

## Level 3: FreeStyle Canoeing

Instructor Criteria

**Overview:** Fundamentally, we expect that participants should have the paddling skills, technical knowledge, rescue ability, teaching ability, group management, and interpersonal skills commensurate with this level of certification prior to presenting themselves for evaluation as Instructor Candidates at an Instructor Certification Exam (ICE).

## **Essential Eligibility Criteria (EEC):**

ACA courses are open to all individuals who acknowledge the ability to perform the following essential eligibility criteria.

- 1. Breathe independently (i.e., not require medical devices to sustain breathing)
- 2. Independently maintain sealed airway passages while under water
- 3. Independently hold head upright without neck / head support
- 4. Manage personal care independently or with assistance of a companion
- 5. Manage personal mobility independently or with a reasonable amount of assistance
- 6. Follow instructions and effectively communicate independently or with assistance of a companion
- 7. Independently turn from face-down to face-up and remain floating face up while wearing a properly fitted life jacket\*
- 8. Get on / off or in / out of a paddlecraft independently or with a reasonable amount of assistance\*
- 9. Independently get out and from under a capsized paddlecraft\*
- 10. Remount or reenter the paddlecraft following deep water capsize independently or with a reasonable amount of assistance\*
- 11. Maintain a safe body position while attempting skills, activities and rescues listed in the appropriate Course Outline, and have the ability to recognize and identify to others when such efforts would be unsafe given your personal situation\*

\* To participate in adaptive programs, participants must acknowledge only the first six EEC listed above. Entry-level adaptive programs will involve teaching and practicing EEC #7-11.

**Course Prerequisites:** Completion of the appropriate level skills course, assessment course, or equivalent skills.

Course Duration: Combined IDW & ICE - 3 Days (24 hours) Minimum

Course Location / Venue: Quiet Water

Class Ratio: Tandem: 6 Instructor Candidates: 1 Instructor Trainer; with an additional instructor or

qualified assistant the ratio can be 12:2

**Solo:** 5 Instructor Candidates: 1 Instructor Trainer; with an additional instructor or

qualified assistant the ratio can be 10:2



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## Succeeding Levels of Certification: None

The following is a list of the criteria used to evaluate Instructor Candidates. The content covered and sequence of evaluation should be adjusted to best fit the participant's needs, class location and time allowance.

## **General Requirements for all Instructor Certifications:**

- Be at least 18 years old
- Meet the appropriate essential eligibility criteria
- Successfully complete an Instructor Certification Workshop (IDW & ICE)
- Be a full ACA member
- Upon successful completion, register with the Safety Education & Instruction Council
- Have and maintain First Aid and age appropriate CPR
- Demonstrate a general knowledge of paddlesports and the ACA
- Demonstrate the ability to appropriately perform and teach all of the following material unassisted in the appropriate venue
- Instructors are expected to be able to demonstrate, teach, and model everything on the official ACA skills course and assessment course outlines which correspond to their level/craft.

Demonstrate knowledge and ability to efficiently/effectively plan and implement appropriate instructional sessions and assessments for a different learning styles and ability levels, to include:

- Differentiation of instruction based on the individual learner (student centered)
- Use of an appropriate skills progression when teaching complex skill sets
- Selection of appropriate teaching venue based on ability and desired outcomes
- Focus on core principals rather than specific technique
- Provides appropriate, specific and meaningful feedback

## **Maintenance Requirements:**

- Teach at least two courses that meet ACA standards within the four-year certification period and report the results to the National Office
- Complete an Instructor Update, at the highest level of certification, during the four-year certification period
- Maintain ACA membership and SEIC registration annually

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## **Level 3: FreeStyle Canoeing Instructor Requirements:**

1)	Demonstrate a knowledge of ACA Paperwork:				
		How to register & report a course (with and without insurance)			
		An understanding of the ACA Waiver & Release of Liability			
2)	De	monstrate a knowledge of teaching and learning theory:			
		Characteristics of different types of learners			
		Effective teaching methods			



