

Date: June 27th, 2012

Ms. Linda. Nuoffer
National Office
The American Philosophical Association

Dear Ms. Nuoffer:

Enclosed, please find a copy of a proposal being submitted in consideration for the APA grant fund. We are currently seeking \$3,000 to develop and run a conference for philosophy students and faculty at two-year colleges.

Sincerely,

Alexandra Perry, Ed.D.

Lavina Sequiera, Ed.D.

Two-Year College Philosophy Conference Grant Proposal:

Submitted To: APA Grant Fund

Proposal Date: June 27th, 2012

Names and Institutional Affiliations of Project Steering Committee
(CVs are included with this proposal):

- Alexandra Perry, Ed.D.
Lecturer, Department of Philosophy
Bergen Community College, Paramus, NJ 07652
APerry@Bergen.edu

- Lavina Sequeira, Ed.D.
Lecturer, Department of Philosophy
Bergen Community College, Paramus, NJ 07652
LSequeira@bergen.edu

Project Purpose and Benefits for the Profession

Purpose. The purpose of this project is to plan and implement a conference on philosophy and the two-year college, to be held at Bergen Community College in Spring 2013.

Rationale. Philosophy programs at two-year colleges are often largely underrepresented at national and regional conferences, in professional publications, and in the consideration given to students and faculty in the field when discussing issues related to higher education, the humanities, and the role and status of philosophy in the academic landscape. We believe that organizing a conference for faculty and students involved with philosophy programs at two-year colleges will serve to address this gap and to create a larger network among two-year college faculty in order to provide an outlet for professional development, greater engagement with the field, and will result in a greater amount of attention being paid to the issues faced by two-year departments and the benefits of these programs. In addition, we expect that philosophy students at two-year colleges will benefit immensely from having an outlet to present papers, particularly because the conference will afford them the opportunity to work closely with faculty involved in the conference. Finally, one goal of the conference and the resulting network of two-year faculty is to engage in discussion over how to best serve the needs of two-year students by making their transition to university-based philosophy programs more fluid.

Background. Bergen Community College has a thriving philosophy department with eight full-time faculty members. This project is one of a number of initiatives that the philosophy department at Bergen Community College is engaging in to enhance the experience of students in our program. We have an active philosophy colloquium series, and have hosted philosophers such as Peter Singer, Cornel West, and others at the college. Recently, we have also started a joint initiative with our department of psychology called “The Ethics & Mental Health Project.” This project has allowed us to plan and organize events on bioethics, research ethics, neuroethics and neurophilosophy, and philosophical and ethical issues surrounding psychiatric diagnosis and treatment. We are planning to launch a similar project on philosophy and social justice this fall. We also run a monthly philosophy discussion series called “Socrates Café,” where our students are able to discuss philosophy with members of the community. In alternating years, we also host the annual conference of the New Jersey Regional Philosophical Association. Additionally we collaborate with the college’s new honors college to offer honors-level philosophy courses.

Objectives. The proposed project has two objectives:

1. To plan, organize, and implement a philosophy conference for faculty and students of two-year colleges.
2. To provide continued networking and professional development activities to participants and other two-year college faculty and students through the development of a website that provides resources and information free of charge to those in the field.

Benefits. The accomplishment of these objectives will produce the following three primary benefits for the profession:

First, students at two-year colleges will gain invaluable experience preparing and presenting conference papers in a venue geared specifically toward them. They will meet other two-year college students and be provided with time that is devoted specifically to discussions of topics that impact their experience as students and their plans beyond the two-year college. Because the undergraduate portion of the conference will be held simultaneously with the faculty portion, students and faculty will be able to plan to attend the conference together.

Second, a portion of the conference will be dedicated to two-year college philosophy faculty. This portion will take the form of a traditional philosophy conference, with breakout sessions by topic and sub-discipline. Additionally, there will be panel discussions hosted for faculty to talk about issues related to pedagogy, scholarship, and issues facing philosophy departments at two-year schools.

