



Richmond, VA | August 10-14, 2018

Association for Driver Rehabilitation Specialists

ADED 42nd Annual Conference
Richmond, VA
August 10-14, 2018

Educational Offerings

ADED • 200 1st Avenue NW • Suite 505 • Hickory, NC 28601 • 866-672-9466

Website: www.aded.net • Email: info@aded.net

**ADED cordially invites you to participate in the
42nd Annual Conference & Exhibits
August 10-14, 2018 in Richmond, VA.
The theme of the conference is Where Independence Begins.**

Meeting Mission:

This multi-day conference is aimed at providing participants with current processes, procedures and research relevant to the field of driver rehabilitation.

Conference Goal: ADED's 2018 Conference will explore research and technology related to driver's rehabilitation. Attendees will receive cutting edge information that they can implement into client care. The lectures and workshops provide ample opportunities for participants to learn, engage and interact. The conference will combine camaraderie, experience and education. Professionals of all levels, introductory, intermediate and advanced will enjoy attendance.

Learning Objectives:

Upon completion of courses, participants will:

- Develop the necessary and optional components for starting a driver rehabilitation program.
- Compare various mobility device stowage, securement and carrier options.
- Have awareness of the variety of tools used in pre-driver assessments used in driver rehabilitation programs.
- Identify common visual challenges with aging drivers and strategies for optimizing driving safety.
- Review the process by which ethical issues can be identified, analyzed and resolved.
- Identify clients that need secondary control systems.
- Conceptualize the terminology and utilize a taxonomy pertaining to vehicle automation.
- Learner will be able to describe how occupational therapists are uniquely positioned to address the driving and community mobility needs; identify local driver rehabilitation services; and collaborate with local transportation options to support alternative modes of transportation.

Target Audience:

Driver educators, equipment manufacturers, kinesiotherapists, mobility equipment dealers, occupational therapists, physical therapists, rehabilitation engineers, rehabilitation technologists, speech-language pathologists, therapeutic recreation therapists, vocational rehabilitation professionals, and allied health students.

Continuing Education:

Earn up to 31 hours by taking 2-day ADED course and all conference activities.

Earn up to 23 hours by taking ADED pre-conference workshop and all conference activities.

ADED Conference attendance offers up to 16 contact hours beginning with Saturday Night Product Demonstrations.



ADED is an AOTA Approved Provider of continuing education. Provider # 9245. The assignment of AOTA CEUs does not imply endorsement of specific course content, products, or clinical procedures by AOTA. Please see individual course descriptions for contact hours / AOTA CEUs offered and the Learning Level. AOTA Classification Codes: Domain of OT – Areas of Occupation; OT Process – Intervention; Professional Issues – Contemporary Issues & Trends.

ADED 2-Day Courses
Friday & Saturday August 10-11, 2018
8:00 AM—5:00 PM

Course 1: Introduction to Driver Rehabilitation

Learning Level: Introductory

15 contact hours / 1.5 AOTA CEUs

Instructors:

Nathalie Drouin, OTR/L, CDI, CDRS & Jill Sclase, CTRS, CDRS

Abstract: This 2-day course is designed for the new driving evaluator. The skills and knowledge needed to establish an adaptive driving program or become a new staff member for an established program will be discussed and shared. The course will also cover the following topics: development of a clinical and on road evaluation, basic training techniques, introduction to adaptive equipment, best practices in documentation and interactions with equipment vendors.

Learning Objectives:

- Discuss the basic components of a driver rehabilitation clinical evaluation.
- Analyze the basic components of a driver rehabilitation on road assessment.
- Assess the resources for networking within the driver rehabilitation community.
- Develop the necessary and optional components for starting a driver rehabilitation program.
- Identify the key stakeholders in the field of driver rehabilitation.
- Assess the sequence of basic on road training techniques.

Course 2: Application of Adaptive Vehicle Modifications

Learning Level: Introductory/Intermediate

15 contact hours / 1.5 AOTA CEUs

Instructors:

Bryan Garrison RKT, CDRS

Todd Keanan, RKT, CDRS

Abstract: This 2-day course is ideal for those desiring knowledge of adaptive driving equipment as well as the process for prescribing and delivering such equipment to individuals with disabilities. Topics will cover adaptive driving equipment assessment, low tech equipment options, high tech driving systems, writing prescriptions and vehicle / equipment fitting. The course also covers collaboration with local mobility equipment dealers and drivers for best-fit options.

Learning Objectives:

- Compare and differentiate between low tech equipment and high tech driving systems.
- Analyze primary and secondary driving control modification options for drivers with various disabilities.
- Discuss documentation elements and best practice with respect to vehicle adaptations and adaptive vehicle prescription writing.
- Compare various mobility device stowage, securement and carrier options.
- Assess vehicle and equipment fitting.