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		ffective prepared and imprompt valuate and provide feedback ffectively make documented sl		•				
3)	Demonstrate the following:  ☐ Positive interpersonal skills ☐ Appropriate group management skills (including leadership and judgment) ☐ Ability to choose an appropriate venue / class site							
4)	Demonstrate ability to paddle efficiently and comfortably, in flat water.  ☐ Boat stability ☐ Safe and effective body usage: Bio-Mechanics (Body, Linkage and Rotation) ☐ Parts of strokes: CPR (Catch, Power, Recovery)							
5)				• .	stro	kes:		
3)	Demonstrate the ability to teach and appropriately model these paddle strokes:  Tandem (Bow)  Tandem (Stern):  Solo:							
	1		П	Forward		Forward		
				Forward w/Switch	П	Forward w/Switch		
				Forward w/Rudder	П	Forward w/Rudder		
				Forward w/Stern Pry		Forward w/Stern Pry		
			П	Forward w/J Stroke	П	Forward w/J Stroke		
				Back	П	Back		
			П	Draw	П	Draw		
				Stern Draw	П	Bow Draw		
		•		Push Away		Cross Bow Draw		
	_	(Forward/Reverse)		Pry		Stern Draw		
		(	П	Stern Pry		Push Away		
				Sweeps		Pry		
				(Forward/Reverse)		Stern Pry		
				(		Sweeps		
						(Forward/Reverse)		
6)	Demonstrate the ability to teach and model paddling strokes:  Forward, cross forward, compound cross forward  All draws in all quadrants  Back, far-back; combined, compound, and cross reverse  Reverse J, cross reverse J  Reverse C, cross reverse C  Sweeps in all quadrants							
7)	<ul><li>□ A</li><li>□ C</li><li>□ Po</li><li>□ W</li></ul>	onstrate knowledge of and abilicate in all quadrants hristy in all quadrants ost in all quadrants Vedge in all quadrants imbals	ity t	o teach the basic maneuvers:				
8)	$\Box$ For	onstrate the ability to teach and orward: Straight 50 YDS everse: Reasonably Straight	арр	propriately model these flat wa	iter n	naneuvers:		
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		Stopping (Forward/Reverse): 1 Boat Length from good speed Spin: 360 degree pivot to onside & offside Abeam: Sideways both sides 20 FT w/o headway Turns: Figure 8 (50 YDS) Sit & Switch Technique Switch Positions in the canoe on water
9)	Dei	monstrate the ability to teach and appropriately model these rescue techniques:  Deep water exits: Vault and Slide performed in quiet water  Controlled Capsize: Performed in deep water  Self Rescue: Swim 25 FT to shore  Towing a swimmer/canoe  Swim a canoe 25 FT to shore  Empty a canoe full of water at shore line  Canoe over canoe rescue (T Rescue) on flat water  Side by side (Parallel) on flat water  Re-entry: Self & Assisted; Heel Hook, Sling on flat water
10)	Der	PFD's (Life Vests): Types, Usage, Fitting and Regulations 6-P's of prevention concept: Proper Prior Planning Prevents Poor Performance Safety issues and hazards of moving water rivers with no rapids Universal signals: Paddle, hand, whistle Weather conditions important to the canoeist: 4-W's (Water, Wind, Waves and Weather) Cold shock, hypothermia and hyperthermia; (HELP/HUDDLE) prevention and treatment Rescue Sequence: (RETHROG) Signaling devices and safety equipment Boat traffic awareness and safe practice Safety equipment: Bailer, pump, sling, light Launching and Landing: Low dock or bank to enter and exit safely Emergency procedures
		monstrate the ability to teach the following concepts and skills:  Environmental Issues: Leave No Trace etc, ecology  Personal Preparation: Planning, clothing, food and water  Canoe: types, parts, materials  Paddle: Types, parts, materials, fit  Group Organization & Travel  Canoe Carries: Overhead & Suitcase  Canoe Trim  Posture, Rocking, Balance  Trip Planning: Familiar with how to prepare for a short day trip  Knots: Figure 8 or bowline, truckers hitch and 2 half hitches  Federal, State and Local Laws and Regulations  Car Topping: Loading/Unloading (Use of straps and knots)  Canoe nomenclature & design



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		Bio-mechanics of canoeing
12)		monstrate a knowledge and the ability to teach the following skills related to leading a group a moving water river:
		Planning a trip Put-in Briefing
		Scouting
		Portage and Lining Group (3 boat minimum)
		Group Management (Lead /Sweep, Safety, Spacing)
13)		monstrate leadership, group management skills, experience and judgment necessary to be a e, effective instructor.
14)	Dei	monstrate the ability to perform these additional skills in Class I conditions:  Paddle comfortably
		Perform appropriate emergency procedures related to swimmers, entrapments and pin situations