction and nation building efforts in Asia, Africa, the Middle East and Latin America. Many low and middle income countries continue to share demographic, social, economic and structural attributes that create similar planning challenges with regard to uneven development, financial and governance challenges, deep infrastructure deficits and tensions between economic growth, equity and environmental degradation. At the same time, unprecedented rates of technological change, intensified global flows of capital, knowledge, production and people and the emergence of ‘big data’ have connected high, middle and low-income countries in deep and multifarious ways. These connections are fluid, contentious and deeply contested, yet pervasive (all the way from outsourcing to managing urbanization, to the future of work, to coping with climate change). In light of these shifts how do we better prepare planners of tomorrow to plan for and engage with a global world?

Organizer/Moderator & GPEIG Co-chair: TEWARI, Meenu [University of North Carolina at Chapel Hill] mtewari@email.unc.edu

Participants:

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<tr>
<th>ACEY, Charisma [University of California, Berkeley]</th>
<th>DE OLIVEIRA, Euripides [University of Massachusetts Amherst]</th>
<th>KUDVA, Neema [Cornell University]</th>
<th>PERERA, Nihal [Ball State University]</th>
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<td><a href="mailto:charisma.acey@berkeley.edu">charisma.acey@berkeley.edu</a></td>
<td><a href="mailto:edeolive@larp.umass.edu">edeolive@larp.umass.edu</a></td>
<td><a href="mailto:kudva@cornell.edu">kudva@cornell.edu</a></td>
<td><a href="mailto:nperera@bsu.edu">nperera@bsu.edu</a></td>
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Thursday, 5:45pm – 6:45pm
POCIG and the ACSP Committee on Diversity Joint Roundtable: Moving Faculty of Color through the Pipeline from Associate to Full Professor

| Co-organizer & Moderator (left): LOWE, Jeffrey [Texas Southern University] lowejs@tsu.edu |
| Co-organizer (right): SHIPP, Sigmund [Hunter College, CUNY] sshipp@hunter.cuny.edu |

A considerable discussion about people of color in the academy has centered on expanding the ranks of doctoral candidates, helping them attain faculty positions, earn tenure and promotion as associate professors. However, little attention has been given to the ultimate step, moving them from associate to full professorships. The purpose of this roundtable is to begin the conversation about the significance of having more full professors of color and the requirements as well as the challenges that accompanying being promoted to full. The panel is comprised of full professors who will talk about their experiences and give advice about navigating this critical link in the promotion process.

Participants:

| FORSYTH, Ann [Harvard University] aforsyth@gsd.harvard.edu |
| ROSS, Catherine [Georgia Institute of Technology] catherine.ross@coa.gatech.edu |
| SANCHEZ, Thomas [Virginia Polytechnic Institute and State University] tom.sanchez@vt.edu |
| UMEMOTO, Karen [University of Hawaii] kumemoto@hawaii.edu |
Friday, 8:00am – 9:30am
Local Host Session 2 – Housing SOS? Can Anybody Hear Me?

Several West Coast cities declared “emergency” states of homelessness and housing during 2015, affording them increased flexibility and authority to address these crises. Scholars and community advocates discuss the meaning of Portland’s “housing emergency”, which was recently extended until September 2017. Local Host faculty and community partners will share their experiences with community-engaged and applied research that is helping to define the problems and develop new policy approaches.

Participants:

Organizer: ZAPATA, Marisa [Portland State University] mazapata@pdx.edu
BATES, Lisa [Portland State University] lkbates@pdx.edu
GEBHARDT, Matthew [Portland State University] mfg@pdx.edu

Friday, 9:45am – 11:15am
Big-Idea Session Two: Global Displacements and the Ethics and Politics of Planning

The global displacements of people is not new. It is an integral part of the history of capitalism as well as of the racialized violence through which territories are produced and governed. This session focuses on the present conjuncture of "crisis" —from Europe's refugee problem to Trump's call for the walling of America— to discuss the anxieties that displaced peoples’ presence generates in national and urban polities. The goal of this session is to create an opportunity for debate and critical reflection on the implications of such processes for the ethics and politics of planning and for research methodologies and forms of scholarship that they demand.

Participants:

Organizer/Moderator: SHATKIN, Gavin [Northeastern University] g.shatkin@northeastern.edu
Organizer: WU, Weiping [Columbia University] weiping.wu@columbia.edu
Co-discussant: DAVIS, Diane [Harvard University] ddavis@gsd.harvard.edu
Co-discussant: SANDOVAL, Gerardo [University of Oregon] gsando@uoregon.edu
Presenter: ROY, Ananya [University of California, Los Angeles] ananya@luskin.ucla.edu

Ananya Roy is Professor of Urban Planning and Social Welfare and inaugural Director of The Institute on Inequality and Democracy at UCLA. She holds The Meyer and Renee Luskin Chair in Inequality and Democracy. Ananya’s scholarship has focused on urban transformations in the global South, with particular attention to the making of “world-class” cities and the dispossessions and displacements that are thus wrought. A separate line of inquiry has been concerned with new regimes of international development, especially those that seek to convert poverty into entrepreneurial capitalism and the economies of the poor into new markets for global finance.

Presenter: MIRAFTAB, Faranak [Professor, University of Illinois at Urbana-Champaign] faranak@illinois.edu

Faranak Miraftab is a Professor of Urban and Regional Planning at the University of Illinois, Urbana-Champaign. Her interdisciplinary work, empirically based in cities of Middle East, Latin America, Africa and North America, concerns global and local development processes involved in the formation of the city and citizens’ struggle for dignified livelihood. Her current collaborative project concerns transnational solidarities for a humane urbanism involving community-based groups in the US, South Africa and Mexico.

Friday, 9:45am – 11:15am
Student Workshop Session 1 – Preparing for the Job Market

This workshop is geared towards doctoral students who are on the job market, will be applying soon, or are interested in learning about the job application and interview process. It features faculty who have been part of search committees and/or were recent job market candidates. The format is primarily focused on student interest, so come prepared with your questions!

Participants:

<table>
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<tr>
<th>Organizer: LEE, C. Aujean [University of California, Los Angeles] <a href="mailto:aujean@ucla.edu">aujean@ucla.edu</a></th>
<th>GUERRA, Erick [University of Pennsylvania] <a href="mailto:erickg@design.upenn.edu">erickg@design.upenn.edu</a></th>
<th>MUKHIJA, Vinit [University of California, Los Angeles] <a href="mailto:vmukhija@ucla.edu">vmukhija@ucla.edu</a></th>
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Friday, 1:30pm – 3:00pm
Co-Hosted FWIG/POCIG Workshop – Bias and Discrimination in the Academic Workplace

Workshops: 1:30pm – 3:00pm
Small Groups: 3:00pm – 6:00pm

FWIG and POCIG will be hosting a workshop on bias and discrimination in the academic workplace. This is a topic that has been of great interest among FWIG and POCIG members in the last few years. We have invited professional facilitators who are actively engaged in work on social justice in the workplace to provide meaningful and transformative practices to create more equitable and inclusive workplaces. After the workshop, from 3:00pm-6:00pm, the facilitators will be available for one-on-one or small group discussions to answer specific questions of interest to workshop attendees.

Facilitator: WU, D Pei [Executive Director, Portland Jobs with Justice] d@jwjpdx.org (at left)

D has worked as faculty at UC Berkeley, Amherst College, Antioch University Los Angeles, and California State University Dominguez Hills in Ethnic Studies, Environmental Studies, and Labor Studies departments. D’s experience with workplace bias and discrimination includes personal experience as well as working with labor unions and community organizations to implement changes away from workplace bias and discrimination, and towards implementing meaningful and deep practices for equity and inclusion. In at least two workplaces, they have successfully implemented organizational transformation and diversification towards racial and gender equity. D has co-authored several reports on youth organizing in environmental justice and played key roles in media & communications with delegations of youth, indigenous peoples, and women in international climate change treaty conventions. D’s dissertation examined the role of cultural organizing and healing in movements for transformative social justice.

Facilitator: LEMOINS, Andrea [Coalition Organizer, Portland Jobs with Justice] andrea@jwjpdx.org (at right)

Born in Louisiana, Andrea traveled throughout the United States as the child of an Air Force Captain. She grew up around a diverse group of people, which created a love of diversity that has become a core principle in her value system. This love led her to Philadelphia, and a year of service with AmeriCorps Vista. While there, Andrea attended the Art Institute of Philadelphia, earning a degree in Baking and Pastry. She graduated first in her class, and began a career in fine dining restaurants service in the city. As a Woman of Color, she experienced racism, sexism, sexual harassment, and wage theft. These issues led her to work for the Restaurant Opportunities Centers United as a Policy Coordinator/Organizer where she organized committees of workers to discuss and investigate racial and gender discrimination in the restaurant industry. She is currently building a Black Organizer Caucus at Portland Jobs with Justice in order to create a welcoming space for Black labor activists to share their experiences and expertise. She moved to Portland in 2012 with her partner, and looks forward to continuing to fight for the rights of oppressed workers.
Friday, 1:30pm – 3:00pm
Inside Book Publishing: How to Transform Your Research Into a Book

This session will provide an overview of the process of book length manuscript acquisitions by a panel of publishers. The panelists will describe how the review process works, what sorts of issues that authors should consider before submitting work for possible publication as a book, and what sorts of topics (and audiences) each publisher targets. The session will include time for Q&A, and the panelists will also be setting up individual one-on-one meetings to discuss book projects.

Confirmed Panelists:
(left) McGINTY, Patrick [SAGE Publishing]
Patrick.McGinty@sagepub.com

(right) SCHELL, Kate [Planning and Urban Design, Routledge]
Kathryn.Schell@taylorandfrancis.com

Friday, 2:00pm – 4:30pm
Scenario Planning Tools “Pilot” Training Workshop – SPAN and Lincoln Institute for Land Policy (by invitation only)

This “pilot” workshop is offering, by invitation for 15 ACSP faculty members, a 2.5 hour scenario planning software training session on the Envision Tomorrow software system (www.envisiontomorrow.org). Envision Tomorrow is an open source, freeware ArcGIS plug-in tool that enables scenario based land use planning utilizing building prototype libraries and sustainability indicator metrics. Invitations to attend the training have been sent to all ACSP faculty that responded to a recent technology in planning education survey, where respondents self-identified as wanting more training on planning information systems. Professor Bob Paterson will be the session facilitator with the core training being provided by Fregonese and Associates planners. This session was possible with the generous support of Lincoln Institute for Land Policy which also supports SPAN – The Scenario Planning Applications Network (http://scenarioplanning.io/). This pilot workshop is also exploring the desire and feasibility of providing other technology training sessions for future ACSP conferences.

Facilitator: PATERSON, Robert Paterson [University of Texas at Austin] rgfp@austin.utexas.edu

Trainers:
Alex Joyce, Principal Planner, Fregonese and Associates

Alex Steinberger, Project manager, Fregonese and Associates
Friday, 3:15pm – 4:45pm
ACSP Attendees are Invited to the West Coast Premiere of “Rubbertown”

Trailer (59sec): https://www.youtube.com/watch?v=qMBVZtbP...
Website: www.rubbertownfilm.com

This important documentary focuses on environmental racism in Louisville which is noted for having the worst air quality and the shortest life span in the United States. Poor black and white folks who live near Rubbertown in far West Louisville live 10 years less on average compared to the Eastern neighborhoods where mostly white middle and high income people live. But bad air also means that the entire city suffers an appreciable loss of lifespan. Louisville is tied with Detroit for having the shortest lifespan in the United States—with people living in such West Coast cities as San Francisco, Los Angeles, Santa Rosa and Santa Barbara living five years longer on average. Living near Rubbertown not only means shorter lifespan but also higher rates of abandonment, crime, and a loss of prosperity, education, health and high paying creative class jobs. This documentary has a focus on the everyday problems of residents who are fighting for cleaner air, water and soil in their neighborhoods. Also, featured is the published research of ACSP member and environmental activist Professor John “Hans” Gilderbloom from the School of Public Health, Planning, Public Administration at the University of Louisville. This documentary is being underwritten by the University of Louisville Sustainable Urban Neighborhoods (http://sun.louisville.edu).

