Digestible #26

Making Connections to the Past....

Most people find it comforting to learn about how humans have successfully navigated hardship in the past, especially as they are facing challenges themselves. Today's tips are meant to support educators in providing context for their students (and themselves!) during this time of COVID-19.

Alecia at AIMS

Historical Investigations Portal

The Maryland Historical Society has a special portal (usually paid) called the Historical Investigations Portal. They explain, "The Historical Investigations Portal ("HIP") is our online curriculum, offering interactive lesson plans that allow students to analyze and synthesize multiple primary source documents, images, and objects to draw evidence-based conclusions about compelling historical questions." They have lessons for students in grades 4-12 and each unit includes teacher resource packets you can request. All of the lessons are Maryland-focused. You can click the image to the left for a short explanatory video and the button below for a link to the lessons.

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Lesson Plans for Studying Historical Pandemics

Cincinnati Public Radio has a Web site called Democracy and Me that covers a wide range of citizenship topics. They recently added
a series of articles from a university professor providing historical context for everyone—including students—regarding pandemics (different than endemics!). The posts include lesson plans and resources on the history of pandemics, including important context regarding native populations and their relationship with “invasive germs.”

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