

Proposal Submitted for an American Philosophical Association Grant Fund on June 26, 2012:

3rd Annual CUNY Undergraduate Philosophy Conference: Philosophy in a Globalized World

Steering Committee (CVs) attached:

- Payal Doctor, CUNY-LaGuardia Community College, Assistant Professor of Philosophy
- John Chaffee, CUNY-LaGuardia Community College, Professor, Director of Philosophy Program
- Reine Sarmiento, CUNY-LaGuardia Community College, Assistant Dean of Student Affairs

Sponsors/Organizers:

- Philosophy Area (Humanities Department) at LaGuardia Community College
- CUNY-LaGuardia Community College Student Affairs Office
- Asian Heritage Celebration Executive Committee at LaGuardia Community College

Abstract:

This grant proposal seeks funding to expand the only CUNY-wide Undergraduate Philosophy Conference to include more student papers, to create two poster presentation sessions, and to invite another keynote speaker. After organizing and hosting two successful undergraduate Philosophy Conferences, the Philosophy Area at LaGuardia Community College has generated a CUNY-wide interest in undergraduate philosophy. The one-day conference limits the number of papers accepted for presentation; a two day conference would permit more student participation. The one day conference has created an atmosphere where philosophy is accessible to all students and by making this conference intercultural, even more students will become aware of the value of philosophy. Presenters and attendees will be encouraged to learn about non-Western philosophical traditions, which have recently generated renewed interest from the wider philosophical community.

Purpose of project:

In the past two years, The Philosophy Area and Philosophy Club at LaGuardia Community College hosted the first CUNY wide Undergraduate Philosophy Conference. Each conference was a resounding success: 60 attended the first year and 120 attended the second year; many of the 18 branches of CUNY were represented by presenters and attendees. Four papers were presented the first year and five papers were presented the second year by undergraduates from various CUNY colleges. These students presented on Pascal's Wager from a Buddhist perspective, the

Inverted Spectrum, on Hume and Miracles, and an analysis of Austin and Ayer, among other topics. Each year, commentators gave students feedback on their papers and all proceedings were published in the annual journal, *The Gadfly: Dying for the Truth since 399 B.C.*, an Undergraduate Philosophy Journal, sponsored by the Philosophy Club at LaGuardia Community College for the last three years. At each event, a keynote speaker gave a one hour talk, which introduced students to the intersection of Philosophy with other disciplines such as natural science and philosophy of law. The Philosophy Area wishes to expand this conference to include opportunities for more undergraduates to present their research from classes or from extracurricular research in both paper sessions and poster sessions. Thus far, partial funding has been secured which would assist the Philosophy Area in expanding the conference to a two-day event with two keynote speakers. **We request \$3895 from the APA** to enable us to reach our funding needs. The purpose of the funding is to help expand this unique undergraduate Philosophy conference to two full days. The addition of a second day will allow more undergraduates to participate and will create a more intercultural and interdisciplinary Philosophy Conference. The call for papers would request papers in Asian/Non-Western philosophy and from Intercultural areas of philosophy, although papers from all areas of philosophy will be considered. The student presenters will be limited to undergraduates from all CUNY colleges.

The aim of this conference is to reach more students through an intercultural philosophical experience. The Philosophy program (<http://www.laguardia.edu/philosophy/>) has actively sought to forge relationships with other elements of LaGuardia, which have included the following:

- Liberal Arts Clusters and interdisciplinary course pairings
- Critical Thinking Across the Curriculum Faculty Seminar
- The Honors Program
- Creation of a "Sustainability Club" with Natural Science

By connecting Philosophy with other cultures, literature, art, and other disciplines, CUNY undergraduates will find some connection to philosophy. It is hoped that such personal connections to Philosophy as a subject will resonate with students and encourage them to continue their philosophical education. The 3rd Annual CUNY Undergraduate Philosophy conference will begin introducing non-western philosophy to attendees. It is hoped that as the conference continues to grow in subsequent years, all cultures will be represented at this conference.

