



ADED

The Association for Driver
Rehabilitation Specialists

Candidate Handbook

Certified Driver Rehabilitation
Specialist (CDRS[®]) Examination

2025

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Introduction

This Candidate Handbook provides information that is needed to apply for the Association for Driver Rehabilitation Specialists (ADED) Certified Driver Rehabilitation Specialist (CDRS)[®] Examination, including eligibility requirements, examination policies, and an examination content outline. Keep this handbook until after the examination is completed. Additional copies of this handbook may be obtained by calling 855-579-4641 or downloading a copy from <https://test-takers.psiexams.com/aded>.

About ADED

ADED is a non-profit organization made up of members dedicated to promoting safe, independent community mobility for persons with disabilities and the aging. The group provides education, research, and support to professionals working in the fields of driver education, driver training, and transportation equipment modifications for those with disabilities. ADED promotes the development of those working in the field of driver rehabilitation and is the only organization to offer the Certified Driver Rehabilitation Specialist (CDRS)[®] designation.

The term driver rehabilitation specialist signifies one who “plans, develops, coordinates and implements driver rehabilitation services for individuals with disabilities.”

The purpose of the certification process is to protect the public by:

- A. providing measurement of a standard of current knowledge desirable for individuals practicing driver rehabilitation;
- B. encouraging individual growth and study, thereby promoting professionalism among driver rehabilitation specialists;
- C. formally recognizing driver rehabilitation specialists who fulfill the requirement for certification.

About the Testing Agency

PSI Services is the professional testing agency contracted by ADED to assist in the development, administration, scoring, score reporting, and analysis of the CDRS[®] Examination. PSI is a leader in the testing industry, offering certification, licensing, talent assessment and academic solutions worldwide.

About the Examination

The CDRS[®] Examination is designed to test a well-defined body of knowledge representative of professional practice. The content of the CDRS[®] Examination has been defined by a national role-delineation study. The study involved surveying practitioners in the field of driver rehabilitation to identify tasks that were performed routinely and considered important to competent practice. The examination has been developed through a combined effort of qualified

subject-matter experts and testing professionals who have constructed the examination in accordance with the CDRS[®] Examination content outline.

The CDRS[®] Examination consists of 100 multiple-choice questions. Each question consists of a stem with four response alternatives (A, B, C, D), with one best or correct response. You will be permitted two hours to complete the examination. Those who meet the eligibility requirements and achieve a passing score will be awarded a certificate indicating that they have achieved credential status as a Certified Driver Rehabilitation Specialist (CDRS)[®].

CDRS[®] Exam History

Since the 1995 initial CDRS[®] exam, there have been a total of 758 CDRS[®] certificates issued. As of January 31, 2024, the worldwide total number of active CDRS[®] was 422. For the years 2020-2024, the 5-year average of examinees is 32/year. The 5-year average of examinees passing the examination is 22/year. The 5-year average of examinees failing the examination is 11/year.

Definitions

* Provision of driver rehabilitation services” includes direct hands-on delivery of clinical (pre-driving assessments), and/ or in-vehicle evaluations and training with clients. A limited number of hours in observation of another individual providing driver rehabilitation services may be counted for eligibility. All hours must have been earned on or before date of examination application. Refer to specific eligibility category for required experience.

** Health related degrees include Occupational Therapy, Physical Therapy, Kinesiotherapy, Speech Language Pathology, Therapeutic Recreational Therapy, Nursing, Exercise Physiology or other areas as approved by the Certification Committee.

*** Undergraduate (non-healthcare) degree areas of study include Social Work, Vocational Rehabilitation, Health and Physical Education, Counseling, Psychology, Special Education, Education, Criminal Justice/Law Enforcement, or other areas as approved by the Certification Committee.

Comprehensive Driving Evaluation: A comprehensive driving evaluation (CDE) includes both a clinical assessment and an on-road assessment, with time allocated to each determined by the applicant based on their CDE structure. Driver training hours count as on-road hours for CDRS[®] examination eligibility. However, hours spent using a driving simulator are considered clinical hours and cannot substitute for on-road hours. Activities like planning, analysis, treatment plan development, and documentation are integral to the CDE process and should not add extra hours. Additionally, research, publications, lectures, curriculum development, and committee work are not considered direct hands-on experience and cannot be counted toward eligibility hours. No exemptions will be granted for these guidelines.

Eligibility Requirements

You may take the certification examination if you meet one of the seven education and experience requirements listed below. For more information on the Driver Rehabilitation Professional Microcredential (DRP) as an element of some of the categories, visit <https://www.aded.net/page/credentials>. All candidates must submit official transcripts and additional Required Documentation (see page 3).

Four Year Healthcare Degree Categories

1. Healthcare providers possessing a driver rehabilitation post-graduate ADED-approved university program certificate*, PLUS:

- a) 832 hours of direct hands-on experience providing Driver Rehabilitation services in both clinical and on the road assessment and/or training, includes hours earned as part of the certificate program.
 - A minimum of 20% of experience must be earned with on the road assessment and/or training.
 - A minimum of 20% of experience must be earned with clinical assessment experience.
 - May include up to 83 hours observation of a CDRS[®] performing clinic or on the road services.
- b) Provide certificates of quiz completion with 75% or higher (for those without the DRP Microcredential) on ADED Code of Ethics and Best Practice Guidelines for the Delivery of Driver Rehabilitation Services.

*Approved programs: University of Florida, McGill University, Western University.

2. Healthcare providers with four-year undergraduate degree or higher in approved health-related area of study with the Driver Rehabilitation Professional Microcredential (DRP), PLUS:

- a) 832 hours of experience providing Driver Rehabilitation services in both clinical and on the road assessment and/or training.
 - A minimum of 20% of experience must be earned with on the road assessment and/or training.
 - A minimum of 20% of experience must be earned with clinical assessment experience.
 - May include up to 83 hours observation of a CDRS[®] performing clinic or on the road services.

