Committee on Pre-College Instruction in Philosophy

2019-2020 Membership

Wendy C. Turgeon, chair (2021)

Marisol Brito (2020)

Amy Reed-Sandoval (2020)

Claire Katz (2021)

John Torrey (2021)

Stacy Cabrera (2022)

Darryl De Marzio (2022)
Committee on Pre-College Instruction in Philosophy

Annual Report
September 26, 2020

Current Membership [2019-2020]:
Committee Chair
E-Wendy C Turgeon (2021)
Committee Associate Chair
open
Committee Members
P-Stacy Cabrera (2022)
E-Daryl DeMarzio (2022)
E-John Torrey (2021)
C-Claire Katz (2021)
C-Marisol Brito (2020)
P-Amy Reed Sandoval (2020)

Current Membership [2020-2021]:
Committee Chair
E-Wendy C Turgeon (2021)
Committee Associate Chair
E-Stephen Miller
Committee Members
P-Stacy Cabrera (2022)
E-Daryl DeMarzio (2022)
E-John Torrey (2021)
C-Claire Katz (2021)
E-Joshua Duclose (2023)
E-Joseph A. Murphy (2023)

The APA Committee on Pre-College Instruction in Philosophy (CPIP) works on (1) educating the professional philosophical community about pre-college philosophy; (2) developing initiatives to advance pre-college philosophy that can then be supported or further developed by the Philosophy Learning and Teaching Organization (PLATO); and (3) helping to raise the profile of philosophy in the general society.

Consistent with these priorities, CPIP has worked on the following projects during the year July 1, 2019, through June 30, 2020:
1. CPIP sponsored sessions at all three APA divisional meetings in 2020, in conjunction with the Teaching Hub at each meeting. Of course, our panel for the Pacific as canceled but we have rescheduled it for the Eastern in 2021—we hope. This was our main achievement.

**Eastern APA- January 2020**

**Eastern APA: Pre-College Philosophy as Pedagogy: Lessons for Teaching in Higher Education.**

Chair: Darryl DeMarzio, University of Scranton

Amy Reed-Sandoval, University of Nevada Las Vegas
“Race, Pre-College Philosophy, and the Pursuit of a Critical Race Pedagogy for Higher Education”

Wendy Way and high school student (TBD,) Bethpage High School (Long Island, NY) “Jerry Maguire and Philosophy: Help Me Help You.”

John Torrey, SUNY Buffalo State
“Pre-College Philosophy and Undergraduate Teaching: Lessons from Philosophy Camp.” This session was decently attended (over 16) and generated a lively discussion. Attendees were particularly interested in hearing from the high school teacher and her student about her experiences.

**Central APA: February 2020, part of the Teaching Hub**

Using Pre-College Philosophy to Engage Controversial Subjects and Support Difficult Conversations, organized by Marisol Brito

Claire Katz / Texas A&M University/ Race and Gender

Marisol Brito / Metropolitan State University / Sex and Sexuality

Jennifer Parks / Loyola University / Topic TBD

Brandon Olsen / Loyola University / Chair and alternate if needed

Second panel:

**The National High School Ethics Bowl: How (and Why you might want) to get involved**

Chair: Geoff Sayre-McCord, Univ. of North Carolina at Chapel Hill,

Panelist: David Boonin, Univ. of Colorado, Boulder

Panelist: Zoë Johnson King, New York University
Panelist; Steve Swartzer, Univ. of North Carolina at Chapel Hill,

**Pacific APA:** In April 2020—scheduled but cancelled

**Philosophical Fiction in Childhood: Curating Meaningful Experiences in Thinking**
Christine Ng, Chair
PLATO, San Francisco,

"The Birth of a Genre: Matthew Lipman's Philosophical Novels for Children” – David Kennedy, Montclair State University, NJ,

"Dialectical Images of Childhood: (De)constructing Experience Through Sequential Art – Léa Cossette Brillant, Institute of Philosophy, Citizenship and Youth, Montreal-Canada,

“Can Philosophical Fiction Take Care of Adolescence? – The Co-Construction of a Novel” – Natalie M. Fletcher, Université de Montréal, Montreal, Canada

2. CPIP holds one in-person meeting each year, at which most members attend and one or two participate by conference call. This year we were able to hold a meeting but not until late summer 2020 in which we collectively discussed the future of the APA, as requested to do so. We sent in our report afterwards.

This has been a difficult year, no surprise, I am sure. Many of us were called upon to adjust our teaching to deal with the pandemic and in the late spring and throughout the summer, a number of us were also on task forces at our institutions to plan for fall openings.

**Prepared by Wendy C. Turgeon**

9/25/2020