Digestible #3

Today, AIMS hosted two webinars for administration featuring independent school leaders from a school and a school association from Seattle. It was great to hear from them because they're ahead of us on this road. Their schools closed in early March and they've got a week or two of distance learning under their belts already. Today's tidbits are culled from advice shared by teachers and admin from schools that want us to learn from their experience. Why? Because together we're stronger.

Alecia at AIMS

"Take Incremental Steps"

This interview with Head of School David Lovelin and Technology Coach Hamlet Lin from Hong Kong International School gives you an inside look at what has been working (and not working) for a school that has been closed since Feb 4th! Those that have really clearly stated virtual learning expectations are making a big difference. Consider setting some for your virtual classroom.
"Give Less Work"

This article from EdSurge, shared by Sarah Hanawald on the ISED Listserv, is a great overview of perspectives and advice shared from independent school educators in Asia, whose classrooms had been forced online by
COVID-19 weeks ago. The best piece of advice? **Give less work.** In an AIMS webinar offered to all Heads of School yesterday, Rob Phillips, Head of The Seattle Academy echoed this sentiment. "Assignments often take longer to complete online than they might in a classroom." Pay close attention to the part about how many hours teachers were spending in the beginning setting everything up. Sound familiar? **Set boundaries for your teachers, or if you are one, ask for guidelines** like the ones in the tidbit above from your administration. This has to be sustainable!

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