3. Healthcare providers with four-year undergraduate degree or higher in approved health-related area of study, PLUS:

- a) 832 hours of experience providing Driver Rehabilitation services in both clinical and on the road assessment and/or training.
 - A minimum of 20% of experience must be earned with on the road assessment and/or training.
 - A minimum of 20% of experience must be earned with clinical assessment experience.

- May include up to 83 hours observation of a CDRS[®] performing clinic or on the road services.
- b) ADED Course Completion of Introduction to Driver Rehabilitation (15 hours) and Application of Adaptive Vehicle Modifications (15 hours).
- c) Provide certificates of quiz completion with 75% or higher (for those without the DRP Microcredential) on ADED Code of Ethics and Best Practice Guidelines for the Delivery of Driver Rehabilitation Services.

Four Year Non-Healthcare Degree Categories

4. Non-Healthcare providers with a Rehabilitation degree or higher in approved professions with the Driver Rehabilitation Professional Microcredential (DRP), PLUS:

- a) 1664 hours of experience providing Driver Rehabilitation services in clinical and on the road assessment and/or training.
 - A minimum of 20% of experience must be earned with on the road assessment and/or training.
 - A minimum of 20% of experience must be earned with clinical assessment experience.
 - May include up to 166 hours observation of a CDRS[®] performing clinic or on the road services.

5. Non-Healthcare providers with four-year undergraduate degree or higher in approved professions, PLUS:

- a) 1664 hours of experience providing Driver Rehabilitation services in both clinical and on the road assessment and/or training.
 - A minimum of 20% of experience must be earned with on the road assessment and/or training.
 - A minimum of 20% of experience must be earned with clinical assessment experience.
 - May include up to 166 hours observation of a CDRS[®] performing clinic or on the road services.
- b) ADED Course Completion of Introduction to Driver Rehabilitation (15 hours) and Application of Adaptive Vehicle Modifications (15 hours) and The Impact of Disability, Vision and Aging on Driving (15 hours)
- c) Provide certificates of quiz completion with 75% or higher (for those without the DRP Microcredential) on ADED Code of Ethics and Best Practice Guidelines for the Delivery of Driver Rehabilitation Services.

Two Year Healthcare Degree Categories

6. Healthcare providers with two-year undergraduate degree in approved health-related area of study with the Driver Rehabilitation Professional Microcredential (DRP), PLUS:

- a) 2496 hours of experience providing direct Driver Rehabilitation services in clinical and on the road assessment and/or training.



- A minimum of 20% of experience must be earned with on the road assessment and/or training.
- A minimum of 20% of experience must be earned with clinical assessment experience.
- May include up to 249 hours observation of a CDRS[®] performing clinic or on the road services.

7. Healthcare providers with two-year degree in approved health-related area of study, PLUS:

- 2496 hours of experience providing direct Driver Rehabilitation services.
 - A minimum of 20% of experience must be earned with on the road assessment and/or training.
 - A minimum of 20% of experience must be earned with clinical assessment experience.
 - May include up to 249 hours observation of a CDRS[®] performing clinic or on the road services.
- ADED Course Completion of Introduction to Driver Rehabilitation (15 hours) and Application of Adaptive Vehicle Modifications (15 hours).
- Provide certificates of quiz completion with 75% or higher (for those without the DRP Microcredential) on ADED Code of Ethics and Best Practice Guidelines for the Delivery of Driver.

college or university. The transcript must state the degree requirements have been completed and list the date the degree was conferred. Transcripts provided must match the degree earned that meets eligibility requirements.

- A letter from an employer(s) on official letterhead stating dates of employment and practical experience. See Sponsorship Letter Template for attestation form that may be printed on official letterhead.
- Other documentation may include: proof of course completion*, certificates of quiz completion, or proof of DRP Microcredential attainment. Refer to specific path for guidance.

For those in private-practice we advise the following is submitted with your application:

- Copy of business license that shows start date of your business.
- Attestation letter from you stating that you provide services as a private practice and include the total number of experience hours you have accumulated as required by eligibility criteria.
- Attestation letters from primary referral sources, mobility equipment dealers with whom you have a business relationship, or others that can attest to your service history. More than one letter from a variety of sources is recommended.

You will not be scheduled for an examination if appropriate documentation has not been received.

* For some required courses, those offered by an ADED-approved equivalency course provider may be allowed. Please refer to ADED Policy for details.

Criteria Required Documentation

You must provide the documentation required by the eligibility route selected. Depending upon the route under which you apply, this may include:

- Official transcript(s) of course work from an accredited

	Credential / Certificate		Hours			Courses & Quizzes			
	DRP Microcredential	Approved Post-Graduate Certificate	832	1664	2496	INTRO	AAVM	DD	Quizzes
Four Year Healthcare Degree	1	✓	✓						✓
	2	✓	✓						
	3		✓			✓	✓		✓
Four Year Non-Healthcare Degree	4	✓		✓					
	5			✓		✓	✓	✓	✓
Two Year Healthcare Degree	6	✓			✓				
	7				✓	✓	✓		✓

Statement of Nondiscrimination

ADED and PSI do not discriminate among candidates on the basis of age, gender, race, color, religion, national origin, sexual orientation, disability, or marital status.

2025 Examination Window

The CDRS® Examination is available at PSI Test Centers located in the United States and internationally from August 1, 2025 through September 30, 2025. (Please note that the examination is in English.) View a list of the available testing centers here: <https://test-takers.psiexams.com/aded/available/test>

2025 Application Window and Deadline

You may submit an application for the CDRS® between May 1, 2025 and September 1, 2025. Complete applications must be received at PSI by September 1, 2025.