ADED 1-Day Pre-Conference Workshops

Saturday, August 11, 2018

8:00 AM-5:00 PM

Workshop A: Evidence-Informed Driver Rehabilitation Practice: Strategies for Evaluating, Collecting, and Presenting Research Findings

Presenters: Mary Shotwell, PhD, OT/L, FAOTA, Johnell Brooks, PhD, Christy Horner, OT, CDRS, Beth Rolland, OT, CDRS, Lynn Rocap, BS, CAE

Learning Level: Introductory/Intermediate
CEUs

7 contact hours / .7 AOTA

Abstract: The purpose of this presentation is to assist driver rehabilitation specialists in understanding that research doesn't have to be scary! In the morning, this hands on workshop will help learners evaluate the predictive validity of currently used pre-driver assessment tools and to show participants strategies to evaluate the effectiveness of the current tools used in the pre-driver screening process. Participants are encouraged to bring their computers loaded with Microsoft Excel to learn how to set up a database for incidental data collection on cases seen in their own driver rehabilitation practice. In the afternoon, instructors will discuss, share examples and give advice on how to use technology, specifically videos, for data collection and case studies. Case examples on barriers and facilitators to doing research will be provided. Participants will be given tips on presenting research at professional meetings. Instructors will facilitate discussion about ideas for research and possible collaboration opportunities throughout the workshop.

Learning Objectives:

- Have awareness of the variety of tools used in pre-driver assessments used in driver rehabilitation programs
- Understand the predictive validity of assessment tools used in driver rehabilitation in order to make evidence-informed decisions about which tools might be most effective in predicting BTW performance
- Construct a "data base" (on paper or via Microsoft Excel) to be able to list the tools participants currently use in practice and to pose: research questions about the use of these tools, create simple research designs, develop strategies for incidental data collection during routine driver evaluation activities
- Understand potential facilitators and barriers to doing collaborative research
- Explain strategies for presentation /dissemination of research findings
- Share research ideas with others and with researchers to explore opportunities for: streamlining the process of data collection, gain ideas of where to find help for data analysis, possible collaboration with other practitioners and researchers to the mutual benefit of all parties

Workshop B:

Visual Challenges by Diagnosis and Strategies for Safe Driving

Presenter: Cyndee Crompton, MS, OTR/L, CDRS, SCDCM

Learning Level: Intermediate/Advanced

7 contact hours / .7 AOTA CEUs

Abstract: Do you see what they see? Clients with vision difficulties can be the most challenging to achieve safe and independent driving. Identifying problem areas and strategies for success behind the wheel for clients with vision challenges has been one of the most difficult and rewarding aspects of my career journey. This practical and interactive workshop will focus on diagnoses that often present with visual challenges and case studies demonstrating strategies for success. This workshop should also help the Driver Rehabilitation Specialists in gaining confidence for determining when driving is not the best option.

Learning Objectives:

- Participants will identify common visual challenges with clients with Cerebral Palsy and strategies for optimizing safety behind the wheel.
- Participants will identify common visual challenges with clients with a Non-Congenital Brain Injury and strategies for optimizing safety behind the wheel.
- Participants will identify common visual challenges with Low Vision drivers and strategies for bioptic driver evaluation and training.
- Participants will identify common visual challenges with Aging Drivers and strategies for optimizing driving safety.

- Participants will review/learn tools for gathering details about visual impairments when completing a clinical evaluation and expectations for challenges behind the wheel.

Workshop C:

Autonomous vehicles and medically at-risk-drivers through the lifespan: Role, function and future directives for the DRS

Presenters: Sherrilene Classen ,PhD, MPH, OTR/L, FAOTA, FGSA Mary Jeghers, MSOT, OTR/L,

Shabnam Medhizadah, MSc, BSc, Sandra Winter, PhD, OTR/L, Luther King, DrOT, OTR/L, CDI, DRS

Learning Level: Introductory/Intermediate

7 contact hours / .7 AOTA

CEUs

Abstract: With the advent of vehicle automation technologies, stakeholders of the driver network have extraordinary opportunities to consider extending driver safety, comfort and ability of drivers, while also increasing their participation in society and potentially reducing their crash risk. Technologies, increasingly available in standard vehicles on the market, have the potential to provide countless opportunities for extending safe driving for medically at-risk drivers, as well as older drivers. Occupational therapists, (certified) driver rehabilitation therapists, driver educators and driving school instructors are ideally positioned to help medically-at-risk drivers and older drivers profit from these technological advances. In this pre-conference workshop, and based on novel research and the latest trends in vehicle automation, leaders in this field will: (1) provide cutting edge knowledge on the terminology and taxonomy of vehicle automation; (2) address the specific levels of automation and implementation policies as defined by the U.S. government publications; (3) present the findings of a recent scoping review on vehicle automation and the older driver; (4) provide a synopsis of the current perspectives of OTs and (C)DRSs on ADAS (advance driver assistance systems) and the older driver; (5) present a matrix indicating how ADAS can offset age related functional changes or declines; and (6) articulate a role for the constituents of ADED to embrace the opportunities provided by vehicle automation while also understanding the potential limitations or threats of such automation for their clients.