Third, a website will be created with the intention of serving as a resource for two-year philosophy programs. The website will include an archive of resources, a blog, a discussion forum, an announcements page, and access to networking opportunities.

Plan and Timeline for Achieving the Objectives

The following tasks comprise the proposed project:

- Faculty meet to develop the conference and begin advertisement (Fall 2012)
- Philosophy at the Two-Year College Conference (Spring 2013)
- Development of Website Resource (Spring 2013)

Project Budget with a Schedule for Allocation of Project Funds

- Project Budget

| Item | Rate | Total |
|-----------------------------|-------------|--------------|
| Keynote Speakers | \$500 | \$500 |
| Advertisement and Materials | \$200 | \$200 |
| Student Travel awards | \$100 x 3 | \$300 |
| Conference Cost | \$1,000 | \$2,000 |
| Total | | \$3,000 |

- Note to College Administrators on Indirect Costs: The American Philosophical Association has a policy prohibiting universities from taking indirect costs from APA grant awards. See www.apa.udel.edu/apa/facilitiesandadministrativecostpolicy.html.

Designation of Project Fiscal Agent: Alexandra Perry, APerry@bergen.edu

Information about Other Funding

We are currently seeking funding from other grant agencies for this project. In addition, we are applying for college-based funding for administrative support.

Description of Advertisement

Advertisement for the Philosophy and the Two Year College will primarily be limited to various email lists and philosophy-related websites. Flyers will also be sent to Philosophy Departments and will include instructions for the student application process. In the final phase of the project a website will be created to serve as a resource for participants and other interested members of the field.

Curriculum Vitae

Alexandra K. Perry, Ed.D.

Home: 331 Gilbert Street, Ridgewood NJ 07450

Work: Lecturer, Department of Philosophy

Bergen Community

Meadowlands #403

1280 Wall Street West

Lyndhurst, NJ 07071

Tel. W: (201) 301-1262; **C:** (201) 970-1010

Email: Work: APerry@Bergen.edu; Personal: AlexandraPerry1@yahoo.com

AREA OF SPECIALIZATION

Bioethics, Psychiatric Ethics, Philosophy of History, Contemporary Japanese Ethics

AREAS OF COMPETENCY:

Philosophy of Mind, Moral Theory, Applied Ethics, Military Ethics, Logic

EDUCATION

Ed.D. Montclair State University, March 2012. *Pedagogy and Philosophy*

Dissertation: The Problem of Moral Statements in Historical Writing

M.Ed. Montclair State University, May 2008, *Education, Concentration in Philosophy for Children*

B.A. William Paterson University, December 2006. *Philosophy, Psychology and Cognitive Science Honors Track. Early Graduation With Honors*

TEACHING POSITIONS

Bergen Community College

Full-Time Lecturer, Department of Philosophy and Religion

September 2010-Present

- Teach undergraduate coursework in: Introduction to Philosophy, Contemporary Moral Issues, Ethical Theory, Social and Political Philosophy (Honors), Logic, Critical Thinking and Reasoning, Asian Philosophy, Philosophy of Religion

Montclair State University

Adjunct Professor

- Teach undergraduate courses in the department of Philosophy and Religion
Asian Philosophy

William Paterson University

Adjunct Professor, January 2008-Present

- Teach undergraduate coursework in the department of Philosophy, the University Honor's College, and the Liberal Studies Program:
Introduction to Philosophy, Introduction to Philosophy for Nursing Students (Honors cluster), Liberal

Studies Colloquium (Ethics & Autism), Liberal Studies Capstone

Bergen Community College

Adjunct Professor, September 2008-2010

- Teach undergraduate coursework in the department of Philosophy and Religion

Gifted and Talented Education Program, Montclair State University

Philosophy Teacher 2007-2009

- Taught Philosophy Courses (Philosophy; Philosophy of Science and Ethical Dilemmas and Practical Philosophy) to 3rd-10th grade students.