Examination Fees

The application processing fee is non-refundable. The examination fee is refundable if the applicant does not meet eligibility criteria.

Application Processing Fee	\$50
Examination Fee	\$500
International Site Fee	\$100
Total Fees	\$550 for U.S. sites/ \$650 for International sites

Fees (in USD) may be paid by credit card (MasterCard, VISA, American Express, or Discover), cashier's check, or money order (payable to PSI Services Inc.) in U.S. funds. Do not submit company checks, personal checks, or cash. All fees must be submitted with the application by the application deadline. Applications that are incomplete, received after the application deadline, or submitted without the proper fee(s) will be returned to the applicant minus the \$50 application processing fee.

Declined credit cards are subject to a \$25 penalty. Repayment of a declined credit card and the penalty must be made with a cashier's check or money order. Applicants are not permitted to take the examination until all fees have been paid in full.

Requests for Special Examination Accommodations

ADED and PSI comply with the Americans with Disabilities Act (ADA) and will ensure that individuals with disabilities are not deprived of the opportunity to take the examination solely because of a disability, as required and defined by the relevant provisions of the law. Special testing arrangements may be made for these individuals, provided that an appropriate request for accommodation is submitted to PSI by the application deadline and the request is approved. The two-page Request for Special Examination Accommodations form is included in this handbook or complete the online form at https://psi-cdexp.zendesk.com/hc/en-us/requests/new?ticket_form_id=360000150872. Attach the Documentation of Disability-Related Needs form (which must be completed by an appropriate licensed professional) with your online request. Candidates with questions regarding exam accommodations may call PSI at 800-367-1565 ext. 6750.

How to Apply

To register for the ADED – CDRS® examination, please click on the link - <https://test-takers.psiexams.com/aded/test/KGNRTTVD>

All required documents, including your Sponsorship Letter must be uploaded to their online application for review.

Approximately two weeks after receipt of your application, PSI will send you a confirmation notice via email including a website address and toll-free telephone number to schedule an examination appointment.

If your eligibility cannot be confirmed, notification why your application is incomplete will be sent via email.

Calling PSI about Your Application

If you have not received acknowledgment correspondence from PSI within four weeks after submitting your application, call PSI at 855-579-4641. Do not contact ADED about your application. Only PSI should be contacted regarding application questions.

Payment is Nonrefundable

Refunds will not be granted to individuals requesting to withdraw from an examination after submitting an application. If you fail to appear for the examination on the scheduled date, you will forfeit the full examination fee. If you wish to take the examination at a future testing date, a new application and fee must be submitted.

Scheduling an Examination

When you schedule your examination appointment online at <https://test-takers.psiexams.com/aded> or by phone at 855-579-4641, be prepared to confirm a location and a preferred date and time for testing. You will be asked to provide your social security number. You will be notified of the time to report to the Test Center, and if an email address is provided you will be sent an email confirmation notice.

If special accommodations are being requested, complete the two-page Request for Special Examination Accommodations form included in this handbook or complete the online form at https://psi-cdexp.zendesk.com/hc/en-us/requests/new?ticket_form_id=360000150872 at least 45 days prior to the desired examination date.

To schedule your examination at an international location after you have received a confirmation notice from PSI, do NOT contact the site directly. Please contact PSI at 855-579-4641 or AMPIntlExamServices@goAMP.com.

Rescheduling an Examination

You may reschedule your computer-based appointment ONCE within the same testing window at no charge by calling PSI at 855-579-4641 at least two business days prior to your scheduled appointment. The following schedule applies.

If your examination is scheduled on...	PSI must be contacted by 3:00 p.m. Central Time to reschedule the examination by the previous...
Monday	Wednesday
Tuesday	Thursday
Wednesday	Friday
Thursday	Monday
Friday/Saturday	Tuesday

Missed Appointments and Forfeitures

You will forfeit your examination registration and all fees paid to take the examination under the following circumstances. A new, complete application and examination fee are required to reapply for the examination.

- You wish to reschedule an examination but fail to contact PSI at least two business days prior to the scheduled testing session.
- You wish to reschedule a second time.
- You appear more than 15 minutes late for an examination.
- You fail to report for an examination appointment.

Admission to the Test Center

To gain admission to the Test Center, you must present your

confirmation notice and two forms of identification. The primary form must be government issued, current and include your name, signature and photograph. No form of temporary identification will be accepted. You will also be required to sign a roster for verification of identity.

- Examples of valid primary forms of identification are: driver's license with photograph; state identification card with photograph; passport; military identification card with photograph. No form of temporary identification will be accepted.
- The secondary form of identification must display your name and signature for signature verification (e.g., credit card with signature, social security card with signature, employment/student ID card with signature).
- If your name on your registration is different than it appears on your identification, you must bring proof of your name change (e.g., marriage license, divorce decree or court order).

Taking the Examination

Your examination will be given via computer at a PSI Test Center. You do not need any computer experience or typing skills to take the computer examination. On the day of your examination appointment, report to the Test Center 30 minutes before your scheduled testing time. If you arrive more than 15 minutes after the scheduled testing time, you will not be admitted.

Security

PSI administration and security standards are designed to ensure all candidates are provided the same opportunity to demonstrate their abilities. The Test Center is continuously monitored by audio and video surveillance equipment for security purposes.

The following security procedures apply during the examination:

- Examinations are proprietary. No cameras, notes, tape recorders, pagers or cellular/smart phones are allowed in the testing room. Possession of a cellular/smart phone or other electronic devices is strictly prohibited and will result in dismissal from the examination.
- No calculators are allowed.
- No guests, visitors or family members are allowed in the testing room or reception areas.

