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Meal Plan Information

Q: Please list the basic meal plans and costs.

<table>
<thead>
<tr>
<th>Plan Type</th>
<th># Respondents</th>
<th>Range Low (Year)</th>
<th>Range High (Year)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unlimited</td>
<td>11</td>
<td>$3069.00</td>
<td>$5980.00</td>
</tr>
<tr>
<td>19-21 meals/week</td>
<td>12</td>
<td>$2768.00</td>
<td>$6302.00</td>
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<td>14 meals/week</td>
<td>16</td>
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</tr>
<tr>
<td>10 meals/week</td>
<td>16</td>
<td>$1860.00</td>
<td>$5852.00</td>
</tr>
<tr>
<td>5 meals/week</td>
<td>8</td>
<td>$930.00</td>
<td>$3850.00</td>
</tr>
</tbody>
</table>

Block Meal Plan Responses

There were 17 respondents who provided block meal plan information. These options varied widely in the number of blocks offered (minimum: 2 blocks, maximum: 6 blocks), the amount of meals in blocks (min: 10 meals, max: 240 meals), and the amount of declining balance offered alongside the block. Costs appeared to be relative to the weekly meal plan rates, and offered a declining balance alongside a block was a definite trend in the responses.

Q: Is your dining services self operated or contracted?

[Graph showing 7 Self operated and 17 Contracted]

Q: If you contract your dining services, who is your dining services provider?

[Graph showing 10 Sodexo, 4 Aramark, 2 Chartwells, 1 Bon Appetit]
Q: Are meal plans required for your Residence Halls?

![Bar chart showing 15 Yes, 1 No, and 8 Other responses.]

Other Responses:
- Meal Plans are required for First Year students living anywhere on campus.
- Yes for board & room area.
- Students who live in our primarily all freshman residence halls are required to have a 10-meals per week or unlimited meal plan; all other students are not required to purchase a meal plan.
- Only for first-year students.
- Yes, for traditional residence halls; No for upperclass apartments (with kitchens).
- We have one residence hall that has a kitchen so a meal plan is not required.
- For all buildings/houses directly on campus – yes; 3 buildings off campus – no.
- We have two smaller halls that have full kitchens and we do not require meal plans there.

Q: Is there a Declining Balance or Flex Option available?

![Bar chart showing 21 Yes, 3 No responses.]

Q: Please list the dollar amount(s) of your declining balance/flex associated with your meal plans. The manners in which the 19 respondents answered this question were too varied to analyze them further than including all responses below:

- $150, $200, $250, $375, or $500
- $200 - $250
- $350 flex on most plans for the semester
- $400, $300, $275, $250, $225, $200, $175, $150, $125, $100
- $50
- $100
- $150
Q: What is the total number of days expected to be served in the 2015-2016 academic year period?

There were 21 responses to this question, 16 of which provided only a number. The 16 numerical responses ranged from 108 days to 366 days, with a mean of 234 days. The five additional responses were as follows:

- 121 days excluding all major holidays and Saturdays
- 223 Meal Plan Days: Not including breaks. We serve during this time but it requires additional charges to stay and dine
- 268 Meal Plan Days: Including breaks (Fall Break, Winter Break, Spring Break)
- 225 days for the academic year plans (does not include fall, winter or spring break)
- Every day except summer
- Some eateries are open year round and others shut down. We are unsure how to respond to this question.
Occupancy and Contract Information

The first set of occupancy questions asked about average overall occupancy during each semester of the previous two academic years. One school did not provide spring data, and thus the count of total respondents is one fewer for each spring compared to fall. There was only one school that provided quarterly occupancy data, and thus those data are not included. Further occupancy questions concerned policies and contracts.

Q: Please list average overall occupancy for the 2013-2014 academic year.

Fall Semester 2013

<table>
<thead>
<tr>
<th></th>
<th>80%-89%</th>
<th>90%-99%</th>
<th>100%+</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>7</td>
<td>12</td>
<td>2</td>
</tr>
</tbody>
</table>

Spring Semester 2014

<table>
<thead>
<tr>
<th></th>
<th>60%-69%</th>
<th>70%-79%</th>
<th>80%-89%</th>
<th>90%-99%</th>
<th>100%+</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1</td>
<td>2</td>
<td>8</td>
<td>8</td>
<td>1</td>
</tr>
</tbody>
</table>

Q: Please list average overall occupancy for the 2014-2015 academic year.

Fall Semester 2014

<table>
<thead>
<tr>
<th></th>
<th>80%-89%</th>
<th>90%-99%</th>
<th>100%+</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>5</td>
<td>12</td>
<td>5</td>
</tr>
</tbody>
</table>
Spring Semester 2015

Occupancy Changes
The graphs above indicate that there were changes for schools between Fall and Spring semesters.

For the 2013-2014 academic year, only four out of the 20 schools providing data saw an increase in average overall occupancy, and those increases stayed less than or equal to 1% for all. Of the remaining 16 schools, occupancy decreased. The average decrease was 7%, with a minimum decrease of 1.9% and maximum decrease of 20% from fall to spring.

For the 2014-2015 academic year, only two out of the 21 schools providing data saw an increase in average overall occupancy, and those increases stayed less than or equal to 2% for both. Of the remaining 19 schools, occupancy decreased. The average decrease was 6%, with a minimum decrease of 1.1% and maximum decrease of 13% from fall to spring.

Q: Do you have an on-campus required residency policy?

All 24 respondents answered this question, and 15 (62.5%) responded that they did have an on-campus required residency policy. All 15 of those respondents clarified in a follow-up question on the form of this policy, displayed in the graph below.

