



American
Philosophical
Association

Small Grant Application

Visit <http://www.apaonline.org/?grantfund> to submit.

Contact Information

Contact Name: Megan Mitchell

Email Address: mitchell@stonehill.edu

APA Member? Yes No

Only APA members may submit grant applications. Membership will be verified.

Funding Information

Fiscal Agent: Stonehill College

Fiscal Agent Contact Name: Bonnie L. Troupe, Director of Academic Development

Mailing Address: 320 Washington Street, Stonehill College, Easton, MA 02357

Email Address: btroupe@stonehill.edu

Phone Number: 508-565-1069

Total Funding Amount Requested: \$5000

Proposals over \$5,000 normally are not funded.

Project Information

Project Title: Workshop on Philosophy of Race and Racism

Abstract:

Maximum 150 words.

This grant would be used to fund an inaugural workshop on philosophy of race and racism at Stonehill College in Easton, MA in early June, 2016. Participants will include a mix of established philosophers of race, junior faculty and upper-level graduate students working in these areas. A small number of invited speakers (6-7) from all professional levels would present works in progress and receive extensive feedback through invited comments and ample discussion. By keeping our total number of presentations and participants relatively small, we aim to create an intimate and collaborative space that will foster ongoing mentorship and peer relationships. Our goal is that the workshop and the relationships it builds will stimulate additional intellectual interest and publication in these areas and that it will become an annual gathering for presenting new and exciting research in the field.

Steering Committee

Name	Institutional Affiliation	APA Member?
Megan Mitchell	Stonehill College	<input type="checkbox"/> Yes <input type="checkbox"/> No
Yolonda Wilson	Howard University	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
		<input type="checkbox"/> Yes <input type="checkbox"/> No
		<input type="checkbox"/> Yes <input type="checkbox"/> No
		<input type="checkbox"/> Yes <input type="checkbox"/> No
		<input type="checkbox"/> Yes <input type="checkbox"/> No

Attach a brief resume for each member of the steering committee (maximum two pages per person) highlighting that member's activities and achievements relevant to the project.

Project Purpose

Provide a brief account of the project's purpose, explaining its benefits for the profession and/or how it involves community outreach. Attach additional pages as necessary.

This inaugural workshop in the philosophy of race and racism fills a gap in the profession by providing an opportunity to closely read and discuss works in progress by both established philosophers and new scholars in these fields. Though philosophy of race and topics in racism have become increasingly visible over the last several decades (with publications appearing in major journals, the annual California Roundtable of Philosophy and Race, dedicated sessions at the APA and an increase in jobs for philosophers in these areas), even at R1 universities there is rarely more than one faculty member, with perhaps one or two graduate students, working on these issues. Philosophers of race at smaller colleges and universities are generally even more isolated from one another. Consequently, philosophers of race face a major hurdle in obtaining useful, detailed feedback on their work by others who are well versed in the relevant literature. Though interest in these areas may be growing, ensuring that philosophy of race and racism is well represented (and represented well) in mainstream journals and departments across the U.S. requires, among other things, a commitment to creating spaces likely to produce excellent scholarship.

This workshop would provide an intimate and collaborative space for philosophers of race and racism to come together to present, comment on, and discuss in detail a small number of works in progress. Though numbers will be kept relatively small (approximately 20-25 participants), we will ensure a mix of participants by inviting contributions and comments from junior faculty, graduate students and established scholars from a wide range of colleges and universities, large and small, across the U.S. In addition to extending invitations to some established members of the field, junior scholars and graduate students who wish to join in the discussion will be encouraged to apply as participants and commenters. We are requesting funds that will allow those individuals who cannot obtain funding through their own university or college to attend the event (whether in the capacity of speaker, commenter, or audience participant). Outside of the immediate intellectual benefits of the workshop, our hope is that the workshop will lead to new mentorship relationships between established philosophers and younger scholars and foster community and increased dialogue between junior faculty members. Should the APA fund our initiative, we plan to use this year's event to demonstrate 'proof-of-concept.' This will allow us to pursue additional funding opportunities (through, for example, the NEH) and grow the workshop into an annual affair.

Project Status

Describe the groundwork already laid for the project or, in the case of projects involving community outreach, the relationships already developed in the community. Attach additional pages as necessary.

The conference will be held over 2 days sometime during the first 3 weeks of June 2016. Discussions regarding available conference space, accommodations, and catering at Stonehill College are underway. Facility rental fees will be covered by Stonehill College. Invitations to participate in the event (pending funding) have already been sent to several established philosophers of race and racism in the Boston area. Professors Jorge Garcia (Boston College) and Sally Haslanger (MIT) have already agreed to participate, schedules permitting.

Project Plan and Timeline

Attach additional pages as necessary.