Personal Belongings

No personal items, valuables or weapons should be brought to the Test Center. Only wallets and keys are permitted. Large coats and jackets must be left outside the testing room. You will be provided a soft locker to store your wallet and/or keys with you in the testing room. The proctor will lock the soft locker prior to you entering the testing room. You will not have access to these items until after the examination is completed. Please note the following items will not be allowed in the testing room except securely locked in the soft locker.

- watches
- wallets
- hats
- keys

Once you have placed your personal belongings into the soft locker, you will be asked to pull out your pockets to ensure they are empty. If you bring personal items that will not fit in the soft locker, you will not be able to test. The site will not store or be responsible for your personal belongings.

Prescription eyeglasses will need to be removed and examined prior to admittance to the testing room.

If any personal items are observed or heard (e.g., cellular/smart phones, alarms) in the testing room after the examination is started, you will be dismissed and the administration will be forfeited.

Examination Restrictions

- Pencils will be provided during check-in.
- You will be provided with one piece of scratch paper at a time to use during the examination, unless noted on the sign-in roster for a particular candidate. You must return the scratch paper to the proctor at the completion of testing or you will not receive your score report.
- No documents or notes of any kind may be removed from the Test Center.
- No questions concerning the content of the examination may be asked during the examination.
- Eating, drinking or smoking is not permitted in the Test Center.
- You may take a break whenever you wish, but you will not be allowed additional time to make up for time lost during breaks.

Misconduct

If you engage in any of the following conduct during the examination you may be dismissed, your scores will not be reported and examination fees will not be refunded. Examples of misconduct are when you:

- create a disturbance, are abusive or otherwise uncooperative;
- display and/or use electronic communications devices such as pagers, cellular/smart phones;
- talk or participate in conversation with other examination candidates;

- give or receive help from another candidate or are suspected of doing so;
- leave the Test Center during the administration;
- attempt to record examination questions or make notes;
- attempt to take the examination for someone else;
- are observed with personal belongings,
- are observed with unauthorized notes, books or other aids not listed on the roster, or
- provided fraudulent information on examination application including falsified experience or education background.

Questions about the Examination

You may not have access to the examination or to specific questions after the examination. You may comment on any examination question, the administration of the examination, or the test center facilities during the testing period. Comments will be reviewed, but individual responses to comments will not be provided.

Inclement Weather

In the event of inclement weather or unforeseen emergencies on the day of an examination, PSI will determine whether circumstances warrant the cancelation, and subsequent rescheduling, of an examination. The examination will usually not be rescheduled if the Test Center personnel are able to open the Test Center.

You may visit the www.psonline.com/openings website prior to the examination to determine if PSI has been advised that any Test Centers are closed. Every attempt is made to administer the examination as scheduled; however, should an examination be canceled at a Test Center, all scheduled candidates will receive notification following the examination regarding rescheduling or reapplication procedures.

If power to a Test Center is temporarily interrupted during an administration, your examination will be restarted. The responses provided up to the point of interruption will be intact.

Report of Results

At the close of your exam you will receive an on-screen result indicating if you Pass/Fail. You will receive official results within 1-7 days following your exam via email. Whether you pass or fail the exam, we encourage you to check it as it will provide you with more detailed information as to how you performed on each section of the exam.

Examination Scores

Examination scores are reported as scaled scores. A scaled score is statistically derived from the raw score (the number of correctly answered questions). Your total scaled score determines whether you pass or fail; it is reported as a value between 0 and 99.

Scaled scores are reported because different forms (or versions) of the examination may vary in difficulty. As a new form of the examination is introduced, a certain number of questions are replaced. These changes may cause one form of the examination to be slightly easier or more difficult than another form. To adjust for these differences in difficulty, a procedure called "equating" is used. The goal of equating is to ensure fairness to all candidates.

In the equating process, the minimum raw score required to equal the scaled passing score is statistically derived or equated. For example, if the examination is more difficult than the previous form of the examination, then the minimum raw score required to pass will be slightly lower than the original raw passing score. If the examination is easier than the previous form of the examination, then the minimum raw score will be higher. Equating helps ensure the scaled passing score represents the same level of competence no matter which form of the examination a candidate has taken.

Score reports will be presented to candidates on-screen, immediately following the exam administration. They will also receive their score reports via email 1-7 days after the taking the exam. ADED staff and PSI do not give out exam results via telephone or fax. ADED staff and PSI do not release results to anyone other than the candidate who took the exam unless the examinee provides written consent.

Recognition of Competency

Eligible candidates who pass the CDRS[®] Examination will receive a certificate indicating they have achieved credential status as a Certified Driver Rehabilitation Specialist (CDRS)[®]. Once an applicant has been officially notified they have passed the certification examination, the person may use the title CDRS[®] and its mark. The certificant is required to follow all ADED certification policies set forth for renewal. Failure to renew certification or rejection of a renewal application by the certification committee shall cause the certification to expire. This includes prohibition against using the credentials, CDRS[®], as part of one's signature. The CDRS[®] designation and mark are not to be used in a misleading or fraudulent manner.



Certification is effective for 3 years beginning immediately upon official notification of a passing score and ending on December 31st of the third year. Renewal requirements can be found on the

ADED website page: <http://www.aded.net/?page=225>. Applicants should familiarize themselves with the renewal requirements. The requirements and procedures for certification renewal are in place to assure continuing competence that develops specified levels of knowledge, skills, or ability throughout an individual's professional career.

Duplicate Score Reports

Requests for duplicate score reports must be made in writing to PSI within one year of the examination date. Your request must include your name, Social Security number, mailing address, examination date, test center location, and signature. The fee for a duplicate score report is USD \$25; include a cashier's check or money order made payable to PSI Services Inc. for this amount with your request.

Re-Examination

The CDRS[®] Examination may be taken as often as desired on filing a new application and fee. There is no limit to the number of times the examination may be repeated.

