



Association of Independent
Maryland & DC Schools



FALL 2024

PROFESSIONAL DEVELOPMENT



AIMS members can register for all events online at aimsmddc.org. *Check back often as events are added on a regular basis.* Log in or create a personal AIMS account today!

AIMS Trustee Day

September 9, 2024, 9:30 am-3:30 pm

Chesapeake Bay Beach Club, In Person

An annual gathering for Heads of School and Trustees.

[Register](#)

AIMS Heads of School Conference

April 7-8, 2025

Chesapeake Bay Beach Club, In Person

Our annual retreat for AIMS Heads of School.

AIMS Diversity, Equity and Inclusion Conference

March 31, 2025

Holy Trinity School, In Person

Our annual conference for diversity practitioners, people of color and their allies working in AIMS schools.

AIMS Technology Conference

May 23, 2025

Location TBD

Our annual conference for educators and professionals using technology both in their classrooms and in their school, including infrastructure and cybersecurity.

ROUNDTABLES & AFFINITY GROUPS

AIMS offers informal roundtable discussions for many constituencies in our membership. These are usually offered **at no charge to our membership** and are **facilitated by volunteers from within the community**. **You can find all of them listed in the “virtual offerings” listings in the pages following.** If you don't see a group offered here that you would like to see offered, you can reach out to AIMS Director of Professional Learning, Alecia Berman-Dry, at aberman-dry@aimsmddc.org.

School administrators and staff who meet on a regular basis throughout the school year include the groups listed and others like: School Safety and Security Directors, Facilities Managers, College Counselors, and Performing Arts faculty/staff. **The fall schedule is being finalized - check the AIMS event page often for meeting dates and registration link as programs are being added throughout the year.**

Six spots left!!

[Register](#)

Emerging Leaders Seminar Series Both Virtual and In Person

A cohort-based seminar series for those considering leadership in independent schools.

Perhaps you have considered a potential path to leadership in independent schools? Are you an aspiring associate head of school? Would you like to be a division head, or are you one and would like to know more about Headship? Would you like to seek more responsibility, perhaps to become a Dean or Department Chair? AIMS is here to help. We are once again offering the Emerging Leaders Seminar Series which delves into subject areas needed by all school leaders. The program is taught by at least 15 different AIMS school leaders, and occurs mostly virtually.

Only seven spots left! \$500 for the series.

FULL

The Beginning Teacher Seminar Series Both Virtual and In Person

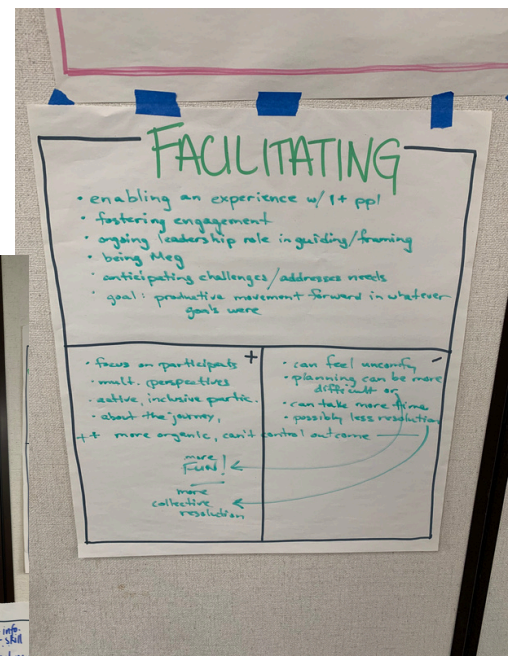
The Beginning Teacher Seminar Series (BTSS) is a half-year program for educators in their first three years of teaching. The program will include:

- Two in-person day-long trainings (start and end of program in August and January)
- Three virtual morning-long meetings (September, October, November)
- Bi-monthly check-ins by division
- Virtual, individual mentoring sessions for each participant

Topics will include:

- Establishing expectations and routines (including lesson planning and assessments)
- Building relationships with students, colleagues, and families
- Classroom Management
- Keeping students engaged and technology tools
- Brain science and learning differences

This year's cohort is full and registration is closed for this program.



