

Committee on Pre-College Instruction in Philosophy

2012-2013 Membership

Jana Mohr Lone, chair (2015)

Sara Goering (2015)

Maughn Gregory (2014)

Alison Reiheld (2013)

David Shapiro (2013)

Renee Smith (2015)

Deborah Tollefsen (2014)

COMMITTEE ON PRE-COLLEGE INSTRUCTION IN PHILOSOPHY

**Annual Report
August 26, 2013**

Current Membership:

Committee Chair

P-Jana Mohr Lone (2015)

Committee Members

E-Maughn Rollins Gregory (2014)

C-Deborah Tollefsen (2014)

P-Sara Goeing (2015)

E- Renée Smith (2015)

C-Dan Fouts (2016)

P-Joseph Murphy (2013)

In 2009, CPIP articulated its priorities as follows: (1) providing a central network for all those involved in pre-college philosophy in the US; (2) outreach to pre-college philosophy teachers with training and support, including working with the educational community to set standards for pre-college philosophy instruction; (3) educating philosophy faculty and graduate students about the importance of pre-college philosophy; and (4) helping to raise the profile of philosophy in the general society.

Consistent with these priorities, CPIP has worked on the following projects during the year July 1, 2012, through June 30, 2013:

1. In 2009 CPIP created a new organization, PLATO (Philosophy Learning and Teaching Organization), which is dedicated to being a national voice for advocating the introduction of philosophy into K-12 classrooms and to connecting the education and philosophy communities through programs, resource-sharing and the development of a national network of those working in pre-college philosophy. Last year a PLATO Advisory Board decided to begin the work necessary for PLATO to become an independent 501(c)(3) organization. In 2012 PLATO became incorporated and adopted bylaws, and now has a 15-member board of directors and almost 100 members. CPIP helped in the organization and facilitation of PLATO's second national conference, held in New Orleans in February 2013. This coming year the organization will apply for federal tax-exempt status.

2. CPIP worked with the APA to develop a bundled membership for PLATO and APA Teacher-Associate membership and is developing strategies for outreach to teachers about the benefits of APA membership.

3. CPIP sponsored sessions at all three APA divisional meetings in 2012-13, and has planned sessions for all three APA meetings in 2013-14, including two sessions each at both the Central and Pacific Division meetings.
4. CPIP has been able to hold in-person meetings each year, at which most members attend and one or two participate by conference call. Several graduate students working in pre-college philosophy are also involved in CPIP's projects.
5. In spring 2013 we nominated two members to fill the two slots that will become available in July 2014.
6. We are continuing to explore the possibility of making available online all issues of the journal *Questions: Philosophy For Young People*. The journal recently became PLATO's official journal.

Part of the reason the committee has been able to hold regular meetings and to develop the PLATO organization, including running the biennial conferences, is the support of the Squire Family Foundation, which has continued to provide CPIP with organizational, financial and administrative assistance. The Foundation's mission and resources have helped immensely to facilitate CPIP's ability to pursue its charge. The Foundation's Executive Director, Roberta Israeloff, continues to bring invaluable expertise and resources to support CPIP's activities and meetings.