

## **Undergraduate Ethics Writing Workshop Grant Proposal:**

**Submitted To:** APA Grant Fund

**Proposal Date:** June 30, 2010

### **Names and Institutional Affiliations of Project Steering Committee**

(CVs are included with this proposal):

- Chris Herrera, Ph.D.  
Associate Professor, Department of Philosophy  
Montclair State University, Upper Montclair, New Jersey  
[HerreraCh@mail.montclair.edu](mailto:HerreraCh@mail.montclair.edu); (973) 655-4435
- Alexandra Perry, M.Ed.  
Lecturer, Department of Philosophy  
Bergen Community College, Paramus, New Jersey  
[APerry@Bergen.edu](mailto:APerry@Bergen.edu); [PerryA5@mail.montclair.edu](mailto:PerryA5@mail.montclair.edu)

### **Project Purpose and Benefits for the Profession**

Purpose. In the course of this project, we will develop and run two undergraduate seminars that focus on writing about specific themes in philosophical ethics.

Rationale. The need to develop strong writing skills as an undergraduate philosophy major is frequently discussed, but not always in a way that can help prepare students for the likely next stages in their academic lives. For example, though students in many undergraduate programs may be required to write lengthy papers, it is often not until graduate school that those students will be asked to think about the close connection between their grasp of philosophy and their ability to write philosophically. Even less frequently will the undergraduates be exposed to the process of choosing an area of specialization, and preparing papers for conferences and publication. With this in mind, our project seeks to develop and run the first two in a series of workshops that will encourage undergraduates to think more deeply about, and practice, their philosophical

writing skills. These workshops will focus on writing in ethics, although subsequent workshops may focus on other areas in philosophy.

Background. This project is one component within a larger initiative developed by Dr. Chris Herrera, Associate Professor of Philosophy at Montclair State University. That initiative aims to introduce undergraduates who are thinking about graduate school to various scholarly activities in ethics as well as philosophy in general. The initiative will bring together faculty, graduate students, and undergraduates from various universities to participate in activities such as the following:

1. **Ethics Consortium:** This will draw on philosophy faculty, graduate students, and undergraduates from local universities and colleges so that they can discuss relevant and current issues in philosophical ethics. The format will usually be structured as a reading group and will center on recent publications in ethics. At other times, the group will meet for lecture and commentary on a topic that is ongoing in academic ethics. The focus of this consortium will be to introduce undergraduates to philosophical lectures and discussions in a structured and formal, yet inviting, setting. This will build on the discussions and debates that students may have been used to in their philosophy courses.
2. **Mentoring Projects:** There is currently a project that brings Montclair State University philosophy majors together with underclassman who are enrolled in philosophy classes (and may not have chosen a major). This dyad is then mentored by graduate students who are interested in careers in teaching. Dr. Herrera plans to extend this project to local High School Ethics classes as well.
3. **Service Learning:** One component of the ethics initiative is the development of service learning opportunities for students enrolled in ethics courses. As an example of such an opportunity, a student might volunteer for the State's Division of Youth and Family Services, and receive course credit for the hours provided. The student would then write a philosophical essay that explores the implications of that experience.
4. **Online Journal:** Another primary component of the ethics initiative is the development of an undergraduate journal in ethics. The first issue of this journal is expected to be online and published in Fall 2010.

Objectives. The proposed project has four objectives:

1. To develop tools for use in teaching and assessing scholarly writing with undergraduates, such as templates, rubrics, and guidelines for development, revision, and

eventual submission.

2. To run two thematic workshops for undergraduate philosophy students who are considering graduate studies.
3. To follow up with students on the progress of the projects developed during the workshop.
4. To develop a workshop model for which guidelines are easily accessible.