Appeals

ADED provides an appeal mechanism for reconsideration of an adverse decision as part of the examination eligibility, examination testing, and credential maintenance processes. It is the responsibility of the individual to initiate the appeal process. A formal, written request for an appeal must be submitted in writing to ADED within thirty days of an adverse decision. The request should state the reasons the candidate expects they are eligible for certification/credential maintenance and how they comply with the published requirements. Please send written requests to ADED, 200 1st Ave NW #505, Hickory NC 28601.

General Examination Preparation

To begin your preparation in an informed and organized manner, you should review the CDRS® detailed content outline that follows. The content of the examination is directly linked to a job analysis that identifies the activities performed by Driver Rehabilitation Specialists.

Copyrighted Examination Questions

All examination questions are the copyrighted property of ADED. It is forbidden under federal copyright law to copy, record, distribute or display these examination questions by any means, in whole or in part. Doing so may subject you to severe civil and criminal penalties.

Examination Content

The content of this examination was developed from the 2021 Driver Rehabilitation Specialist Job Analysis Study. The study was a detailed analysis of the tasks that are important to the job of Driver Rehabilitation Specialist. The resulting outline is presented on page 9. In addition, a simplified outline with the question distribution per domain is reflected below.

Domain	Question Distribution
1. Program Organization	16
A. Conduct Program Administration	11
B. Collect, Organize, and Evaluate Referral Information	5
2. Client Assessment	69
A. Perform Clinical Assessment	38
B. Perform In-Vehicle Assessment	31
3. Results Interpretation and Plan Implementation	15
A. Interpret Assessment Results	5
B. Plan and Implement Recommendations	15
Total:	100



Examination Content Outline

1	Program Organization	16
A	Conduct Program Administration	11
1	Develop and maintain protocols for referral/scheduling procedures.	
2	Develop and maintain protocols for delivery of services (e.g., virtual, in person, hybrid).	
3	Develop and maintain protocols for assessment services (e.g., clinical, behind the wheel).	
4	Develop and maintain protocols for training and education (e.g., training session content).	
5	Develop and maintain protocols for documentation (e.g., reports, prescriptions, recommendations, follow up services).	
6	Develop and maintain protocols for assessment equipment/tools (procurement, maintenance, safety, etc.).	
7	Develop and maintain protocols for final fitting/functional inspection (vehicle, equipment, client performance, etc.).	
8	Develop and maintain protocols for health and safety (e.g., sanitizing equipment and surfaces emergency equipment such fire extinguisher, first aid kit, ensuring equipment is in in good working order).	
9	Identify standards, regulations, recommended practices, guidelines, and industry standard changes from Federal, state/provincial entities.	
10	Identify standards, regulations, recommended practices, guidelines, and industry standard changes from licensing regulations (e.g., business, facility, individual).	
11	Identify standards, regulations, recommended practices, guidelines, and industry standard changes from adaptive driving equipment/vehicle modification.	
12	Identify standards, regulations, recommended practices, guidelines, and industry standard changes from professional standards and credentials (e.g., ADED).	
13	Identify standards, regulations, recommended practices, guidelines, and industry standard changes from emerging technology.	
14	Identify standards, regulations, recommended practices, guidelines, and industry standard changes from discussing service delivery options and limitations with potential clients.	
15	Identify standards, regulations, recommended practices, guidelines, and industry standard changes from obtaining from client informed consent to collect and release pertinent information.	





16 Identify standards, regulations, recommended practices, guidelines, and industry standard changes from providing driver rehabilitation consultation to clients, families, medical professionals, 3rd party payers (e.g., insurance companies, school systems, vocational rehab).

B Collect, Organize, and Evaluate Referral Information 5

- 1 Confirm medical consent for driver rehabilitation services.
- 2 Review client’s medical information to determine service eligibility (e.g., diagnosis, seizure history, medications and effects, visual deficits).
- 3 Review driving history (e.g., license status, collisions, violations).
- 4 Determine communication status (primary language, hearing, speech).
- 5 Determine funding and reimbursement eligibility
- 6 Review personal vehicle and/or equipment information (e.g., year, make, model, advanced driving assistance systems (ADAS)).

2 Client Assessment 69

A Perform Clinical Assessment 38

- 1 Determine delivery of services (e.g., virtual, in person, or hybrid).
- 2 Establish rapport with client and other involved parties (e.g., caregiver, significant other).
- 3 Select evidence-based assessment tools and other resources appropriate to diagnosis and prognosis.
- 4 Compile results of clinical assessments, and communicate results with involved parties (e.g., client, family, medical team, third party payers, driver rehabilitation specialists, licensing authority).
- 5 Interview client and other involved parties to complete and verify medical history (e.g., medications, pain, visual etc.).
- 6 Interview client and other involved parties to complete and verify driving history.
- 7 Interview client and other involved parties to complete and verify social support.
- 8 Interview client and other involved parties to complete and verify communication status (hearing, primary language, comprehension, and speech).
- 9 Interview client and other involved parties to complete and verify client goals (e.g., driving distance/location, return to work).
- 10 Determine current and future needs for client driving with respect to medical diagnosis/prognosis.
- 11 Determine current and future needs for client driving with respect to mobility aid use.
- 12 Determine current and future needs for client driving with respect to environment (e.g., terrain, location, climate, traffic conditions).
- 13 Determine current and future needs for client driving with respect to vehicular needs and preferences (e.g., use of advanced driver assistance systems).