Learning Objectives:

- Understand the federal and state policies, conceptualize the terminology, and utilize a taxonomy pertaining to vehicle automation.
- Synthesize findings from a scoping review to make informed decisions about the use of ADAS in assessment and intervention; or when making recommendations for choosing a vehicle with automated vehicle features.
- Apply clinical reasoning and critical thinking skills to articulate how vehicle automation will help offset the “normal” age-related changes in older drivers, or functional limitations experienced by medically-at-risk drivers.
- Be cognizant of the early research findings highlighting the perceptions of occupational therapists and (C)DRSs pertaining to advanced driver assistance systems and older adults; and use such information to start formulating steps toward a professional development plan to increase knowledge, skills and competencies in vehicle automation and medically-at-risk drivers.

Workshop D:

Beyond Duct Tape 2.0; What Every Evaluator Needs to Know

Presenters: Anne Hegberg OTR/L, CDRS, CDI & Eva Richardville OTR, ATP, CDRS, CAPS

Learning Level: Introductory/Intermediate

7 contact hours / .7 AOTA

CEUs

Abstract: As driver rehabilitation specialists, we often need to think “outside the box” to meet the individual and unique needs of our clients. Beginning with positioning the client behind the wheel, either in a driver seat of wheelchair, the specialist’s skill is called upon to provide solutions for a wide variety of individual situations. Once the client is positioned, the task continues. The therapist has to consider if a piece of manufactured adaptive equipment will meet the requirement or if further adaptation is necessary. What, as the driver rehab specialist, can be done and what is beyond our boundaries? We must communicate what was functional in the evaluation vehicle to what can be done in their personal vehicle. (Note: duct tape is not permanent). Several prototypes that were used in training then finalized for client use will be viewed and discussed. This presentation will also include products that are useful for many situations including fabricating the prototype. Different pros and cons of products will be discussed and there will time allotted for participants to experiment a variety of materials. Attendees can judge what is most beneficial to include in their own “tool box”.

Learning Objectives:

- Identify common positioning problems and solutions to help facilitate improved functional driving performance and safety.

- Identify technology and techniques that can improve client performance and driver training outcomes from “day one”.
- Create a list of “must haves” for every evaluation vehicle to allow each participant to use creativity for accommodations to meet client needs.
- Describe the process, including communicating with the vendor and/or manufacturer, when recommending variations to “out of the box” modifications
- Participants will be able to translate a minimum of three ideas to maximize usability of their individual evaluation vehicles.

SATURDAY NIGHT PRODUCT PRESENTATIONS*

6:15-9:30 pm— Marriott Hotel

Coordinator: Catherine Greene, OTR/L, CDRS

Learning Level: All

3 contact hours / .3 AOTA CEUs

Abstract: This three (3) hour seminar is designed to provide information on different adaptive driving equipment available for individuals with disabilities, along with information on evaluation equipment. The presenters will be representatives from the manufacturers of these products and features our Gold Level Sponsors*.

Please note: 3 contact hours offered for those attendees checking in by 6:00 and staying for the duration of the event. Doors close at 6:15 to allow our presenters a distraction free environment and all attendees the opportunity to hear the presentations.

*Features different vendors from those in Seminar #3.

Learning Objectives:

- Participants will be educated in operating the products presented.
- Participants will be able to identify clients that need secondary control systems.
- Participants will be able to write prescriptions for adaptive equipment for vehicle modifications.
- Participants will be able to identify loading/unloading scooters and wheelchairs with different types of vehicles.
- Participants will be able to identify various pieces of adaptive driving equipment for appropriate vehicles.

Sunday, August 12, 2018

8:30 – 9:00 AM Opening Address & Welcome

9:00 – 10:00 AM Keynote Address: Cognitive Factors Impacting Driving Safety

Presenter: Terrie Price, Ph.D., ABPP (Rp)

Learning Level: All

1 contact hour / .1 AOTA CEUs

Abstract: This presentation will provide a review of recent and known neuropsychological and rehabilitation research on factors contributing to driving safety, pertinent to formal driving evaluation. Topics will cover pertinent literature across the driving age spans and literature specific to medical populations such as TBI, stroke, and dementia. The review will address the impact of mood and interaction effect on cognitive functions.