PROFESSIONAL EXPERIENCE

1. *Theoretical & Applied Ethics*

Managing Editor

Theoretical & Applied Ethics, is a scholarly journal designed to help showcase the most exciting work in philosophical ethics. *Theoretical & Applied Ethics* is published by the Society for Moral Inquiry approximately three times a year, Fall, Spring, and Summer. The papers selected for publication are peer and blind reviewed, and represent current trends in fields such as medical ethics, business ethics, ethical theory, meta-ethics, as well as philosophy of law, science, sport, and business. In addition to peer-reviewed articles, the journal aims to publish commentaries and interviews with the leading scholars in the field. In March 2011 we published a special issue on Bioethics which includes interviews with Jonathan Moreno and John Harris; an introduction to Moreno's new book "The Body Politic," commentaries on current topics by leading scholars, essays on the classic texts in bioethics by long-standing scholars such as Daniel Callahan and Albert Jonsen, and peer-review articles. In November 2011 we published a special issue on the moral philosophy of Bernard Williams which included an article by Jonathan Dancy, among other, and in January 2012 we will publish an issue on Ethics, Atheism, and Religion which will feature an article by Colin McGinn.

For more information on the journal, please see: www.theoreticalandappliedethics.com

2. Society for Moral Inquiry

Co-Founder; Assistant to the Director

blogs.montclair.edu/SMI

The Society for Moral Inquiry takes its inspiration from the work of late 20th century thinkers Bernard Williams and J. L. Mackie and was founded in 2009 to advance the study of ethical problems from within the skeptical positions outlined by these two visionaries. The aim is to promote education and research, guided by the belief that public engagement with philosophy can inform debates in medicine, science, sport, law, and social policy. The Society hosts academic conferences on ethics, conducts workshops that bring students together to discuss ethical controversies, and publishes *Theoretical & Applied Ethics*, a peer-reviewed journal.

In addition, SMI's director, Chris Herrera, and I were recently awarded a grant by the American Philosophical Association (APA) to develop and run undergraduate writing workshops in ethics. The first of these workshops will be a writing workshop in bioethics, and will be held in Spring 2011. For this workshop, we will solicit undergraduate applicants and provide them with a stipend to attend. At the workshop, students will work with professionals on various aspects of writing such as research, the publication process, revision, incorporating historical texts, and writing for graduate school. Throughout the workshop, students will work on an individual project in bioethics with mentoring from these

professionals. After the workshop, students will continue to consult with these mentors on this project through submission for publication or presentation at a conference or colloquium.

3. Montclair State University
Graduate Assistant
 - Departments of Philosophy and Religion
 - Work on Faculty Research, Publications, and Grant Initiatives
4. Project THISTLE, Montclair State University
Project Coordinator, 2007-2009

About Project THISTLE: Though now suspended, Project THISTLE: Thinking Skills in Teaching and Learning, a collaborative college-school program developed by Montclair State College and the Newark public schools, New Jersey. It was designed to improve the basic skills of college bound urban high school students working with their teachers in an integrated process of curriculum and staff development. Its major emphasis is on the preparation of classroom teachers to strengthen the critical thinking abilities of their students, helping them develop the skills and dispositions to engage in intellectually active, constructive, and reflective encounters with ideas within the content areas. It was first implemented in 1979 and ran continuously until 2009, and involved more than 300 Newark teachers. The basic structure of the project involves Newark teachers in three overlapping but sequential curriculum/staff development phases: (1) graduate course work to improve their own understanding of the learning process; (2) additional related coursework; and (3) extended professional development activities. Studies and evaluations of this project show that it has been effective in improving student abilities in reading comprehension. (Oxman and Michelli, 1989)

- Kept records, advised Project THISTLE students, prepared reports and administrative duties (course registrations etc.)
5. Dept. Of Educational Foundations, Montclair State University, 2007
Research Assistant
 - Data collection and analysis for research study funded by the National Academy of Education under the direction of Dr. Alina Reznitskaya
 6. William Paterson University, Disability Services 2004-2005
 - Aide for hearing impaired students