The past three years has seen LaGuardia's Asian Heritage Celebrating achieving more participation in workshops geared towards philosophical topics such as personal identity of first, 1.5, and second generation immigrants and overcoming stereotypes through critical thinking and reasoning about the cause of these stereotypes. Each workshop had over 70 students participating in discussions aimed at issues which they face on a daily basis. There is a clear need to bring philosophy into the lives of these students in ways that demonstrate the practical application of philosophy and critical thinking. The Asian Heritage Celebration committee has

been trying to introduce educational and academic events into the schedule; however, this has not proved possible without further collaboration with an academic subject area. The benefits of hosting a conference which focuses on Philosophy in a Globalized World, and which aims to highlight Asian Heritage, would be threefold: 1) all undergraduate students at CUNY with an interest in Asian philosophy, literature, or art would be able to participate in a cultural event that invites participants to reflect on the impact of Asian culture in a global context; 2) all undergraduate students at CUNY would be able to participate in presenting issues relevant to themselves and their peers, thereby creating an atmosphere for critical thinking about Asian culture in today's society; 3) the exploration of Asian philosophy, literature, and art by CUNY undergraduates would expand their awareness of the field of philosophy. Since interest in Asian Philosophy has recently been renewed, the subject matter would appeal to the high number of Asian students at CUNY colleges. The combination of a Philosophy conference with an Asian Heritage Celebration would fulfill the need to reach out to students about Asian Heritage in an academic and educational forum.

Further, CUNY undergraduate students need to gain experience from which they can develop personally and academically. The "3rd Annual CUNY Undergraduate Philosophy Conference: Philosophy in a Globalized World" would allow a large number of undergraduate students to present at an academic conference in front of their peers. This safe environment will allow students to practice necessary skills, such as public speaking, researching, clearly presenting ideas, and answering questions.

This conference will benefit the profession of Philosophy by connecting students with philosophy faculty. A student's interest in presenting a paper at this conference will draw in Philosophers for mentorship; faculty will need to work closely with presenters to prepare them for the conference. This opportunity for students to work one-on-one with their professors will generate interest within the next generation of professional philosophers. Additionally, Philosophers from all areas will be invited to attend the conference so that they may continue to educate themselves about diverse fields within philosophy. Acquisition of knowledge about various philosophical theories is necessary for progress; without knowledge of non-Western philosophy, progress towards solutions to philosophical issues will be impeded within the profession. Finally, this conference will bring together graduate students and professors to comment on student work in a supportive forum. Observing our colleagues' interactions with students will enable ourselves as professors of Philosophy to learn how to encourage philosophical scholarship through constructive criticism.

Background:

LaGuardia Community College of the City University of New York is named for Fiorello H. LaGuardia, New York City's New Deal mayor, who inspired a city of immigrants. Located at a transit hub that links Queens, the city's most ethnically diverse borough, with the world center of

finance, commerce and the arts, the college provides access to higher education and serves New Yorkers of all backgrounds, ages and means. LaGuardia Community College's mission is to educate and graduate one of the most diverse student populations in the country to become critical thinkers and socially responsible citizens who help to shape a rapidly evolving society. In keeping with this mission, hosting the "3rd Annual CUNY Undergraduate Philosophy Conference: Philosophy in a Globalized World" will help stimulate philosophical discussion, thereby creating atmosphere for critical thinking about issues which are both academic and practical. Introducing LaGuardia and other CUNY students to this atmosphere will illustrate the benefits of completing their education and becoming a responsible citizen who can think clearly about a myriad of issues.

The student body at LaGuardia is richly diverse. Its nearly 17,000 credit students are economically disadvantaged and must juggle the demands of work and family along with their academic work. Our students come from all over the world, and many have arrived in New York relatively recently. In fact, in the 2000 entering class, 66% of these students are immigrants; nearly half had immigrated to the U.S. less than five years before, representing 159 countries, 110 different languages spoken natively. Given such a high number of immigrants, it is vital that the events hosted by the college reflect the diversity of its neighborhood and student body. The need for expanding the CUNY Undergraduate Philosophy Conference into the "3rd Annual CUNY Undergraduate Philosophy Conference: Philosophy in a Globalized World" would reflect this diverse student body and introduce them to keynote speakers who resemble themselves. The emphasis on Asian Philosophy allows students hailing from Eastern cultures to realize that their cultures are as valuable as any Western culture. They will also find a point of reference in Philosophy, literature, and art for their own exploration of their identities, traditions, as being academically valuable. The very nature of this event reflects the diversity of the LaGuardia and CUNY student body.