Learning Objectives:

- The learner will identify cognitive factors that are most germane to the driving evaluation.
- The learner will analyze factors related to medical populations as to critical cognitive factors.
- The learner will demonstrate an understanding of emotional factors that can impact performance on the driving evaluation.

Sunday 2:00-5:00 PM Conference Seminars run concurrently

1. How to Guide to Mechanical Hand Control Prescription and Training

Presenter: Beth Anderson Gibson OTR/L, CDRS Learning

Level: Introductory/Intermediate

3 contact hours / .3 AOTA

CEUs

Abstract: Mechanical hand controls are the most commonly prescribed adaptive driving equipment but one size does not fit all. Manufacturers make several styles of controls and have introduced mechanical/electric hybrid models in recent years. This session will cover the differences between hand control styles and the pros and cons of the different types. Clinical assessment findings will be related to the equipment selection criteria to help the driving specialist determine the most appropriate equipment to meet the needs of their client. Behind the wheel training techniques and tips as well as the equipment fitting process will be covered. Basic secondary control modifications may enhance the client’s use of their

hand controls and will also be considered. Case studies will be used to illustrate the concepts and allow the participants to apply the information presented. Various hand controls will be demonstrated to illustrate their different features. Appropriate documentation will be discussed as it applies to communication with the mobility vendor, client and funding sources. ADED Best Practice Guidelines and NMEDA QAP guidelines will be reviewed to help the driving specialist understand their role in the provision of this type of equipment.

Learning Objectives:

- Participants will be able to describe differences between the major styles of hand controls.
- Participants will be able to explain the operation of the different types of hand controls
- Participants will discuss the rationale for the prescription of particular styles of hand controls for various diagnoses based on clinical findings
- Participants will discuss training techniques and methods of determining competency with the equipment including the benefit of an equipment fitting
- Participants will be able to explain how ADED Best Practices and NMEDA guidelines apply to the prescription and provision of hand controls.

2. How to be the Bearer of Bad News: Adapting the Expertise of Oncologists to Driver Rehabilitation

Presenter: Rosamond Gianutsos, CDRS, PhD

Learning Level: Advanced

3 contact hours / .3 AOTA

CEUs

Abstract: Driver Rehabilitation Specialists are thrilled when they can enable a person with a disability to drive safely. However, they are invariably going to encounter situations where they must be the bearer of the bad news that driving either will not be possible, or that driving is no longer possible. Some of us have accrued experience, but few of us have been trained in delivering this kind of news. This seminar is intended to offer such training, first by drawing on the expertise of oncologists – a medical specialty in which there is often much bad news to bear, and which has developed a “SPIKES” protocol for the delivery of bad news. After describing this protocol and its application in oncology, the presenter will propose ways it can be adapted to meet the needs of Driver Rehabilitation Specialists.

Learning Objectives:

- Articulate how to recognize situations where they need to be the bearer of bad news – usually that driving will not be, or will no longer be, possible.
- Articulate with conviction the reasons for recommending against driving as both in the client’s interest and society’s
- Describe the SPIKES protocol as used in medical fields, such as oncology, for giving bad news
- Generalize from the SPIKES principles to their own Driver Rehabilitation practice.
- Experience a sense of relief and confidence, which comes from learning how to perform a difficult but necessary task.

3. Product Demonstrations* - in the exhibit hall

Facilitator: Katy Greene, OTR/L, CDRS

Learning Level: Introductory /Intermediate

3 contact hours / .3 AOTA

CEUs

Abstract: This three (3) hour seminar is designed to provide information on different adaptive driving equipment available for individuals with disabilities, along with information on evaluation equipment. The presenters will be representatives from the manufacturers of these products and will feature our Silver Level Sponsors. *Program will feature different vendors from the Saturday night program.

Learning Objectives:

- Participants will be educated in operating the products presented.
- Participants will be able to identify clients that need secondary control systems.
- Participants will be able to write prescriptions for adaptive equipment for vehicle modifications.
- Participants will be able to identify loading/unloading scooters and wheelchairs with different types of vehicles.
- Participants will be able to identify various pieces of adaptive driving equipment for appropriate vehicles.

Monday August 13, 2018

9:00 – 11:00 AM Soap Box Sessions

2 contact hours / .2 AOTA CEUs

9:00 - 11:00 AM Poster Presentations

2 contact hours / .2 AOTA CEUs

2:00-5:00 PM General Session

Ethical Issues for Driver Rehabilitation Specialists

Presenter: Michael A. Gillette, Ph.D.