There was a follow-up comments box that permitted further explanation. One school that responded “Freshmen Only” explained that student athletes were required to live on-campus their sophomore year as well, and the two schools responding “Other” further clarified as follows:
• “All athletes are required to live on campus”
• “All newly admitted students with less than 20 college credit hours earned after high school graduation (or equivalent), who are under 21, and are not living with their legal guardian in the local area must live in [school]’s housing system through the completion of the first academic year of their attendance. (Local area is defined by school district)”

Q: Do you require a damage deposit in your residence halls and/or apartments?

<table>
<thead>
<tr>
<th></th>
<th>No</th>
<th>Yes</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>9</td>
<td>15</td>
</tr>
</tbody>
</table>

Of the 24 respondents, 15 (62.5%) stated that they did require a damage deposit. The 11 schools who provided an amount for their deposits reported a range of $100 to $300, with an average deposit amount of $191.

Criminal Record Questions

Q: Do you ask if applicants have a criminal record?

<table>
<thead>
<tr>
<th></th>
<th>No</th>
<th>Yes</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>16</td>
<td>8</td>
</tr>
</tbody>
</table>

The majority of respondents (66.6%) did not ask if applicants had a criminal record. Six respondents chose to explain their response further, and those responses are listed below.

• “If "yes" then a background check is performed”
• “Yes, we ask if they have been convicted of a felony.”
• “Done as part of admissions. Do have a university policy that all students must notify DOS if they have been arrested.”
• “We don’t ask, but the license/lease agreement requires applicants inform us.”
• “This is handled by the [school] application and handled by [student conduct office].”
• "If a student discloses that they have a criminal record, the Director decides if the crime was severe enough to deny their application. A meeting can also be held to hear the student’s side."

Q: What is your policy for housing applicants with a criminal record? (state briefly)

There were 13 respondents who provided answers to this question, and all responses are presented below. Most of these responses indicated that the policy is to review disclosures of criminal records on a case-by-case basis, through a committee either internal or external to Housing. Two respondents provided the same answer to the previous further explanation of their application question.

• “We do not have one.”
• “It depends on the circumstances - Admissions flags the application and then we review it case-by-case”
• “Depends on the criminal record”
• “We have our Campus Security do the background information on the student to see what the violation was”
• “Students with criminal record deemed a potential threat to community (assault, burglary, drug trafficking, etc...) are denied on-campus housing. Those with DUI or misdemeanor type crime may be placed on probation status as a condition to being allowed in on-campus housing.”
• “Those who have a felony do not have their housing applications processed. If they press the issue, we do allow a Committee to review their appeal.”
• “Reviewed as part of admissions process. Committee reviews, [Dean of Students] represents housing. Committee decides if they can attend and if they can live in housing - two separate decisions.”
• “We don't ask, but the license/lease agreement requires applicants inform us.”
• “We only ask if an individual is a registered sex offender. If they are a registered sex offender, they are not eligible to live on campus.”
• “We have a committee that reviews each case and it is sent to our Behavioral Intervention Team.”
• “We house everyone equally unless special accommodations are requested. Since the University Application addresses criminal activity, we only make special arrangement if [the student conduct office] requires it.”
• “Our campus has a criminal record review committee which determines whether or not a student can continue on in the admissions process. If the committee determines that a student is eligible to continue on in the admissions process, then there is further review to decide whether or not it is appropriate for the student to live in on-campus housing. (Once a student is admitted, they must confirm that enrollment with the university and are then able to apply for housing.)”
• “If a student discloses that they have a criminal record, the Housing Director decides if the crime was severe enough to deny their application. A meeting can also be held to hear the student’s side.”

Contract Questions

Q: What length of contracts terms do you offer? (please mark all that apply)

- Monthly: 3
- One Semester: 6
- Academic Year: 15

Despite the question being multiple selection, every respondent only selected one option, so the sets above are mutually exclusive (i.e., no school reported offering contracts in multiple categories). However, it seems that a few respondents should have selected multiple, as some of the responses to the follow-up question asking for further explanations indicate:

• “Students must apply to summer housing. Student may also end housing contracts at any time.”
• “Our 12-month contracts pay month-to-month. I prefer a full-year contract for residence halls to better predict spring attrition”
• “Residence Hall contracts are Academic Year.” [respondent selected “Monthly” above]
• “For our apartments, we offer an Academic Year lease, month-to month lease, and 12-month lease”
• “We allow students to contract for summer only but have a very small student summer occupancy”
• “One Semester only applies to Spring-only (or Summer-only)” [respondent selected “One Semester” above]
• “12 month contracts are broken up into two 6 month contracts and only offered to student who qualify for a family unit contract and are only offered in our apartment complex; students can also contract for winter and summer break housing PAGE 4: Occupancy and Contract Information
• “We only offer a "Semester" contract for Spring semesters.” [respondent selected “One Semester” above]
• "Residence Hall, Suite, Townhome License agreements (single bed space) are 9 months/academic year. Apartment lease agreement (by unit) are month to month with separate rates for 0-6 months, 7-11 months, and 12 months (cheapest option)"
• “One semester is just Spring only. We also have an 11 month contract for a specific building.” [respondent selected “One Semester” above]
• “Student family housing contracts are month-to-month. Single student housing for academic year (F/W and Sp/Su)”
• “We also include summer options”
• "One Semester: offered for students beginning in the spring semester, and/or exchange students that are on a semester only contract with the University." [respondent selected “One Semester” above]
• “Academic Year and 12 Month/Year-Round Housing: year round contracts are offered as well as academic year plus breaks contracts. The year round contracts are for 12 continuous months beginning in August. The academic year plus breaks contracts are for August to May and include winter break.”
• “Summer only”
• "Our contracts are for the academic year, with an option for summer housing.”

