

PHIL 2040 Introduction to East Asian Philosophy
Professor Halla Kim, Ph.D.
TTh 1:00pm-2:15pm
Allwine 314
Fall 2013
University of Nebraska Omaha

Texts

K1 = Lee, Peter, de Bary, Wm. Theodore, Ch'oe, Yongho, and Kang, Hugh (Eds.) (2000). *Sources of Korean Tradition*, Vol. 1: From Early Times Through the 16th Century (Introduction to Asian Civilizations Series). Columbia University Press.

K2 = Lee, Peter, Wm. Theodore de Bary, and Ch'oe Yongho (Eds.) (2000). *Sources of Korean Tradition*, Vol. 2: From the Sixteenth to the Twentieth Centuries. Columbia University Press.

F = Kalton, Michael (Eds.) (1994). *The Four Seven debate: An Annotated Translation of the Most Famous Controversy in Korean Neo-Confucian Thoughts*. (SUNY series in Korean Studies). SUNY Press.

T = Buswell, Robert (1991). *Tracing Back the Radiance: Chinul's Korean Way of Zen*. University of Hawaii Press.

Additional Reading materials on Chinese/Korean intellectual heritage
Various works, both original and translations, posted online on our "myuno" website

Korean Philosophy: Bibliography

Historical Background:

Seth, Michael J. (2011) *A History of Korea* (Lanham: Rowman & Littlefield Publishers)

General Philosophy:

Korean National Commission for Unesco (2004). *Korean Philosophy: Its tradition and modern transformation* (Anthology of Korean Studies Vol. 6). Hollym International Corporation.

Lee, Peter, de Bary, Wm. Theodore, Ch'oe, Yongho, and Kang, Hugh (Eds.) (2000). *Sources of Korean Tradition*, Vol. 1: From Early Times Through the 16th Century (Introduction to Asian Civilizations Series). Columbia University Press.

Lee, Peter, Wm. Theodore de Bary, and Ch'oe Yongho (Eds.) (2000). *Sources of Korean Tradition*, Vol. 2: From the Sixteenth to the Twentieth Centuries. Columbia University Press.

Confucianism:

Baker, Don. "The Development of Korean Confucianism" in *Dao Companion to Korean Confucian Philosophy* (2014).

___ (2007). "The Seeds of Modernity: Jesuit Natural Philosophy in Confucian Korea". *Pacific Rim Report* No. 48, August 2007

Chung, Edward (1995). *The Korean Neo-Confucianism of Yi T'Oegye and Yi Yulgok: A Reappraisal of the "Four-Seven Thesis" and Its Practical Implications for Self-Cultivation* (SUNY Series in Korean Studies). SUNY press.

Deuchler, Martina (1995). *The Confucian Transformation of Korea: A Study of Society and Ideology* (Harvard-Yenching Institute Monograph) – Harvard University Asia Center

Haboush Kim, JaHyun (2006). *The Heritage of Kings*. New York: Columbia UP.

Lee, Hyo-Dong (2013). *Spirit, Qi, and the Multitude: A Comparative Theology for the Democracy of Creation*. Fordham University Press.

Kalmanson, Leah, and Chang, Wonsuk, *Confucianism in Context* (SUNY, 2010).

Kalton, Michael (Eds.) (1994). *The Four Seven debate: An Annotated Translation of the Most Famous Controversy in Korean Neo-Confucian Thoughts*. (SUNY series in Korean Studies). SUNY Press.

Kang, Jae-Eun (2005). *The Land of scholars: Two Thousands Years of Korean Confucianism*. Homa & Sekey Books.

Kim, Ae Ra (2006). *Women Struggling For a New Life: The Role of Religion in the Cultural Passage From Korea to America*. SUNY.

Kim, Youngmin (2011). and Michael J. Pettid, *Women and Confucianism in Chosun Korea*. SUNY.

Ro, Young Chan (ed.) (2014). *Dao Companion to Korean Confucian philosophy*. Springer.

Setton, Mark (1997). *Chong Yagyong: Korea's Challenge to Orthodox Neo-Confucianism*. SUNY press.

Chun, David and Oh, Kang-Nam (2001). *Syncretism: The Religious Context of Christian Beginnings in Korea*. SUNY press.

