



# Small Grant Application

Visit <http://www.apaonline.org/?grantfund> to submit.

## Contact Information

Contact Name: \_\_\_\_\_

Email Address: \_\_\_\_\_

APA Member?  Yes  No *Only APA members may submit grant applications. Membership will be verified.*

## Funding Information

Fiscal Agent: \_\_\_\_\_

Fiscal Agent Contact Name: \_\_\_\_\_

Mailing Address: \_\_\_\_\_

Email Address: \_\_\_\_\_ Phone Number: \_\_\_\_\_

Total Funding Amount Requested: \_\_\_\_\_ *Proposals over \$5,000 normally are not funded.*

## Project Information

Project Title: \_\_\_\_\_

Abstract: \_\_\_\_\_ *Maximum 150 words.*

## Steering Committee

Name	Institutional Affiliation	APA Member?
		<input type="checkbox"/> Yes <input type="checkbox"/> No
		<input type="checkbox"/> Yes <input type="checkbox"/> No
		<input type="checkbox"/> Yes <input type="checkbox"/> No
		<input type="checkbox"/> Yes <input type="checkbox"/> No
		<input type="checkbox"/> Yes <input type="checkbox"/> No
		<input type="checkbox"/> Yes <input type="checkbox"/> No

Attach a brief resume for each member of the steering committee (maximum two pages per person) highlighting that member's activities and achievements relevant to the project.

## **Project Purpose**

*Provide a brief account of the project's purpose, explaining its benefits for the profession and/or how it involves community outreach. Attach additional pages as necessary.*

## **Project Status**

*Describe the groundwork already laid for the project or, in the case of projects involving community outreach, the relationships already developed in the community. Attach additional pages as necessary.*

## **Project Plan and Timeline**

*Attach additional pages as necessary.*

## **Outreach Plan**

*Describe how the project will be advertised to the larger philosophical and/or lay public. Attach additional pages as necessary.*

## **Accessibility Plan**

*If the proposal involves public lectures, performances, presentations, or films, describe how the project will be accessible for disabled persons, including deaf/hard of hearing and blind/visually impaired individuals. Attach additional pages as necessary.*

## **Evaluation Plan**

*Describe how the project will be assessed at its completion with an eye to what worked and what could be improved. Attach additional pages as necessary.*

**Website Plan**

If the proposal includes the creation of a website, complete the following items:

Where will the website be hosted? www.placementdata.com

Website URL (if known): \_\_\_\_\_

Do you want the APA to link to the project website?  Yes  No

If yes, in what page(s) or section(s) on the APA website would you like the link to appear?  
\_\_\_\_\_

**Budget**

Attach additional pages as necessary.

Project expense item	Anticipated date(s) of expense	Budget Amount	Amount confirmed or requested from other sources	Amount requested from APA
Undergrad RAs	1/1-6/30/17	2964	/	2964
Grad. RAs	"	1967	/	1967
Fringe Undergrad	"	41	/	41
Fringe Grad	"	28	/	28
<b>Totals:</b>		5000	/	5000

Proposals requesting more than \$5,000 normally are not funded.

Principal Investigator: Carolyn Jennings Budget Start Date: 7/1/16  
 Sponsor: Amer. Philosophical Assoc Budget End Date: 6/30/17