TEACHING AND ADMINISTRATION

- a. Undergraduate Courses
 - PHIL 110: Introduction to Philosophy (William Paterson University)
 - PHR 102: Contemporary Moral Issues (Bergen Community College)
 - PHR 101: Introduction to Philosophy (Bergen Community College)
 - PHR 103: Logic (Bergen Community College)

- PHIL110 Honors: Introduction to Philosophy for Nursing Students (emphasis: Medical/Research Ethics) (William Paterson University)
 - PHR 106: Eastern Philosophy (Bergen Community College)
 - PHIL 237: Asian Philosophy (Montclair State University)
 - PHR 121: Religions of the World (Bergen Community College)
 - PHR 100: Reasoning (Bergen Community College)
 - PHR 110: Ethical Theory (Bergen Community College)
 - PHR 111: Social and Political Philosophy Honors (Bergen Community College)
 - LBST 2010: Liberal Studies Colloquium: Philosophy and Mental Health (William Paterson University)
 - LBST 2010: Liberal Studies Colloquium: An Interdisciplinary look at Autism and Neurological Divergence
 - LBST 4000: Liberal Studies Senior Capstone (Thesis advisement)
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SCHOLARSHIP, PUBLICATIONS AND RELATED ACTIVITIES:

a. Publications:

1. Articles

- Perry, A. “Neuroplurality” *Journal of Ethics and Mental Health* Vol. 6, November 2011.
- Perry, A. (2012). “Autism Beyond Pediatrics: Why Bioethicists Ought to Rethink Consent in Light of Chronicity and Genetic Identity.” *Bioethics* 26(5), pp. 236-241.
- Perry, A. “Why the Hard Problem of Consciousness Should be Easily Dismissed.” (pending revisions).
- Perry, A. “Frameworks of Mind and Education” *Proceedings of the Society for the Philosophical Study of Education*, 2008.

2. Book Chapters

- Perry, A. (2013). Surrender on the Front Line of the Autism Wars: Why the Recovery Movement Ought to Wave the White Flag in *Ethics and Neurodiversity*. Herrera, Perry, and Yankowski, eds. Cambridge Scholars Press (Forthcoming)
- Perry, A., Goldstein R., and Chesky, N. “Competing Definitions of Hope in Obama’s Education Marketplace: Media Representation of School Reform, Equality, and Social Justice. In *The Phenomenon of Obama and the Agenda for Education: Can Hope Audaciously Trump Neoliberalism?* Ed. by Paul Carr and Brad Porfillio (2011)
- Perry, A. “Annis Stockton Boudinet” in *Dictionary of Early American Philosophers*, (2011)
- Perry, A. “Thomas Branagan” in *Dictionary of Early American Philosophers* (2011)
- Perry, A. “Salmon Portland Chase” in *Dictionary of Early American Philosophers* (2011)
- Perry, A. “Charles Crawford” in *Dictionary of Early American Philosophers* (2011)
- Perry, A. “Beriah Greene” in *Dictionary of Early American Philosophers* (2011)
- Perry, A. “Charles Sumner” in *Dictionary of Early American Philosophers* (2011)
- Perry, A. “Lucretia Coffin Mott” in *Dictionary of Early American Philosophers* (2011)
- Perry, A. “Abbey Kelley Foster” in *Dictionary of Early American Philosophers* (2011)
- Perry, A. “Margaret Mercer” in *Dictionary of Early American Philosophers* (2011)
- Perry, A. “Elizabeth Grame Fergusson” in *Dictionary of Early American Philosophers* (2011)

3. Interviews:

- Perry, A. "Interview with Jonathan D. Moreno on his forthcoming book, 'The Body Politic,'" *Theoretical & Applied Ethics* Vol. 1, No. 2: Special Issue in Bioethics, February 2011
- Perry, A. "Conversation with the Author: Colin McGinn" *Theoretical & Applied Ethics* Vol.1, No. 1, November 2010