[Register](#)



FALL 2024 ELECTIONS PREPARATION SUBSCRIPTION SERIES

In an ongoing effort to help member schools with professional development budget planning, AIMS is once again offering the Subscription Series for Schools. In the 2024-25 school year, the subscription series will be offered as two series – one for fall 2024 around elections preparation and one for winter 2025 around anxiety.

This fall, we will offer 15 virtual workshops in this series from September through the end of the national election. This winter, we will offer an additional series from November through February. The Fall series is \$800 per school, or \$650 for schools with enrollment of 200 students or less.

This one cost allows **EVERYONE** at your school to participate in as many of the workshops as they choose PLUS receipt of the workshop recordings and resources for use at your school! It's an incredible value for all our member schools, with a diverse lineup of speakers, both from within AIMS and from regional/national speakers.

[Click me to see
the lineup and descriptions](#)



FALL 2024 ELECTIONS PREPARATION SUBSCRIPTION SERIES

We offer differentiated pricing by school size (200 students or more is a large school).

September 10th-October 30th			
July 30	Designing an Elections Prepation Team (Free Topic!) Featured Speaker: Jan Curt, Author of "MOBE: Help Us Begin" and Principal at Jan Curt Consulting 11:30am - 1:00pm	Sept 26	Parents and Polarization: Pathways for Partnerships during the Election Featured Speaker: Kent Lencz, Middle Ground Solutions and author of "Learning to Depolarize" 10:30am - 12:00pm
Sept 10	Free Speech and Belonging in Polarized Times 1:00pm - 2:30pm	Oct 1	Lessons From The Front Lines: Case Studies in Elections, Politics, and School Culture Panel of School Administrators from Member Schools 10:00am - 11:30am
Sept 12	Free Speech vs Safety: A Tightrope Featured Presenter: Peter McDonough, Vice President & General Counsel for American Council on Education 10:30am - 12:00pm	Oct 2	Understanding Contested Elections 10:00am - 11:30am
Sept 16	Disrupting the Echo Chamber: An Ethical Framework for Polarized Conversations Featured Speaker: Dr. Karen Razach, Director of the Ethics Institute at Kent Place School 1:00pm - 2:30pm	Oct 10	News and Elections Information Hygiene: A Plan for Managing Information Overload for Educators and Students Featured Speakers: Common Sense Media 3:30pm - 5:00pm
Sept 18	News Literacy in Polarizing Times (Misinformation and Social Media) Featured Speaker: Pamela Brunsell, Senior Director Education Design, News Literacy Project 10:00am - 11:30am	Oct 16	Anxiety and The Elections Season Featured Speaker: Dr. Debbie Othier and author of "Educators as First Responders" 10:30am - 12:00pm
Sept 23	Preparing Faculty: Scenarios and Responses Panel facilitated by Kent Lencz, Middle Ground Solutions 3:30pm - 5:00pm	Oct 22	Disagreeing Better: A Construct for Conversation 12:30pm - 2:00pm
Sept 25	Faith Based Schools and Elections: Unique Challenges and Strengths Panel of Faith Based School Leaders 1:00pm - 2:30pm	Oct 30	Elections "Aftercare": Supporting Your Community After Election Day Featured Speakers: Dr. Tiffany Bridgeman, LE Head of School at Louisville Collegiate School and Jan Curt, Author of "MOBE: Help Us Begin" 3:30 - 5:00pm

*Titles, dates and times subject to change

Build a Burnout Free Team!

9/12/2024, 9:30 am-2:00 pm

Linden Hall in Columbia, MD, In Person

\$70 per educator (AIMS Colleagues)

[Register](#)

Have you ever felt stuck in a cycle of to-do lists and burnout? You know that your teammates are excellent professionals, but for some reason you're bumping into invisible walls working together.

This program is offered for enrollment, advancement and marketing directors and staff as an opportunity to reflect on leadership, ways of working best with one another as well as the work you do with families. Join AIMS colleagues for a workshop on The Six Types of Working Genius and how it offers a transformative experience for school leaders and teams.

