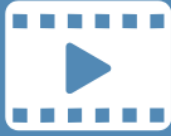


AIMS

Association of Independent
Maryland & DC Schools



DIGESTIBLES FOR DISTANCE LEARNING

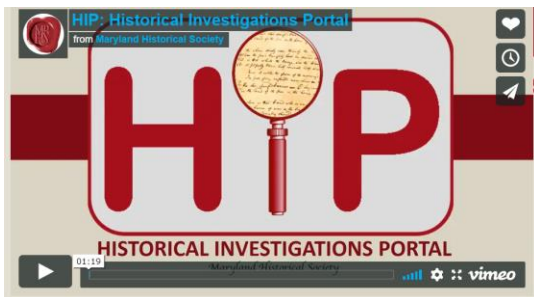
Small Ideas for a Big Job!

Digestible #26

Making Connections to the Past....

Most people find it comforting to learn about how **humans have successfully navigated hardship in the past**, especially as they are facing challenge themselves. Today's tips are meant to support educators in providing context for their students (and themselves!) during this time of COVID-19.

Alecia at AIMS



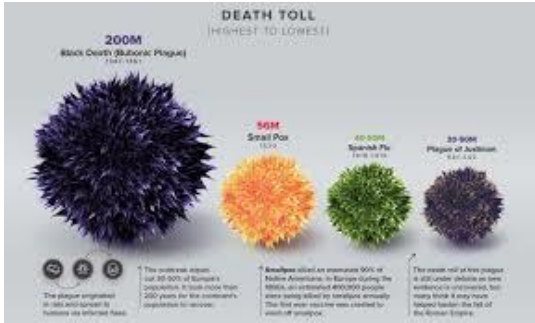
Historical Investigations Portal

The Maryland Historical Society has a special portal (usually paid) called the **Historical Investigations Portal**. They explain, "The Historical Investigations Portal ("HIP") is our online curriculum, offering interactive lesson plans that allow students to **analyze and synthesize multiple primary source documents, images, and objects to draw evidence-based conclusions** about compelling historical questions." They have lessons for students in grades 4-12 and each unit includes teacher resource packets you can request. All of the lessons are Maryland-focused. You can click the image to the left for a short explanatory video and the button below for a link to the lessons.

[Learn More](#)

Lesson Plans for Studying Historical Pandemics

Cincinnati Public Radio has a Web site called [Democracy and Me](#) that covers a wide range of citizenship topics. They recently added



a series of articles from a university professor providing **historical context for everyone--including students--regarding pandemics (different than endemics!)**. The posts include **lesson plans and resources on the history of pandemics**, including important context regarding native populations and their relationship with "invasive germs."

[Learn More](#)



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