

AIMS

Association of Independent
Maryland & DC Schools



DIGESTIBLES FOR DISTANCE LEARNING

Small Ideas for a Big Job!

Digestible #23

Assessing Fully Online....

AIMS has hosted webinars for literally thousands of people in the past few weeks. One of the number one concerns for everyone has been assessment. **How do we produce report cards and grades and tests and all of those artifacts that "prove our learning," so to speak?** There are no easy answers, but below please find two tips that address the issue.

Alecia at AIMS



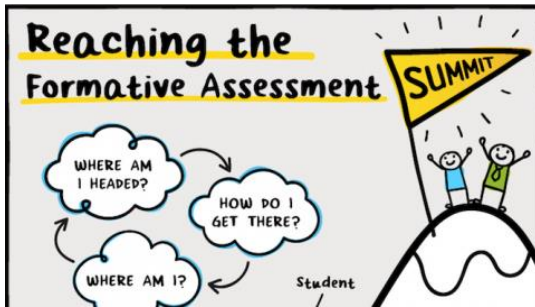
Assessments and Grading in the Midst of a Pandemic

"Pass/fail or credit/incomplete grades may prove to be the fairest and most equitable grading option available to educators in these desperate times. By making student learning our primary focus; helping students share the same focus; ensuring the criteria we establish for passing or earning credit are clear, rigorous, and attainable; and then doing everything we can to help ALL students meet those criteria; we will make the best of these difficult and trying times." -- Peter DeWitt in *Education Week*

[Learn More](#)

Formative Assessment and Distance Learning

Formative assessment at a distance is challenging but possible, and we still need to check for understanding and provide meaningful feedback. The practices we use will look and sound different than they do in the



classroom. Here are some ideas to consider from Edutopia:

[Learn More](#)



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