Beginning Teacher Seminar Series

2019-2020 Cohort

AIMS is re-establishing this yearlong program for teachers in their first three years of teaching. The program will comprise two day-long trainings (September and May) and three morning-long meetings through the year. The cost will be $750 and includes all meetings/materials. It is limited to 25 people. The school is required to assign a mentor partner to each participant.

Topics:
Establishing expectations and routines
Building relationships with students and families
Self-care
Keeping students engaged
Reflective teaching

You can learn more about this program here:

Program details on reverse. Beginning Teacher = 3 years of teaching or less, or new to independent schools.
Beginning Teacher Seminar Series

Meeting One (Full Day) September 26
at The Chesapeake Bay Foundation, Annapolis:
Establishing expectations and routines
Cross Generational Communication
Divisional Differences
Culture of Independent Schools
The Selling Aspect—Retention and the role that marketing plays
Accreditation
Expectations vs. rules
Creating and practicing routines
Best Practices for Pedagogy
Curriculum in Independent Schools
Teacher evaluation
Setting Boundaries Gracefully
Reflective Teaching
Boards and their role in independent school

Meeting Two (Morning Long) November:
Building relationships with students and families
Communication—Email to parents
Having better conversations
Student Feedback
Bias
Using Technology to Achieve Goals
Maintaining health and energy
Managing time
Finding and celebrating success
Revisiting classroom management

Meeting Three (Morning Long) January:
Self-care
Maintaining health and energy
Managing time
Finding and celebrating success
Revisiting classroom management

Meeting Four (Morning Long) March/April:
Keeping students engaged
Levels of student engagement
Learning goals
Relevance
Learning modalities
Tech Tools for Learning

Meeting Five (Full Day) May
at The Chesapeake Bay Foundation, Annapolis:
Reflective teaching
Leadership
Continuing education opportunities
Reflective Practices
Planning for change
Goal Setting

The program coordinator will communicate frequently with the school mentor to confirm progress and performance, as well as help participants document their progress in our learning management site (Google Classroom).

Beginning Teacher Seminar Series (BTS)
Program Coordinator: Betsy Werner, Indian Creek School
AIMS Coordinator: Alecia Berman-Dry, Director of PD

Faculty:
Brooke Carroll, Consultant, Former Head of Seneca School
Brian Mitchell, Head of Upper School, The Boys’ Latin School
Lewis Van Wombeke, Science Instructor/former Principal
Archbishop Spalding High School

You can learn more about this program here: