A worrying dynamic is unfolding in a lot of videoconferences these days, whether it be classroom or boardroom—the "zone out:" Eyes unfocused or gazing at something off-screen, sound muted, lack of response. We've all felt it and sometimes been in that zone ourselves. Our tips from Monday discussed why that happens. When we are in the classroom, we can easily employ engagement techniques that "wake everyone up" and encourage reengagement. That's a lot tougher to do in this new medium but here are two tips below for doing just that.

Alecia at AIMS

Tools for Virtual Facilitation

Sam Killerman and Meg Bolger, over at Facilitator.cards, shared a useful post on swapping tools and props for virtual-friendly analogs. There are some new virtual versions of things like sticky notes, and tech tools like Airtable and Mural that we've never seen! Check out the post here and the rest of the blog posts at the link below: Modifying In-Person Activities for Virtual Facilitation.

Adding A Dash of Fun

Jamie Sears, over at Diary of A Not-So-Wimpy Teacher, created a great post with several distance learning activities for
Think **Charades** is “too young” for your kids? Consider having students **pick a character from a book you’re reading** to act out. Consider playing **Pictionary using math strategy models** and then having students see who can name the model fastest. It’s time for creativity! We all need it to avoid zoning out.

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