Learning Level: All

3 contact hours / .3 AOTA CEUs

Abstract: This highly interactive half-day seminar will begin with an introduction to a practical process of moral decision making that can be used to identify, analyze and resolve ethical issues that are likely to arise for ADED professionals. We will then move on to apply this process to a series of ethics case studies concerning the role of the driver rehab specialist, potential conflicts of interests, confidentiality, and adherence to appropriate professional boundaries. During the session, attendees will have ample opportunity to engage in interactive discussion.

Learning Objectives:

- To review the process by which ethical issues can be identified, analyzed and resolved.
- To consider core aspects of the ADED code of ethics.
- To develop a better understanding of ethical principles relating to professional roles
- To develop a better understanding of ethical principles relating to confidentiality
- To develop a better understanding of ethical principles relating to dual relationships.

Tuesday, August 14, 2018

7:45a– 8:45a

General Session: Vehicle automation technologies and medically at-risk drivers through the lifespan: Role, function and future directives for the DRS.

Presenters: Sherrilene Classen, PhD, MPH, OTR/L, FAOTA, FGSA , Mary Jeghers MSOT, OTR/L, Shabnam Medizadah MSc, BSc

Learning Level: Intermediate

1 contact hour / .1 AOTA CEUs

Abstract: Vehicle automation may entail technologies such as Advanced Driver Assistance Systems (ADAS), In-Vehicle Information Systems (IVIS) and Connected Vehicles (CV). These technologies, increasingly available in standard vehicles on the market, have the potential to provide opportunities for extending safe driving for medically at-risk drivers or older drivers. Occupational therapists, (certified) driver rehabilitation therapists, driver educators and driving school instructors are ideally positioned to help medically-at-risk drivers and older drivers profit from these technological advances. In this mini-seminar leaders in this field will: (1) introduce terminology and taxonomy of vehicle automation; (2) address the specific levels of automation; (3) present the findings of a recent scoping review on vehicle automation and the older driver; (4) provide a synopsis of the current perspectives of OTs and (C)DRSs on ADAS and the older driver; (5) present a matrix indicating how ADAS may offset age related functional changes or declines; and (6) articulate a role for the constituents of ADED to embrace the opportunities provided by vehicle automation while also understanding the limitations or threats of automation for their clients.

Learning Objectives:

- Conceptualize the terminology and utilize a taxonomy pertaining to vehicle automation.
- Synthesize findings from a scoping review to make informed decisions about the use of ADAS in assessment and intervention for older drivers.
- Apply critical thinking skills to articulate how vehicle automation will help offset the “normal” age-related changes in older drivers, or functional limitations experienced by medically-at-risk drivers.
- Be cognizant of the early research findings highlighting the perceptions of occupational therapists and (C)DRSs pertaining to advanced driver assistance systems and older adults.

9:15AM-12:30PM Conference Seminars run concurrently

4. Vision Impairments that Affect Driving Performance

9:15AM-12:30PM

Presenter: Fay Jobe Tripp, MS, OTR/L, CDRS

Learning Level: Introductory/Intermediate

CEUs

3 contact hours / .3 AOTA

Abstract: This seminar will provide detailed instruction of the primary age-related visual disease processes that significantly impact functional vision in adults in the United States. Less commonly understood “hidden” visual impairments associated with other non-vision disease processes will also be reviewed. Common optometric testing strategies will be discussed, and easy to implement clinical screening strategies to assess your client’s visual performance will be provided. Participants will learn compensatory strategies to maximize functional vision, along with implications for improved driving safety and community accessibility. Topics include: eye diseases (AMD, diabetic retinopathy, cataracts, refractive error), functional vision impairments (glare control, contrast sensitivity, monocular vision, visual field), clinical testing (visual field, contrast sensitivity, acuity).

Learning Objectives:

- Participants will explain the epidemiological trend of the aging of America, and the potential impact on driving safety and community accessibility.
- Participants will discuss functional vision deficits of 5 common age-related eye disease processes and “hidden” vision deficits associated with 5 non-vision disease processes.
- Participants will compare and contrast standard optometric testing techniques for visual function and describe the relative impact on driving safety.
- Participants will identify 5 compensatory strategies for functional vision deficits to maximize driving safety.
- Participants will use a vision screening tool to assess key visual performance areas that are necessary for driving safety.

