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## **Philosophy for Children History and Research Archives: A Proposal for an APA Grant-Funded Project**

**Proposal Date:** June 25, 2007

### **Names and Institutional Affiliations of Project Steering Committee** (CVs are included with this proposal):

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### **Project Purpose and Benefits for the Profession**

Purpose. The purpose of this Project is to complete the physical collection and organization of the Historical Archive of the Institute for the Advancement of Philosophy for Children (IAPC) and to begin the collection of a Research Archive for the Institute.

Rationale. For 32 years the Institute for the Advancement of Philosophy for Children has developed the first and the most systematic pre-college philosophy curriculum in the world, providing professional development services for philosophers and school teachers, creating University degree programs in Philosophy for Children, establishing 75 affiliate centers in 45 countries, and producing research in Philosophy for Children, educational philosophy and classroom communities of inquiry. In 2001 the American Philosophical Association and the Philosophy Documentation Center gave its Award for Excellence and Innovation in Philosophy Programs to the IAPC. The IAPC has also merited recognition by the U.S. State Department's Bureau of Educational and Cultural Affairs (BECA), the U.S. Department of Education Program Effectiveness Panel, the National Diffusion Network, UNESCO, and the New Jersey Department of Education (see "About the IAPC" at [www.montclair.edu/iapc](http://www.montclair.edu/iapc)).

In spite of its successes and recognitions, the IAPC did not keep systematic records of the first 30 years of its work. In 2004 the new Institute director began such a system, and since then, the IAPC has devoted considerable time collecting, organizing and storing all kinds of documents, including early editions of IAPC curriculum titles and theoretical books, translations of the same in

dozens of languages, grant proposals, records of workshops and other professional development services in every U.S. state and in scores of countries. We have collected evidence of the establishment of IAPC affiliate centers around the world, correspondence with local, national and international philosophical, educational and philanthropic organizations, promotional materials, photographs, philosophical and empirical studies on Philosophy for Children, classroom transcripts and other empirical data. We have organized assessment instruments, recordings of radio and television interviews with IAPC personnel, documentary films, conference proceedings, newsletters, and proposals for courses and degree programs in Philosophy for Children. We have organized all of these materials in the following categories:

- I. IAPC Scholarship, includes sub-categories: (A) Books, (B) *Thinking: The Journal of Philosophy for Children*, (C) Assessment Instruments, (D) MSU Dissertations, (E) Research Studies, (F) Scholarship by IAPC-Affiliated Faculty (e.g. Matthew Lipman Bibliography), (G) Academic Events: Conferences, Seminars & Colloquia Conducted by the IAPC.
- II. Degree Programs in Philosophy for Children, includes sub-categories: (A) Master of Arts in Teaching, Concentration in Middle School Philosophy, (B) Master of Education, Concentration in Philosophy for Children, (C) Ed.D. in Pedagogy, Specialization in Philosophy for Children, (D) Graduate Certificate in Philosophy for Children, (E) M.Ed. Early Childhood, Concentration in P4C, (F) 5<sup>th</sup>-Year Teacher Education Program (Proposal), (G) Philosophy for Children courses
- III. IAPC Residential Seminars and Workshops in Philosophy for Children, includes sub-categories: (A) 1975-77: National Endowment for the Humanities 5-day Workshops, (B) 1975-84 PEEC (Poconos Environmental Education Center) Workshops, (C) 1984 – Present: IAPC Summer Seminars at Mendham
- III. IAPC Curriculum and Teaching Resources, includes early drafts, multiple editions, translations, etc. for the following curriculum programs: (A) *Harry Stottlemeier's Discovery and Philosophical Inquiry*, (B) *Lisa and Ethical Inquiry*, (C) *Suki and Writing: How and Why?*, (D) *Mark and Social Inquiry*, (E) *Pixie and Looking for Meaning*, (F) *Kio & Gus and Wondering at the World*, (G) *Harry Prime*, (H) *Elfie and Getting our Thoughts Together*, and (I) *Nous and Deciding What to Do*
- IV. Philosophy in Schools, includes sub-categories: (A) U.S. Department of Education National Defusion Network, (B) IAPC Philosophy in Schools Program, (C) Other P4C Workshops in Schools
- V. Visiting Scholars to the IAPC
- VI. IAPC Administrative Records, includes sub-categories (A) Finances, (B) Organization & Personnel, (C) IAPC Cabinet, (D) University Relations, (E) College of Education and Human Services Relations
- VII. Dissemination, includes (A) IAPC Bulletins, (B) IAPC Newsletters, (C) Programs & Publications Catalogues & Brochures, (D) Media Appearances and Promotional Activities, (E) New Jersey Professional Development Provider System, (F) ERIC: The Education Resources Information Center database
- VIII. International Development, alphabetical by country, including sub-categories of (A) Administration & Personnel, (B) History / Photos, (C) Scholarship, (D) Curriculum, (E) Promotion (newsletters, etc.), (F) Correspondence, and (G) Degree Programs.
- IX. National Development, alphabetical by state, including the same categories as in International)
- X. Regional and Global P4C Organizations, includes (A) International Council for Philosophical Inquiry with Children, (B) North American Association for Community of Inquiry, (C) SOPHIA (Europe)
- XI. Honors, Recognitions, Credentials & Affiliations, includes sub-categories: (A) UNESCO, (B) American Philosophical Association, (C) Philosophy of Education Society, (D) International Federation of Philosophical Societies, (E) MSU Institute for Critical Thinking
- XII. Foundations and other Funders
- XIII. Miscellaneous Inquiries & Correspondence
- XIV. Other Approaches to Philosophy for Children