Benefits. The accomplishment of these objectives will produce the following two primary benefits for the profession:

First, undergraduate students who are able to attend the proposed writing workshops will develop a better understanding of the various aspects of scholarly writing, such as the development of ideas, the process of revision, editing, composing, the selection of an audience, the submission process, etc., better preparing them to enter graduate school. Particularly in today's difficult job market, this in-depth exposure to the aims and process of scholarly writing will provided undergraduates with a unique perspective on the field and their future role in it.

Second, the development of tools for teaching and assessing philosophical writing, as well as the development of a workshop model that is easy to replicate, will allow other teachers to develop similar workshops for other areas of philosophy.

Workshop Overview. The writing workshops will run twice a year during the summer term and will be based on a sub-discipline in ethics, such as Bioethics. Students will have to apply and be accepted for these workshops. Their applications will include an abstract of a proposed paper relevant to the workshop theme. Each workshop will include components like

1. The Mechanics of Writing: composing, selecting an audience, citing, etc.
2. Incorporating Historical Sources
3. Editing and Peer-Editing
4. Revision
5. Using Writing Tools
6. Submitting to Conferences
7. The Publication Process
8. Graduate School, Dissertation, and Beyond

The components will be faculty guided, allowing some time for participants to work on their projects between each module. After these components, and following a short break, participants will be invited to choose from various breakout sessions, run by faculty, based on the earlier components that were presented. We will leave time at the end of

each workshop for general collaboration, discussion, and to work on projects.

In the months following the workshop, faculty will be available to follow-up with students on the progress of their writing project in order to prepare it for submission to a conference or a journal.

**Plan and Timeline for Achieving the Objectives**

The following tasks comprise the proposed project:

- Faculty meet to develop the workshop and the tools for teaching and assessment (Fall 2010)
- Workshop Planning: advertisement, student applications, and selection process (Spring 2011)
- Undergraduate Ethics Workshops (Two, held in Summer 2011)
- Follow-up with workshop participants (Fall 2011)
- Development of workshop model and reporting (Spring 2012)

**Project Budget with a Schedule for Allocation of Project Funds**

- Project Budget

<b>Item</b>	<b>Rate</b>	<b>Total</b>
Workshop Costs	\$700 x 2	\$1,400
Undergraduate Scholarships	\$150 x 8	\$1,200
Faculty Stipend	\$500 x 3 faculty members	\$1,500
Fringe for Faculty	9% of \$1,500	\$135
<b>Total</b>		<b>\$4,235</b>

- Note to University Administrators on Indirect Costs: The American Philosophical Association has a policy prohibiting universities from taking indirect costs from APA grant awards. See [www.apa.udel.edu/apa/facilitiesandadministrativecostpolicy.html](http://www.apa.udel.edu/apa/facilitiesandadministrativecostpolicy.html).

**Designation of Project Fiscal Agent:** Alexandra Perry, [PerryA5@mail.montclair.edu](mailto:PerryA5@mail.montclair.edu)

**Information about Other Funding**

We are currently seeking funding from other grant agencies for this project. In addition, we are applying for University-based funding for student assistance.

### **Description of Advertisement**

Advertisement for the undergraduate ethics workshops will primarily be limited to various email lists and philosophy-related websites. Flyers will also be sent to Philosophy Departments and will include instructions for the student application process. In the final phase of the project, guidelines for the workshop model will be developed and available for scholars interested in developing similar initiatives.



**MONTCLAIR STATE**  
**UNIVERSITY**

Dr. Chris Herrera  
Associate Professor  
Department of Philosophy  
451 Dickson Hall  
973-655-4355  
HerreraCh@Montclair.edu

Date: June 30, 2010

Ms. Linda Nuoffer  
National Office  
The American Philosophical Association

Dear Ms. Nuoffer:

Enclosed is a proposal submitted as consideration for the APA grant fund. My team is seeking \$3,935 to develop and run two undergraduate ethics writing workshops. We are submitting this proposal with the support of my Departmental Chairperson and College Dean.