4. Books

- Perry, A., Herrera, C., and Yankowski, A. *Ethics and Neurodiversity*. Cambridge, UK: Cambridge Scholars Press. (Forthcoming, January 2013)
- Perry, A. Paper Cranes and Mushroom Clouds: The Problem of Ethics in Historical Accounts of the U.S.-Japan Conflict During World War II (Under Review)
- Perry, A. and Herrera, C. *Bioethics in Contemporary Japan*. (Under Review)

b. Presentations at Conferences and Colloquia

- Perry, A. Colloquium Chair: Session on "A New-Razian Account of the Normative Requirement of Means-End Rationality," APA-Pacific Division Meeting, April 2012
- Perry, A. The Ethics of Consent and Parental Prerogative in Autism Treatment. Northwest Philosophy Conference, Portland, OR. November 2011
- Perry, A. Making Eye Contact with Autism. Felician Ethics Conference, Rutherford NJ. April 2011
- Perry, A. Competing Definitions of Hope in Obama's Education Marketplace, book chapter presentation. American Educational Research Association, New Orleans, LA April 2011.
- Perry, A. Session Chair: Application and Practical Benefit of Philosophy. Conference of the New Jersey Regional Philosophical Association
- Perry, A. Response to David Benfield's "Gods as non-Existents." Conference of the New Jersey Regional Philosophical Association
- Perry, A. "The Obama Education Marketplace." Conference of the American Education Studies Association, Denver, Colorado. October 2010
- Perry, A. "Clinical Equipoise as Epistemic Problem." Conference on Applied Ethics and Philosophy, Sapporo, Japan. November 2010 (grant received for graduate student paper)
- Perry, A. "Drawing from Models of Consciousness to Inform Ethical Inquiry." New Jersey Regional Philosophical Association Conference. November 2009.
- Perry, A. "The Problem of Qualia and Questions of Philosophical Application, Implication, and Obligation." Montclair State University Department of Philosophy Faculty Research Colloquium, October 2009
- Perry, A. "Critical Thinking and Leadership." Keynote Presentation at Leadership Newark Convention, Newark NJ. October 14th, 2009.
- Perry, A. "Neurophilosophy: Using Neuroscientific Models to Inform Educational Practices." May 2009
- Perry, A; Oyler, J.; and Rogers, J. "Philosophy and the Community of Inquiry: Ethical Education Through Dialogue and Inquiry." Presentation at the Association for Practical and Professional Ethics Annual Meeting. Cincinnati, Ohio. March 6th, 2009.
- Perry, A, and Gregory, M. Session Chairs, Special Session "Institute for the Advancement of Philosophy for Children." Annual Meeting of the American Philosophical Association, Eastern Division. Philadelphia, Pennsylvania, December 2008.
- Perry, A. "Philosophy for Children and Secondary School Curriculum," Dept. Of Educational Foundations Faculty Colloquium, Montclair State University, December 2008.
- Perry, A. "Philosophy and Secondary School," Annual Meeting of the American Philosophical Association, Eastern Division. Philadelphia, PA, December 2008.
- Perry, A. "Plasticity and Modularism: The Resolution of A Seeming Paradox, a New Evolutionary Turn and Educational Implications." Annual Conference of the SPSE, Chicago, Illinois, November 2007.

- Perry, A. Organizer, and Rogers, J. “Philosophy for Children and the Classroom Community of Inquiry.” Pi Lambda Theta National Conference, Richmond, Virginia, July 2007.
- Perry, A. “The Role of Logic in Teacher Education.” Annual Meeting of the American Philosophical Association (APA) Central Division, Chicago, Illinois, April 2007.
- Perry, A., Organizer, and Oyler, J. “Philosophy for Who? Philosophy for Children: Philosophical Practice and Education of the Young.” November 1st, 2006, William Paterson University Dept. Of Philosophy Colloquium.
- Perry, A, “Neural Plasticity and Brain Damage: Implications and Evidence in Linguistic Capabilities and Categorical Learning,” Annual Meeting of the University Honors College, William Paterson University, April 2006.

