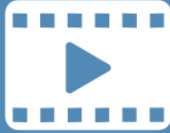


AIMS

Association of Independent
Maryland & DC Schools



DIGESTIBLES FOR DISTANCE LEARNING

Small Ideas for a Big Job!

Digestible #22

What About the Parents?

This is, of course, a daily newsletter for educators. However, a big part of this equation is **the parent presence**. A colleague reminded me yesterday that this is likely the first time that any of us have had parents "in our classrooms" all day, every day. That can be challenging both for them and for us all. Here are two tips below for **approaching our new parent relationship dynamics with grace and confidence**.

Alecia at AIMS



Caring for the Parent-Teacher Relationship during COVID-19

"Many of us struggle to care for the parent-teacher relationship in day-to-day living. So, how do we care for the parent-teacher relationship in the time of COVID-19? The top tip?

We embrace that we get to co-create the 'new normal,' and we decide what kind of relationship we want to have. We ask of ourselves, 'Do we want to be a community of people who complain about each other?' Or 'Do we want to be a community who works together toward our shared goals?'"

See the other six tips from [Jen Cort](#) on the **Association for Middle Level Education (AMLE)** Web site below.

[Learn More](#)

Parent Survey Questions



Surveys are, for better or worse, the fastest and most efficient way to gather data from the parent community about their experiences with your school's distance learning program. Myopia can set in when the loudest opinions guide decision-making. The best practice here is to get input from as many parents as possible. Below you can find a **"question bank" of potential survey questions targeted to parents to gather accurate and insightful feedback**. Thanks go to Sarah Hanawald from the [ISED list](#) for sharing this helpful document.

[Learn More](#)