About the Director: Filmmaker and UofL visiting assistant professor Remington Smith has been making films since 2006, including a mix of documentary and narrative projects. This is his first documentary feature and is currently in pre-production on a documentary about the Kentucky Derby and the political thriller, Red Collar.

Saturday, 8:00am – 9:15am
Student Award Winning Paper Session

Moderator: TBD

Marsha Ritzdorf Award for the Best Student Work on Diversity, Social Justice and the Role of Women in Planning
Equity in the Time of Precarity: Inclusive Local Economy Projects in Toronto’s Neighbourhood Improvement Areas
Mercedes Sharpe Zayas, University of Toronto

Don Schön Award for Excellence in Learning from Practice (two winners for 2016)
Drawing Outside the Lines: Participatory Design in Unincorporated Communities
Lillian Jacobson, Massachusetts Institute of Technology

Karen R. Polenske Best Student Paper Award on a China Related Topic
Spatial Distribution of Urban Territories at a Regional Scale: Modelling the Changjiang Delta’s Urban Network
Chenghe Guan, Harvard University

Saturday, 8:00am – 9:15am
Local Host Session 3 – Pulling Back the Curtain on Statewide Planning in Oregon and Washington: Emerging Statewide Challenges

Oregon is known for groundbreaking policies on statewide planning and land use. The state-level planning program dates back several decades, though research on the long-term impact of the statewide planning program has been sparse. Highlighting practitioner experiences and academic research, this session will highlight lessons from the Oregon
statewide land use planning program. It will focus on challenges with the implementation of the statewide program—affordable housing, urban growth boundary amendments, and farmland conservation.

Participants:

| LEWIS, Rebecca [University of Oregon] rlewis9@uoregon.edu | MACLAREN, Carrie [Department of Land Conservation and Development] | LIBERTY, Robert [Portland State University Urban Sustainability Accelerator] | HORST, Megan [Portland State University] mhorst@pdx.edu |

Saturday, 1:00pm – 2:15pm
Student Workshop Session 2 – Getting Your Work Published: Advice on Funding, Co-Authors, and Journal Selection

This workshop will focus on many of the challenging decisions that students and scholars face when seeking to publish their work. Topics of discussion will include journal selection, working with co-authors, the editorial process and revising an article for publication, publishing a paper from the thesis/dissertation, and the merits of the various types of publication one might pursue (peer-reviewed articles, technical reports, book chapters, etc). Panelists will discuss a set of structured questions and topics, with time reserved at the end to answer questions from the audience. Students and recent graduates are encouraged to attend.

Organizer/Moderator: WOOD, James [Florida State University] jpw14@my.fsu.edu

Participants:

| DUNCAN, Michael [Florida State University] mdduncan@fsu.edu | GIBSON, Huston [Kansas State University] hgibson@k-state.edu | JACKSON, April [Florida State University] ajackson5@fsu.edu | SCHWEITZER, Lisa [University of Southern California] lschweit@usc.edu |
Saturday, 2:25pm – 3:25pm
PAB Roundtable – Reversing the Decline in Planning School Enrollment

Student enrollment in PAB-accredited planning programs declined from 2008 to 2014. As a result of this trend, APA, AICP and ACSP created a Joint Task Force on Enrollment to identify where and why the decline in enrollment occurred. The report of the Joint Task Force will be presented. Panelists will discuss the challenges and opportunities they face in promoting planning education and increasing the pipeline of graduate planning students. They will also identify strategies used for reversing the decline and raising awareness of the profession.

