

# Committee on Pre-College Instruction in Philosophy

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## *2016–2017 Membership*

Sara L. Goering, chair (2018)

Beth A. Dixon (2017)

Jonathan Shaheen (2017)

Kristopher G. Phillips (2018)

Kyle Robertson (2018)

Natalie M. Fletcher (2019)

Steven E. Swartzler (2019)

## **COMMITTEE ON PRE-COLLEGE INSTRUCTION IN PHILOSOPHY**

**Annual Report  
September 19, 2017**

### **Current Membership:**

#### **Committee Chair**

P-Sara Goering (2018)

#### **Committee Associate Chair**

E-Wendy Turgeon (2020)

#### **Committee Members**

E- Beth Dixon (2017)

C-Jonathan Shaheen (2017)

C-Kris Phillips (2018)

P-Kyle Robertson (2018)

C- Natalie Fletcher (2019)

E- Steven Swartzler (2019)

C- Marisol Brito (2020)

P- Amy Reed Sandoval (2020)

The APA Committee on Pre-College Instruction in Philosophy (CPIP) works on (1) educating the professional philosophical community about pre-college philosophy; (2) developing initiatives to advance pre-college philosophy that can then be supported or further developed by the Philosophy Learning and Teaching Organization (PLATO); and (3) helping to raise the profile of philosophy in the general society.

Consistent with these priorities, CPIP has worked on the following projects during the year July 1, 2016, through June 30, 2017:

1. CPIP sponsored sessions at all three APA divisional meetings in 2016-17, and has planned sessions for all three APA meetings in 2017-18.

#### **2016-2017 sessions:**

Eastern APA: joint with the Committee on Teaching Philosophy's teaching HUB (session on "Teaching Philosophy across the Pre-College/College Boundary")

Central APA: session on the Unschooling Movement

Pacific APA: two sessions, one on international philosophy high school programs; one on philosophy outreach programs to address issues of diversity and inclusiveness in philosophy. This latter session was part of a day-long informal mini-conference on inclusiveness and diversity in philosophy, organized with the

Committee on Teaching Philosophy, the Committee on Inclusiveness and Diversity, and the Society for Women in Philosophy, with input from the Committee on the Status of Blacks in Philosophy, and members of the MAP for the gap project. (The project was conceived by the University of Washington climate committee.)

**2017-2018 sessions:**

Eastern APA: joint with the Committee on Teaching Philosophy's teaching HUB; session on certification for philosophers teaching in K-12

Central APA: session on philosophy camps

Pacific APA: two sessions, one on the AP philosophy proposal; one on recruitment and retention issues for people of color in philosophy, as part of the second informal mini-conference on inclusion and diversity. This session will include panelists who won APA diversity initiative grants.

2. CPIP holds one in-person meeting each year, at which most members attend and one or two participate by conference call. In 2017, we met at the Pacific meeting in April. Help to provide support for these in-person meetings has come from the Squire Family Foundation, and its executive director, Roberta Israeloff. The SFF plays a key role in funding CPIP members' travel to the meeting. The meeting was used to brainstorm APA sessions for 17/18, discuss continuity for the committee's efforts to help with the AP philosophy proposal, and consider a survey proposal to gather information on APA membership regarding first exposure to philosophy.

3. CPIP has worked with a subcommittee of PLATO to develop an AP Philosophy course. Jon Shaheen and Kris Phillips (CPIP members) have been in on PLATO committee efforts on this project, and Marisol Brito has agreed to step into this role as she joins CPIP. One of CPIP's coming Pacific APA sessions will focus on where the proposal is now for an AP philosophy course.

4. In response to ongoing blog discussions about who is exposed to philosophy at a young age, and whether early exposure might help to address philosophy's issues of diversity, CPIP is working with the APA and PLATO on a survey project to all members of the APA and PLATO. The aim will be to discover how people currently in the profession learned about philosophy, how early, in what ways, etc. We currently have a full draft of the survey, and APA staff member Arielle Hill-Moses is including the most recent set of suggestions (from the PLATO Executive Board and the PLATO research and advocacy committee). We expect to distribute the survey in fall 2017.

5. CPIP is interested in exploring ways to help make philosophy more inclusive and diverse at all levels. The session at the upcoming Pacific APA (2018) aims to highlight particular programs (e.g., Amy Reed Sandoval's Borderlands project at UTEP and Andrea

Sullivan Clarke's ISHIP at Depauw) that have focused on doing philosophy with young people of color or from other under-represented groups in philosophy. We have also invited two other philosophers who have worked on issues of diversity in philosophy to discuss retention issues for grad students of color.