

ACADEMY OF ACUTE CARE PHYSICAL THERAPY - POSTER REVIEW FORM

| | Scoring Weight (%) | Needs Improvement: 0-1 points | Acceptable: 2-3 points | Outstanding: 4-5 points |
|---|--------------------|---|---|--|
| Introduction and Significance of the Problem | 15 | Research has limited significance or clinical need is poorly described. | Research has clinical appeal, but need or goals are not well addressed. | Research has a broad appeal, and need and goals are well described. |
| Approach and Methodology | 25 | No hypothesis stated. Methods do not appear appropriate to address the research question, poorly described, and/or hard to follow. | Hypothesis stated; use of descriptive design. Methods are appropriate for the research question, but would be hard to reproduce from the description given. | Hypothesis driven; use of experimental design. Methods are very appropriate, and implementation is well-described. Could be easily reproduced. |
| Results /Findings | 15 | Results are incomplete, poorly described, or do not answer research question. | Results complete, but do not completely address the research question. | Results complete and tied directly to the research question. |
| Discussion: -Limitations -Clinical Implications -Impact | 15 | No or minimal limitations, implications, or recommendations discussed. Little apparent impact on the profession | Adequate conclusions and descriptions of the clinical implications; does not fully address limitations, concrete suggestions for future study presented. | Excellent summarization of the limitations and clinical impact is discussed and/or detailed suggestions for future study are offered. |
| Format: Style, Clarity, Grammar, and use of images, figures, and tables | 15 | Poster does not stand on its own. Difficult to read the font, spelling or grammar errors common. Ineffective use of images, figures, etc. | Minimal spelling and grammar errors (2 or fewer), good use of images, figures, etc to illustrate key points. Can read font from distance of 4 feet. | No spelling or grammar errors. Excellent use of images, figures, etc. to illustrate or feature key points. Can read from distance of 4 feet. |
| Presentation Style | 10 | Presenter not present, or does not engage reviewer, respond to inquiries, etc. | Present at poster, available to answer questions, has difficulty with more in-depth questions. | Present at poster, engaged, able to summarize key points, effective at handling more in-depth questions. |
| References | 5 | No references. | Minimal References, or not well selected. | References provide good foundation for poster. |
| TOTAL SCORE | 100 | | | |