d. Editorial Work

- Managing Editor: Journal of Theoretical and Applied Ethics
- Copy-Editor: “A Life Teaching Thinking: an Autobiography,” by Dr. Matthew Lipman, (2008)

e. Administrative and Policy Reports

- Perry, A. Institute for the Advancement of Philosophy for Children application for Formal Affiliation with the American Philosophical Association
 - a. Prepared and Authored Application; organized efforts; refereed communication between IAPC and APA; drafted constitution etc.
 - b. Affiliation Granted in Spring 2008.

f. Grant Work:

- Perry, A. and Yankowski, A. Ethics and Mental Health Series Grant, funded by Bergen Community College CIRD, June 2011.
- Perry, A. Co-Applicant (with Chris Herrera), Undergraduate Ethics Writing Workshops: Funded by the American Philosophical Association, December 2010
- Perry, A. Preparer, NEH Grant for Scholarly Translations. Primary Investigator, Dr. David Kennedy, October 2009 (proposal)
- Perry, A. Preparer, NEH Grant. Primary Investigator, Dr. Maughn Gregory (October 2008)
- Perry, A. Preparer, APA Grant. Primary Investigator, Dr. Maughn Gregory (Fall 2008)
- Perry, A. Preparer, Grant proposal to The Victoria Foundation. Dr. Maughn Gregory, primary investigator (2008)

g. Conference Organization:

- Autism, Ethics, and Social Justice: Conference planned for April 2012. Keynote speaker: Ari Ne’eman, President Obama’s appointee to the National Council on Disability (organized with Anthony Yankowski).
- Best Practices Conference: Innovation and Creativity in the Community College Classroom, February 2012 (organized with Sarah Shurts, Anthony Yankowski, and Maureen Ellis-Davis)
- Ethics@MSU: Ethics Conference at Montclair State University, May 2010 (organized with Chris Herrera)
- Justice... Since Plato: Conference on Justice and at Montclair State University, October 2010 (organized with Chris Herrera)
- Roundtable at the Meadowlands, Bergen Community College: Monthly lecture series at Bergen Community College (organized with Anthony Yankowski, Sarah Shurts, and Maureen Ellis-Davis)

LECTURES, WORKSHOPS AND OTHER PRESENTATIONS

- Perry, A., under the direction of Mandik, P. Undergraduate Honors Thesis, “Plasticity and Modularism: Are the Compatible?” *An inquiry in to the changing ideals in evolution and neuroscience, what can linguistic and neuroscientific evidence tell us about this seeming paradox of theories, especially in taking from evidence regarding first language acquisition and linguistic processing in children with very early hemispheric brain damage.* University Honors College, December 2006.
- Perry, A. William Paterson University Department of Psychology Senior Research Group. “Life Satisfaction as Compared in Humanities and Non-Humanities Students in the University Setting”, Spring 2006.

UNIVERSITY AND PROFESSIONAL SERVICE

- Perry, A. Copy Editor, “A Life Teaching Thinking”, an Autobiography, Matthew Lipman; July 2008.
- Perry, A. Organizational Coordinator to the APA Committee, 2007-Present.
- Perry, A. Organizer, and Preparer, IAPC initiative for APA affiliation, December 2007.

ASSOCIATION MEMBERSHIPS

- American Philosophical Association
- American Educational Studies Association
- Society for the Philosophical Study of Education
- American Educational Research Association
- Pi Lambda Theta, Honors Society in Education
- Phi Sigma Tau, Honors Society in Philosophy
- William Paterson University Honors College (Cognitive Science) 2004-2006.
- William Paterson University Philosophy Club 2005-2006
- Ridgewood Cooperative Nursery School (Board Member) 2006-2007.

