AIMS
Association of Independent Maryland & DC Schools

DIGESTIBLES FOR DISTANCE LEARNING

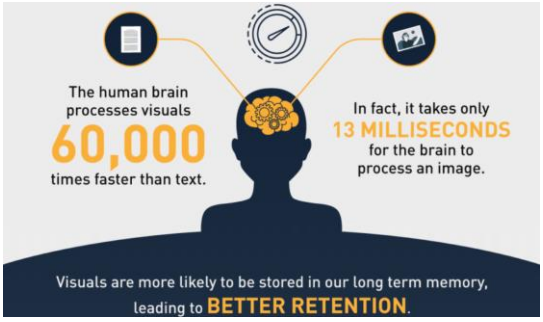
Small Ideas for a Big Job!

DIGESTIBLE #35B

Taking In Information Online....

Information literacy can be defined as "the ability to know when there is a need for information, to be able to identify, locate, evaluate, and effectively use that information for the issue or problem at hand." (US National Forum on Information Literacy) We've all been awash in a sea of misinformation for a while now, and the **ability to tease out fact is more important than ever**. Below are two tips that can help not only our students but ourselves with **information literacy**.

Alecia at AIMS



Remote Teaching with Engaging Infographics

We've all heard statistics about how this generation of students is more visual than ever. Subject areas that require data to understand may be more challenging to teach via distance education but **a great way to communicate data visually is through infographics**. Jeremy Hyler, from MiddleWeb (All About the Middle Grades!), wrote a fantastic article "Remote Teaching with Engaging Infographics." As both an English and Science teacher, he offers quite a few ideas for using infographics for teaching both writing and scientific concepts. Below, you can also find an article that explains how to use **infographics to create an engaging and memorable virtual meeting.**

Learn More

Cognitive Bias

The ability to find the flaw in an argument is a lost art. Of course, plenty of people commit "ad hominem" these days when they attack the person and not their argument, but few people are called out on this logical fallacy. The School of Thought has created a series of graphics (printable posters, too!) which catalogue the "cognitive biases stuffing up your thinking." There are eye-catching images that depict each of the logical fallacies that can easily be used on web sites and in classroom lessons. A favorite? Confirmation bias--favoring ideas that confirm your existing beliefs. We're almost all guilty of it, and most don't know that's the case. **Check them all out here and show students how to detect fallacies in their thought processes.**

Learn More

Elizabeth Legenhausen, our Director of Accreditation Services, pointed me to Rapid Start Leadership, which offers a page-full of inspirational images and quotes to use. These can be just the thing for lifting the spirits of your class (or staff) at the start of a meeting. Even those who pretend they're too cool to be affected by such trivialities secretly like them.

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890 Airport Park Road, Ste 103
Glen Burnie, MD 21061
aimsmddc.org
410-761-3700
@aimsmddc

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