Based on these responses, it appears that half of the “One Semester” respondents only offer single-semester contracts for students staying on-campus in only the Spring; otherwise, the contracts are for the Academic Year. Furthermore, many schools offer some form of Summer Housing option.

Q: Do you provide housing over holiday/semester breaks, or times when halls are closed?
All respondents (100%) reported providing some form of housing during these periods. All but two respondents provided further explanation, showing that some only provide housing for specific breaks.

• All Breaks/Any Students/No Costs Mentioned
  o “No cost, they just have to fill out an extension of occupancy form.”
  o “No cost. We require students to ‘apply’ for these break periods so we can give them building access and know they are here in case of emergency”
  o “Winter break and summer housing is provided and is fee based. All other breaks, we are open.”
  o “We provide housing every day during the Fall/Spring academic year, including Winter and Spring breaks. There are no extra costs for staying over breaks.”
• All Breaks/Any Students/Costs or Contracts
  o “For students on a year-round or academic year plus breaks contract ONLY. Students on an academic year contract are not provided housing during breaks.”
  o “We do not close for Thanksgiving or Spring Break. We do close for winter break, but allow students to stay during the break. Mens and womens basketball also stay during this time.”
  o “All breaks during academic year are included in semester charges”
  o “We never close. Students are allowed to stay from August to May without interruption or permission”
  o “We have two halls that open for the full academic year.”
• All Breaks/Specific Students
  o “We are open over Fall Break, Thanksgiving, Spring Break and Easter. Over Winter Break, those who are sponsored (usually athletes, international students, or people working on campus),
others who are approved to stay pay either $25 per night or $120 per week. Fees usually waived for those with travel issues on either end (aka need to stay an extra day for a flight or due to bad road conditions). “

- “Only for students required to be here for a school sanctioned reason such as athletics or classes.”

- **Winter & Spring Break Specific**
  - “We have two residence halls open during Winter and Spring Break. The rest of the residence halls are closed.
    - Winter Break Housing costs:
      - Daily - $25
      - Weekly - $100
      - Monthly - $400
    - Spring Break Housing costs:
      - Daily - $25
      - Weekly - $100"

- **Winter & Summer Break Specific**
  - “Winter break - $25 per night Summer break $600 per month; $300 discount offered to students enrolled in summer classes or working for the institution for 20 hours or more per week.”

- **All Except Winter**
  - “All breaks are free. Winter break is the only time we are closed with no students.”

- **Only Winter Mentioned**
  - “Yes, Winter Break. $300-$400”
  - “Winter Break: 250 dollars (flat rate)”
  - “$260 for winter holiday break”
  - “Students may apply for winter break stay by Dec. 1st and pay a daily rate.”
  - “Between Summer and Fall semesters. $15/night.”

- **Other/Unclear**
  - “Apartments are 9 month contracts. The Guest House is used for residence hall.”
  - “We have two halls & apartments that provide housing over break for those residents only”

Q: What is your contract cancellation policy (including fee) PRIOR to “Official Opening”?

There were 22 responses to this question, and most included detailed schedules and stipulations for cancelling contracts before Opening. All but one included some financial penalty for cancelling the contract, and most financial penalties were related to a housing/confirmation deposit of some amount. Seven respondents described a flat fee for cancelling the contract, and an additional four noted a date by which students needed to cancel their contract with either no or a lesser fee. Another nine schools had a graduated schedule of fees for cancellation leading up to Opening.

Q: What is your contract cancellation policy (including fee) AFTER “Official Opening”?

There were 21 responses to this question, and most included detailed schedules and descriptions for cancelling contracts after Opening. All but one included some financial penalty for cancelling the contract, and one of those financial penalties was optional (not definite). Most answers describing financial penalties mentioned that a prorated rent charge would also be assessed, but the individual analyzing the data believes that others may not have thought to include this charge, since it would technically already be owed. Seven respondents described a graduated financial penalty schedule for cancelling the contract after opening – either a graduated fee or a percentage of rent still owed, increasing over time. Another eight respondents noted a flat fee that remains constant over the year would be charged over time. Finally, it is worth noting that six respondents described policies in which residents first must petition/appeal to be released from their contract before leaving or being charged any release fees.
Q: Does your institution provide accommodations for students when capacity exceeds 100% (overbooking or expanded occupancy)?

All but one of the 19 respondents offering accommodations after occupancy was exceeded further described those accommodations in a follow-up question:

- “Hotel overflow space and other off-campus housing partners for temporary housing (or a master lease)”
- “We will in the case we have a waitlist. As of now, a waitlist has not occurred.”
- “Temporary housing is offered in spaces that have been identified to hold additional occupants for a temporary or permanent basis if needed.”
- “More students in an apartment and everyone gets a discount.”
- “Lounges in the residence halls are setup to accommodate the students”
- “Up to 70 bed spaces where we can add a full set of furniture for ‘overflow’ residents”
- “We have a limited amount of overflow housing, or will over-fill some rooms past normal programmatic capacity. We have not had to explore options beyond that (such as hotels) at this point.”
- “This was the first year we did this. We surveyed rooms in our suite style building and there were some rooms that could easily be double rooms because of their size. We ordered additional furniture, reduced the price and offered the current assigned student the option of keeping that room or being moved to another room and then offered any one in that building the option of a double room. This took place in the summer before move in. We were able to accommodate 20 more students that way.”
- “Contract with local hotels”
- “Currently only for students required to live on-campus (2 year live on requirement)”
- “Only if they are first-year students - we require and guarantee housing”
- “We quad triple rooms and triple double rooms. We also double up RA rooms when necessary.”
- “We utilize the University Guest House hotel for overflow.”
- “Temporary housing in our halls until regular spaces open up.”
- “Typically in study spaces”
- “Singles are made into doubles; some doubles into triples. If needed, we would contract with local hotels until permanent housing could be found.”
- “We offer voluntary overcrowding under certain conditions.”