Participants:

**Moderator:** TAKAHASHI, Lois [University of California, Los Angeles] takahash@ucla.edu

**Moderator:** MACMILLAN JOHNSON, Lauri [University of Arizona] ljohnson@email.arizona.edu

**Moderator:** GOUGH, Meghan [Virginia Commonwealth University] mzmough@vcu.edu

Saturday, 3:35pm – 5:05pm
Presidential Session Two – Flint, Michigan

The Flint, Michigan water crisis provides a stark example about how researchers may work at the intersection of public engagement, social justice, and evidence based decision making. Researchers publicized evidence of the crisis, and then did the careful work of analyzing the details of the problem. What lessons can we draw from this crisis and other urgent social issues for how planning scholars and researchers more generally should engage in such work? A distinguished group of panelists provide their insights on the role of the academy in civic engagement.

**Moderator (left):** TAKAHASHI, Lois [University of California, Los Angeles] takahash@ucla.edu

Participants:

**KAUFMAN, Martin** [University of Michigan, Flint] martyk@umflint.edu

**SLOTTERBACK, Carissa** [University of Minnesota] schiv005@umn.edu

**WIEWEL, Wim** [President, Portland State University and former ACSP President]
Martin Kaufman is the David M. French Professor and Chair, Earth and Resource Sciences Department at the University of Michigan in Flint. Professor Kaufman’s research interests are focused in the areas of groundwater risk assessment, urban environment and energy, urban hydrology, and Geographic Information Systems. He is an author and co-author of several books including Physical Geography: Great Systems and Global Environments, Urban Watersheds: Geology, Contamination, and Sustainable Development, and Critical Thinker’s Guide to the Environment.

Carissa Slotterback is an associate professor and current secretary of the ACSP. She teaches courses in environmental planning and public engagement in the Master of Urban and Regional Planning Program at the University of Minnesota. Her research is focused on stakeholder involvement and decision-making related to environmental, land use, and transportation planning. She has a particular interest in how stakeholders perceive impacts and use information in making decisions, focusing on impact assessment, collaborative decision-making, and sustainability approaches. Her current projects include research on collaborative modeling and visualization around biomass production and water quality in agricultural landscapes, funded by the University of Minnesota’s MnDRIVE Transdisciplinary Research Program and previously supported by the U.S. Department of Agriculture.

Wim Wiewel - When the Portland State community selected Wim Wiewel in 2008 to be its eighth president, the institution renewed its promise to be an active partner in shaping Portland’s future—to fulfilling its motto: “Let Knowledge Serve the City.” With such publications to his credit as Global Universities and Urban Development (2008), The University as Urban Developer (2005), and Partnerships for Smart Growth (2005), Dr. Wiewel’s deep theoretical and practical knowledge of the relationship between universities and the communities they serve have made him the perfect ‘fit’ for PSU. Since his arrival at PSU he has received the inaugural Presidential Award from the U.S. Green Building Council's Center for Green Schools as well as the Leadership Award from the Council for the Advancement and Support of Higher Education. He has served as chair of the Coalition of Urban Serving Universities and is currently the chair of the American College and University Presidents Climate Commitment. Previously, Dr. Wiewel served as dean of the College of Business Administration and the College of Urban Planning and Public Affairs of the University of Illinois at Chicago, where he helped establish the Great Cities Program and the Center for Urban Economic Development. Besides the aforementioned books – and other books - he has authored dozens of articles in such publications as Economic Geography and the Journal of the American Planning Association.

Saturday, 5:15pm – 6:30pm
2016 PAB Roundtable – Proposed Amendment to the Accreditation Standard

In Fall 2015 the Planning Accreditation Board (PAB) proposed an amendment to its 2012 Standards, followed by the first of two public comment periods. PAB reviewed all comments, made revisions, and is releasing draft 2 of the amendment in Portland. Board members will present an overview of the proposed changes in this session. A second 30-day public comment period will follow the conference.