LaGuardia's Philosophy program is perhaps the largest program of all two year colleges and is roughly 6 times the enrollment of similar-size (14,000 students) two *and* four-year institutions across the country. In addition, the Philosophy program has an active mailing list of 800+ students who have expressed a special interest in the program and its activities. The program at LaGuardia has earned a national reputation in the field of Critical Thinking. The keystone of this program is the Critical Thinking course which explores the cognitive process and helps students develop the higher-order thinking, problem-solving and literacy abilities needed for academic and career success, as well as fostering affective qualities like mature judgment and social responsibility. The development of the program has been fueled by grants from The National Endowment for the Humanities (NEH) for initiatives designed to integrate critical thinking abilities across the college's curriculum, as well as the Ford Foundation and the Annenberg Foundation. The program has been evaluated by The Educational Testing Service as *"a mature educational program which has enjoyed a high degree of success with a wide variety of students,"* and it has been cited by the NEH as *"a very enlightened approach to undergraduate instruction."* The reputation and strength of our Philosophy Program is assurance that the CUNY

Undergraduate Philosophy Conference will continue to be an integral part of LaGuardia Community College's Philosophy Program for years to come.

The Asian Heritage Planning Committee at LaGuardia Community College is committed to bringing together the diverse Asian and Asian American groups on campus. The main campus event is the celebration of Asian Heritage Month during the months of April/May. A series of activities are planned to appreciate the vibrancy, honor, and accomplished careers of various Asian cultures. By providing the college with a wonderful array of educational, cultural and engaging programs that heighten the awareness and contributions of Asian and Asian American groups in New York City, this celebration fulfills a need within the LaGuardia community where students can share and learn about other cultures. The combination of this celebration with the "3rd Annual CUNY Undergraduate Philosophy Conference: Philosophy in a Globalized World" would create an educational, cultural, and engaging experience for both participants and spectators to learn more about Asian philosophy, literature, history, and the arts through research presented by their peers. The need for academic and educational forums during this celebration is apparent; and this event will fill the need to create connections between culture and academia for Asian students.

Structure and Organization:

Papers that deal directly with Philosophy and Asian Philosophy, and other multicultural themes will be given preference; however, papers from any area of philosophy will be considered. We project that in two days, there will be about 300 participants who view the posters and attend the paper sessions.

All poster presentation abstracts and papers should be submitted at least month prior to the conference date. Final abstracts included in *The Gadfly* should not exceed 200 words and final papers should not exceed 15 pages, including bibliography and notes.

Conference Program at LaGuardia Community College:

Day 1:

9-9:30am:	Registration, breakfast, poster presentations (Registration: outside E-500, Posters: room near E-500 and E-501)
9:30-10am:	Paper #1 (including commentary and Q&A) in E-500
10-10:30am:	Paper #2 (including commentary and Q&A) in E-500
10:30-11am:	Paper #3 (including commentary and Q&A) in E-500
11am-1pm:	Poster presentations and lunch (Posters: room near E-500 and E-501, Lunch: E-501)
1-2pm:	Keynote speaker in E-500
2-2:30pm:	Paper #4 (including commentary and Q&A) in E-500
2:30-3pm	Paper #5 (including commentary and Q&A) in E-500

3-4pm: Poster presentations and reception (Posters: room near E-500 and E-501, Reception: E-501)
 6pm: Conference dinner (To be determined)

Day 2:

9-9:30am: Registration, breakfast, poster presentations (Registration: outside E-500, Posters: room near E-500 and E-501)
 9:30-10am: Paper #6 (including commentary and Q&A) in E-500
 10-10:30am: Paper #7 (including commentary and Q&A) in E-500
 10:30-11am: Paper #8 (including commentary and Q&A) in E-500
 11am-1pm: Poster presentations and lunch
 (Posters: room near E-500 and E-501, Lunch: E-501)
 1-2pm: Keynote speaker in E-500
 2-2:30pm: Paper #9 (including commentary and Q&A) in E-500
 2:30-3pm: Paper #10 (including commentary and Q&A) in E-500
 3-4pm: Poster presentations and reception (Posters: room near E-500 and E-501, Reception: E-501)