Based on the responses, it is unclear whether or not a majority pursue a specific method for exceeding occupancy. The most common, though, seem to be (a) Increasing the usual occupancy of given room, (b) Utilizing common spaces as resident spaces, and (c) Contracting with hotels.
Policies

Q: Do you have a policy/procedure for students with mental health related disruptive behavior?

Of the school’s responding that they do have a policy/procedure for students with mental health related disruptive behavior, 15 provided additional clarification. These were categorized into one of five categories of policies/protocols:

- Behavioral Committee/Team (5): these schools addressed these behaviors through an interdepartmental committee/team
- Conduct (4): these schools addressed the behavior through their standard conduct or community standards process
- Counseling (3): these schools referred students to the counseling office
- Disability Resources (2): these schools’ protocols were overseen by their Disability Resources/Services office
- Case-by-case (1): One school only provided “case-by-case” as a response

Q: What are the consequences for illegal drug use in residential facilities?

There were 22 responses to this question. Due to the variety of (detail in) responses, all responses are pasted below. General themes included: (1) consequences depended on type(s) of drug(s), severity of offense/use, and whether or not it was a repeat offense; (2) involvement of campus police/security; (3) more severe consequences for repeat offenses; (4) eviction from residence halls and/or drug education as potential consequences.

Responses

A student may be a part of our three-tier system consisting of the Office of Student Life Student Rights and Responsibilities, University Housing (via the community standards process), and ASU Police. Hall staff typically meet with alleged offenders of such policies within 24 hours followed by a University staff member meeting with the student(s) and providing a variety of sanctions.

Depends on the circumstances that played out during the documentation. Typically, drug education is required through Health Center, possibly probation, conduct fee. If severe behavior (harm to others, extreme disruption) or repeat offense, it could result in termination or suspension.

Steps in the discipline process.

All students found using illegal drugs are documented formally and ushered through the university conduct process which is housed outside of the housing department. Consequences depend on severity and number of documentations. Outcomes range from reflection in conjunction with substance use assessments to suspension from the institution.

Participation in the conduct process.

- marijuana use results in sanctions first time; removal from housing second
- prescription medication misuse could result in removal from housing pending situation
- any other illegal drug use is removal from housing first time found responsible
There are 4 levels of educational sanctions/consequences.

1st time marijuana offense: Marijuana Class and fine of $125, a reflection paper and 10 hour of community service - probably also probation

2nd time marijuana offense: Probation or Expulsion, other sanctions as appropriate including an off-campus evaluation usually costing $300

3rd time marijuana offense: Expulsion

Other illegal drugs or distributing marijuana - would usually result in expulsion
e-Toke or removal from the residence halls, depending on severity

Consumption of illegal drugs is handled legally as well as Institutionally. Typically a first violation results in: Mandatory counseling, parental notification under 21, contractual probation, and educational components. Second violation is an eviction with referral to VP of Student Affairs regarding student status.

In cases of distribution, eviction and referral to VP regarding student status on first offense.

Depends on the drug use - marijuana use includes probation and mandatory educational class

Depends on the drugs. Usually probation and removal/ban from flight training

Depending on drugs used, situation it could be probation to removal from halls and university.

depends on the severity and if they are selling. Typical use without significant disruption would be 2 violations to eviction.

Criminal consequences: [campus police] handles all criminal charges and investigations. [School] Police Department is a full-service law enforcement agency. Officers are duly sworn, and have full authority on all University and State-owned property, as well as the City and County. Criminal charges can be directed through Municipal or County Court.

Non-criminal consequences: Students will be referred through the conduct system. Based upon circumstances, the following sanctions could take place.

If you are found responsible for conduct code violations, the hearing officer may assign one or more sanctions:

- Educational sanction
- Grading penalty
- Loss of repeat/delete privilege
- Residential reassignment
- Residential expulsion
- Restitution
- Revocation of admission or degree
- Withholding degree

Possession of a drug includes being under its influence. Violation of this policy may subject the student to eviction from the residence hall system, referral to the Dean of Students Office for further University action and additional sanctions.

[School] has a zero tolerance for illegal drug use. University Police is contacted every time there is a drug related policy violation, so the students have to deal with legal repercussions as well. They then meet with a Conduct Officer who, as part of their sanction, sends them to an individual meeting with an Addictions Counselor. From there, individual success plans are created.

Zero tolerance policy for drug offenses. Case by case, but likely eviction/hours

1st time referral, 2nd time removal from halls.

Students using alcohol or marijuana illegally in residential facilities are put on probation for 90 days and sanctioned to complete an alcohol/drug education program through our Wellness Center. Students who use other illegal drugs are typically evicted from the residential facilities and referred to the Dean of Students.