- 14 Perform physical/functional assessment including range of motion, muscle strength, muscle tone, endurance.
- 15 Perform physical/functional assessment including coordination.
- 16 Perform physical/functional assessment including sensation, proprioception.
- 17 Perform physical/functional assessment including reaction time.
- 18 Perform physical/functional assessment including static and dynamic balance.
- 19 Perform physical/functional assessment including ambulation/transfer, mobility aids, and orthotic devices.
- 20 Perform physical/functional assessment including seating considerations.
- 21 Perform physical/functional assessment including startle reflex.
- 22 Assess visual and visual-perceptual skills including visual acuity, night vision, glare vision/recovery, contrast sensitivity.
- 23 Assess visual and visual-perceptual skills including stereopsis and depth perception.
- 24 Assess visual and visual-perceptual skills including color perception.
- 25 Assess visual and visual-perceptual skills including ocular motor skills (visual pursuits, saccades, etc.).
- 26 Assess visual and visual-perceptual skills including visual field and scanning.
- 27 Assess visual and visual-perceptual skills including visual perception (figure/ground, spatial relations, form constancy, visual memory, visual closure, visual discrimination).
- 28 Assess visual and visual-perceptual skills including visual information processing.
- 29 Perform cognitive assessment through evaluation and observation of memory.
- 30 Perform cognitive assessment through evaluation and observation of attention (e.g., sustained, selective, divided, and alternating).
- 31 Perform cognitive assessment through evaluation and observation of problem solving and insight.
- 32 Perform cognitive assessment through evaluation and observation of judgment and decision making.
- 33 Perform cognitive assessment through evaluation and observation of self-regulation of behavior.
- 34 Perform cognitive assessment through evaluation and observation of executive functioning.
- 35 Perform cognitive assessment through evaluation and observation of rules of the road (e.g., road sign recognition, right of way application, emergency procedures).
- 36 Refer client as appropriate to licensing agency for proper credentialing.
- 37 Refer client as appropriate to wheelchair seating clinic.
- 38 Refer client as appropriate to medical specialist (e.g., vision clinic, neuropsychology evaluation).





- 39 Refer client as appropriate to therapeutic intervention to improve candidacy.
- 40 Refer client as appropriate to on- road evaluation.

B Perform In-Vehicle Assessment 31

- 1 Select driving environment and route to achieve evaluation goal.
- 2 Select vehicle and adaptive equipment for evaluation (e.g., primary and secondary controls).
- 3 Observe pre-driving tasks entry and exit skills.
- 4 Observe pre-driving tasks loading of mobility aid(s).
- 5 Observe pre-driving tasks orient individual to vehicle and equipment.
- 6 Observe pre-driving tasks driving position and posture.
- 7 Observe pre-driving tasks pre-driving checks (e.g., seat adjustment, mirrors, seat belt).
- 8 Observe pre-driving tasks preoperational tasks (e.g., ignition, parking brake, gear selector, temperature control).
- 9 Perform behind-the-wheel evaluation with or without adaptive equipment under various roadway and traffic conditions including braking, acceleration, and steering/turning.
- 10 Perform behind-the-wheel evaluation with or without adaptive equipment under various roadway and traffic conditions including ability to operate secondary controls in motion (e.g., turn signals, wipers/washers, horn, dimmer, cruise control).
- 11 Perform behind-the-wheel evaluation with or without adaptive equipment under various roadway and traffic conditions including vehicle maneuvers/control.
- 12 Perform behind-the-wheel evaluation with or without adaptive equipment under various roadway and traffic conditions including Perform behind-the-wheel evaluation with or without adaptive equipment under various roadway and traffic conditions including dynamic trunk stability and endurance.
- 13 Perform behind-the-wheel evaluation with or without adaptive equipment under various roadway and traffic conditions including scanning complete environment.
- 14 Perform behind-the-wheel evaluation with or without adaptive equipment under various roadway and traffic conditions including identification (e.g., signs, signals, road markings).
- 15 Perform behind-the-wheel evaluation with or without adaptive equipment under various roadway and traffic conditions including blind spot checks (mirror use, head checks, assistive technology).
- 16 Perform behind-the-wheel evaluation with or without adaptive equipment under various roadway and traffic conditions including visual lead time.
- 17 Perform behind-the-wheel evaluation with or without adaptive equipment under various roadway and traffic conditions including stopping distance.





- 18 Perform behind-the-wheel evaluation with or without adaptive equipment under various roadway and traffic conditions including gap acceptance (following distance, turning, lane changes).
- 19 Perform behind-the-wheel evaluation with or without adaptive equipment under various roadway and traffic conditions including lane integrity/position.
- 20 Perform behind-the-wheel evaluation with or without adaptive equipment under various roadway and traffic conditions including following directions and executing instructions.
- 21 Perform behind-the-wheel evaluation with or without adaptive equipment under various roadway and traffic conditions including memory.
- 22 Perform behind-the-wheel evaluation with or without adaptive equipment under various roadway and traffic conditions including attention and concentration.
- 23 Perform behind-the-wheel evaluation with or without adaptive equipment under various roadway and traffic conditions including processing speed.
- 24 Perform behind-the-wheel evaluation with or without adaptive equipment under various roadway and traffic conditions including planning and sequencing.
- 25 Perform behind-the-wheel evaluation with or without adaptive equipment under various roadway and traffic conditions including time and space management.
- 26 Perform behind-the-wheel evaluation with or without adaptive equipment under various roadway and traffic conditions including communication with other roadway users (e.g., turn signals, horn, lights).
- 27 Perform behind-the-wheel evaluation with or without adaptive equipment under various roadway and traffic conditions including judgment, decision making, problem solving, and insight.
- 28 Perform behind-the-wheel evaluation with or without adaptive equipment under various roadway and traffic conditions including self-regulation of behavior.
- 29 Perform behind-the-wheel evaluation with or without adaptive equipment under various roadway and traffic conditions including topographical orientation.
- 30 Perform a vehicle assessment for client as passenger only, including vehicles appropriate for modification/adaptation.
- 31 Perform a vehicle assessment for client as passenger only, including ingress/egress.
- 32 Perform a vehicle assessment for client as passenger only, including mobility aid loading and storage.
- 33 Perform a vehicle assessment for client as passenger only, including consideration of special needs (caregiver abilities, family considerations, client medical needs, environmental considerations, etc.).





