Applying the National Standards & Indicators for Injury and Violence Prevention Programs

Injury Prevention Coordinator Symposium
June 7, 2018
Workshop Objectives

- Introduce core components, standards and indicators
- Discuss opportunities and barriers for utilization
- Introduce and apply program assessment tool
- Create sample action plan
- Identify next steps
Program with a Big P

**PROGRAM**: refers to the organizational entity within a hospital (i.e., the staff, resources, etc. that would appear on an organizational chart).

**PROGRAMMATIC INTERVENTION**: refers to the specific IVP-related work that the program’s staff might implement, such as a car seat/bike helmet distribution or violence prevention initiative.
Perceived Opportunities
Perceived Barriers
# Program Assessment Tool

**STANDARD** The model standard is described here.

<table>
<thead>
<tr>
<th>(STEP 1)</th>
<th>(STEP 2)</th>
<th>(STEP 3)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Read the indicator below and identify whether the Core (C) or Enhanced (E) indicator is appropriate for your IVP program. Try to determine current examples of how your IVP program is currently functioning in respect to each indicator listed. Be realistic in your response. Avoid trying to create an example if one does not easily come to mind (it is very likely you will have some blanks).</td>
<td>Assign each indicator a rating using the scale listed on the instruction page. This rating should reflect the status of the indicator for your IVP program. (i.e., 1, 2, 3)</td>
<td>Assess your current program regarding each indicator below and identify any perceived barriers that limits the indicators function. Then assess opportunities that may improve the indicators function for your IVP program. Identifying barriers and opportunities will help with action solutions to begin moving the indicator towards a higher functionality.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>EVIDENCE EXAMPLES OF INDICATOR FUNCTION</th>
<th>C</th>
<th>E</th>
<th>INDICATOR RATING</th>
<th>DESCRIBED BARRIERS &amp; OPPORTUNITIES OF INDICATOR FUNCTION</th>
</tr>
</thead>
<tbody>
<tr>
<td>L-1 Provide real examples of how the indicator is currently functioning</td>
<td>X</td>
<td>X</td>
<td>Assign 1, 2, or 3</td>
<td>Describe potential barriers that hinder the indicator from functioning. Describe opportunities that increases the ability for the indicator to function.</td>
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</tbody>
</table>
Leadership

**STANDARD**

The program is sufficiently supported by trauma center administrators and/or senior hospital administrators who are invested in IVP interventions and activities that are implemented by the hospital or in collaboration with community partners.

**INDICATORS**

<table>
<thead>
<tr>
<th>Indicators of Leadership Standard</th>
<th>Core Model Program Indicators</th>
<th>Enhanced Model Program Indicators</th>
</tr>
</thead>
<tbody>
<tr>
<td>L-1 Internal hospital chains of command (within the hospital/system infrastructure) are aware of and support IVP activities in collaboration with the IVP professional.</td>
<td>x</td>
<td>x</td>
</tr>
<tr>
<td>L-2 The IVP program demonstrates how its activities and priorities align with those of the hospital's strategic plan.</td>
<td>x</td>
<td>x</td>
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<tr>
<td>L-3 The program promotes its visibility and value by tracking IVP countermeasures in a variety of ways that are meaningful to the hospital (e.g., outcome data from evaluations, billing data, reimbursement coding, revenue generation).</td>
<td></td>
<td>x</td>
</tr>
<tr>
<td>L-4 The IVP program's activities/priorities are reflected in high-level hospital and system planning documents.</td>
<td></td>
<td>x</td>
</tr>
</tbody>
</table>
EXAMPLE:

The program is sufficiently supported by trauma center administrators and/or senior hospital administrators who are invested in IVP interventions and activities that are implemented by the hospital or in collaboration with community partners.

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<tr>
<th>EVIDENCE EXAMPLES OF INDICATOR FUNCTION</th>
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<th>E</th>
<th>RATING</th>
<th>DESCRIBED BARRIERS &amp; OPPORTUNITIES OF INDICATOR FUNCTION</th>
</tr>
</thead>
<tbody>
<tr>
<td>L-1</td>
<td></td>
<td>X</td>
<td>X</td>
<td></td>
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<tr>
<td>L-2</td>
<td>X</td>
<td>X</td>
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<td>L-3</td>
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<td>L-4</td>
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<td>L-5</td>
<td></td>
<td>X</td>
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<tr>
<td>L-6</td>
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<td>X</td>
<td></td>
<td></td>
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<tr>
<td>L-7</td>
<td></td>
<td>X</td>
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</tbody>
</table>
Next Steps

WHAT'S YOUR NEXT STEP?
Discussion and Next Steps

- Complete assessment tool
  - Identify internal stakeholders
  - Engage core component experts

Tips to be successful:
Don’t do all core component assessments in one try.
Break them up over several meetings
Do one at a time
Discussion and Next Steps

- Leverage program strengths
  - Community Health Needs Assessment; Mission
  - Promote through internal communication
Discussion and Next Steps

- Develop action plan for program deficits
  - SMART goals
  - Strategic and manageable action
- Incorporate findings into verification process
Tools & Resources
www.safestates.org

Publications
Guides
Toolkits
Info Portals
Training Center
Welcome to the Injury and Violence Prevention ORIENTATION TOOLKIT

The Safe States Alliance’s Injury and Violence Prevention (IVP) Orientation Toolkit is a free, online resource to assist IVP program managers and staff establish a foundational skill set in the IVP practice.

About the Toolkit

- A curated compilation of training resources to help focus development of the Core Competencies for Injury and Violence Prevention among prevention practitioners
- Can be used by individual users, or IVP program managers/supervisors with their staff
- Helps orient persons new to the IVP field, or expand competency among current practitioners
Welcome to the Safe States Training Center

The Safe States Training Center is a resource for accessing trainings and other learning opportunities that can raise awareness, increase knowledge and build skills for preventing injury and violence. These opportunities include those offered by Safe States Alliance, as well as other diverse organizations and agencies at national, state, tribal, and local levels.

Use the Safe States Training Center to:
- Explore the Training Center's searchable database of:
  - injury and violence topics
  - cross-cutting topics (e.g., evaluation, surveillance, communication)
  - online and in-person formats
  - core competencies addressed in each training
  - continuing education credits
- Learn more about core competencies