The program dives into the Working Genius model, a workplace productivity tool designed to enhance team collaboration and efficiency by recognizing individual strengths and preferences. Get the year started with strategies to avoid burnout within your team! Miriam Stein of Saddlerock Strategies is a former Admission professional at an AIMS school and is a certified facilitator in this model. She will share with us:

- Shared language for each team member's work styles
- How to leverage each other's strengths for effortless collaboration
- Strategies to minimize frustration and maximize joy and happiness at work
- Insights into why teams may be bumping into invisible walls at work, and how to remove them

Participants will learn practical insights on boosting team performance, fostering a healthier organizational environment and they will walk away with tools to apply immediately. This will also be a great time to network and discuss topics with other AIMS colleagues as we begin this new school year!



Presenter: **Miriam Stein** is the founder and chief strategist of Saddlerock Strategies. Over her 20+ years in non-profit work, education, and school leadership, Miriam has developed a deep understanding of the need for healthy workplace culture, strategy, and program design. A specialty area is enrollment strategy for schools, camps, and leadership. She has lectured nationally on enrollment strategy, systems, and workplace dynamics, and works with each client agency to create a tailored and personalized program to meet their needs. As a lifelong learner, Miriam is a graduate of Atidenu, Prizmah's signature program in enrollment strategy training, in the Day School Leadership Training Institute (DSLTI), and is a certified executive coach, and facilitator in the Six Types of Working Genius by the Table Group.

Administration of Medication for DC Schools

9/13/2024 (FULL), 8:30 am-2:00 pm AND 10/19/2024 AND 11/15/2024

St. Patrick's Episcopal Day School in Washington, D.C., In Person

\$125 per educator (AIMS Colleagues)

[Register
for 10/19](#)

[Register
for 11/15](#)

Administration of Medication (AOM) is a District of Columbia Department of Health approved program (updated in 2021) to provide training to non-medical school staff to enable them to administer medication to students. The course consists of training incorporating video, lecture, at-home assignments, hands-on practice, quizzes, practicum, and a final exam.

Registrants are sent online course information approximately 2 weeks prior to the class date. Completion of the online pre-coursework is required in order to participate in the class. Registrants may be turned away (without refund) from the in-person program if the online pre-coursework is not completed. Information received from the instructor needs to be reviewed carefully in order to comply with all requirements of the class.



Personnel in attendance will receive training including, but not limited to, in-depth knowledge of medication basics, safety practices, proper and appropriate technique in administering medications via various routes, documentation content and procedures, and recognition and response to common medical conditions. This training is valid for three years upon satisfactory completion of all course requirements. Schools are encouraged to enroll personnel who will be managing student health conditions on a regular basis.

Trainer: Jasmin Whitfield DNP, MSN, MPH, RN, *Founder, Educational Healthcare Consulting*

Boys in Education Summit: Fostering Social Skills and Emotional Resilience in Boys

9/25/2024, 9:30 am-2:00 pm

\$90 per educator

[Register](#)

Join us for an enriching and insightful day dedicated to understanding and supporting boys in education. This fall, we are excited to bring together educators, counselors, and school leaders to delve into the unique challenges and opportunities in fostering the social and emotional development of boys in independent schools. Our event features two compelling keynotes from a renowned expert in the field and a classroom educator experiencing the trends day-to-day.

Keynote 1: **Educating Socially-Skilled, Emotionally-Resilient Boys**

Speaker: Phyllis L. Fagell, LCPC

Keynote 2: **What's Going on with The Boys?**

Speaker: David Panush, Edmund Burke School



Update on Maryland's Family and Medical Leave Insurance**9/11/2024 from 1:00 pm to 2:30 pm; Free to AIMS Members**

Please join Kerstin Miller, Partner at Smith & Downey, as she provides an update on Maryland's Family and Medical Leave Insurance (FAMLI). Kerstin will provide an overview of FAMLI and the current timeline of the legislation.

[**Register**](#)**Middle School Division Directors Roundtable****9/19/2024; 9:30 am to 10:30 am; Free to AIMS Members**[**Register**](#)**Curriculum Oversight Roundtable****9/20/2024; 9:30 am to 10:30 am; Free to AIMS Members**[**Register**](#)**Missing Flipgrid? Quick Alternatives for the Classroom to Use Today****9/24/2024; 3:30 pm to 4:30 pm; \$30 per AIMS Member**

Don't despair; there are some great options that you can quickly learn to use and implement in your classroom immediately! The sudden disappearance of Flip (the online artist formerly known as Flipgrid) took many by surprise and left teachers wondering how best to continue to get students engaging asynchronously through video.