Sincerely,

Chris Herrera, Ph.D.  
Primary Applicant

Alexandra Perry, M.Ed.  
Secondary Applicant

Dorothy Rogers, Ph.D.  
Chairperson, Department of Philosophy, Montclair State University

Luis Montesinos, Ph.D.  
Associate Dean, College of Humanities and Social Sciences, Montclair State University

## C. V.

Chris Herrera  
herrerach@montclair.edu  
973-655-4435

**Areas of Speciality** Ethics, Ancient Philosophy, Philosophy of Sport

### Academic Posts

*Montclair State University*, Associate Professor, Philosophy (1999-present). Montclair, NJ.

Primary Courses: Ethics, Ancient Philosophy, Philosophy of Sport

*McGill University*, Post-Doctoral Fellow, Biomedical Ethics Unit (1998-99). Montreal, Quebec.

Primary Courses: Bioethics Theory, Research Ethics.

*University of Minnesota*, Post-Doctoral Fellow, Center for Bioethics (1997-98). Minneapolis, MN.

Primary Courses: Bioethics, Research Ethics.

*Augsburg College*, Adjunct Professor, Philosophy (1997-98). Minneapolis, MN.

Primary Courses: Medical Ethics.

*University of Oklahoma*, Graduate Teaching Assistant, Philosophy, (1992-97). Norman, OK.

Primary Courses: Introduction to Philosophy, Ethics.

### Education

*University of Oklahoma*, Ph. D. (philosophy) 1997. GPA: 4.0.

Dissertation: *Issues Concerning Deception and Informed Consent*

*University of Colorado*, M.A. (English/Technical Communication) 1991.

*Embry-Riddle Aeronautical University*, B.S. (Aerospace) 1987.

## Publications

### Book Chapters

"Ethical Research Practices," *Encyclopedia of Research Design*, SAGE Publications (forthcoming Spring 2010).

"Autonomy in the Psychiatric-Care Institution," *Ethics and the Management of Violence and Aggression in Care Settings*, Speechmark Books (forthcoming, Spring 2011).

### Journal Articles

"Ethics and the rhetorical context of human research," *International Journal of Epidemiology*, 39, 2010

"Tinkering with the Survival Lottery during a National Health Crisis" *Journal of Medicine & Philosophy*, 34, 2009

"In praise of undercover research" *CMAJ*, 178, 6, 2008

"Is it Time for Bioethics to go Empirical?" *Bioethics*, 22, 3, 2008

"Philosophical Puzzles Associated with Authorship," *Journal of Information Ethics*, 16, 2, 2007

"Restraint Use and Autonomy in Psychiatric Care," *Journal of Ethics in Mental Health*, 1, 1, 2006

"Protection of Human Subjects and Scientific Progress: Can the Two be Reconciled?" *Hastings Center Report*, 36, 1, 2006

"Disputes between State and Religion over Medical Treatment for Minors," *Journal of Church and State*, 47, 4, 2005

"Can We Know When Human Research is Ethical?" *Contemporary Philosophy*, 25, 3, 2005

"The search for meaningful comparisons in boxing and medical ethics," *Journal of Medical Ethics*, 30, 2003

"Universal Compulsory Service in Medical Research," *Theoretical Medicine and Bioethics*, 24, 3, 2003

"A Clash of Methodology and Ethics in Undercover Social Science," *Philosophy of the Social Sciences*, 33, 3, 2003

"The Moral Controversy over Boxing Reform," *Journal of the Philosophy of Sport*, 29, 2, 2002

"Ethics, Deception, and 'Those Milgram Experiments'. . .," *Journal of Applied Philosophy*, 18, 3, 2002

"Reconsidering the Pseudo-Patient Study," *Cambridge Quarterly of Healthcare Ethics*, 10, 3, 2001

"Philosophical Aspects of the Debate over Sports Mascot-Symbolism," *Journal of the Philosophy of Sport*, 28, 1, 2001

"Research Ethics and the Interpretive Stance in Fieldwork," *Philosophy of the Social Sciences*, 31, 2, 2001