Current Research Projects (unpublished):
(drafts of each available upon request)

Philosophy and Mental Health:

1. Neuropluralism (unpublished book manuscript)

Autism:

1. Schopenhauer's Phenomenology and Autistic Experience (under review)
2. Adulthood Autism and Questions of Justice (under review)
3. Ethics of Consent and Parental Prerogative in Pediatric Autism Treatment (in progress)

Philosophy of History:

1. Moral Judgments in U.S. Military History (in progress)
2. Ethics, Epistemology, and Executive Order 9066 (under review)

History of Philosophy:

1. The Use of Metonym in Schopenhauer, Melville, and Hemingway (under review)

Bioethics:

1. Public Schools and Pediatric DNAR Orders (in progress)
2. Clinical Equipoise as Epistemic Problem (under review)
3. Bioethics and Moral Progress in History: Examples from the Japanese-American Relocation and the AIDS epidemic (under review)
4. The Ethics of Cross-Cultural Adoption (in Progress)
5. Bioethical Dilemmas Surrounding Sudden Infant Death Syndrome (in progress)

PROFESSIONAL REFERENCES

1. Chris Herrera
Associate Professor of Philosophy
Editor, Theoretical & Applied Ethics
Montclair State University
Chris.Herrera@montclair.edu

2. Pete Mandik
Professor and Chair, Philosophy
William Paterson University
MandikP@wpunj.edu

3. Maughn Gregory
Associate Professor, Educational Foundations
Montclair State University
GregoryM@mail.montclair.edu

4. Benjamin Vilhauer
Associate Professor, Philosophy
Director, Liberal Studies Program
William Paterson University
VilhauerB@wpunj.edu

5. Dorothy Rogers
Associate Professor and Chair, Philosophy
Montclair State University
RogersD@mail.montclair.edu

Lavina Sequeira

162 Dover Chester Road, Randolph, NJ-07869.

lsequeira@bergen.edu

lavina_sequeira@yahoo.com

973-409-9769

Ed. D in Pedagogy and Philosophy from Montclair State University with a strong background in teaching and research.

SUMMARY OF EXPERIENCE

- Successfully taught for 6 years an undergraduate educational foundations course, *Philosophical Orientations to Education*, a required course in the undergraduate teacher education program
- Teaching a range of philosophy courses such as *Introduction to Reasoning*, *Social and Political Philosophy*, *Eastern Philosophy* and *Ethics* to undergraduate students.
- Teaching an online philosophy course, *Social and Political Philosophy*.
- Excellent interpersonal and communicative skills. At ease interacting and advising students.
- Team-oriented professional, dedicated to working collaboratively with colleagues to successfully achieve educational goals and expectations.

EDUCATION AND TRAINING

Ed. D in Pedagogy and Philosophy

January, 2012

Montclair State University

Dissertation: *"Americans with a Twist"*

Identity Negotiation of Second Generation Adolescents of Asian Indian Descent.

Master of Education

May, 1996

Majors: Philosophy, Psychology and Sociology. Minor: Educational Research

Karnatak University, Dharwad, India

Bachelor of Education

April, 1994

Majors: Philosophy and Psychology. Minor: Educational Research.

Subject Specialization: Mathematics and Science

K.L.E. College of Education, Hubli, India

Bachelor of Science

April, 1993

Majors: Mathematics, Electronics and Physics

P.C. Jabin Science College, Hubli, India

Selected Academic Projects

- Applied for a grant NEH bridging cultures initiative to develop new course titled Ethics, Identity and Civic Engagement (April 2012).
- Developed Online course for Social and political Philosophy (September 2011)
- Part of a research team, conducted research in schools. Research revolved around argumentation skills and Philosophy for children (September 2006 - June 2008).
- Participated in conducting student and teacher interviews and surveys. Participated in data analysis to support research (September 2006 - June 2008).

