ACADEMY OF ACUTE CARE SECTION PLATFORM REVIEW FORM

	Scoring Weight (%)	Needs Improvement: 0-1 points	Acceptable: 2-3 points	Outstanding: 4-5 points
Introduction and Significance of the Problem	15	Research has limited significance or clinical need is poorly described.	Research has clinical appeal, but need or goals are not well addressed.	Research has a broad appeal, and need and goals are well described.
Approach and Methodology	25	No hypothesis stated. Methods do not appear appropriate to address the research question, poorly described, and hard to follow.	Hypothesis stated; use of descriptive design. Methods are appropriate for the research question, but would be hard to reproduce from the description given.	Hypothesis driven; use of experimental design. Methods are very appropriate, and implementation is well-described. Could be easily reproduced.
Results /Findings	10	Results are incomplete, poorly described, or do not answer research question.	Results complete, but do not completely address the research question.	Results complete and tied directly to the research question.
Discussion: -Limitations -Clinical Implications -Impact	20	No or minimal limitations, implications, recommendations presented. Limited apparent impact on the profession	Adequate conclusions and descriptions of the clinical implications; does not fully address limitations, concrete suggestions for future study presented.	Excellent summarization of the limitations and clinical impact is discussed and/or detailed suggestions for future study are offered.
Presentation Style	15	Does not face audience, poor eye contact, reads slides. Unable to address basic questions about the project.	Occasional lapses with speech, pacing, or eye contact; has difficulty with more in-depth questions.	Clear inflection and pronunciation, good eye contact, effective at handling more in-depth questions.
Format: Style, Clarity, Grammar, and use of images, figures, and tables	10	Difficult to read the font, spelling or grammar errors common. Ineffective use of images, figures, etc.	Minimal spelling and grammar errors (2 or fewer), good use of images, figures, etc. Able to read most font, tables and graph axes on slides.	No spelling or grammar errors. Excellent use of images, figures, etc. to illustrate or feature key points. Able to read font, tables and graph axes on slides.
References	5	No references.	Minimal References, or not well selected.	Key references are provided to support the project.
TOTAL SCORE	100			