"Patient Vignettes in Bioethics Literature," *Journal of Clinical Ethics*, 11, 3, 2001

"Research Ethics and the Fieldwork Monitoring Committee," *IRB: A Review of Human-Subjects Research*, 22, 6, 2000

"Integrating Research Ethics and Undercover Hospital Fieldwork," *IRB: A Review of Human Subjects Research*, 22, 1, 2000

"Sport Medicine and the Ethics of Boxing," *British Journal of Sport Medicine*, 33, 1999

"Morals, Methods, and Neutrality in Human-Subject Research," *AIDS & Public Policy Journal*, 14, 1, 1999.

"Two Arguments for 'Covert Methods' in Social Research," *The British Journal of Sociology*, 50, 2, 1999.

"Research Ethics at the Empirical Side," *Theoretical Medicine and Bioethics*, 20, 2, 1999.

"The 'Other' Human-Subject Experiments," *The Journal of Medicine and Philosophy*, 22, 1997

"A Historical Interpretation of Deceptive Experiments in American Psychology" *The History of the Human Sciences*, 10, 1997.

"Informed Consent and Ethical Exemption," *Human Organization: Journal of the Society for Applied Anthropology*, 55, 1996.

"An Ethical Argument Against Leaving Psychologists to their Statistical Devices," *Journal of Psychology*, 130, 1996.

"Applying Kant's Ethics to Deceptive Experiments," *Southwest Philosophy Review*, 12, 1996.

"Civil disobedience and Plato's *Crito*" *Southern Journal of Philosophy*, 23, 1995.

"A defense of Blanshard's *On Philosophical Style*," *Idealistic Studies*, 24, 1994.

"Why Racial Discrimination is Distinct, if not Special," *Journal of Value Inquiry*, 27, 1993.

"Metaphysics and a Pragmatic Version of Natural Law," *Journal of Value Inquiry*, 27, 1993.

"Some Ways that Technology and Terminology Distort the Euthanasia Issue," *Journal of Medical Humanities*, 14, 1993.

"The Autonomy Imperative of Behavioral Research," *Journal of Social Philosophy*, 24, 1993.

### **Invited Lectures**

"Can Virtue be Taught in Ethics Class?" University of Oklahoma Philosophy Department, Feb. 2007

"Autonomy, Ethics, and Restraint Use in Mental Health," New York Medical College, at St. Vincent's Hospital, NYC, April 2006

"Research Ethics," Bergen Community College, Introduction to Moral Issues course, Paramus, NJ, June 2003

"General Ethical Theories," a workshop presented for New Jersey Protection and Advocacy, Inc., Trenton, NJ, January 2003

### **Conference Presentations and Commentaries**

"Exploitation and Medical Research," (paper submitted for the 2008 Conference in Value Inquiry)

"Does it Matter if Heidegger and Carnap Agree About 'Nothing'?" 57<sup>th</sup> Northwest Conference on Philosophy, University of Seattle, 2005

"Making Distinctions and Thinking Philosophically," 56<sup>th</sup> Northwest Philosophy Conference, Bellevue Community College, Bellevue, WA, 2004



"Some Thoughts on an Autonomy-Based Argument for Assisted Suicide," Ohio Philosophical Association Annual Meeting, Kent State University, Kent, OH, 2004  
"Ethical Criticism and Armchair Social Science," Conference of the Society for Empiricism and Ethics, Marlboro College, Brattleboro, VT, November 2003.  
"What is Left to Teach in an Ethics Class?" International Conference on Teaching Ethics Across the Curriculum, Austin, TX, October 2003.  
"Taking Philosophy Public," Conference of the Society for Philosophy in the Contemporary World, Santa Fe, NM, July 2003.  
"Ethics as 'Lite' Philosophy," New Jersey Regional Philosophy Association, Bergen Community College, Paramus, NJ, April, 2003.  
"Rules and Cheating," New Jersey Regional Philosophy Association, Monmouth College, Monmouth, NJ, April, 2002.  
"Covert Methods in Fieldwork," Canadian Bioethics Conference, Toronto, CN, October, 1998.  
"Bioethics and Holocaust Rhetoric," International Holocaust Conference, the University of Nebraska, Omaha, NE, April 1998.  
"A Kantian Interpretation of Informed Consent in Human Experiments," Southwestern Philosophical Society meeting, Austin, TX, November, 1995.