Korean Buddhism:

Kusan Sunim (2009). *The way of Korean Zen*. Weatherhill.

Muller, Charles, & Nguyen, Cuong (Eds.) (2012). *Wonhyo's Philosophy of Mind*. University Hawaii Press.

Park, Jin (2010). *Makers of Modern Korean Buddhism*. SUNY press.

Park, Sung-Bae (2009). *One Korean's Approach to Buddhism: The Mom/Momjit Paradigm*. SUNY Press

Shrobe, Richard (2004). *Don't know mind: The Spirit of Korean Zen*. Shambhala.

Alternative Philosophies:

Kim, David H (2013). "Radical Enchantment in Donghak Syncretism" (draft)

Kim, Halla (2013). "Ham Sokhon and the Rise of History of Philosophy in Korea" (draft)

General Background Materials in East Asian Philosophy:

Masao Abe, *A Study of Dogen* (Albany, NY: SUNY, 1992)

____. "The Logic of Absolute Nothingness, as Expounded by Nishida Kitaro" *The Eastern Buddhist* 28/2.

Theodore C. Bestor, *Tsukiji: The Fish Market at the Center of the World* (Los Angeles & Berkeley: Univ. of California Press, 2004)

Blocker, Gene and C. Starling, *Japanese Philosophy* (Albany, NY: SUNY press, 2001)

Wing-Tsit Chan, tr. and comp. *A Source Book in Chinese Philosophy* (Princeton: Princeton UP, 1963)

H. Creel, *Chinese Thought from Confucius to Mao Tse-Tung* (Chicago: Univ of Chicago Press, 1953)

Collinson, Plant, and Wilkinson, *Fifty Eastern Thinkers* (London: Routledge, 2000)

Martina Deuchler, *The Confucian Transformation of Korea* (Harvard UP, 1992)

William Theodore de Bary, *Sources of Japanese Tradition* (New York: Columbia UP: 1964), two volumes.

Angus Graham *The Disputers of the Tao: Philosophical Argument in Ancient China* (La Salle, IL: Open Court, 1989)

Chad Hansen, *A Daoist Theory of Chinese Thought* (New York: Oxford UP, 1992)

James Heisig, *Philosophers of Nothingness* (Honolulu: Univ of Hawaii Press, 2001)

Koller and Koller, *Asian Philosophies* (Upper Saddle River, NJ: Prentice Hall, 1989)

Fung Yu-Lan, *A History of Chinese Philosophy*. Derk Bode, tr. 2 vols. (Leiden: E.J. Brill, 1953)

____, *A Short History of Chinese Philosophy* (New York: Simon Schuster, 1989)

Charles Shiro Inouye, *Evanescence and Form. An Introduction to Japanese Culture* (New York: Palgrave Macmillan, 2008)

JaHyun Kim Haboush, *A Heritage of Kings* (New York: Columbia UP, 1988)

Kathryn Lai, *An Introduction to Chinese Philosophy* (New York: Cambridge University Press, 2008)

Kitaro Nishida, *An Inquiry into the Good* (New Haven: Yale UP, 1987)

Keiji Nishitani, *Religion and Nothingness* (Berkeley: UC Press, 1982)

Schwartz, Benjamin, *The World of Thought in Ancient China* (Cambridge, Mass: Belknap Press, 1985)

Joan Stambaugh, *Impermanance Is Buddha-nature Dogen's Understanding of Temporality* (Honolulu: Univ of Hawaii Press, 1990).

D. T. Suzuki, *Essays in Zen Buddhism* (New York: Grove Weidenfeld, 1949)

Van Norden ed., *Confucius and the Analects: New Essays* (New York: Oxford UP, 2002).

Tetsuro Watsuji, *Climate and Culture: A Philosophical Study* (Westport, CT: Greenwood Press, 1988)