Working with individuals in the Conference and Events Office at Stonehill College, the steering committee will set a date for the workshop before November and reserve the necessary space and catering services. We will continue to seek out additional sources of funding, including applying for a small research and development grant through the Provost's Office at Stonehill College (October). In October/November, the committee will send out informal inquiries to potentially interested parties from a range of schools across the U.S. Based on this information, formal invitations for speakers and some commenters will be sent out in January, following confirmation of funding. In January, we will begin advertising the workshop on philosophy mailing lists, blogs, and through social media. In February and March, we will distribute flyers to colleges/universities in the Boston area and send announcements to philosophy departments. We will encourage anyone who wishes to participate as an audience member or commenter to apply. Travel arrangements and hotel reservations for speakers, commenters, and participants (as well as distribution of our need-based travel assistance fund) will be ongoing through this period (January-May). During this period we will also secure an outside caterer for our dinner. We will request final drafts from speakers 3-4 weeks before the conference deadline and distribute their drafts to commenters and participants via email. Participants (as audience members) can continue to apply for the conference up until 2 weeks before the event or we reach an agreed upon cap (likely 25, depending on the availability of resources).

Outreach Plan

Describe how the project will be advertised to the larger philosophical and/or lay public. Attach additional pages as necessary.

In addition to inviting speakers and commenters, we plan to advertise the workshop (and funding opportunities for participants) to the broader philosophical community through philosophy blogs (including, for example, Gender, Race, and Philosophy: The Blog), social media (including Facebook), electronic mailing lists (including WOGAP), and through flyers at local (Boston-area) universities.

Accessibility Plan

If the proposal involves public lectures, performances, presentations, or films, describe how the project will be accessible for disabled persons, including deaf/hard of hearing and blind/visually impaired individuals. Attach additional pages as necessary.

Stonehill College is committed to ensuring the accessibility of all campus-sponsored events. All conference events will be held in ADA-accessible spaces. Participants with disability-related needs or questions about access, are encouraged to contact Megan Mitchell (mmitchell@stonehill.edu). Early requests (a week in advance) are encouraged and will generally allow us to provide seamless access.

We are also committed to making this conference financially accessible. We are requesting funding so that anyone who wishes to participate but cannot secure adequate resources through their home institution can apply for an exhaustible travel and accommodations fund distributed on a first-come, first-served basis. We will be looking into offering low cost on campus lodging for any participants who prefer that option to a hotel.

Evaluation Plan

Describe how the project will be assessed at its completion with an eye to what worked and what could be improved. Attach additional pages as necessary.

Within 2 weeks after the workshop, the committee will design and distribute an anonymous online survey to all participants. The survey will include both specific questions and space to provide more detailed comments and recommendations. We will review these evaluations and compile a report by September, 2016. The committee will use the data we collect to improve the program for the following year. In addition, we will ask all participants to inform us of any future publications, talks, or courses that are, at least in part, attributable to their participation in the workshop and we will keep a record of those outcomes.

Project Expense Item	Anticipated Date(s) of expense	Budget Amount	Amount confirmed or requested from other source	Amount requested from APA
Travel Assistance Fund	1/2016-6/2016	\$2900	\$0	\$2900
Facility Rental Fee	6/2016	\$1750	\$1750	\$0
Hospitality Fee	6/2016	\$1800	\$0	\$1800
Administrative Expenses (copies, name tags)	6/2016	\$100	\$0	\$100
On campus housing	6/2016	\$200	\$0	\$200
	Totals:	\$6750	\$1750	\$5000

Megan K. Mitchell
Curriculum Vitae

Stonehill College, Department of Philosophy
Duffy Academic Center
320 Washington Street
Easton, MA 02357

(703) 508-4690
mmitchell@stonehill.edu

Employment

Assistant Professor of Philosophy, Stonehill College July 2014–present

Education

PhD University of North Carolina, Chapel Hill August 2014
Dissertation: *Implicit Bias, Colorblindness and Institutional Racism*
Committee: Bernard Boxill (Chair), Thomas Hill, Jr., Robert Paul Wolff, Ryan Preston
Roedder, Jan Boxill

MA University of North Carolina, Chapel Hill May 2010
Thesis: *The Problem of Women in Hobbes's "Leviathan"*
Committee: Bernard Boxill (Chair), Thomas Hill, Jr., Ryan Preston-Roedder

MA Howard University, Washington, DC December 2008
Thesis: *A Critique of Tommie Shelby's "We Who Are Dark: The Philosophical Foundations of Black Solidarity"*
Committee: Charles Verharen (Chair), Patrick Goodin, Cara Spencer

BA The College of Wooster, Wooster, OH May 2006
Philosophy (Honors)
Africana Studies (Honors)

Area of Specialization

Africana Philosophy, Political Philosophy, Philosophy of Race

Areas of Competence

Normative Ethics, Applied Ethics, Feminism

Presentations

Implicit Bias and Institutional Racism
UNC Conference on Racism and Implicit Bias June 2015

