



AFLV COUNCIL COMPASS PROGRAM	ACCOUNTABILITY The council's ability to follow through on work and manage council the responsibly.	COLLABORATION The council's ability to work across the council, chapters, staff, and the greater community.	EDUCATION The council's ability to educate council members on necessary topics.	INNOVATION The ability to go beyond what has been done before, reflected through creative thinking.
SUBMISSION INFORMATION	Basic information will be asked of all councils to help inform the judges. Examples include: Constitution & Bylaws, Council Demographics (school name, contact, statics), Officer Descriptions/Goals.			
LEVEL 1 -	<p>Level 1 Councils have successful, established, basic operations, and programs congruent with their governing documents. These councils have begun to communicate their purpose and programs to their stakeholders. In this level judges will be assessing if the students have the information that is asked for.</p> <p>Examples:</p> <ul style="list-style-type: none"> • Level 1 is the "what." Do you do X? If yes, share documentation. Similar to current question set-up. • The council has a budget and can demonstrate how the funds are allocated. • The council holds meetings. 			
LEVEL 2 -	<p>Level 2 Councils build upon the basics established in Level 1. Councils successfully communicate their work, purpose, and programs in a way that advances their mission. These councils have begun to regularly demonstrate their success and use elements of reflection and assessment to improve. Assessment in this section will revolve around not only having what is asked for in Level 1, but also using it effectively.</p> <p>Examples:</p> <ul style="list-style-type: none"> • Level 2 is the "how." Not only do you have a basic foundation, you recognize how to utilize it. • The council has a budget, and can demonstrate how the funds are allocated. • The council holds meetings and communicates the results to the community. 			
LEVEL 3 -	<p>Level 3 Councils build upon those skills necessary for Level 1 and Level 2. Beyond that, these councils regularly reflect on and assess their work. Students will be able to explain higher level thinking across all areas of the council. Judges will be looking for the council's ability to think critically about the work they are doing and their areas of growth.</p> <p>Examples:</p> <ul style="list-style-type: none"> • Level 3 is the "why." The council has a strong foundation, they take steps to work with their guidelines, and the students engage in a yearly review of what they are doing and how they can improve. • The council has a budget, demonstrates how funds are used, and assesses each year to see where there is the greatest need in the council. • The council holds meetings, communicates the results, and plans each meeting strategically to move the council forward. 			

GENERAL NOTES –

- We will utilize a common application. The questions will be crafted in a way that allows for answering a question regardless of council affiliation, as the questions are less requirement-based.
- A rubric will be created, and shared with students, as a guide how questions will be scored. Level 1 questions will be scored at a lower range than Level 2 and so on.
- Multiple award opportunities will still be available, many similar to what we offer now with an additional chance for more.