Course Description

We introduce and critically evaluate attempts to answer fundamental questions raised in the intellectual history of Korea. Above all, we will begin by focusing on the question of the making of Neo-Confucianism by carefully reading the original texts. In this context, we will launch our inquiry with a discussion on Chong Tojon and Kwon Kun's Neo-Confucian turn away from Buddhism. After this, we will explore the distinctively Korean development of Neo-Confucianism in T'oegyed and Yulgok through

the deservedly famous Four-Seven Debate. This debate later spills over into Horak debate. We also move on to discuss Tasan's practical learning as well as the Confucian origin of Tonghak. The catholic influence in Sohak (Western Learning) will be discussed too. This then concludes the first half. The second half is devoted to Buddhism. We start with the origin of Buddhism in the Three Kingdoms Period and discuss Wonhyo's Tong Buddhism and his logic of interfusion. This is followed by Uisang's Hwaom philosophy and Wonchuk's Consciousness-only school as well as Uichon's Chontaejong. However, special attention will be devoted to Son Buddhism of Chinul. We also discuss Taego Pou, Kihwa and Sosan. Some modern Buddhist thoughts will be discussed at the end. We will then save the best for last: Ham Sokhon and the Rise of Philosophy of history in Korea

Some of the important topics or notions to be discussed include Humanity, Loyalty, Empathy, Righteousness, Propriety, Filial piety, Human nature, Li and Ki, etc. As you can see below, we have a demanding – in a sense, ambitious - semester schedule.

The course will be a combination of lectures, discussions, and presentations. There will be demanding reading assignments. Knowledge of the history of eastern philosophy and East Asian languages (Chinese/Korean/Japanese) would be helpful but not required. In fact, a critical and diligent mind is all that is expected from students taking the course. Each student should turn in a solid research term paper.

Prerequisite

N/A

Course Requirements

2 exams (60%: 180 pts - - 90 pts each)

1 research paper (20%: 60 pts)

A short presentation (15%: 45 pts)

Class participation (5%: 15 pts)

All requirements must be satisfied in order to receive a passing grade in the course. Attendance will be taken as lectures will include a substantial amount of material not found in the texts. You will be allowed one **unexcused absence** during the course of the semester; additional unexcused absences will result in your grade being reduced by one third of a full letter grade for each missed class. Except in cases of illness or emergency you should let your instructor know beforehand if you need to be excused from attendance either by providing the university-approved form or a statement from a responsible official documenting in a timely manner. You are expected to complete assigned readings before class and come to class prepared to participate in class discussions. Plus and minus grading will be used for the course grade. There is a midterm and the final. Both of them will be mostly essay-type.

Grading Scale

Course grade (%):

98-100 = A+ 87-89 = B+ 77-79 = C+ 67-69 = D+ 59 or lower = F
93-97 = A 83-86 = B 73-76 = C 63-66 = D
90-92 = A- 80-82 = B- 70-72 = C- 60-62 = D-

Midterm and final:

80-90 pts = A
70-79 pts = B
60-69 pts = C
50-59 pts = D
0-49 pts = F

Term Paper:

A = 60 pts
A- = 57 pts
B+ = 53 pts
B = 50 pts
B- = 47 pts
C+ = 43 pts
C = 40 pts
C- = 37 pts
D = 30 pts
F = 0 pts

Participation:

30 pts = immaculate
25 pts = superb
20 pts = good
15 pts = fair
10 pts = mediocre
0 pts = poor

Term Paper

Each student is required to complete a research term paper. The paper should involve both research and critical thinking and should be relevant to the issues covered in the course. This could be a critical analysis of the view of a particular philosopher. The paper should be approximately 6- 10 pages long. The paper is to be type-written and double-spaced. The first draft is due on Nov. 26 in class and the final due on Dec. 12 in class. No exceptions. For each day it is late, it will be lowered a full letter grade.

Blackboard

Blackboard will be made use of during the course as an integral part of the coursework process. Your user ID and password for Blackboard are the same as for your web-based Office 365. Once you show up on the Registrar's roll for this class, you should find yourself a registered student in the Blackboard course site as well. You will need to click on "Content" on the right hand box which shows up when you go on Blackboard and enable your courses for the semester. Once you do that, your course should show up as one of the courses for which you are enrolled. Blackboard site direct link:
<http://myuno.unomaha.edu>

Instructor

I have open office hours in ASH 205H on TTh 2:15pm-3:15pm. I can be reached on email (hallakim@mail.unomaha.edu) or in the Philosophy and Religion Department (Halla Kim 554-3934; Kathy, Secretary 554-2628) for discussion or to make an appointment. Policies on cheating and complaint procedures can be found in *the Student Handbook* (available at the Student Affairs Office). You are responsible for knowing what constitutes cheating. If you have any complaints about the course, please speak to me first. If your complaint remains unresolved, you should speak to the CEO of the Philosophy Program, Professor Andrew Newman (554-2707).