[School] has a zero tolerance policy. This would fall under student code of conduct and may require mandatory drug assessment and a behavioral plan.
Incidents are referred to University Police and the Honor Code Office for investigation. Students may be suspended or expelled from the university, depending on the outcome of the investigation.

Cops are notified and student may be ticketed. Paraphernalia is taken. Depending on the drug and how much was present, student may face being dismissed from the residence halls.

Alcohol- and Smoking-Related Questions

<table>
<thead>
<tr>
<th>Question</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Do you allow alcohol in the Residence Halls?</td>
<td>12</td>
<td>12</td>
</tr>
<tr>
<td>Do you allow alcohol in your Apartments?</td>
<td>10</td>
<td>14</td>
</tr>
<tr>
<td>Are residents who are 21 allowed to drink on campus?</td>
<td>11</td>
<td>13</td>
</tr>
<tr>
<td>Are your residences &quot;smoke free&quot;?</td>
<td>1</td>
<td>23</td>
</tr>
<tr>
<td>Is your campus &quot;smoke free&quot;?</td>
<td>9</td>
<td>14</td>
</tr>
</tbody>
</table>

Q: Does your institution have a "peer accountability board" or "student conduct board" within your conduct system?

Fewer than half, or 37.5%, of respondents reported having a student conduct board. There was an optional follow-up question that prompted “If compensated, please explain.” Only three respondents provided an answer, and
only two responses related to compensation: one stated that there was no compensation, and another stated that the board members receive a stipend.

**Pet/Animal Policies**

**Do you allow Pets in your residences?**

- No: 18
- Yes: 6

One quarter of respondents indicated that they allowed pets in residences. After looking more at answers to the follow-up question (“If Yes, please explain (include which styles of housing you allow them to have pets):”), it seems that only one institution truly allows non-staff residents to have pets beyond fish (3 institutions) and emotional support/service animals in the residences. This one institution noted that they have a pet-friendly learning community. An additional school wrote about having animals approved for a canine training program on campus; however, depending on laws, such policies may align with those around emotional support/service animals.

**Are emotional support animals allowed in your residences?**

- No: 2
- Yes: 22

All but two institutions reported allowing emotional support animals in residences, and one of those two indicated in the follow-up open-ended response that their policy may be changing. In the follow-up question asking what person/office approves the animal, 19 of the 22 schools allowing emotional support animals responded. Of these 19, there were 16 who reported that a disability services/resources office was involved, with 12 of those schools reporting that the disability services/resources office was the only office involved in the decision (others also involved the housing office and either human resources or risk management). The other three institutions made the decision either through an accommodations committee or a coordinator position.

Due to the length and variety of responses, the answers to the open-ended question asking for emotional support/service animal policies are not included here, but are available upon request. At least five schools included their entire policies. Given the high percentage of schools allowing emotional support animals, though, it is very likely that any school seeking to implement a policy would not find benchmarking difficult.
Services Provided

One Card/Debit Card System

**Does your institution have a “one card/debit card” system?**

<table>
<thead>
<tr>
<th></th>
<th>No</th>
<th>Yes</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>3</td>
<td>21</td>
</tr>
</tbody>
</table>

**Please select any areas in which the "one card" system utilized?**

<table>
<thead>
<tr>
<th>Area</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Door Access</td>
<td>18</td>
</tr>
<tr>
<td>ATM/Bank Card</td>
<td>2</td>
</tr>
<tr>
<td>Food Services Access</td>
<td>1</td>
</tr>
</tbody>
</table>

Internet/Technology Services

**What level(s) of internet service(s) do you provide in your residences?**

<table>
<thead>
<tr>
<th>Service</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wireless internet in residences</td>
<td>6</td>
</tr>
<tr>
<td>One internet port per pillow</td>
<td>14</td>
</tr>
<tr>
<td>One Internet port per room</td>
<td>3</td>
</tr>
</tbody>
</table>

**Does your university/college charge Housing for internet access service?**

<table>
<thead>
<tr>
<th></th>
<th>No</th>
<th>Yes</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>18</td>
<td>5</td>
</tr>
</tbody>
</table>

Only five schools responded to the follow-up question of how much the institution charges Housing for service, and some of those instead stated how much they charge residents; thus, those responses are not included here.
Of the 12 schools that provided additional information on the group providing internet and technology support, 11 provided the category of staff but not the number of staff. Six schools had a mixture of full-time professional and student staff, three only student staff, and two only full-time professional staff members.

As can be seen above, the majority of schools do not provide telephone services in the residence halls.

Do you provide a Cable TV package?

- No: 3
- Yes: 21

Do you provide a Satellite TV package?

- No: 21
- Yes: 3

Is there an option for students to pay for Premium Channels?

- No: 15
- Yes: 8
Q: Please mark any cooking appliances that are provided by Housing

<table>
<thead>
<tr>
<th></th>
<th>Microwaves</th>
<th>Refrigerator</th>
</tr>
</thead>
<tbody>
<tr>
<td>Count</td>
<td>21</td>
<td>2</td>
</tr>
</tbody>
</table>

In the follow-up to the above, 11 schools provided clarifications. Most of these clarifications were that the appliances were only included in apartments and common kitchens, and others stated that students could rent the appliances.

Safety & Security

Q: Security Describe your building security (i.e., 24-hour key or card access, 24-hour staffing, etc.)

There were 22 responses to this question. One school described a security plan that differed by the building (half had desks, half had doors locked 24 hours). Of the remaining 21 schools, 18 had exterior doors locked 24-hours that could be accessed by key or card (for nine, this was the only security mentioned). The remaining three had their doors unlocked during the day. Four schools had front desks or some form of staff on duty for 24-hours a day as well, and three had front desks staffed for seven to 18 hours each day. Finally, four schools mentioned having security cameras.