3	Results Interpretation and Plan Implementation	15
A	Interpret Assessment Results	5
1	Determine outcome and options based on test results and observations	
2	Discuss results with client and other involved parties	
3	Make recommendations and plan for implementation (e.g., driver training, cessation, etc.)	
4	Document results for involved parties (e.g., third party funding sources, driver licensing agencies, insurance companies, driver educator, vehicle modifier, referring physician)	
5	Develop preliminary recommendations for vehicle selection, adaptive driving equipment, and vehicle modifications	
B	Plan and Implement Recommendations	10
1	Implement recommendations including extended driver evaluation.	
2	Implement recommendations including behind the wheel driver education and training (e.g., compensatory driving strategies and use of adaptive equipment).	
3	Implement recommendations including monitor progress and work with other professionals to optimize performance.	
4	Implement recommendations including address licensing issues (e.g., road test, license restrictions).	
5	Implement recommendations including document final prescription for vehicle modification/adaptive equipment.	
6	Implement recommendations including discuss community mobility options.	
7	Implement recommendations including recommend counselling and support as appropriate.	
8	Conduct follow-up services including vehicle modification/adaptation check, driver functional assessment, final fitting, and follow-up training	
9	Conduct follow-up services including familiarizing family members/care givers/significant other with vehicle and equipment operation.	
10	Conduct follow-up services including recommended follow-up evaluations.	



Sample Questions

- Visual acuity will indicate the
 - diagnosis of a client's visual loss.
 - distribution of eye pathology.
 - distance in feet a person can see objects of a known size.
 - adequacy of visual function.
- A client is referred to you for an evaluation secondary to a right above knee lower extremity amputation due to trauma from a motor vehicle accident. During the interview they report that they started driving by crossing their left foot over to use the OEM gas and brake pedals. The client is obese and reports some back/hip pain while driving like this. What would be the most appropriate recommendation for this client?
 - Train the client on proper left foot placement using the OEM gas and brake pedals.
 - Use a left foot accelerator to improve proper body alignment and endurance.
 - Train using push right hand controls and driving from a wheelchair.
 - Train the client to use the OEM gas and brake pedals using their right LE with the prosthesis donned.
- While a vehicle is in motion a driver must be able to operate:
 - Wipers, horn and temperature control.
 - Horn, temperature control and high/low beams.
 - Wipers, horn and high/low beams.
 - Wipers, temperature control and high/low beams.
- During the final fitting of the newly modified vehicle for a client who drives from their wheelchair, it is crucial for a DRS to confirm that:
 - all prescribed equipment has been installed, the client is able to independently use his/her seatbelt, and the client is able to safely operate all primary and secondary controls.
 - all prescribed equipment has been installed, the client is able to independently use his/her seatbelt, the client has a valid driver's license.
 - all prescribed equipment has been installed, the client is able to safely operate all primary and secondary controls, the client has a valid driver's license.
 - the client is able to independently use his/her seatbelt, the client is able to safely operate all primary and secondary controls, the client has a valid driver's license.
- A driver with a disability has license restrictions requiring equipment. If the driver attempts to drive a vehicle without the required adaptive devices, it would be a violation of which of the following?
 - financial responsibility
 - implied consent
 - license
 - title
- The ideal method for a driver rehabilitation specialist (DRS) to train a client with adaptive equipment is to provide instruction
 - in the client's vehicle on the highway.
 - in a vehicle provided by the educator, in a limited environment.
 - on a simulator provided by the educator.
 - on a driving range in the client's vehicle.
- Three weeks post CVA, a client demonstrates the following driving behaviors during an evaluation:
Drifts left when exposed to moderate levels of distraction. Attempts left turn from center lane. Left rear wheel hits curb when turning left into one way street.
Which recommendation should the Driver Rehabilitation Specialist (DRS) make to the client?
 - Drive only to and from work.
 - Return in three months for re-evaluation.
 - Practice with a family member.
 - Drive only on familiar roads.
- For the following conditions, the driver rehabilitation specialist (DRS) must identify the need and frequency of driving reassessment:
 - Stroke, Parkinson's disease and multiple sclerosis
 - Dementia, stroke and Parkinson's disease
 - Multiple sclerosis, dementia and stroke
 - Multiple sclerosis, dementia and Parkinson's disease
- When evaluating a client's ability to load a scooter into the trunk of a car, it is important to consider the client's ability to:
 - Lift the scooter battery, remove the seat of the scooter, load into the interior of the car and operate a power loading device while standing.
 - Lift the scooter battery, operate a power loading device while standing and ambulate safely between the rear of the car and the door.
 - Lift the scooter battery, ambulate safely between the rear of the car and the door, remove the seat of the scooter and load into the interior of the car.
 - Remove the seat of the scooter, operate a power loading device while standing and ambulate safely between the rear of the car and the door.



10. Which of the following equipment would BEST assess visual acuity?
 - A. Stereo Optec
 - B. glare recovery with night vision
 - C. Porto-Clinic glare
 - D. contrast sensitivity screen

11. A 20 year old who is paraplegic has a compact vehicle with limited space. Which of the following controls would take the least amount of space when operated in the acceleration mode?
 - A. push right angle
 - B. push-pull
 - C. push brake, twist acceleration
 - D. left accelerator pedal

12. When attempting a left lane change what driving maneuver best determines the left lane is free for travel?
 - A. scanning rear-view mirror
 - B. scanning the left side mirror
 - C. checking the blind spot over the left shoulder
 - D. applying the left turn indicator

13. You have a 43-year-old client who presents with a diagnosis of cerebral palsy. The client will most likely demonstrate:
 - A. impaired eye hand coordination and decrease in muscle tone.
 - B. impaired visual planning and decrease in muscle tone.
 - C. impaired depth perception and decrease in muscle tone.
 - D. impaired eye hand coordination and increase in muscle tone.