[**Register**](#)

Join other teachers in this roundtable "show-and-tell" discussion of alternatives that have worked well. Tech enthusiast and Microsoft Innovative Educator Expert Ed Conroy will moderate the discussion and share his own successes with Canva and Clipchamp in empowering his students to let their voices ring!



Edward Conroy is a veteran classroom educator and Humanities Department Chair at Glenelg Country School. Recognized for the past four* years as a Microsoft Innovative Educator Expert and now as a Microsoft Certified Coach, he is a self-proclaimed ed-teach enthusiast and looks to share his love for educational technology with colleagues whenever given the opportunity. Ed has pursued using tech tools to make teaching more engaging, inclusive, effective, and efficient. He currently teaches U.S. History and Ancient Studies at Glenelg Country School, where he also coaches girls' basketball.

AIMS Performing Arts Roundtable (Choral, Dance, Music, Theatre)**9/26/2024; 2:00 pm to 3:00 pm; Free to AIMS Members**[**Register**](#)

Early Childhood Education Summit:

[Register](#)

Dispositions of Mind & Research-Informed Early Childhood Education

10/1/2024, 10:00 am-1:30 pm

St. Andrews Episcopal School in Bethesda, MD., In Person

\$75 per educator (AIMS Colleagues) includes lunch and book by speaker

Beginnings hold power and promise for what is to come. Based off her recent book, **As We Begin: Dispositions of Mind, Learning, and the Brain in Early Childhood**, Tia Henteleff will lead a session that delves into the beautiful complexity of teaching and learning during a child's foundational years. Tia will unpack two big ideas: dispositions of mind and the role of the teacher/researcher in early childhood classrooms. This session offers ideas, rather than prescriptions, for a balanced early childhood classroom that incorporates essential components of a child's developing intellectual curiosity. Participants will leave with strategies and ideas that can be applied the next day in their classrooms. After the presentation by Tia based on her book, a copy of which is included for every registrant, we will have age-based discussions and round table topics.



Tia Henteleff is a veteran early childhood educator, professional development designer, speaker, and author. Her book, *As We Begin: Dispositions of Mind, Learning, and the Brain in Early Childhood*, was released in February of 2024. She is currently a Design Science Teacher for preschool and elementary grades as well as the Lower School Research Lead for the Center for Transformative Teaching and Learning. Tia has remained a classroom teacher while simultaneously contributing to the fields of Mind, Brain, and Education, Early Childhood Education, and Arts Education and has served as a member of school boards and advisory think tanks in the DC area.

Behavior Threat Assessment Team Requirements & Best Practices Training from Maryland Center for School Safety (MCSS)

[Register](#)

10/3/2024, 9:00 am-3:30 pm

Linden Hall in Columbia/Ellicott City, MD., In Person

\$45 per educator (AIMS Colleagues) includes lunch

Use of Behavior Threat Assessment methods to prevent school violence from occurring is critical for the safety of our schools. The growing knowledge base of Behavior Threat Assessment in schools requires that individuals possess information about the pathway to violence. Applying what we know about the pathway to violence requires that school leaders know each of the six steps and are able to correctly identify what step student behaviors of concern fall within. While there is no single profile of the next school assailant there are specific behaviors that indicate risk. Knowing the indicators of risk and common behaviors displayed by previous school attackers, and those who planned a school attack but were stopped, allows school leaders to intervene before tragedy strikes. The Maryland Center for School Safety (MCSS) staff will share information through direct instruction and provide activities for your multi-disciplinary team to expand their effectiveness in completing Behavior Threat Assessments. This learning experience is most effective when multiple individuals from a school or systems team participate together.