Fire Sprinklers Questions

Do your residence halls/apartments have automatic fire sprinklers?

- Yes: 22
- No: 1

Percentage of beds currently equipped with sprinklers

- 0.0%: 1
- 6.0%: 1
- 50.0%: 1
- 75.0%: 3
- 85.0%: 1
- 93.6%: 1
- 97.0%: 1
- 100.0%: 12
All 22 respondents to the question “Have you been affected by any recall for sprinkler systems?” responded no.

A final question on sprinklers asked about funding for fire sprinklers. The table below presents a breakdown of the nine responses.

<table>
<thead>
<tr>
<th>Respondent</th>
<th>Self-Generated (Reserves)</th>
<th>State Appropriations</th>
<th>College/University</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>N/A</td>
<td>100% funded in capital improvements and operating budgets.</td>
<td>N/A</td>
</tr>
<tr>
<td>2</td>
<td></td>
<td>100%</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>100%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>4</td>
<td></td>
<td>New construction through bond proceeds</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>Reserve account for replacement</td>
<td>N/A</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>Yes - 100%</td>
<td>No</td>
<td>No</td>
</tr>
<tr>
<td>7</td>
<td></td>
<td>State Appropriations: 100%</td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>Yes</td>
<td>If needed</td>
<td>100%</td>
</tr>
<tr>
<td>9</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Physical Facilities & Administration

Q: Are you currently renovating any of your facilities (Including Summer 2015)?

Responses to follow-up clarification:
- Yes, renovating 3 residence hall/apartment buildings
- 3rd floor of a building
- Converting a 4 building apartment complex to residence hall/suite bed spaces
- Lobby remodel in our sophomore hall including a brand new kitchen facility.
- One hall: New carpet, windows, interior and exterior paint, and new room AC units.
- Finishes updated; Plumbing fixtures replaced; Furniture (lounge and living room) replaced; Windows replaced; Blinds replaced and integrating shades
- Common spaces in one residence hall; Kitchen dishrooom upgrade; Fire suppression in one hall.
- Full room renovation in one hall; ad hoc mini renovations in common areas and bathrooms
- AC units and roofs
- Building out the base level floor in one of our newer residence halls to add 30-40 beds.

Q: Are you planning to build new facilities within the next three years?

![Bar chart showing responses to the question.]

Responses to follow-up clarification:
- 2-3 new residence Halls
- 900+ bed apartment community.
- It is at the state approval level. We have had a waiting list for the past 3 years and Administration is supportive about building another hall. We have expanded all of the space to make it house more students and we are busting at the seams.
- One building to open FA 2016, 416 beds.
- Our [name] campus is looking into getting a more permanent housing complex built on their campus. Currently, they are leasing through an apartment complex in town.
- P3 north campus
- P3 with Midby Group opens Fall 2017 with 600 new beds.
- Public Private Partnership with EDR to open a 600 bed facility (300 Honors/300 FY) in Fall 2017
- [Hall] Dining and Community Center at [Hall] (approximately 100,000 GSF).
- We are planning phase II of our apartments which will include a two-building, 36-unit, 96-bed addition scheduled to open Fall 2017.
- We plan on building 350 suite-style beds in the next year.
- Yes, one currently under construction (3rd party) and at least one other new building in discussion phase

Q: Does Housing have its own physical plant/maintenance and/or custodial services?

![Bar chart showing responses to the question.]

A follow-up question asked, “Please list how many employees in each area.” The table below presents a breakdown of the 13 responses, and only those responses regarding residence life/housing employees.
The table shows that those housing departments with housing-specific facilities employees tend to employ at least custodial and general maintenance staff. The majority tends to be custodial staff, and for three schools the number of custodial staff more than tripled the number of other facilities staff. Only one school provided a breakdown of how many of these employees were student staff, so one cannot determine this number for other schools for comparison. Finally, only seven out of the 13 schools providing responses indicated they employ specialty trades staff, and four of those schools employ five or fewer.

Facilities Budgets
Fewer than half of respondents provided answers to the seven questions regarding the facilities budget and associated costs; thus, only the nine who gave responses to the percentage and overall dollar amount spent on physical plant services in AY 14-15 are included in the table below:

<table>
<thead>
<tr>
<th>Respondent</th>
<th>General Maintenance</th>
<th>Specialty Trades</th>
<th>Custodial</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>31</td>
<td>4</td>
<td>0</td>
</tr>
<tr>
<td>2</td>
<td>79</td>
<td>12</td>
<td>101</td>
</tr>
<tr>
<td>3</td>
<td>6</td>
<td>1</td>
<td>11</td>
</tr>
<tr>
<td>4</td>
<td>0</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>5</td>
<td>18</td>
<td>5</td>
<td>16</td>
</tr>
<tr>
<td>6</td>
<td>9</td>
<td>0</td>
<td>25</td>
</tr>
<tr>
<td>7</td>
<td>32</td>
<td>15</td>
<td>104</td>
</tr>
<tr>
<td>8</td>
<td>13</td>
<td>15</td>
<td>106</td>
</tr>
<tr>
<td>9</td>
<td>0</td>
<td>0</td>
<td>12</td>
</tr>
<tr>
<td>10</td>
<td>2</td>
<td>0</td>
<td>10</td>
</tr>
<tr>
<td>11</td>
<td>14</td>
<td>4</td>
<td>12</td>
</tr>
<tr>
<td>12</td>
<td>2</td>
<td>12-15 student</td>
<td>1 full time</td>
</tr>
<tr>
<td>13</td>
<td>10</td>
<td>0</td>
<td>5</td>
</tr>
</tbody>
</table>

