

Committee on Pre-College Instruction in Philosophy

2013-2014 Membership

Jana Mohr Lone, chair (2015)

Daniel Fouts (2016)

Sara Goering (2015)

Maughn Gregory (2014)

Joseph Murphy (2016)

Renee Smith (2015)

Deborah Tollefsen (2014)

COMMITTEE ON PRE-COLLEGE INSTRUCTION IN PHILOSOPHY

**Annual Report
August 11, 2014**

Current Membership:

Committee Chair

P-Jana Mohr Lone (2015)

Associate Chair

P-Sara Goering (2018)

Committee Members

E- Renée Smith (2015)

C-Dan Fouts (2016)

E-Joseph Murphy (2016)

E-Beth Dixon (2017)

C-Jonathan Shaheen (2017)

In 2009, CPIP articulated its priorities as follows: (1) providing a central network for all those involved in pre-college philosophy in the US; (2) outreach to pre-college philosophy teachers with training and support, including working with the educational community to set standards for pre-college philosophy instruction; (3) educating philosophy faculty and graduate students about the importance of pre-college philosophy; and (4) helping to raise the profile of philosophy in the general society.

That year, CPIP created a new national organization, PLATO (Philosophy Learning and Teaching Organization), which is dedicated to being a national voice for advocating the introduction of philosophy into K-12 classrooms and to connecting the education and philosophy communities through programs, resource-sharing and the development of a national network of those working in pre-college philosophy. In 2012 the PLATO Advisory Board decided to begin the work necessary for PLATO to become an independent 501(c)(3) organization, and this year PLATO was granted its tax-exempt status. The organization is growing and becoming a national leader in the field of pre-college philosophy.

This year, in light of the growth and development of PLATO, CPIP again assessed its priorities, which are as follows: (1) educating the professional philosophical community about pre-college philosophy; (2) developing initiatives to advance pre-college philosophy that can then be supported or further developed by PLATO; and (3) helping to raise the profile of philosophy in the general society.

Consistent with these priorities, CPIP has worked on the following projects during the year July 1, 2013, through June 30, 2014:

1. CPIP has begun publishing all of the talks from CPIP sessions at APA meetings on the PLATO website.
2. CPIP is working on developing strategies for outreach to teachers about the benefits of joint PLATO-APA membership.
3. CPIP sponsored sessions at all three APA divisional meetings in 2013-14, and has planned sessions for all three APA meetings in 2014-15.
4. CPIP has been able to hold in-person meetings each year, at which most members attend and one or two participate by conference call. Several graduate students working in pre-college philosophy are also involved in CPIP's projects. This year we met at the Pacific meeting in April.
5. In spring 2014 we nominated two members to fill the two slots that will become available in July 2015, and Sara Goering was appointed as Associate Chair for 2014-15.
6. We are continuing to explore the possibility of making available online all issues of the journal *Questions: Philosophy For Young People*. The journal is now PLATO's official journal.

A significant part of the reason the committee has been able to hold regular meetings and to develop the PLATO organization is the support of the Squire Family Foundation, which has continued to provide CPIP with organizational, financial and administrative assistance. The Foundation's mission and resources have helped immensely to facilitate CPIP's ability to pursue its charge. The Foundation's Executive Director, Roberta Israeloff, continues to bring invaluable expertise and resources to support CPIP's activities and meetings.