Committee on Pre-College Instruction in Philosophy

2020–2021 Membership

Wendy Turgeon, chair (2021)

Stephen Miller, associate chair (2021; chair 2021–2024)

Claire Katz (2021)

John Torrey (2021)

Stacy Cabrera (2022)

Darryl De Marzio (2022)

Joshua S. Duclos (2023)

Joseph A. Murphy (2023)
Committee on Pre-College Instruction in Philosophy

Annual Report
September 2, 2021

Current Membership [2020-2021]:
Committee Chair
E-Wendy C. Turgeon (2021)

Committee Associate Chair
E-Stephen Miller

Committee Members
P-Stacy Cabrera (2022)
E-Daryl DeMarzio (2022)
E-John Torrey (2021)
C-Claire Katz (2021))
E-Joshua Duclose (2023)
E-Joseph A. Murphy (2023)

Membership for 2021-2022
Committee Chair
E-Stephen Miller (2024)

Committee Members
P-Stacy Cabrera (2022)
C- Claire Katz (2022)
E- Joshua S. Duclos (2023)
E-Joseph A. Murphy (2023)
E-Lisa Hicks (2024)
E- Dustin Webster (2024)

The APA Committee on Pre-College Instruction in Philosophy (CPIP) works on (1) educating the professional philosophical community about pre-college philosophy; (2) developing initiatives to advance pre-college philosophy that can then be supported or further developed by the Philosophy Learning and Teaching Organization (PLATO); and (3) helping to raise the profile of philosophy in the general society.

Consistent with these priorities, CPIP has worked on the following projects during the year July 1, 2020, through June 30, 2021:
1. CPIP sponsored sessions at two of the three APA divisional meetings in 2021, in conjunction with the Teaching Hub at each meeting. All of these ran virtually. This was our main achievement.

**Eastern APA-January 2021: Philosophical Fiction for Children**

Chair: David Kennedy

“The Importance of Continuing the Heritage of Lipman's Philosophical Fiction: Writing Stories for the Contemporary World,” Maria Miraglia (Università degli Studi di Napoli Federico II)

“Can Philosophical Fiction Take Care of Adolescence? The Co-Construction of a Novel,” Natalie M. Fletcher (Université de Montréal)

“Are Lipman’s Novels Dialogical and Polyphonic? A Bakhtian Reading of Pixie,” Soudabeh Shokrollahzadeh (Allameh Tabataba’i University, Tehran)

**Report on the session from the TH organizers:** 17 attendees with 11 of them new to the Teaching Hub. Great attendance for relatively niche subject matter, two presentations were less interactive than typical Teaching Hub sessions but still engaged the audience

**Central APA: February 2021, part of the Teaching Hub**

**New Research in Pre-College Philosophy (15K)**
Chair: Claire Katz (Texas A&M University, College Station)

**Panelists:**
David Anderson (Texas A&M University)
Rika Tsuji (University of North Texas)
Kris Phillips (Southern Utah University)
Wendy C. Turgeon (St. Joseph’s College)

**Report:** we had robust attendance as being online facilitated more engagement for members around the country

**Pacific APA:** In April 2020—The CPCIP did not particulate this year due to the uncertainty of whether it would be on ground or virtual and funding problems for our members.

2. **APA Live:** CPIP had a representative at the inaugural meeting of the APA Live Committee. This committee is tasked with developing virtual programming for the APA. CPIP agreed to host two sessions for the 2021-22 school year. CPIP is planning a session titled **Philosophy Outside the Academy** to be held in November 2021 and an as-yet untitled session to be hosted by high school students to be held February 2022.
3. CPIP holds one in-person meeting each year, at which most members attend and one or two participate by conference call. This year we were able to hold a meeting but not until late summer 2020 in which we collectively discussed the future of the APA, as requested to do so. We sent in our report afterwards. Despite the chaos of our schedules for the 2020-2021 year, members were active in responding to our email conversations and we are hopeful that the upcoming year might see better times for all.

This has been another difficult year, no surprise, I am sure. Many of us were called upon to continue to adjust our teaching to deal with the pandemic and in the late spring and throughout the summer, many of us were also on task forces at our institutions to plan for fall openings. Again, we experienced the same level of stress and active workload that we had for the 2019-2020 Academic year.

We are hopeful that next year will bring a renewed level of activity and engagement. Our committee has participated in the video initiative of the APA and looks forward to continuing that, especially in partnership with PLATO as our interests coalesce.

**Prepared by Wendy C. Turgeon  9/5/2021**

**Submitted by Stephen K. Miller 9/7/2021**