

Program Title:

National Data on Fraternities and Sororities: Examining Student Expectations, Participation, and Outcomes

Abstract:

Using data from a nationally representative sample of students at four-year colleges and universities (The Freshman Survey), this presentation will explore incoming students' likelihood of joining a fraternity or sorority. The discussion will highlight background characteristics and high school experiences that align with student interest in joining a Greek organization upon college entry. Data from a sample of graduating seniors (the College Senior Survey) will reveal which students ultimately joined a fraternity or sorority.

Additionally, data from the College Senior Survey will provide insight into fraternity and sorority members' college experiences and how they compare to their non-Greek peers. This comparison will be centered around a number of college outcome measures and experiences including civic engagement, leadership, and faculty interactions. Lastly, throughout the presentation, we will highlight how experiences among Greek-life participants differ between women and men. Participants will be encouraged to ask questions and to make connections between national data and their respective institutions.

Webinar participants will:

- Learn how data from a comprehensive, longitudinal survey program can be used by Greek Life administrators to understand the student experience.
- Understand how students' background characteristics and high school experiences relate to their interest in joining a Greek organization.
- Learn how students' initial expectations as entering first-year students compare to their actual participation in Greek life.
- Understand how the college experience varies between students who participate in Greek life and those who do not.

Presenter Bio:

Ellen Bara Stolzenberg, Ph.D is Assistant Director of the Cooperative Institutional Research Program (CIRP). Dr. Stolzenberg's research interests include students in transition, doctoral education, disciplinary and department culture, faculty-student advising relationships, and study abroad. She obtained her Ph.D. in Higher Education and Organizational Change from UCLA, her M.A. in Counseling & Student Affairs from UCLA, and her B.A. in Spanish and Linguistics from Tulane University.

Joe Ramirez is a third-year doctoral student in Higher Education and Organizational Change at UCLA and a research analyst for the Cooperative Institutional Research Program (CIRP). Prior to his work at UCLA, he held positions in student affairs, development, and admissions at Princeton University, where he also earned his A.B. in anthropology.