Objectives. The Project proposed here has five objectives:

1. Complete the IAPC's Historical Archive Collection. We have much more material to sort through, as well as numerous missing documents we hope to collect from colleagues around the world or to re-create.
2. Begin a physical and digital Research Archive of published research in Philosophy for Children, including philosophical and empirical studies, and organize them into a searchable database.
3. Acquire appropriate storage equipment and materials for the Archives.
4. Develop protocols for controlled use of the History and Research Archives by faculty, students, scholars and teachers around the world.
5. Develop one or more applications for grant funding to digitize both Archives.

Benefits. The accomplishment of these objectives would have the following benefits for the profession:

- The research (theoretical and empirical), programming (e.g. teacher preparation and philosophy in schools) and curriculum development (pre-school through high school) conducted by the IAPC and its affiliate centers are regularly presented at conferences and published in journals of two sub-disciplines in the profession: philosophy of education, and applied philosophy (in this case, the uses of philosophy for educational purposes). Scholars in both of these fields would benefit from having access to the IAPC History and Research Archives.
- The work of the IAPC is also of interest to researchers and practitioners in education. Their access to the IAPC History and Research Archives would support their demonstrated interest in children's philosophical experience, children's philosophical thinking, philosophy of childhood, methods of classroom dialogue, methods of teaching informal logic and critical thinking, and philosophy of the school disciplines—all of which would bring them into greater familiarization and involvement with philosophy and philosophers.
- The IAPC History and Research Archives would be an important resource for the APA Pre-College Philosophy Committee.
- The IAPC History and Research Archives would also be an important resource for undergraduate and graduate students in philosophy, both those who are conducting research into philosophy of education and/or philosophy of childhood, and those who are exploring career options other than faculty positions in philosophy departments. The latter are an underserved constituency in the profession.

### **Plan and Timeline for Achieving the Objectives**

We propose to accomplish all of the Project objectives within one year of the time we receive the grant funding. Doctoral student assistants at Montclair State University are employed for ten months in each academic year, from September through the following June.

1. Complete the IAPC's Historical Archive Collection
  - Plan. We have found that the most efficient means of organizing existing materials has been to have one doctoral student sort materials and update the Archive Index, in close consultation with the IAPC Director and Assistant Director, who simultaneously send email requests to colleagues around the world to supply us with missing documents. At the same time, we will develop a protocol for collecting and adding future materials to the archive collection.
  - Timeline. This objective can be completed in five months if we are able to secure funding for one doctoral student assistant, working 20 hours per week.
- 2.

**Begin a Research Archive of published research in Philosophy for Children**

- **Plan.** Create a list and a thesaurus of searchable key words for Philosophy for Children research. Identify relevant publications from university presses and academic journals that regularly publish research in Philosophy for Children, the CVs of notable scholars in Philosophy for Children, the bibliography of Philosophy for Children publications in English prepared this year for UNESCO, and in other sources. Obtain paper copies of each publication and store them for controlled access. Enter each publication, with key words, in EndNote digital bibliography program. Obtain permissions to reproduce and share as many publications as possible. Digitize publications that only exist on paper.
- **Timeline.** This will be an on-going project. It will take approximately three years to collect and organize existing publications, In this proposal we request funding for one student for five months, to begin this project.