#### **Panel Discussions**

"Sports and Ethics," hosted by the Yogi Berra Museum, Montclair State University, Nov. 2006.  
"A Discriminating Look at Discrimination," hosted by the MSU Institute for the Humanities, November, 2003.  
"Fair or Foul? Teaching the Literature and Ethics of Baseball in American Culture," hosted by the Yogi Berra Museum, and the MSU Institute for the Humanities. Fall, 2003.

#### **Referee/Reviewer**

A partial list of the journals that I have reviewed manuscripts for:

*Social Science & Medicine*  
*BMC Public Health*  
*Health Expectations*  
*Bioethics*

*Theoretical Medicine & Bioethics*  
*Accountability in Research*  
*Field Methods*

# ALEXANDRA K. PERRY

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Tel. (201) 970-1010; E-mail: PerryA5@mail.montclair.edu

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## EDUCATION

Ed.D. Montclair State University, May 2008-Present. Pedagogy and Philosophy

M.Ed. Montclair State University, May 2008, Education, Concentration in Philosophy for Children

B.A. William Paterson University, December 2006. Philosophy; minor in Psychology and Cognitive Science Honors Track. *Early Graduation With Honors*

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## TEACHING POSITIONS

Bergen Community College  
Lecturer, Department of Philosophy and Religion  
September 2010-Present

Montclair State University  
Adjunct Professor

- Teach undergraduate courses in the department of Philosophy and Religion

William Paterson University  
Adjunct Professor, January 2008-Present

- Teach undergraduate coursework in Philosophy
- 6-9 credits/Semester

Bergen Community College  
Adjunct Professor, September 2008-Present

- Teach undergraduate coursework in the department of Philosophy and Religion

Gifted and Talented Education Program, Montclair State University  
Philosophy Teacher 2007-2008

- Taught Philosophy Courses (Philosophy; Philosophy of Science and Contemporary Moral Issues) to 3<sup>rd</sup>-10<sup>th</sup> grade students.
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PROFESSIONAL EXPERIENCE

Montclair State University  
Graduate Assistant

- Departments of Philosophy and Religion and Educational Foundations
- Work on Faculty Research, Publications, and Grant Initiatives

Bergen County CASA  
Officer of the Court

- Court Appointed Advocate for FA/FN Dockets (Child Abuse/Neglect)

Ridgewood Public Schools  
Curriculum Coordinator- Sommerville Elementary School

- Under superintendent for Curriculum.

Institute for the Advancement of Philosophy for Children, 2008-Present  
Dept. of Educational Foundations, Montclair State University.

Doctoral Assistant

- Prepare grant proposals, organized archival materials and worked on institutional advancement projects.

Project THISTLE, Montclair State University

Project Assistant, 2007-2008

- Kept records, advised Project THISTLE students, prepared reports and administrative duties (course registrations etc.)
- Project THISTLE was an educational endeavor funded by Montclair State University and the Victoria Foundation. THISTLE offered graduate courses in Critical Thinking to educators from the Newark, NJ school district (one of the largest and most urban districts within the state).

Dept. of Educational Foundations, Montclair State University, 2007

Research Assistant

- Data collection and analysis for research study funded by the National Academy of Education.