Timeline:

- ✦ Fall 2012 (September-December):
 - Secure venues and funding from LaGCC
 - Invite Keynote speakers
 - Distribute CFP to each CUNY institution
- ✦ Winter 2013 (January-March)
 - February 15, 2013: Deadline for poster and paper submissions
 - March 1, 2013: Final decisions for accepted posters and papers completed
 - March 15, 2013: Commentators for papers finalized; Keynote speakers finalized, contracts for speakers and caterings sent out for signatures; Accommodation for Keynote speakers finalized
 - March 25, 2013: Abstracts on posters and papers due for Conference Program
- ✦ Spring 2013 (April-May)
 - Beginning of April: Conference
 - May 1, 2013: Deadline for revised poster abstracts, papers and commentaries
 - May 1-15, 2013: Edit and complete publication of the Special Edition of *The Gadfly*.
 - End of May/early June: Distribute copies of *The Gadfly* to all CUNY colleges

Advertisement and Dissemination of conference proceedings:

The "3rd Annual CUNY Undergraduate Philosophy Conference: Philosophy in a Globalized World" will be advertised through a CUNY-wide call for papers and a call for posterboard presentations. In particular, philosophy departments and Asian studies programs and instructors will be contacted by the organizers to disseminate the CFP and the Call for Poster Presentations. Since Philosophy course at LaGuardia reach over 4,500 student per year, we will encourage involvement from students who are already engaged in Philosophy.

Advertisements will appear in CUNY wide publications, including LaGuardia's *LiveWire* Newsletter and *CUNY Matters*. Announcements will be posted on the LaGCC Philosophy website and on the Philosophy Club Google Group, which has over 800 recipients. Additionally, Margo Adler, of NPR Radio, who did a piece on the LaGuardia Philosophy Area in January 2011 (<http://www.npr.org/2011/01/04/132633254/philosophy-valued-at-one-community-college>), will be requested to complete a follow up piece on the conference and the growth of the program over the past two years.

Students, faculty, and staff will be invited to visit the poster session and ask presenters questions. Classes will be invited to explore the various poster topics, and instructors will be provided with several 'quiz' options for their students. These 'quiz' handouts will be made available to instructors one week prior to the poster sessions, which will allow classes to complete a constructive learning project by visiting and discussing several poster presentations.

Summaries of poster presentations and complete papers with commentaries will be published in the 4th edition of *The Gadfly: Dying for the Truth since 399 B.C.*, the Undergraduate Philosophy Journal, sponsored by the Philosophy area at LaGuardia Community College.

Budget and additional funding:

Two day conference costs for the "3rd Annual CUNY Undergraduate Philosophy Conference: Philosophy in a Globalized World" are as follows:

No registrations/attendance fees will be charged for participants of this conference.

Day 1: Posters, papers and Keynote Speaker

Breakfast from MBJ: \$3/person x 75 people	\$225
Lunch from MBJ: \$7/person x 120 people	\$840
Afternoon Tea/coffee/snacks: \$3/person x 75 people:	\$225
Conference dinner for Keynote speakers, presenters, organizers	\$900
Keynote Speaker:	
Honorarium	\$600
Hotel (2 nights)	\$465
Day 1 Total:	\$3255

Day 2: Posters, papers and Keynote Speaker

Breakfast from MBJ: \$3/person x 75 people	\$225
Lunch from MBJ: \$7/person x 120 people	\$840
Afternoon Tea/coffee/snacks \$4/person x 75 people:	\$300
Keynote Speaker:	
Honorarium	\$600
Hotel (2 nights)	\$465
Day 2 Total:	\$2430

Tri-fold Poster Display Board 36" x 48" (36 x \$10 each)	\$360
Publication of <i>The Gadfly</i>	
Printing of the journal (\$3/copy x 500 copies)	\$1,500/total
Form Neko Printing, "B" Building, 30-30 Thompson Avenue, Concourse Level Long Island City, NY 11101	
• Color covers, cardstock	
• B/W pages inside	

GRAND TOTAL for 2-day conference: \$7545

Pending Funds:

APA grant	(pending)	\$3895
LaGCC support	(pending)	\$3650
~ Office of Academic Affairs		
~ Office of Student Affairs		

TOTAL Funding anticipated: \$7545

Designated Fiscal Agent:

LaGuardia Community College Foundation
31-10 Thomson Ave.
Long Island City, NY 11101

Assessment:

The success of the event will be based on the number of participants, which includes those presenting papers, posterboards, and the students attending the event. The organizers will meet after the event to determine what can be improved in future events and what components should be maintained in the future for the CUNY Undergraduate Philosophy Conference.