**3. Acquire appropriate storage equipment and materials for the IAPC Archives**

- **Plan.** We will conduct research into the best methods of long-time storage of various materials, e.g. books, papers, audio and video tape, and photographs, and develop a priority list of equipment and materials to acquire. In this proposal we request funding to begin acquiring the equipment and materials necessary to protect the archive materials that are most fragile and fastest to deteriorate.
- **Timeline.** We will conduct this research and develop this list within five months of obtaining the grant, and will acquire the equipment and materials within the next five months.

**4. Develop protocols for controlled use of the History and Research Archives**

- **Plan.** We will study similar protocols developed by other institutes, universities and museums, construct a protocol for Institute Archives, submit this protocol for review by Montclair State University librarians, and make revisions based on that review. We will then advertise the availability of the Archives by scholars working in philosophy, education and Philosophy for Children.
- **Timeline.** We will conduct this research and draft this new protocol within the first five months of the grant period, and will have it reviewed, revised and implemented in the next five months.

**5. Develop one or more applications for grant funding to digitize both Archives**

- **Plan.** We will work with our College Development Coordinator to identify likely grant opportunities for digitizing the IAPC Archives, and prepare at least one grant application.
- **Timeline.** We will prepare this grant application within the first five months of the grant period, and will submit it at the earliest opportunity.

**IAPC History and Research Archives Project Timeline**

	1. Complete Historical Archive	2. Begin Research Archive	3. Acquire Storage Equipment	4. Develop Protocols for Use	5. Seek Grants to Digitize
First five months	To be completed in first 5 months.		Develop list of equipment to be acquire.	Draft protocols.	Prepare & submit grant application.
Second five months		To be well begun in second 5 months	Acquire and install equipment.	Revise and implement protocols.	

**Designation of Project Fiscal Agent:** Joanne Matkowski, IAPC Assistant Director;  
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### **Information about Other Funding**

If we receive funding to pay for a doctoral student assistant, we will request the Provost of Montclair State University to waive the tuition for that student, giving her/him a complete "assistantship" for one academic year in the doctoral program in Philosophy for Children.

We have been advised by the College Development Coordinator that the work of collecting and organizing an institutional archive is not something we are likely to find external funding for; therefore, we hope to win this APA grant to accomplish this work, which will enable us to apply for other funding to digitize the IAPC Archives. One possible source of external funds is the Digital Humanities Fellowships competition of the National Endowment for the Humanities, "intended to support individuals pursuing ... projects ... that will produce digital products such as ... digital archives .... Digital Humanities Fellows can be awarded additional funds to cover project costs, such as access to tools and personnel for digital production, including the acquisition of hardware or software, payment of consultants and technical experts, and purchase of access to digital collections." ([www.neh.gov/grants/guidelines/dhfellowships.html](http://www.neh.gov/grants/guidelines/dhfellowships.html)) Another possible source of external funds is the NEH's "Preservation and Access Reference Materials Grants" program. Eligible projects for this program include "databases and electronic archives that codify and integrate humanities materials, or provide bibliographical control of a subject or field." Application information for this grant is scheduled to be posted this spring at [www.neh.gov/grants/guidelines/referencematerials.html](http://www.neh.gov/grants/guidelines/referencematerials.html). A third possible source of external funds is the Andrew W. Mellon Foundation's Scholarly Communications program, which awards grants in five categories, including "new methods of creating scholarly resources, innovations in scholarly publication, cataloging and other forms of access, preservation, and research and evaluation. The Foundation is especially interested in developments that use forms of scholarly communications to stimulate collaborations among scholars ... [and] apply technology to forms of scholarly communications in order to improve quality, lower costs, speed up work, open new perspectives, or make work possible that would otherwise be difficult or impossible." ([www.mellon.org/grant\\_programs/programs/scholarly-communications](http://www.mellon.org/grant_programs/programs/scholarly-communications)).

### **Project Budget with a Schedule for Allocation of Project Funds**

- Student Assistance
  - Cost: \$10,500 for one doctoral student assistant to work 20 hours per week for 35 weeks at \$15 per hour. Fringe is \$803 which is calculated at a rate of 7.65%.
  - Allocation: This money would be paid to the student monthly by the University.
- Storage Equipment and Materials
  - Cost: \$5,000 to be spent on archival storage equipment and materials identified by our research.
  - Allocation: Archival storage equipment and materials would be paid purchased in the second five months of the grant period.
- Indirect Costs – \$1,050 which is calculated at 10% of salaries excluding fringe.