14. When beginning behind the wheel training for a new driver, which of the following should be done first?
 - A. straight line driving
 - B. left and right turns
 - C. backing up and stopping
 - D. parallel parking

15. A driver with a mechanical hand control is driving a vehicle equipped with antilock brakes. The proper way to brake in a sudden stop emergency is to
 - A. pump the brake.
 - B. apply the brake hard and do not let up.
 - C. brake lightly.
 - D. apply the brake hard and release it.

ANSWERS		
1. C	6. B	11. C
2. B	7. B	12. C
3. C	8. D	13. D
4. A	9. D	14. A
5. C	10. A	15. B

For more study resources visit the ADED website, www.aded.net and click on CDRS® Certification Information.

Sponsorship Letter Template

This letter must be on company letterhead of each sponsor and submitted to PSI.

PSI
18000 W. 105th St.
Olathe, KS 66061-7543
Fax: 913-895-4650

To be completed by the candidate:

I am applying for the ADED Certified Driver Rehabilitation Specialist examination under the route indicated below.

Four Year Healthcare Degree Categories

- 1. Healthcare providers possessing a driver rehabilitation post-graduate ADED-approved university program certificate, PLUS: 832 hours of direct hands-on experience providing Driver Rehabilitation services in both clinical and on the road assessment and/or training AND certificates of quiz completion.
- 2. Healthcare providers with four-year undergraduate degree or higher in approved health-related area of study, with the Driver Rehabilitation Professional Microcredential (DRP), PLUS: 832 hours of experience providing Driver Rehabilitation services in both clinical and on the road assessment and/or training.
- 3. Healthcare providers with four-year undergraduate degree or higher in approved health-related area of study, PLUS: 832 hours of experience providing Driver Rehabilitation services in both clinical and on the road assessment and/or training AND ADED Courses Completion AND certificates of quiz completion.

Four Year Non-Healthcare Degree Categories

- 4. Non-Healthcare providers with four-year undergraduate degree or higher in approved professions, with the Driver Rehabilitation Professional Microcredential (DRP), PLUS: 1664 hours of experience providing Driver Rehabilitation services in clinical and on the road assessment and/or training.
- 5. Non-Healthcare providers with four-year undergraduate degree or higher in approved professions, PLUS: 1664 hours of experience providing Driver Rehabilitation services in both clinical and on the road assessment and/or training AND ADED Courses Completion AND certificates of quiz completion.

Two Year Healthcare Degree Categories

- 6. Healthcare providers with two-year undergraduate degree in approved health-related area of study, with the Driver Rehabilitation Professional Microcredential (DRP), PLUS: 2496 hours of experience providing direct Driver Rehabilitation services in clinical and on the road assessment and/or training.
- 7. Healthcare providers with two-year degree in approved health-related area of study, PLUS: 2496 hours of experience providing direct Driver Rehabilitation services AND ADED Courses Completion AND certificates of quiz completion.

Experience providing Driver Rehabilitation services includes direct hands-on delivery of clinical (pre-driving evaluations) and/or in-vehicle evaluations and training with the client.

To be completed by the sponsor:

I am writing to inform you that _____ has worked for my company in the field of driver rehabilitation since _____. The applicant has accumulated a total of _____ hours in the direct patient services as indicated below (check as many that apply):

- | | |
|---|--|
| <input type="checkbox"/> Pre-driving or clinical assessment | <input type="checkbox"/> In-vehicle training |
| <input type="checkbox"/> In-vehicle assessment | <input type="checkbox"/> In-vehicle fitting |

Sincerely,

Signature of Sponsor
Title of Sponsor
Sponsor Phone Number



REQUEST FOR SPECIAL EXAMINATION ACCOMMODATIONS

If you have a disability covered by the Americans with Disabilities Act, please complete this form and provide the Documentation of Disability-Related Needs on the next page and submit both pages with your application at least 45 days prior to your requested examination date. The information you provide and any documentation regarding your disability and your need for accommodation in testing will be treated with strict confidentiality.

Candidate Information

Candidate ID # _____

Name (Last, First, Middle Initial, Former Name)

Mailing Address

City State Zip Code

Daytime Telephone Number Email Address

Special Accommodations

I request special accommodations for the _____ examination.

Please provide (check all that apply):

- Reader
- Extended examination time (time and a half)
- Reduced distraction environment
- Other special accommodations (Please specify.)

Comments: _____

PLEASE READ AND SIGN:

I give my permission for my diagnosing professional to discuss with PSI staff my records and history as they relate to the requested accommodation.

Signature: _____ Date: _____

Go to: https://psi-cdexp.zendesk.com/hc/en-us/requests/new?ticket_form_id=360000991112.

If you have questions, call Candidate Services at 800-367-1565 ext. 6750.



DOCUMENTATION OF DISABILITY-RELATED NEEDS

Please have this section completed by an appropriate professional (education professional, physician, psychologist, psychiatrist) to ensure that PSI is able to provide the required examination accommodations.

Professional Documentation

I have known _____ since ____ / ____ / ____ in my capacity as a
Candidate Name Date

Professional Title

The candidate discussed with me the nature of the examination to be administered. It is my opinion that, because of this candidate's disability described below, the applicant should be accommodated by providing the special arrangements listed on the Request for Special Examination Accommodations form.

Description of Disability: _____

Signed: _____ Title: _____

Printed Name: _____

Address: _____

Telephone Number: _____

Date: _____ License # (if applicable): _____

Go to: https://psi-cdexp.zendesk.com/hc/en-us/requests/new?ticket_form_id=360000991112.
 If you have questions, call Candidate Services at 800-367-1565 ext. 6750.