Mop-Tops Inc., DBA Kicks for Kids Shoe Stores

Office Manager, Ridgewood and Millburn NJ, 2004-2006

- Kept Financial Records (payroll, purchases etc.)
- Placed orders and worked with vendors
- General office management

William Paterson University, Disability Services 2004-2005

- Aide for hearing impaired students

Glen School Infant/Toddler Development Center

Teacher's Aide, 2000-2003

- Worked with 3-5 year old students.
-

TEACHING AND ADMINISTRATIONa. Undergraduate Courses

- PHIL 110: Introduction to Philosophy (William Paterson University)
  - PHR 102: Contemporary Moral Issues (Bergen Community College)
  - PHR 101: Introduction to Philosophy (Bergen Community College)
  - PHR 103: Logic (Bergen Community College)
  - PHIL110 Honors: Introduction to Philosophy for Nursing Students (emphasis: Medical/Research Ethics) (William Paterson University)
  - PHR 106: Eastern Philosophy (Bergen Community College)
  - PHIL 137: Asian Philosophy (Montclair State University)
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SCHOLARSHIP, PUBLICATIONS AND RELATED ACTIVITIES;a. Publications:1. Articles:

- Perry, A. “Frameworks of Mind and Education“, Proceedings of the Society for the Philosophical Study of Education, 2008.

2. Book Chapters

- Perry, A, Goldstein R., and Chesky, N. “Competing Definitions of Hope in Obama’s Education Marketplace: Media Representation of School Reform, Equality, and Social Justice. In *The Phenomenon of Obama and the Agenda for Education: Can Hope Audaciously Trump Neoliberalism?* Ed. by Paul Carr and Brad Porfillio (forthcoming)
- Perry, A “Annis Stockton Boudinet” in Dictionary of Early American Philosophers, under contract with Thommes Press.
- Perry, A. “Thomas Branagan” in Dictionary of Early American Philosophers under contract with Thommes Press.
- Perry, A. “Salmon Portland Chase” in Dictionary of Early American Philosophers under contract with Thommes Press.
- Perry, A. “Charles Crawford” in Dictionary of Early American Philosophers under contract with Thommes Press.
- Perry, A. “Beriah Greene” in Dictionary of Early American Philosophers under contract with Thommes Press.
- Perry, A. “Charles Sumner” in Dictionary of Early American Philosophers under contract with Thommes Press.
- Perry, A. “Lucretia Coffin Mott” in Dictionary of Early American Philosophers under contract with Thommes Press.
- Perry, A. “Abbey Kelley Foster” in Dictionary of Early American Philosophers under contract with Thommes Press.
- Perry, A. “Margaret Mercer” in Dictionary of Early American Philosophers under contract with Thommes Press.
- Perry, A. “Elizabeth Grame Fergusson” in Dictionary of Early American Philosophers under contract with Thommes Press.

