

**AMERICAN OSTEOPATHIC COLLEGE OF DERMATOLOGY
RESIDENT'S ANNUAL EVALUATION REPORT
OF THE PROGRAM DIRECTOR/PROGRAM FACULTY**

As part of the efforts to evaluate the quality of your residency training program, you are asked to complete this annual evaluation. This report is reviewed only by the Education Evaluation Committee of the AOCD and will be held in strict confidence.

Program Director:	
Resident:	
Specialty:	
OGME Status:	
Training Year:	

1=Unsatisfactory 2=Marginal 3=Satisfactory 4=Above Average 5=Superior

<i>The Program Director/Program Faculty as a Role Model</i>	1	2	3	4	5
1. Demonstrates how to manage a range of problems in the hospital and office					
2. Demonstrates good patient interviewing skills					
3. Demonstrates humanistic attitudes in relating to patients (compassion, respect, integrity)					
4. Displays technical skills pertaining to specialty area					
5. Displays knowledge about and use of current literature pertaining to patient problems					
6. Displays willingness and ability to work as a team with other health professionals					
7. Displays knowledge that is grounded in clinical experience					
8. Displays knowledge of psychosocial aspects of specialty area					
9. Shows commitment to continued personal learning and development					
10. Recognizes personal limitations and errors					
11. Shows application/knowledge of osteopathic principles and practices					

<i>The Program Director/Program Faculty as a Professional Mentor</i>	1	2	3	4	5
1. Is available for additional teaching when requested by resident					
2. Shows sensitivity to resident's feelings					
3. Is available, approachable, and receptive to resident					
4. Inspires confidence in resident to solve clinical problems					
5. Is enthusiastic about challenges of specialty area					
6. Coaches resident in affective (emotional) aspects of specialty area					

<i>The Program Director/Program Faculty as a Clinical Supervisor</i>	1	2	3	4	5
1. Effectively communicates his/her expectations of residents					
2. Promotes a cost-oriented approach to clinical problems					
3. Uses consultants in subspecialty areas judiciously					
4. Promotes good patient education by the resident					
5. Promotes keeping medical records in a way which is thorough, legible, efficient, and organized					
6. Promotes continuity of care					
7. Checks the validity of the resident's history and physical findings directly with the patient					
8. Adjusts amount of supervision to the level of competence of residents					
9. Reviews the adequacy of the patient management plan with resident					
10. Demonstrates responsible time management when staffing residents					

<i>The Program Director/Program Faculty as an Instructor</i>	1	2	3	4	5
1. Demonstrates enthusiasm for teaching in the clinical setting					
2. Engages willingly in didactic teaching when resident's responses indicate a need to do so					
3. Asks open-ended questions to explore ideas with residents (collegial teaching)					
4. Questions residents to encourage thinking in different directions					
5. Encourages residents to participate actively in diagnosis and management plan					
6. Clearly and logically explains underlying basis for opinions and advice					
7. Identifies and emphasizes important elements in case analysis					
8. Adjusts instructional approach to different levels of resident training					
9. Demonstrates a flexible, open-minded approach to alternative suggestions by the residents					
10. Uses relevant scientific literature or authoritative sources in support of clinical advice					

<i>The Program Director/Program Faculty as an Evaluator</i>	1	2	3	4	5
1. Questions residents to probe their knowledge and judgments					
2. Asks residents to justify statements if perceived as wrong by the attending physician					
3. Provides constructive criticism for inappropriate behavior					
4. Gives positive feedback for appropriate behavior					
5. Gives timely feedback to residents					

<i>Curriculum</i>	1	2	3	4	5
1. Supports the educational objectives/goals of the program					
2. Is the curriculum up-to-date with current guidelines					

Comments regarding curriculum: _____

Narrative Explanation
 Please provide a written evaluation identifying the strengths and weaknesses of the program director and/or the training program. All comments will be held in strict confidence.

Resident

Date

AOCD EEC

Date