A brief statement of what was accomplished, what was learned and an indication of how similar projects in the future could be improved will be completed and submitted to the APA.

Accessibility:

All venues at LaGCC will be wheelchair accessible. The organizing committee will closely with the Disability Access Center to provide sign language interpreters for the hearing impaired. Students will be available to orally present their poster presentations to blind/visually impaired individuals.

Curriculum Vitae for Payal Doctor

CUNY-La Guardia Community College, 31-10 Thomson Ave, Humanities Department E-202
Long Island City, NY 11101, Email: payaldoctor@gmail.com

Education

2005-2010

University of Liverpool, Liverpool, UK

Ph.D., Philosophy

- Dissertation title: "An Examination of Uddyotakara's defensive strategies against some Buddhist Theories"
- Supervisors: Jonardon Ganeri, Richard Gaskin, Chris Bartley
- AOS: Classical Indian Philosophy, with emphasis on the Nyāya school and early Buddhism
- AOC: Eastern Philosophy, Philosophy of Language, Epistemology

2001 - 2004

San Francisco State University, San Francisco, CA

M. A., Philosophy

- Completed Master's Thesis, "A Comparative Analysis of Frege's Theory of Signs and Gadadhara's Theory of *Viśiṣṭāvacaakatva*"

1996 – 2000

University of Northern Colorado, Greeley, CO

B. A., Philosophy

B. A., Psychology

Completed Honors Thesis, "Philosophical Presuppositions in Language Acquisition Studies"

Completed Ronald E. McNair Thesis, "Concept-Dependence of Object Perception"

Completed Minor in Biology

Work Experience

2010-present

CUNY- La Guardia Community College

Assistant Professor of Philosophy (Tenure track)

Conferences

2011-2012

- "Meaning and Metaphor in Early Nyāya Theory of Word Meaning" will be presented at the International & Interdisciplinary Conference on Meaning, Culture and Values in New Delhi, India on January 5-7, 2012.
- "Quotations and the Re-Use of texts in the Early Nyāya school" will be presented at the Long Island Philosophical Society conference on October 15, 2011.

2010

- "The Tradition of Sanskrit Commentaries and their Future" presented at the Long Island Philosophical Society, hosted by NYIT (Old Westbury), November 6, 2010.

1997-2008

- "Nyāya and Epistemic Luck" read at the International Seminar on the Philosophy of J. L. Shaw, hosted by the Society for Global Philosophy and Culture at Calcutta University, December 19-20, 2008.
- "Paraphrase and Commentary in Classical Indian Philosophy" presented at the Department of Philosophy Graduate Conference 2007, hosted by the University of Liverpool, May 29, 2007.
- "The Tradition of Sanskrit Commentaries and their Future" presented at the 24th Annual Sanskrit Tradition in the Modern World conference, hosted by the University of Manchester, May 25, 2007.
- "Tātparya and Paraphrase" presented at the International Conference on Logic, Navya-Nyaya and Applications: An Homage to BK Matilal, hosted by Department of Philosophy at Jadavpur University and the Department of Pure Mathematics at the University of Calcutta, January 3-7, 2007.
- Co-organized the Philosophy of Film: Towards an Understanding of Film as Art, hosted by the Department of Philosophy, University of Liverpool, June 8-9, 2006.

Publications

2012

- IN PROGRESS: "Meaning and Metaphor in Early Nyāya Theory of Word Meaning." Paper has been submitted for publication to the *Journal of Indian Philosophy and Religion* in April 2012.

2011

- IN PROGRESS: "Quotations, References and Textual Re-Use in Nyāya Commentaries." Paper invited by Elisa Freschi's (Institute of Oriental Studies of the "Sapienza" University, Rome, Italy). This is part of a project to publish a collection of essays which discuss case-studies the Indian Philosophy literature on the use of quotations, references, and the re-use of texts.