5. Driving & Community Mobility: OT Practitioner Roles in Driving Rehabilitation Program

9:15AM-12:30PM

Presenters: Susan Touchinsky, OTR/L, SCDCM, CDRS, Anne E. Dickerson, PhD, OTR/L, SCDCM, FAOTA, Terri Cassidy, OTD, OTR/L, CDRS, Jenny Nordine, OTR/L, CDRS, Elin Schold-Davis, FAOTA, OTR/L, CDRS

Learning Level: Intermediate

3 contact hours / .3 AOTA CEUs

Abstract: This session will review a curriculum geared towards the occupational therapy practitioner, and academic leaders, looking to expand OTs engagement with addressing the client’s driving and community mobility needs. Specifically, during this session, the occupational therapy practitioner, the expert in the IADL of driving and community mobility, will learn to delineate her/his role from, from the driver rehabilitation specialist, the expert in driver rehabilitation. The practitioner will gain understanding of driver rehab services available to clients, knowledge of local resources, and strategies to initiate driving and community mobility conversations with clients. Levels of driver rehabilitation programs and adaptive driving equipment processes will be reviewed. Participants will learn timing and referral strategies to driver rehab specialists. Opportunities for occupational therapy practitioners and driver rehab specialists sharing this presentation at state association conferences will be discussed. During this presentation, the discussed curriculum will be reviewed as well as the application process for qualified presenters and pathway for sharing this presentation with occupational therapy practitioners.

Learning Objectives:

- Learner will be able to describe how occupational therapists are uniquely positioned to address the driving and community mobility needs; identify local driver rehabilitation services; and collaborate with local transportation options to support alternative modes of transportation.
- Learner will be able to use the various resources currently available for the occupational therapy practitioner, including the Spectrum of Driver Rehab services, to facilitate appropriate referrals and demonstrate the understanding of the expertise required to be a driver rehabilitation specialist.
- Learner will be able to understand application process, presentation options & responsibilities, and methodology for presenters of Driving & Community Mobility: OT Practitioner Roles in Driving Rehab Program Curriculum.

6. Medicare Guidelines Overview

9:15AM-10:45 AM

Presenters: Donna Stressel, OTR/L, CDI, CDRS, Meredith Sweeney, OTR/L, CDI, CDRS, Mary Beth Meyer, OTR/L, CDI, CDRS

Learning Level: All

1.5 contact hours / .15 AOTA CEUs

Abstract: Driving is a highly valued IADL to enable independent community mobility for contemporary society. Therefore, occupational therapy practitioners have an ethical obligation to evaluate and provide intervention for driver rehabilitation services. Since reimbursement is often seen as a barrier to providing these services, this presentation will cover Medicare guidelines for reimbursement, how to structure documentation according to Medicare guidelines, overview of occupational therapy evaluation coding and how to contact your Medicare fiscal intermediary.

Learning Objectives:

- Participants will identify Medicare guidelines for occupational therapy driver rehabilitation services.
- Participants will be able to structure documentation according to Medicare guidelines.
- Participants will be able to attend to new criteria that distinguish differing levels of occupational therapy evaluation codes.
- Participants will understand the role of Medicare administrative contractors, Medicare carriers and fiscal intermediaries and how to contact them.

7. An Uber Driver with Spastic Cerebral Palsy...Would you Get In?

9:15AM-10:45 AM

Presenters: Mary Breister, OTR/L, CDRS, Johnny Kelley

Learning Level: Introductory/Intermediate

1.5 contact hours / .15 AOTA CEUs

Abstract: This seminar will cover a case study of an individual with spastic cerebral palsy who completely changed the attitudes and beliefs of an experienced CDRS. Perspectives from the client and the CDRS will be discussed and explored. Participants will be taken through the evaluation process, the course of driver's training, preparation and testing with the Department of Motor Vehicles, consultation with the mobility dealer, and what the client has experienced since licensure. Strategies, modifications and adapted equipment that were explored and implemented will be discussed. The CDRS and client will share experiences, perceptions, beliefs and outcomes that transpired through this process, as well as what the client has gained since this goal was attained 1 year ago.

Learning Objectives:

- Participants will have an understanding of the typical characteristics of spastic cerebral palsy and how these might impact driving potential.
- Participants will have an understanding of how muscle memory may impact driving success.
- Participants will gain an understanding of strategies that can potentially be implemented to compensate for driving challenges with this particular disability.
- Participants will analyze their personal attitudes and perceptions to determine the degree to which they have excluded this group from driving consideration.
- Participants will increase awareness to a client's perspective before evaluation, during driver's training, and following 1 year of successful driving.

