What’s Going On With CAS
Updates and Developments

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Council for the Advancement of Standards
in Higher Education

• Founded in 1979
• Consortium of 41 member organizations
• CAS Council of Representatives comprised of representatives from member associations
• Consensus-oriented, collaborative approach
• 45 standards and self-assessment guides (SAGs)
• Standards are designed to be achievable by any program or service, at any institution type
CAS Vision and Mission

• CAS Vision
  – Setting the standard for quality in higher education.

• CAS Mission
  – CAS, a consortium of professional associations in higher education, promotes the use of its professional standards for the development, assessment, and improvement of quality student learning, programs, and services (CAS, 2015).

Applications for CAS Standards

- Design new programs and services
- Focus time, energy, and resources
- Devise staff development
- Guide strategic planning
- Develop learning and development outcomes
- Measure program and service effectiveness
Products
General Standards – 5 Sections

• Students and Their Environments
• Diversity and Multiculturalism
• Organization, Leadership, and Human Resources
• Ethical Considerations
• Health Engendering Environments

General Standards

Students and their Environment

• Mission
• Program and Services
• Student Learning, Development, and Success
• Assessment
General Standards

Diversity and Multiculturalism
• Access, Equity, Diversity, and Inclusion

Organization, Leadership, and Human Resources
• Leadership, Management, and Supervision
• Human Resources
• Collaboration and Public

Ethical Considerations
• Ethics, Law, and Policy

Health Engendering Environments
• Financial Resources
• Technology
• Facilities and Infrastructure
New Standards

• Testing
• Case Management
• 23 sets of revised standards (out of 45)
  – 5-7 new or revised standards per year
• FSL currently in revision (2011)

Cross-Functional Frameworks
Why: Cross-Functional Frameworks

• Request for guidance to deal with issues that span multiple departments
• Wanted frameworks that have common threads regardless of issue, similar to general standards
• Wanted frameworks that looked and felt similar to functional area standards
• Wanted resource that could address emerging issues in higher education
Multi-Functional Area Program Review Process

Why: Review of a Multi-Functional Area

- Request for guidance by small offices that oversee multiple standards (e.g., student activities office that may be responsible for student activities, leadership program, fraternity and sorority programs, campus unions, etc.
- Wanted to provide a few options for engaging in a review process that includes multiple functional area standards
Strategies for MFA Program Reviews

- Self-Study Resources
Part 4. ASSESSMENT

Suggested Evidence and Documentation for Part 4:

1. Functional area goals, key indicators, outcomes, and related assessment data
2. Assessment data related to student learning, development, and success outcomes
3. Assessment plans and annual reports
4. Minutes of meetings at which assessment activities and results are discussed
5. Professional development activities to improve assessment competencies

4.1 Establishing a Culture of Assessment

- The functional area develops assessment plans and processes that document progress toward achievement of mission, goals, outcomes, and objectives.
- The functional area designs assessment plans that incorporate an ongoing cycle of assessment activities.
- The functional area has fiscal, human, professional development, and technological resources to develop and implement assessment plans.

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- Simplified scale for evaluation -

Space for rating of each subpart (ex. 4.1)

Justification for 4.1 Rating

Space to write your narrative explanation of above ratings

Self Assessment Guides

Do It Yourself Guide

- Outlines self-study process for a functional area review
- Templates
- Tools
- Steps explained
Subscriptions

- one (1) hardcopy edition of *CAS Professional Standards for Higher Education* (10th edition)
- access to revised functional area standards for each of the CAS functional areas between publications of the CAS book
- updated Self-Assessment Guides for each of the CAS functional areas (includes at least five SAGs updated during each year of subscription)
- access to all of the CAS Cross-Functional Frameworks
- the Multifunctional Review Guide
- Do-It-Yourself CAS Self-Study Guide
- All other CAS resources, including those published during subscription year.
Connect with CAS

• User Groups
  – Two-year college professionals: https://www.facebook.com/groups/839932356171547/
  – Four-year college professionals: https://www.facebook.com/groups/116147689018883/
• Facebook
  – https://www.facebook.com/CAS.Standards/
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For More Information

• Visit www.cas.edu
• CAS Professional Standards for Higher Education (9th edition)
• Self-Assessment Guides
  – Also available through CAS website
  – Available through Campus Labs Program Review
• CAS Resource Center at http://www.cas.edu/resources.asp