Administrative Services Recharge
There were 14 institutions that provided information on an administrative services recharge. Of those, 12 provided what “percentage of overall budget goes towards services rendered.” Responses ranged from 4% to 92%, with a mean of 21% and median of 8.5%. There were 11 who provided a dollar amount (instead) of the percentage, and those data ranged from $15,000 to $4,807,681, with a mean of $1,378,643 and median of $484,000. Thus, for many schools this charge is a smaller percentage of their budget, but for a few it is a much larger cost.
Residence Life

Academic Initiatives/Success

Q: What types of living/learning communities do you offer? (It is worth noting that the chart below only includes the first response selected of the multiple selection question.)

<table>
<thead>
<tr>
<th></th>
<th>Residential College</th>
<th>Specialty Houses/Floors</th>
<th>Honors Halls/Floors</th>
<th>Clusters (Same class(es) from same hall)</th>
<th>Freshman Interest Groups</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number</td>
<td>5</td>
<td>9</td>
<td>1</td>
<td>1</td>
<td>4</td>
</tr>
</tbody>
</table>

Q: Do you have a faculty in residence or a Residential College model program?

- 6 Faculty in Residence for 6 living learning communities; FIR teach a 1 credit class each semester and participate in recruitment; communities are 20-45 students, all living on the same floor
- One Engineering faculty member that lives in our Engineering Hall.
- Professor in Residence is responsible for programming, attending staff meetings, assisting with new program development,
- Residence Life and our Faculty in Residence work collaboratively to provide co-curricular educational opportunities for residents. Faculty in Residence report directly to the academic residential college program director.
- Yes, at least two colleges have a Faculty in Residence program while one campus has a Career Prep Staff in Residence

Retention Rates – Summary Table of Responses

<table>
<thead>
<tr>
<th>Population</th>
<th>Minimum</th>
<th>Maximum</th>
<th>Median</th>
<th># Respondents</th>
</tr>
</thead>
<tbody>
<tr>
<td>Freshman to Sophomore for General Campus</td>
<td>54%</td>
<td>87%</td>
<td>75%</td>
<td>13</td>
</tr>
<tr>
<td>Freshmen to Sophomores for On-Campus Housing*</td>
<td>60%</td>
<td>86%</td>
<td>78%</td>
<td>9</td>
</tr>
<tr>
<td>Sophomores to Juniors for General Campus</td>
<td>64%</td>
<td>88%</td>
<td>80%</td>
<td>6</td>
</tr>
<tr>
<td>Sophomores to</td>
<td>59%</td>
<td>88%</td>
<td>77%</td>
<td>4</td>
</tr>
</tbody>
</table>
Juniors for On-Campus Housing*

*There were a few respondents who mistook this as a question of retention of occupancy, not retention of enrollment at the institution. We believe we removed all such responses in the final analysis.

Average GPAs – Summary Table of Responses

<table>
<thead>
<tr>
<th>Population</th>
<th>Minimum</th>
<th>Maximum</th>
<th>Median</th>
<th># Respondents</th>
</tr>
</thead>
<tbody>
<tr>
<td>Freshman, Overall</td>
<td>1.79</td>
<td>2.91</td>
<td>2.75</td>
<td>8</td>
</tr>
<tr>
<td>Freshmen, On-Campus</td>
<td>1.92</td>
<td>3.08</td>
<td>2.81</td>
<td>9</td>
</tr>
<tr>
<td>Sophomores, Overall</td>
<td>2.50</td>
<td>2.92</td>
<td>2.80</td>
<td>6</td>
</tr>
<tr>
<td>Sophomores, On-Campus</td>
<td>2.70</td>
<td>3.16</td>
<td>3.11</td>
<td>7</td>
</tr>
<tr>
<td>Juniors, Overall</td>
<td>2.73</td>
<td>3.01</td>
<td>2.93</td>
<td>5</td>
</tr>
<tr>
<td>Juniors, On-Campus</td>
<td>2.56</td>
<td>3.25</td>
<td>3.13</td>
<td>5</td>
</tr>
<tr>
<td>Seniors, Overall</td>
<td>2.93</td>
<td>3.18</td>
<td>3.10</td>
<td>4</td>
</tr>
<tr>
<td>Seniors, On-Campus</td>
<td>2.83</td>
<td>3.38</td>
<td>3.29</td>
<td>4</td>
</tr>
<tr>
<td>Residence Hall Staff</td>
<td>2.80</td>
<td>3.41</td>
<td>3.24</td>
<td>9</td>
</tr>
</tbody>
</table>

Resident Assistant Staff

Q: What is your student to staff (RA) ratio for:

<table>
<thead>
<tr>
<th>Population</th>
<th>Minimum</th>
<th>Maximum</th>
<th>Median</th>
<th># Respondents</th>
</tr>
</thead>
<tbody>
<tr>
<td>Residence Halls</td>
<td>14:1</td>
<td>49:1</td>
<td>28.5:1</td>
<td>14</td>
</tr>
<tr>
<td>Apartments</td>
<td>14:1</td>
<td>100:1</td>
<td>35:1</td>
<td>14</td>
</tr>
</tbody>
</table>