2010

- "Nyaya and Epistemic Luck" published in the *The Journal of the Indian Academy of Philosophy*, volume 48, Nos.1 & 2, 2009, pp 33-64.

John Chaffee, Ph.D.

121 Morton St. 4A
New York, NY 10014

(212) 691-3754
JCthink@aol.com

Education

Johns Hopkins University, B.A. 1967 Major: Liberal Arts

New York University, Ph.D. 1972

Areas of study: Philosophy, Psychology

Dissertation: *A Phenomenological Critique of the Psychoanalytic Concept of the Unconscious*

Awards

Johns Hopkins University - *Phi Beta Kappa* - *Summa Cum Laude*

New York University - *3-year NDEA Fellowship*

New York Educator of the Year: 1992

Distinguished Educator, Diversity in Teaching in Higher Education: 1998

Experience

LaGuardia Community College, The City University of New York 1979-Present

Professor, Philosophy

Director, Philosophy and Critical Thinking Program

Developed a nationally recognized program in Philosophy and Critical Thinking that involves 30 faculty (8 full-time) and 4,500 students annually.

NPR Segment on the Philosophy Program: Margot Adler January 4, 2011

Professional Activities

Authored and directed a four-year grant (\$200,000) from The National Endowment for the Humanities (NEH). The grant was used to develop an interdisciplinary course in Critical Thinking and to systematically integrate the thinking and language abilities embodied in the course across the curriculum. The *Critical Thinking Skills* course helps over 1800 students annually develop sophisticated thinking skills, literacy abilities and critical attitudes needed for success in academic studies, careers and life experience. The Educational Testing Service has evaluated the Critical Thinking program as "a mature educational program which has succeeded with a wide spectrum of students," and NEH characterized the program as "a very enlightened approach to undergraduate instruction." 1981-1985

Authored and directed a grant (\$100,000) from The Annenberg/CPB Project to create a one-hour videotape based on my textbook, Thinking Critically. Entitled "Thinking Towards Decisions," the program uses a unique blend of drama, professional viewpoints and a student seminar to engage viewers in the critical thinking process. 4/1/89-10/1/89

Participated in The Ford Foundation grant at LaGuardia, designed to promote transfer

opportunities for economically disadvantaged students. As part of this project, I have, since 1985, coordinated LaGuardia's participation in a summer institute ("Exploring Transfer") at Vassar College, designed to prepare and encourage qualified non-traditional students to transfer to private four-year institutions. This program was given the Charles A. Dana award for educational excellence in 1990.

Served on The Council on College-Level Services of The College Board 1987-1995

Served as Associate of the Columbia University Seminar on Innovation in Higher Education. 1985-present

Book Publications

THE PHILOSOPHER'S WAY: *Thinking Critically About Profound Ideas*, 4TH Edition (2012)
Pearson/Prentice Hall, New Jersey

THINKING CRITICALLY 10th Edition (2012)
Houghton Mifflin Company, Boston, MA, 1985;

THE THINKER'S WAY: Little, Brown and Company, NY,NY, 1998
This book has been translated into 7 languages.

CRITICAL THINKING, THOUGHTFUL WRITING *A Rhetoric/Reader for Composition*,
5th Edition (2012) Houghton Mifflin Company, Boston, MA, 1998

THE THINKER'S GUIDE TO COLLEGE SUCCESS Second Edition (1998)
Houghton Mifflin Company, Boston, MA, 1995;

Book Chapters

A Chapter in a publication by Stanford University Press, Innovations in Higher Education
1999

New Directions For Colleges: Critical Thinking
Jossey-Bass Publishers, San Francisco, California, 1992
Authored a chapter entitled "Critical Thinking Taught Across the Curriculum"

New Directions: First Generation College Students
Jossey-Bass Publishers, San Francisco, California, 1992
Authored chapter entitled "Transforming Educational Dreams into Educational Reality"

Articles

Numerous articles in the field of Critical Thinking and other areas.