A Universal Design for Learning (UDL) Toolbox for Teachers: Planning for Learner Variability [Register](#)

10/8/2024, 11/12/2024, and 12/3/2024, 9:00 am-1:00 pm all three days

Grace Episcopal School in Kensington, MD., In Person

\$275 per educator (AIMS Colleagues) includes lunch all three days

This hands-on, high-engagement learning cohort is designed for teachers who want to meet the needs of an evermore diverse range of learners. From students' learning needs to their attention span to their ability to collaborate with peers, learner variability is a fact of life for teachers. Participants will explore UDL principles and gain strategies and tools allowing them to

- Create a more equitable learning environment
- Develop lesson plans that embody a UDL approach, from objectives to learning tasks to checks for understanding
- Utilize assessments that effectively measure progress
- Deliver clear, mastery-oriented feedback to students and parents

Who should attend? Classroom teachers, Pre-K through grade 12 and any school leaders who support instructional improvement, such as department heads, curriculum coordinators, and academic deans



Sarah Dugan is an educator and founder of Teach Learn Thrive. Building on two decades in teaching and leadership roles in DC-area schools, Sarah founded Teach Learn Thrive to support educators through effective and inspiring learning experiences. After four years (and counting!) of professional growth for 450+ teachers and 100+ school and district leaders, Teach Learn Thrive has grown into a hub of teacher-joy, where educators at all levels can connect with each other and rededicate themselves to their purpose through professional development, coaching, wellness programming, and more.

Unleashing Focus: Mastering Engaging Lessons and Behavior Management for ADHD

10/10/2024, 9:30 am-2:00 pm

Barrie School in Silver Spring, MD., In Person

\$90 per educator (AIMS Colleagues) includes lunch

[Register](#)

This workshop is specifically designed to equip educators with practical, hands-on strategies to effectively engage neurodiverse students, particularly those with ADHD, and manage undesired behaviors in the classroom. Participants will gain valuable insights and interactive techniques to create an inclusive and supportive learning environment for all students.

Jenny Cernak is an accomplished educator with over 20 years of classroom experience in various academic settings, specializing in Educational Leadership for the past seven years. She holds a Master's Degree in Educational Leadership and currently serves as the Assistant Head of School for Academics at the Kent School in Chestertown, MD. Jenny's passion for understanding teachers' impact on learning was sparked by her own experiences as a neurodiverse student who desired to find a sense of belonging.



Navigating Educational Leadership with the Birkman Method

10/15/2024, 10/30/2024, and 11/19/2024, various times

Bullis School in Bethesda, MD, In Person on October 15, later dates virtual

\$500 per educator (AIMS Colleagues) includes extensive personalized report, three workshops and lunch

[**Register**](#)

Navigating Leadership with the Birkman Method is an innovative 3-part workshop series crafted for K-12 administrators and HR professionals at independent schools. This series leverages the Birkman Method, a comprehensive tool for understanding personal and professional behaviors and needs, to foster self-awareness, enhance collaboration, and build resilient educational communities. The workshops are structured as follows:

Workshops include:

Workshop #1: October 15 - in-person program from 10:00 am to 1:30 pm

Understanding Your Birkman Report

Workshop #2: October 30 - virtual program from 12:00 pm to 1:30 pm

Dealing with Differences in Your School

Workshop #3: November 19th - virtual program from 12:00 pm to 1:30 pm

Building Community in Light of Differences



La'Nita Johnson is a multilingual education/organizational design consultant, AI Conversation Expert, and former nonprofit Director who excels in international training, facilitation, curriculum design, organizational resilience, and program management. She has a rich background in qualitative research, a passion for system changes, positive youth and leadership development pedagogies. She is known for intercultural acumen, innovative growth strategies, and adeptness in negotiation, dialogue, and intercultural communication.

Women School Leaders Gathering

10/23/2024; 9:30 am to 12:00 pm and seasonally afterward

Location (Metro DC area, Montgomery County)

Free to AIMS Educators

[**Register**](#)

Join with other Women School Leaders (Heads, Division Heads, Administrators) as we delve into timely topics of interest. At each session (whether virtual or in-person), AIMS will provide a speaker and time for general discussion and sharing. October speaker is currently TBD. Updated information will be shared as it becomes available by early September. Mark your calendars for this program - the first gathering for the 2024-25 school year.

Beyond Parent Emails: Building Effective Parent Partnerships

10/1/2024, 10/15/2024, 10/29/2024; all 3:30 pm to 5:00 pm; \$100

[Register](#)

This three-part virtual course series delves into practical strategies for educators who want to improve parent/caregiver connections for the benefit of their students. The sessions will explore various communication methods, including phone calls, emails, newsletters, meet-the-teacher nights, conferences, and strategies for teachers to foster a partnership with caregivers/parents.