Certificates

- Certificate in Philosophy for Children, May 2006, Montclair State University.
- NJ K-5 Certificate of Eligibility with Advanced standing (CEAS)

Associations

- APA

- AERA

PROFESSIONAL EXPERIENCE

Lecturer Present

September 2010-

Department of Philosophy and Religion

Bergen Community College

- Teaching Social and Political Philosophy (online), Contemporary Ethics, Intro to Philosophy, Eastern Philosophy and Reasoning to undergraduate students

Adjunct

September 2009- December 2011

Department of Educational Foundations

Montclair State University

- Teaching Philosophical Orientations to education to undergraduate students

Graduate Assistant

September 2007-June 2009

Department of Educational Foundations

Montclair State University

- Teaching Philosophical orientations to education to undergraduate students
- Using various methodologies and instructional materials to facilitate effective teaching-learning strategies.

Research Assistant

September 2006-June 2008

Under direction of Dr. Alina Reznitskaya, Montclair State University.

- Participated in the successful implementation of research methodology in 6 schools through surveys and case studies
- Participated in Data Analysis. Used Transtool and Nvivo software for coding research studies.

High school Subject Matter Teacher

June 1996- May 1997

Presidency School, Bangalore, India

- Chemistry: Grades VIII-X. Used SSLC and ICSC syllabus.
- Encouraged critical thinking and problem solving skills.
- Helped in guidance and counseling of high school students.

Middle school Subject Matter Teacher

June 1994-May 1996

St. Mary's High School, Hubli, India

- Science: Grades VI-VII. SSLC syllabus
- Math: Grades V-V11 SSLC syllabus
- Action based teaching, encouraged problem solving and reasoning

PRESENTATIONS, WORKSHOPS AND PUBLICATIONS

Presentations

- *"Americans with a Twist" Identity Negotiation of Second Generation Adolescents of Asian Indian Descent.* Ethnographic and Qualitative Research Conference, Cedarville University, Ohio. June 1 and 2, 2012.
- *Doctoral Programs Q &A.* Graduate Development Conference. October 2, 2010.
- *Multiculturalism and P4C: Building Bridges towards Democracy.* New Jersey Future Educators Association Conference; Montclair State University, NJ. May 15, 2009.
- *Using Philosophical Dialogue to Promote Argumentation Development.* Reznitskaya, A., Glina, M., Rogers, J., and *Sequeira, L.* American Educational Research Association (AERA); San Diego, CA. April 12-18, 2009.
- *Testing the Educational Potential of Classroom Dialogue* Reznitskaya, A., Michauld, O., Rogers, J., and *Sequeira, L.* EDFD Colloquium Series; Montclair State University, NJ. April 1 2009.
- *Legitimizing the other* 3rd Annual Equity and Social Justice in Education Conference; Richard Stockton College, Pomona, NJ. March 28th, 2009.
- *The Role of U.S. Public School in educating immigrants: A Case for Multicultural Education.*

EDFD Colloquium Series; Montclair State University, NJ. Feb 11, 2009.

- *Racism and the Community of Inquiry*
Annual Conference of the American Philosophical Association (APA) Eastern
Division; Philadelphia, PA. December 29th, 2008

Invited Lectures

- *Qualitative Interviewing*
Montclair State University, NJ. March 29th, 2012
- *Literature Review: Process and Analysis*
Montclair State University, NJ. November 17, 2011

Workshops

- Introductory Workshop in Philosophy for Children. Mendham New Jersey.
August 17- 27, 2005.

Publications

- Reznitskaya, A., Glina, M., Carolan, B., Michaud, O., Rogers, J., & Sequeira, L. (in press). Examining transfer effects from dialogic discussions to new tasks and contexts. *Contemporary Educational Psychology*.
- Sequeira, L. (forthcoming). Empowering the other: Negotiating racism and marginalization in a classroom community of inquiry. In M. Glina (Ed.), *Philosophy for, with and of children*. Cambridge Scholars Publishing.

Articles in submission

- Sequeira, L. (in submission). Americans with a twist. Identity Negotiation of Second Generation Adolescents of Asian Indian Descent. *Journal of Ethnographic & Qualitative Research*.
- Sequeira, L. (in submission). The Best of both Worlds. Identity Negotiation of Second Generation Adolescents of Asian Indian Descent