Workshops: Has conducted 300+ workshops, keynotes, and conference presentations

Reine T. Sarmiento
211-35 23rd Avenue, Bayside, NY 11360
reine.sarmiento@gmail.com 917-572-0331

Assistant Dean of Enrollment Services

June 2009 - present

LaGuardia Community College/City University of New York (CUNY), Long Island City, New York

- Oversee the formation of a new department (Generalists) within the Enrollment Services Center to improve student services. Within the first year of operations students waiting 30 minutes for services or longer was reduced from 536 students to 44 which represents a decrease of 92%.
- Response a 2.3 million dollar tax levy budget and management of the following areas: Admissions Office, Transfer Credit Office, Registrar, Generalists, Student Information Center, New Student Advisement and Student Financial Services.

Senior Director of Admission Services/ Higher Education Officer

2003 – May 2009

LaGuardia Community College/CUNY, Long Island City, New York

- Developed a case load model in the Admissions Office to ensure that student applicants were able to receive “just in time” information necessary for matriculation. Exceeded full-time equivalent (FTE) enrollment targets by 4% in fall 2007 and 7% in spring 2008.
- Improved efficiencies in Testing Office by 19.7% which produced a higher yield of conversion from applied to registered students.
- Chaired various college-wide committees to strengthen enrollment, student life and leadership, community relations and pathways from non-credit to credit programs.

Chief Operating Officer

1998 – 2003

Pacific College of Oriental Medicine, New York, New York

- Led and coordinated an initiative, with other New York City acupuncture colleges, to provide eastern medical treatments for Federal Emergency Management Agency (FEMA) workers at the Javitz Center days after the 9/11 attack. Provided 24-hour services with a team of supervisors and interns for three weeks.
- Responsible for college fiscal and administration operations at the New York campus including the management of faculty, staff, and clinical operations.

Director of Admissions and Financial Aid

1995 - 1998

Pacific College of Oriental Medicine, San Diego, California

- Responsible for Title IV funding for New York and San Diego campuses. Student loan default rate was lowered from 11.5% to 3.4%.

- Director of Financial Aid and Student Services* **1993 – 1995**
Design Institute of San Diego, San Diego, California
- Managed and administered the Title IV funding, loan program and instituted a default management program.
 - Developed the college's first job placement program for college graduates. In the first year over 60% of the graduating class were placed in full or part-time jobs.

- Senior Admissions Counselor* **1990 – 1993**
Fashion Institute of Design and Merchandising, San Diego, California
- Recognized as Top Recruiter for the most enrollment of students for the 1992 quarter. Secured annual tuition revenue of \$276,000 in 1992.

- Accounts Receivable Auditor* **1988 – 1990**
National University, San Diego, California
- Developed training manuals and monitored Accounts Receivable Department Southern California region (San Diego, Orange County, Los Angeles, Las Vegas, Palm Spring, and Visa campuses) responsible for 3.7 million dollars in tuition revenue.

- Registrar* **1986 – 1988**
National University School of Law, San Diego, California
- Managed over 500 student records and provided counseling from matriculation to graduation certification with the Committee of Bar Examiners (CBE).

Speaking Engagements

- New York State Association for College Admission Counseling (NYSACAC) Annual Conference 2012
- Workshop Presentation: Caught in the Middle – And Doing Something about It, June 2012
- Featuring Single Stop USA
- National Association for College Admissions Counseling (NACAC)
- Guiding the Wait to Inclusion, August 2010
- Keynote Speaker: Multi-cultural Students in the Millennium: Who are they and where are they coming from?"

Associations and Community Service

- New York State Association of College Admissions Counseling (NYSACAC)
- American Association of Collegiate Registrar and Admissions Officers (AACRAO)
- National Association of Student Personnel Administrators (NASPA)
- College Access Consortium of New York (CACNY) - Postsecondary Education for At-Risk Youth
- Read San Diego: Adult Literacy Program – Volunteer Tutor
- East River Development Alliance (ERDA) – College Preparation Liaison

Education

- Ed. D - Educational Leadership in Administration and Policy – In progress
Fordham University, New York, New York
- Master of Science - Urban Affairs (*Summa Cum Laude*)
Hunter College (CUNY), New York, New York
- Bachelor of Business Administration Emphasis in Marketing
National University , San Diego, California