3. Contributions:

- Perry, A. Contributor, *Philosophy for Children Practitioner Handbook*, December 2007.
- b. Presentations at Conferences and Colloquia
- Perry, A. “Drawing from Models of Consciousness to Inform Ethical Inquiry”. New Jersey Regional Philosophical Association Conference. November, 2009.
  - Perry, A. “The Problem of Qualia and Questions of Philosophical Application, Implication, and Obligation.” Montclair State University Department of Philosophy Colloquium, October 2009
  - Perry, A. “Critical Thinking and Leadership”. Keynote Presentation at Leadership Newark Convention, Newark NJ. October 14<sup>th</sup>, 2009.
  - Perry, A; Oyler, J.; and Rogers, J. “Philosophy and the Community of Inquiry: Ethical Education Through Dialogue and Inquiry”. Presentation at the Association for Practical and Professional Ethics Annual Meeting. Cincinnati, Ohio. March 6<sup>th</sup>, 2009.
  - Perry, A, and Gregory, M. Session Chairs, Special Session “Institute for the Advancement of Philosophy for Children”. Annual Meeting of the American Philosophical Association, Eastern Division. Philadelphia, Pennsylvania, December 2008.
  - Perry, A. “Philosophy for Children and Secondary School Curriculum”, Dept. of Educational Foundations Faculty Colloquium, Montclair State University, December, 2008.
  - Perry, A. “Philosophy and Secondary School”, Annual Meeting of the American Philosophical Association, Eastern Division. Philadelphia, PA, December 2008.
  - Perry, A. “Plasticity and Modularism: The Resolution of A Seeming Paradox, a New Evolutionary Turn and Educational Implications”. Annual Conference of the SPSE, Chicago, Illinois, November 2007.
  - Perry, A. Organizer, and Rogers, J. “Philosophy for Children and the Classroom Community of Inquiry”. Pi Lambda Theta National Conference, Richmond, Virginia, July 2007.
  - Perry, A. “The Role of Logic in Teacher Education” Annual Meeting of the American Philosophical Association (APA) Central Division, Chicago, Illinois, April 2007.
  - Perry, A., Organizer, and Oyler, J. “Philosophy for Who? Philosophy for Children: Philosophical Practice and Education of the Young”. November 1<sup>st</sup>, 2006, William Paterson University Dept. of Philosophy Colloquium.
  - Perry, A, “Neural Plasticity and Brain Damage: Implications and Evidence in Linguistic Capabilities and Categorical Learning”, Annual Meeting of the University Honors College, William Paterson University, April 2006.
- d. Editorial Work
- Managing Editor: *Journal of Theoretical and Applied Ethics*
- e. Administrative and Policy Reports
- Perry, A. Institute for the Advancement of Philosophy for Children application for Formal Affiliation with the American Philosophical Association
    - a. Prepared and Authored Application; organized efforts; refereed communication between IAPC and APA; drafted constitution etc.
    - b. Affiliation Granted in Spring 2008.

f. Grant Work:

- Perry, A. Applicant (with Chris Herrera), APA grant: Undergraduate Ethics Writing Workshops (submitted, June 2010).
  - Perry, A. Preparer, NEH Grant for Scholarly Translations. Primary Investigator, Dr. David Kennedy, October 2009 (proposal)
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LECTURES, WORKSHOPS AND OTHER PRESENTATIONS

- Institute for the Advancement of Philosophy for Children Beginners Workshop, Mendham NJ, August 2006.
  - Institute for the Advancement of Philosophy for Children Advanced Workshop, Mendham NJ, May 2007.
  - Perry, A., under the direction of Mandik, P. Undergraduate Honors Thesis, "Plasticity and Modularism: Are the Compatible?" *An inquiry in to the changing ideals in evolution and neuroscience, what can linguistic and neuroscientific evidence tell us about this seeming paradox of theories, especially in taking from evidence regarding first language acquisition and linguistic processing in children with very early hemispheric brain damage.* Approved with Highest Grade, University Honors College, December 2006.
  - Perry, A. William Paterson University Department of Psychology Senior Research Group. "Life Satisfaction as Compared in Humanities and Non-Humanities Students in the University Setting", Spring 2006.
- 

UNIVERSITY AND PROFESSIONAL SERVICE

- Service to the Institute for the Advancement of Philosophy for Children
  - Perry, A. Editor, "A Life Teaching Thinking", an Autobiography, Matthew Lipman; July 2008.
  - Perry, A. Contributor, Philosophy for Children Practitioner Handbook, December 2007.
  - Perry, A. Organizational Coordinator to the APA Committee, 2007-Present.
  - Perry, A. Organizer, and Preparer, IAPC initiative for APA affiliation, December 2007.
- 

ASSOCIATION MEMBERSHIPS

- American Philosophical Association
- Society for the Philosophical Study of Education
- American Educational Research Association
- Pi Lambda Theta, Honors Society in Education
- Phi Sigma Tau, Honors Society in Philosophy
- William Paterson University Honors College (Cognitive Science) 2004-2006.
- William Paterson University Philosophy Club (President) 2005-2006
- Ridgewood Cooperative Nursery School (Board Member) 2006-2007.