8. Driver Education Training: In-Vehicle Instructor Skills

11:00AM-12:30

Presenters: Sharon Fife & Nina Jo Saint

Learning Level: Intermediate

1.5 contact hours / .15 AOTA CEUs

Abstract: The program will provide driver educators information on teaching in-vehicle and behind-the-wheel skills that will assist a client/student to develop vehicle operational skills. The purpose of the program is to provide educator skills that will help them provide in-vehicle driver education. The program will provide learning activities focusing on developing driver educator in-vehicle skills including how to: meet the objectives for the in-vehicle lesson according to the performances and behaviors identified; utilize and edit lesson plans for in-vehicle instruction; how to give directions that are simple and understandable; demonstrate the various coaching techniques; command and control of the vehicle; manage and take control of the vehicle; understand and demonstrate in-vehicle teaching techniques; and identify and describe the various types of in-vehicle evaluations. The program will include information from the currently released Instructor Training Materials from the Association of National Stakeholders in Traffic Safety Education (ANSTSE).

Learning Objectives:

- Participants will understand and how to use in-vehicle teaching techniques;
- Participants will identify how to give directions that are simple and understandable as an instructor;
- Participants will be able to recognize various instructor coaching techniques; Participants will understand how to as an instructor command and control of the vehicle; and Participants will understand how to as an instructor manage and take control of the vehicle.

- Participants will understand how to as an instructor command and control of the vehicle; and
- Participants will understand how to as an instructor manage and take control of the vehicle.

Important Conference Contact Information

ADED Conference: Registration, refunds, general questions

200 1st St. NW #505 • Hickory, NC 28601 • 866.672.9466 • info@aded.net • www.aded.net

ADED Exhibits Coordinator: Katy Greene

859.797.6889 • 866.720.5813 fax • exhibits@driver-ed.org

PSI/AMP (CDRS Exam):

913.895.4600 office • 913.895.4650 fax • Website: www.goAMP.com • info@goAMP.com

Certification Committee: 866.672.9466 • info@aded.net

Conference Information

www.aded.net info@aded.net 866.672-9466 #ADED2018

Hotel Room Reservations-ASK FOR ADED CONFERENCE RATE

Ask for the ADED conference room rate of \$149.00 for single or double occupancy.

Parking: Valet \$27 daily. Local lots also available at varied rates **prices subject to change*

ADED rate is only available until July 18, 2018. Reservations (800) 228-9290 Reservations:

<https://aws.passkey.com/e/49412713>

Richmond Marriott Downtown • 500 E Broad St. • Richmond, VA 23219 • (804) 643-3400

Airport- Richmond International Airport - RIC—7 miles

Ground Transportation-Ground transportation is available to/from Richmond International Airport

Taxi: rates vary per company, approximately \$40 one way. (*rates subject to change*)

Dress-Casual is recommended for all sessions and receptions. Dress for the awards banquet is cocktail/evening attire.

Please bring a sweater or jacket as the temperature in meeting rooms may be cool.

Continuing Education Contact Hours-The ADED courses, workshops, seminars and product demonstrations have been approved for CDRS contact hours. **A total of 31 ADED contact hours** are available to those attending ADED 2-day courses and all conference opportunities offered. Credit is only given for attendance at the entire course, workshop or seminar. Credit hours will only be awarded to those attending sessions in their entirety; ADED does not offer partial credit. ADED is an AOTA Approved Provider. Contact hours available: 1 AOTA CE = 10 education hours earned. *AOTA does not endorse specific course content, products, or clinical procedures.* *Due to space constraints, longer program descriptions, learning objectives and AOTA classification codes can be found on our conference website.

Exhibit Hall-Open Sunday 10:00A-1:30P, 5:30P-9:00P and Monday 7:30A-11:30A

More than 10 hours of unopposed exhibit time have been scheduled to provide ample time for meeting with and gathering information from our exhibitors. **Soap Box and Poster Sessions** will offer up to 2 contact hours in the exhibit hall.

Sunday Product Demonstrations: The exhibit hall is CLOSED for viewing during this education session.

Certification Examination-ADED is the only professional organization to offer testing to become a Certified Driver Rehabilitation Specialist (CDRS). The 2018 paper/pencil test will be administered Tuesday, August 14, 2018. Computer based testing will also be available upon request during the month of August. *Pre-registration for either test administration is required.* The exact time and location of the test will be sent to applicants approved by PSI/AMP. *See page 8 for details.*

Confirmations/Refunds-Registration confirmation and payment receipts are e-mailed to the attendee. All cancellations for courses, workshops and conference must be made in writing to the ADED Executive Office prior to July 9, 2018; a 10% handling fee will be charged. Refunds will not be issued after July 9 or for “no-shows.” Substitutions are accepted with a written notice provided that the replacement meets the same registration fee criteria. If an additional fee structure applies to the substitute registrant, all additional fees must be paid at the time the substitution is made. Partial refunds will not be granted. ADED reserves the right to cancel seminars due to unforeseen/unavoidable circumstances at any time. ADED is not responsible for nonrefundable airline and hotel reservations that a participant incurred due to cancellation. All complaints relative to the content, instructor, facilities and registration procedures are to be directed to the ADED executive office: 200 1st Ave NW #505 Hickory NC 28601.