Outcomes for Participants:

- Communication strategies are differentiated for families.
- Practical tools for effective communication.
- Increased confidence in parent-teacher interactions.
- Stronger partnerships with parents/caregivers for student success while maintaining professional boundaries.

Session 1: Positive Communication: Establishing relationships early, "Happy Notes", Routine Conferences, Meet the Teacher Night

Session 2: Hard Conversations: Difficult topics, difficult parents/caregivers, Empathy and hope.

Session 3: Maintaining Professional Boundaries: Availability with boundaries, maintaining professionalism with care, disagreements within a partnership.



Crystal Frommert, M.Ed, brings over two decades of diverse educational experience, spanning from elementary to post-secondary levels. She currently holds the positions of middle school math teacher and deputy head of secondary at Awty International School. Crystal is also a published author of the 2023 book "When Calling Parents Isn't Your Calling: A Teacher's Guide to Communicating With Parents." She resides in Houston, TX with her family.

AIMS & ATLIS: Cybersecurity 101 Workshop

10/15/2024 » 10/22/2024; 1:00 pm to 3:30 pm; \$399 or \$199 for ATLIS Members

[Register](#)

Cybersecurity threats for schools continue to rise year after year. AIMS is proud to partner with the [Association of Technology Leaders in Independent Schools](#) (ATLIS) to provide critical professional development to keep you up-to-date and help you make your school safe. Registrants will have access to an accompanying site with resources and later the session recordings (regardless of attendance). The workshop will consist of a combination of presentations, breakout discussions, and hands-on work to take action toward greater cyber safety.

AIMS & Maryland Center for School Safety (MCSS) Info Sharing Meeting - October

10/1/2024; 10:00 am to 11:00 am; Free to AIMS Members

[Register](#)

Lower School Division Directors Roundtable

10/8/2024; 9:30 am to 10:30 am; Free to AIMS Members

[Register](#)

Upper School Division Directors Roundtable

10/8/2024; 2:00 pm to 3:00 pm; Free to AIMS Members

[Register](#)

Assistant & Associate Heads Roundtable

10/9/2024; 10:00 am to 11:00 am; Free to AIMS Members

[Register](#)

Beginning/New DEIJB Practitioners Roundtable

10/10/2024; 12:00 pm to 1:00 pm; Free to AIMS Members

[Register](#)

Veteran/Experienced DEIJB Practitioners Roundtable

10/10/2024; 1:15 pm to 2:15 pm; Free to AIMS Members

[Register](#)

Middle School Division Directors Roundtable

10/10/2024; 1:30 pm to 2:30 pm; Free to AIMS Members

[Register](#)

Seasonal Affinity Roundtable: Black Female Educators

10/10/2024; 3:00 pm to 4:00 pm; Free to AIMS Members

[Register](#)

AIMS Facility Directors Roundtable

10/10/2024; 1:00 pm to 2:00 pm; Free to AIMS Members

also 11/14/2024, same time

[Register](#)

AIMS Heads' Assistants & Administrative Assistants Roundtable

10/16/2024; 1:15 pm to 2:15 pm; Free to AIMS Members

[Register](#)

AIMS Dean of Students Roundtable

10/16/2024; 3:30 pm to 4:30 pm; Free to AIMS Members

[Register](#)

Sexuality Educator Roundtable

10/17/2024; 3:30 pm to 4:30 pm Free to AIMS Members

[Register](#)

AIMS Calendar Group Meeting

10/29/2024; Time: 11:00 to 12:00 pm; Free to AIMS Members

[Register](#)

Conducting An In-House Inclusion Survey: A Three-Part Series

Register

11/14/2024 in Person, 1/9/2025, and 2/6/2025, various times

Baltimore, MD, In Person on November 14, later dates virtual

\$250 per educator (AIMS Colleagues) includes three workshops and lunch on day one

Most of the research says, 'collect and use the data to make DEIJB decisions', leaving us to wonder what data to collect, how to do so, and what to do with what we gather. Using a model tested by schools in multiple areas of the country in this three-part series, we will identify the questions to ask and how to do so, how to analyze the data gathered, and how to prepare a report and share recommendations. This workshop is for you if you need information about your school's needs and aren't sure where to start, if you are considering a DEI audit but need more time to be ready now and want actionable steps for your school, or if you have conducted an audit and want to develop specific steps for departments to meet the recommendations.

