

DIGESTIBLES FOR DISTANCE LEARNING

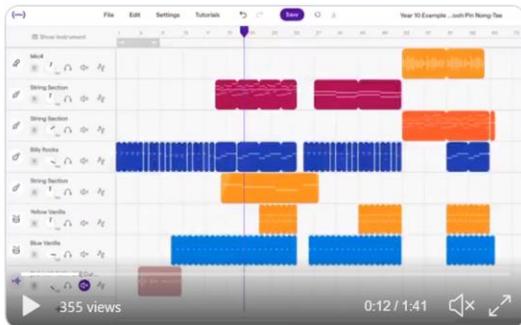
Small Ideas for a Big Job!

DIGESTIBLES #15

Music and Storytelling Weaving Us Together....

One of the most entertaining and uplifting ways we've seen schools **build community during these closures is through music and storytelling**. Yes, we've seen some shared Spotify playlists, and what we mean is the next level: **collaborative storytelling, music composition and performance**. These tips below are for those of you who incorporate collaborative storytelling or music into your classroom learning in any way--not just for music teachers!

Alecia at AIMS



Collaborative Storytelling & Music Apps and Software

We've seen some inspirational posts on social media that show groups of **people working together to make music or tell stories**. **How do they do that?** They use collaborative software and apps, many of which are offering their programs for free during this time. A good example of this is [Soundtrap](#). This tool not only integrates with Google Classroom, but boasts ease of use regardless of ability or age. The image to the left can be clicked to see 10 different students working on a project together--from home. Here's how to [get it for free](#). Another great tool--this one specifically for writing music together--is called [Flat.io](#). It also integrates with Google Classroom, and is accessible for all ages. In the link below, you can learn more ways to use these types of tools.

[Learn More](#)

How Does Choir or Band Happen During Quarantine?



Many of us have seen the [video of the virtual choral performance](#) from Chino Valley Unified School District--goose bumps! This goes to show that we can pivot, and innovate for every subject area. For example, it may not be as hard to transition to **band and chorus rehearsals online** we might think! Below, please find a list that some very enterprising music teachers have created. That list indicates tools music (and band) teachers can use, organized by tool type, including links and resources.