Schedule of Classes

[subject to change]

Date	Topics	Reading Assignments	Exam, etc.
Aug 27	Course Introduction; Historical Background; Pre-modern Korea; the language and the people; Introduction to Korean philosophy, its nature & its fields		
Aug 29	Classical & Neo-Confucianism in China	Excerpts from Edward Chung, Edward, <i>The Korean Neo-Confucianism of Yi T'oegye and Yi</i>	

		<i>Yulgok: A Reappraisal of the “Four-Seven Thesis” and Its Practical Implications for Self-Cultivation</i>	
Sept. 3	The beginning of neo-Confucianism in Korea	Kwon Kun “Diagrammatic Treatise: Explanation of the First Diagram” in K1 342-343	
Sept. 5	So Hwadam’s Ki monism	So Kyongdok “The theory of the great void” “Discussion on life and death, ghosts and spirits” in K1 343-346.	
Sept. 10	T’oegye and the Sage Learning	“Ten Diagrams on Sage Learning” in K1 347-372	
Sept. 12	Four-Seven Debate: Toegye-Kobong	T’oegye’s letters to Kobong; Kobong’s letters to T’oegye in F , 1-108	
Sept. 17	Cont.	Cont.	
Sept. 19	Four-Seven Debate: Yulgok-Ugye	Ugye’s letters to Yulgok and Yulgok’s letters to Ugye in F , 109-184	
Sept. 24	Cont.	Cont.	
Sept. 26	Horak Debate	“The Horak Controversy” in K2, 195-203	
Oct. 1	Practical learning	Excerpts from Mark Setton, <i>Chong Yagyong: Korea’s Challenge to Orthodox Neo-Confucianism</i>	
Oct. 3	Tasan	Excerpts from Mark Setton, <i>Chong Yagyong: Korea’s Challenge to Orthodox Neo-</i>	

		<i>Confucianism</i>	
Oct. 8	Cont.		
Oct. 10	Midterm		In class exam: a blue book needed
Oct. 15	Western Learning (Sohak) and Catholic Influence in Korea	Don Baker, "The Seeds of Modernity: Jesuit Natural Philosophy in Confucian Korea"	
Oct. 17	Tonghak	"The Emergence of Tonghak Religion" in K2 227-234; "The Tonghak Uprising" in K2 261-271; David Kim "Tonghak"	
Oct. 22	No class	Fall Break	
Oct. 24	The origin of Buddhism in Korea	"The Introduction of Buddhism" in K1 34-55	
Oct. 29	Wonhyo	<i>Exposition of the "Adamantine Absorption Sutra"</i> in K1, 78-83	
Oct. 31	Cont.	"Around Your Mind and Practice" in K1 87-89	
Nov. 5	Cont.	Commentary on the Awakening of Faith, in K1 89-90	
Nov. 7	Uisang	"Diagram of the Dharmadhatu According to the One Vehicle" in K1 91-93	
Nov. 12	Wonchuk	"Commentary on the Explanation of Profound Mysteries Scripture" in K1 93-95	
Nov. 14	Chinul	"Secrets On Cultivating the Mind," in T	
Nov. 19	Cont.	"Straight Talk on the True Mind," in T	

Nov. 21	Cont.	"Dharma Collection and Special Practice Record with Personal Notes" in T	
Nov. 26	Cont.		First draft due
Nov. 28	No class	Thanksgiving Break	
Dec. 3	Taego Pou, Kihwa, Sosan	"Dharma Collections" (excerpts); Treatise on Manifesting Rightness in K1 382-388; "Secrets of Meditation and Doctrine" in K1 388-392	
Dec. 5	Modern Buddhism in Korea	Han Yongun "On Revitalizing Korean Buddhism" in K2 329-333	
Dec. 10	Contemporary Buddhism	Songchol and the great debate in Korean Buddhism in K2 416-419	
Dec. 12	Ham Sokhon and the Rise of Philosophy of history in Korea	Kim Kyosin "Inaugural Editorial in Biblical Korea" in K2 326-329; Ham Sokhon "The meaning of suffering" in K2 412-416	Term Paper due

Final exam takes place during the finals week.