Three Part Series Dates & Topics

Session One: In this IN PERSON gathering, we will review the parts of an inclusion survey and talk about how conducting one in-house can be a little different than using an outside consultant. We'll discuss the structure and steps you should take, the types of questions to ask and the various tools available for collecting the data.

November 14, 9:00am-2:00pm; location TBA in Baltimore with Johnnie Foreman, Rachel Gorsky and Jen Cort

Session Two: In this virtual follow-up, we will share how to analyze the data that you have actually collected from session one, including how to identify trends, how to prevent bias from creeping into the analysis process and who on staff should be included in this part of the process.

January 9, 9:00-11:00am with Rachel Gorsky and Jen Cort

Session Three: In this final virtual session, we will walk through the process of preparing a report for your school constituencies, and what to consider when making recommendations.

February 6, 9:00-11:00am with Jen Cort

Participants will walk away from this process having completed many of the steps of their own inclusion survey, and a firm understanding of how to complete the process.



Presenters: Jen Cort,
Johnnie Foreman and
Rachel Gorsky
Please see the event
page for full bios for
these presenters.

Student Diversity Leadership Conference

November 16, 2024, 8:30 am-3:00 pm

Sandy Spring Friends School, In Person

An annual students-only, student-focused conference centering on student diversity and inclusion issues.

Registration
Opens Oct.

Financial Sustainability: A Program for Heads, Trustees, and CFO/Business Officers

11/20/2024 in Person, 9:30am-2:00pm

Liinden Hall, Columbia/Ellicott City, MD

\$75 per attendee (AIMS Colleagues) OR \$200 per school up to four attendees

[Register](#)

AIMS is providing this program to Heads, Trustees and CFO/Business Officers as the board discussions begin on the budget, tuition charges, and salary for the next school year. Many factors come into play during this discussion and reviewing the overall financial status of the school is part of this annual process.

Jeff Shields, CEO/President of the National Business Officers Association, will be hand. His keynote address will focus on the independent school business model including expense levers, revenue drivers, trendspotting, and examples of innovation in business, finance and operations. A presentation, followed by a Q&A will give trustees and school leadership a chance to view their plans.

Duncan Booth, Chief Operating Officer at St. Paul's Schools and NBOA Board Chair will present a case study from St. Paul's to give real-life examples of financial sustainability actions.

Brooke Carroll, ACIES Strategies and Duncan will facilitate breakout group discussions. We will have the opportunity to review other case studies and discussion topics (generated by the participants) from the standpoint of the small vs. large independent school.

As you can see plenty of great information and data along with time and attention to discussing case studies and timely topics with other school leaders and trustees. We hope you will join us - bring a team from your school, especially those involved in these types of ongoing conversations.



Presenters (L to R): Jeff Shields, Duncan Booth and Brooke Carroll.

Please see the event page for full bios for these presenters.

Seasonal Affinity Roundtable: Black Female Educators

11/7/2024; 12:00 pm to 1:00 pm; Free to AIMS Members

[Register](#)

AIMS Technology Roundtable - Future Thinking and AI Group

11/7/2024; 3:00 pm to 4:00 PM; Free to AIMS Members

[Register](#)

Beginning AND Veteran/Experienced DEIJB Practitioners - Election Check-in

11/8/2024; 12:00 pm to 1:00 pm; Free to AIMS Members

[Register](#)

AIMS Technology Roundtable - Institutional Data Group

11/12/2024; 2:00 pm to 3:00 pm; Free to AIMS Members

[Register](#)

AIMS Facility Directors Roundtable

11/14/2024; 1:00 pm to 2:00 pm; Free to AIMS Members

[Register](#)

Middle School Division Directors Roundtable

11/14/2024; 9:30 am to 10:30 am; Free to AIMS Members

[Register](#)

Curriculum Oversight Roundtable

11/15/2024; 9:30 am to 10:30 am; Free to AIMS Members

[Register](#)

AWARE Roundtable (White Antiracism Educators)

11/19/2024; 3:30 pm to 4:30 pm; Free to AIMS Members

[Register](#)