ADED reserves the right to use any photograph/video taken at any event sponsored or co-sponsored by ADED, without the expressed written permission of those included within the photograph/video. ADED and its authorized affiliates and representatives may use the photograph/video in publications or other media material produced, used or contracted by ADED including but not limited to: brochures, invitations, books, newspapers, magazines, television, websites, etc. No person or organization may use, copy, alter or modify ADED photographs, graphics, videography or other, similar reproductions or recordings without the advance written permission of an authorized designee from ADED.

42nd Annual ADED Conference & Exhibits Registration Fees

REGISTER ON-LINE! www.aded.net

Richmond Marriott & Greater Richmond Convention Center, Richmond, VA

Registration must be received by June 29, 2018 for Early Bird Rates

Please contact ADED directly if you need assistance registering for conference.

866-672-9466 or info@aded.net

ADED members receive discounted rates-must be logged in to apply discounts.

<p>ADED 2-Day Course: August 10-11, 2018 Course options: 1. Introduction to Driver Rehabilitation 2. Application of Adaptive Vehicle Modifications</p> <p>ADED Course AND Conference Combo: August 10-14, 2018 <i>This option is for those planning on attending: course and conference. When registering on-line, select a course choice plus conference options. Registration includes exhibit hall pass and admission to awards banquet.</i></p>	<p>Course ONLY registration fees: Early Bird Rates– Expire June 29 <input type="checkbox"/> \$695 (non-members) <input type="checkbox"/> \$540 (members)</p> <p>Course ONLY registration fees after June 29 <input type="checkbox"/> \$850 (non-members) <input type="checkbox"/> \$695 (members)</p> <p>Course/Conference COMBO registration fees <input type="checkbox"/> \$1,385 (non-members) <input type="checkbox"/> \$875 (members)</p> <p><i>Discounted rates are applied to logged in members only.</i></p>
<p>ADED Pre-Conference Workshops: August 11, 2018 Workshop options: A. Evidence-Informed Driver Rehabilitation Practice: Strategies for Evaluating, Collecting, and Presenting Research Findings B. Visual Challenges by Diagnosis and Strategies for Safe Driving C. Autonomous vehicles and medically at-risk-drivers through the lifespan: Role, function and future directives for the driver rehabilitation specialist D. Beyond Duct Tape 2.0; What Every Evaluator Needs to Know</p> <p>ADED Pre-Con Workshop AND Conference Combo: August 11-14, 2018 <i>This option is for those planning on attending: workshop and conference. When registering on-line, select a workshop choice plus conference options. Registration includes exhibit hall pass and admission to awards banquet.</i></p>	<p>Pre-Conference Workshop ONLY registration fees Early Bird Rates– Expire June 29 <input type="checkbox"/> \$485 (non-members) <input type="checkbox"/> \$330 (members)</p> <p>Workshop rates after July 29 <input type="checkbox"/> \$640 (non-members) <input type="checkbox"/> \$485 (members)</p> <p>Workshop/Conference COMBO registration fees <input type="checkbox"/> \$1,175 (non-members) <input type="checkbox"/> \$665 (members)</p> <p><i>Discounted rates are applied to logged in members only.</i></p>
<p>ADED Annual Conference: August 12-14, 2018 <i>This selection is for those planning on attending only the ADED Annual Conference & Exhibits, without pre-conference workshops or courses. Registration includes exhibit hall pass and admission to awards banquet. Conference seminar selections are on a first come, first serve basis on-site at the event.</i></p>	<p>ADED Conference ONLY registration fees Early Bird Rates—Expire June 29 <input type="checkbox"/> \$690 (non-members) <input type="checkbox"/> \$535 (members)</p> <p>Conference only rates after June 29 <input type="checkbox"/> \$845 (non-members) <input type="checkbox"/> \$690 (members)</p> <p><i>Discounted rates are applied to logged in members only.</i></p>
<p>Exhibit Hall Pass August 12 (10:1-30, 5:30-9) & August 13 (7:30-11:30) <i>This selection is for those only planning on viewing exhibits during open exhibit times on Sunday & Monday. Registration fee includes meals and breaks served in the exhibit hall when the hall is open. Fee does not include any educational sessions, Saturday night or Sunday Product Demonstration sessions.</i></p>	<p>Exhibit Hall Pass Registration Fee <input type="checkbox"/> \$100 (member and non-member rate)</p>