Committee on the Teaching of Philosophy

2011-12 Committee Report

submitted by Betsy Decyk, Chair (2009-2012)

2011-12 Committee Membership

Committee Chair
E - Betsy Decyk (2012)
  bdeycy@csulb.edu

Associate Chair
S-Daw-Nay Evans, DePaul University (2015)

Committee Members
E - John Immerwahr (2012)
E - Brian C. Riberiro (2012)
  P- Shelley Wilcox (2013)
  E - Christian Miller (2013)
  P - Christina L. Hendricks (2014)
  P- Matthew C. Altman (2014)

P-Jana Mohr Lone (ex officio) (Committee on Pre-College Instruction in Philosophy) (2012)
C-William Hartmann (ex officio) (Committee on Teaching Philosophy in Two-Year Colleges) (2013)
E-Tziporah Kasachkoff (ex officio) (Newsletter on Teaching Philosophy)
E-Eugene Kelly (ex officio) (Newsletter on Teaching Philosophy)
E-Nils Rauhut (ex officio) (American Association of Philosophy Teachers)

(1) The Committee sponsored two sessions at the APA Central Division meeting.

(a) “The Value of Graduate Student Teaching Training for the Discipline of Philosophy.”
Presenters: All of the presenters were from the APA/AAPT 2010 Teaching and Learning Seminar. The presenters in alphabetical order: Frances Bottenberg, Stony Brook University; Adam Bowen (Chair), University of Illinois; Andrew Carpenter, Ellis University; David W. Concepcion, Ball State University; Betsy Newell Decyk, California State University, Long Beach; Clint Jones, University of Kentucky; Rachel Tillman, Stony Brook University; Christine Weiseler, University of South Florida.

(b) “Africana Philosophy: Pedagogical Perspectives on the Black Experience”

Chair: Daw-Nay Evans, DePaul University; Speakers: Tommy Curry, Texas A & M University; D. A. Masolo (University of Louisville).

(2) The Committee sponsored two sessions at the APA Pacific Division meeting.

(a) “The Scholarship of Teaching and Learning (SoTL) in Philosophy”,

Chair: Christina L. Hendricks, University of British Columbia; Speakers: David W. Concepcion, Ball State University; Mara Harrell, Carnegie Mellon University; Ian Schnee, Western Kentucky University; Kate Padgett Walsh, Iowa State University.

(b) “Preparing 21st Century Academics: The Importance of Educating Graduate Students About Teaching and Learning,“

Chair: Betsy Newell Decyk, California State University, Long Beach; Speakers: Annie Bezbatchenko, The Teagle Foundation; Linda Von Hoene, University of California, Berkeley; Rachelle L. Brooks, Northwestern University, Daniel Denecke, Council of Graduate Schools.

3) The Committee reviewed the 2011 APA grant proposals relevant to teaching and made its recommendations.

4) The Committee reviewed a draft “APA Statement on the Credentialing of Teaching Faculty” proposed by the Committee on Teaching Philosophy in Two-Year Colleges and made recommendations.

5) The Committee reviewed a proposal “A National Survey of the Three Types of Introductory Philosophy Courses,” and forwarded recommendations.

6) The Committee reviewed a proposal “Assuring Quality, Accounting for Learning: Guidelines for Gathering and Reporting Evidence of Student Learning and Using It to Improve Outcomes”. The proposal came from
the New Leadership Alliance for Student Learning and Accountability and was forwarded to the APA by David C. Pears, The Executive Director of the New Alliance.