Grounding Non-Western Philosophy in the Curriculum University of Iceland, Reykjavik, Iceland	May 2015
Two Conceptions of Racism 2014 Northern New England Philosophical Association	October 2014
'Every[thing]'s a Little Bit Racist: An Account of Implicit Bias as Institutional Racism 2013 California Roundtable of Philosophy and Race, DePaul University	October 2013
UNC Africana Philosophy Conference: "Breaking New Ground," UNC- Chapel Hill (Respondent: Erica Preston-Roedder)	February 2013
A Critique of Tommie Shelby's "We Who Are Dark: The Philosophical Foundations of Black Solidarity" XXII World Congress of Philosophy, Seoul National University	August 2008

Grants

Davis Education Foundation Campus Compact Campuses for Environmental Stewardship (CES) subgrant Faculty Team Member	2014- 2015
Office of Community Based Learning Summer Institute	June 2015

Honors, Awards and Fellowships

AAUW American Dissertation Fellowship (declined)	2014-2015
Ford Foundation Dissertation Fellowship, Honorable Mention	2014-2015
Bertha Colton Williams Fellowship	Fall 2013
Horace Williams Fellowship	Fall 2008, Spring 2009
Howard University Graduate Assistantship	Fall 2006, Spring 2007

YOLONDA YVETTE WILSON

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Email: yolonda.wilson@mail.com

ACADEMIC APPOINTMENTS

Assistant Professor, Philosophy, Howard University, 2013-present

Areas of specialization: Political Philosophy (Theoretical and Applied), Ethics (Theoretical and Applied), Race Theory

Areas of competence: Feminist Philosophy, African American Philosophy

Visiting Assistant Professor, Philosophy, Duke University, 2009-2013

Visiting Assistant Professor, African and African American Studies, Duke University 2012-2013

Assistant for Special Projects for the Dean of Trinity College of Arts and Sciences at Duke University, 2007-2009

EDUCATION

Ph.D., Philosophy, University of North Carolina at Chapel Hill (Chapel Hill, NC), December 2008

Dissertation: *The Concept of Representation and the Interests of Political Minorities*
Committee: Bernard Boxill (Director), Jeanette Boxill, Thomas E. Hill, Susan Wolf, Gerald Postema

M.A., Philosophy, University of North Carolina at Chapel Hill (Chapel Hill, NC), 2004

M.A. Thesis: *Preventive Detention*

Committee: Thomas E. Hill (Director), Bernard Boxill, Michael Corrado

M.A., Philosophy, Howard University (Washington, DC), 2000

M.A. Thesis: *The Philosophical Activism of Anna Julia Cooper*

Committee: Stephen Thompson (Director), Gabriela Sakamoto, Charles Verharen

B.A., Political Science (*magna cum laude*), Howard University (Washington, DC), 1998

Concentration: Political Theory

PUBLICATIONS

“Prostitutes, Race, and Feminist Art.” Forthcoming 2014.

Review of *Responsibility for Justice* by Iris Marion Young (2011) and *Responsibility and Justice* by Matt Matravers (2008). *Mind* (2013), Volume 122, Issue 485

“When is an Omission a Fault? Or Maybe Rawls Just Isn’t That Into You” *Southern Journal of Philosophy*. Volume XLVII (2009).

RESEARCH AND MANUSCRIPTS IN PROCESS

“Two Conceptions of Self-Respect”

“Racial Ontology and Racialized Medicine: Lessons from BiDiI”

“The Moral Permissibility of Stigmatizing Public Health Campaigns”

“Responsibility for Health?”

“A Rejection of Colorblindness”

PAPERS PRESENTED

“Second-Order Discrimination and Implicit Bias” Invited talk at Utica College Applied Ethics Institute, Utica, NY, (February 2015)

“Navigating Cultural and Conceptual Masculinity in the Discipline?” Invited Talk at the *Workshop on the Recruitment and Retention of Undergraduate Women and Other Underrepresented Minorities in Philosophy*, University of North Carolina at Chapel Hill, Chapel Hill, NC (April 2014).

“A Rejection of Colorblindness,” *Central Division Meeting of the APA*, New Orleans, LA (February 2013).

“Prostitutes, Race, and Feminist Art,” *Eastern Division Meeting of the APA*, Atlanta, GA (December 2012).

Co-organizer, “Women and Power in Academia,” Panel sponsored by the Committee on the Status of Women, *Eastern Division Meeting of the APA*, Atlanta, GA (December 2012).

“Draining the Pool, Sex With Scorpions, and Some Preliminary Thoughts About Stigma,” Keynote Address, *Ida B. Wells Philosophical Conference*, University of Memphis, Memphis, TN (October 2011).

Comments for “A Radical Reconstruction of Race-Thinking,” *Pacific Division Meeting of the APA*, San Francisco, CA (April 2011).