RA Class

- Is there an "RA Class"?
  - No: 13
  - Yes: 10

- Is the "RA Class" offered for credit?
  - No: 4
  - Yes: 6
  - 1 credit (x2)
  - 2 credits
  - 3 credits
  - Optional
Who teaches the RA class?
Given the variety in titles and length of responses, all responses are listed here:

- 2 Pro Staff (1 from housing, 1 from Student Involvement)
- Assistant Directors and Residential Life Coordinators. There are guest speakers from time to time.
- Each year we invite all HDS professional staff, RDs, ARDs, and Graduate Students at assist in teaching the class. We do allow current RAs to participate as co-instructors on an as needed basis. We also reach out to our current non-housing SAHE students and our campus partners (advocacy offices, RLC contacts).
- Hall Directors
- HESAL (Higher Education Student Affairs Leadership)
- Housing Staff
- RD’s, Asst Director, Director, Dean of Students, Director of Counseling, and VPSAs.
- Residence Life Staff: Managers, assistant managers and hall advisors; other campus staff by invitation (Counseling & Career Center, University Police, Financial Aid Office, etc.)
- Staff members from Residence Life and Student Affairs.
- University Housing Professional staff and Guest lecturers

Positions & Salaries
For each position in the table below, the survey asked respondents for the minimum degree required, salary, and number of positions. The table summarizes these responses. No salary information is included for positions not requiring a degree, and non-salary benefits are not included. Given the small number of other positions included, additional information provided is not included below but is available upon request.

<table>
<thead>
<tr>
<th>Position</th>
<th>Minimum Degrees</th>
<th>Salary Range</th>
<th># Positions</th>
<th># Respondents</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chief Housing Officer</td>
<td>Master’s (18)</td>
<td>$32,000-$160,000</td>
<td>1 – 18 schools</td>
<td>18</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>2 – 2 schools</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>9 – 1 school</td>
<td></td>
</tr>
<tr>
<td>Director (if CHO is Exec. Director or AVP)</td>
<td>Bachelor’s (1)</td>
<td>$45,000-$152,500</td>
<td>1 – 4 schools</td>
<td>7</td>
</tr>
<tr>
<td></td>
<td>Master’s (6)</td>
<td></td>
<td>2 – 1 school</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>3 – 2 schools</td>
<td></td>
</tr>
<tr>
<td>Associate Director</td>
<td>Bachelor’s (3)</td>
<td>$32,000-$105,300</td>
<td>1 – 2 schools</td>
<td>8</td>
</tr>
<tr>
<td></td>
<td>Master’s (5)</td>
<td></td>
<td>2 – 3 schools</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>3 – 2 schools</td>
<td></td>
</tr>
<tr>
<td>Assistant Director</td>
<td>Associate’s (1)</td>
<td>$25,000-$78,400</td>
<td>Min: 1 / Max: 16</td>
<td>14</td>
</tr>
<tr>
<td></td>
<td>Bachelor’s (4)</td>
<td></td>
<td>Average: 4.5</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Master’s (9)</td>
<td></td>
<td>Median: 1.5</td>
<td></td>
</tr>
</tbody>
</table>
Area Coordinator

<table>
<thead>
<tr>
<th>Degree Type</th>
<th>Count</th>
<th>Minimum - Maximum</th>
<th>Average</th>
<th>Median</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor’s</td>
<td>5</td>
<td>$15,000 - $45,000</td>
<td>2.67</td>
<td>2.5</td>
</tr>
<tr>
<td>Master’s</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Program Coordinator

<table>
<thead>
<tr>
<th>Degree Type</th>
<th>Count</th>
<th>Minimum - Maximum</th>
<th>Average</th>
<th>Median</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor’s</td>
<td>3</td>
<td>$40,000 - $42,500</td>
<td>7.75</td>
<td>6.5</td>
</tr>
<tr>
<td>Master’s</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

RD/HD

<table>
<thead>
<tr>
<th>Degree Type</th>
<th>Count</th>
<th>Minimum - Maximum</th>
<th>Average</th>
<th>Median</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor’s</td>
<td>6</td>
<td>$16,000 - $34,500</td>
<td>8.33</td>
<td>4</td>
</tr>
<tr>
<td>Master’s</td>
<td>6</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Apt. Manager (if different from RD)

<table>
<thead>
<tr>
<th>Degree Type</th>
<th>Count</th>
<th>Minimum - Maximum</th>
<th>Average</th>
<th>Median</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor’s</td>
<td>2</td>
<td>$36,000 - $50,000</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Q: Are criminal background checks conducted on new professional staff?

![Bar chart showing yes and no responses]

Q: Do you have a Domestic Partnership Policy for Live in staff? (Same sex partners, common law, etc.)

![Bar chart showing yes and no responses]

Q: How many Resident Assistants/Advisers (RAs) do you employ?

There were 22 responses to this question. The minimum reported was 10, with the maximum at 362. The average number of RAs employed was 78, but the distribution was skewed, resulting in a median of 38.

Q: Please list the compensation for your RAs.

There were 23 responses to this question. Those responses were coded to the types of compensation in the chart below. The chart shows the number of schools mentioning each type. Every school provided free housing, and many also provided “board” or some amount of meal plan. Any dollar amount mentioned that was not a meal plan was coded as a stipend.
Q: Are criminal background checks conducted on new professional staff?

There were 18 responses to this question. The smallest reported percentage was 2% and the largest 55%. The average reported percentage of “minority” housing staff was 23%.

Q: What is the percentage of housing staff that is considered “minority” population?

There were 18 responses to this question. The smallest reported percentage was 2% and the largest 55%. The average reported percentage of “minority” housing staff was 23%.