Project Title: Academic Placement & Analysis

Salaries	Monthly Rate	Year 1	Year 2	Year 3	Year 4	Year 5	Total
PI		-	-	-	-	-	-
Co-PI		-	-	-	-	-	-
Postgraduate		-	-	-	-	-	-
Staff Career		-	-	-	-	-	-
Undergraduate	\$ 15.00 2,600	2,964	-	-	-	-	2,964
TBN GSR-AY		-	-	-	-	-	-
TBN GSR-Sumr	\$ 4,187.00	1,967	-	-	-	-	1,967
Named GSR-AY		-	-	-	-	-	-
Named GSR-Sumr		-	-	-	-	-	-
Other Personnel		-	-	-	-	-	-
Other Personnel		-	-	-	-	-	-
<b>Total Salaries</b>		<b>4,931</b>	-	-	-	-	<b>4,931</b>
Fringe	%						
PI	11.0%	-	-	-	-	-	-
Co-PI	11.0%	-	-	-	-	-	-
Postgraduate	25.0%	-	-	-	-	-	-
Staff Career	35.0%	-	-	-	-	-	-
Undergraduate	1.4%	41	-	-	-	-	41
TBN GSR-AY	1.4%	-	-	-	-	-	-
TBN GSR-Sumr	1.4%	28	-	-	-	-	28
Named GSR-AY	1.4%	-	-	-	-	-	-
Named GSR-Sumr	1.4%	-	-	-	-	-	-
Other Personnel	-	-	-	-	-	-	-
Other Personnel	-	-	-	-	-	-	-
<b>Total Fringe</b>		<b>69</b>	-	-	-	-	<b>69</b>
<b>Total F &amp; S</b>		<b>5,000</b>	-	-	-	-	<b>5,000</b>
<b>Equipment</b>		-	-	-	-	-	-
Equipment		-	-	-	-	-	-
Equipment		-	-	-	-	-	-
Equipment		-	-	-	-	-	-
<b>Total Equipment</b>		-	-	-	-	-	-
<b>Travel</b>		-	-	-	-	-	-
Travel-domestic		-	-	-	-	-	-
Travel-international		-	-	-	-	-	-
<b>Total Travel</b>		-	-	-	-	-	-
<b>Participant Support</b>		-	-	-	-	-	-
Stipends		-	-	-	-	-	-
Travel		-	-	-	-	-	-
Subsistence		-	-	-	-	-	-
Other:		-	-	-	-	-	-
<b>Total Participant Support</b>		-	-	-	-	-	-
<b>Subawards</b>		-	-	-	-	-	-
Subaward 1		-	-	-	-	-	-
Subaward 2		-	-	-	-	-	-
Subaward 3		-	-	-	-	-	-
<b>Total Subawards</b>		-	-	-	-	-	-
<b>Other Direct Costs</b>		-	-	-	-	-	-
Materials/Supplies		-	-	-	-	-	-
Publication Costs		-	-	-	-	-	-
Consultant Services		-	-	-	-	-	-
Facility Access		-	-	-	-	-	-
Other		-	-	-	-	-	-
<b>Other: (Includes GSR Tuition &amp; Fees)</b>		-	-	-	-	-	-
Tuition	Fall Spring	5,610 5610	-	-	-	-	-
Non-resident Supplemental Tuition		7,551 7551	-	-	-	-	-
Student Services Fee		486 486	-	-	-	-	-
Health Insurance		1392 1392	-	-	-	-	-
<b>Sub-Total Tuition &amp; Fees</b>		-	-	-	-	-	-
<b>Total Other Direct Costs</b>		-	-	-	-	-	-
<b>Total Direct Costs</b>		<b>5,000</b>	-	-	-	-	<b>5,000</b>
<b>Portion of Sub-award to be charged IDC</b>		-	-	-	-	-	-
<b>MTDC (less equipment, Stdnt fees, &amp; SK's &gt; 25,000)</b>		<b>5,000</b>	-	-	-	-	<b>5,000</b>
<b>Total Indirect Costs</b>		-	-	-	-	-	-
<b>Total Request</b>		<b>5,000</b>	-	-	-	-	<b>5,000</b>

NSF GSR Salary Totals Per Year						
Yr 1	Yr 2	Yr 3	Yr 4	Yr 5	Total	
1,967	-	-	-	-	-	1,967

Personnel	# Personnel Per Yr				
	Yr 1	Yr 2	Yr 3	Yr 4	Yr 5
PI					
Co-PI					
Postgraduate					
Staff Career					
Undergraduate	2				
TBN GSR-AY					
TBN GSR-Sumr	2				
Named GSR-AY					
Named GSR-Sumr					
Other Personnel					
Other Personnel					

Personnel	# of Months Per Yr				
	Yr 1	Yr 2	Yr 3	Yr 4	Yr 5
PI					
Co-PI					
Postgraduate					
Staff Career					
Undergraduate	3				
TBN GSR-AY					
TBN GSR-Sumr	3				
Named GSR-AY					
Named GSR-Sumr					
Other Personnel					
Other Personnel					

Personnel	% of Effort Per Month Per Yr				
	Yr 1	Yr 2	Yr 3	Yr 4	Yr 5
PI					
Co-PI					
Postgraduate					
Staff Career					
Undergraduate	19.0%				
TBN GSR-AY					
TBN GSR-Sumr	7.8%				
Named GSR-AY					
Named GSR-Sumr					
Other Personnel					
Other Personnel					
<b>Inflation</b>	<b>1.03</b>				

	Fall Semester # GSR				
	Yr 1	Yr 2	Yr 3	Yr 4	Yr 5
Tuition					
Non-resident Supplemental Tuition					
Student Services Fee					
Health Insurance					
	Spring Semester # GSR				
	Yr 1	Yr 2	Yr 3	Yr 4	Yr 5
Tuition					
Non-resident Supplemental Tuition					
Student Services Fee					
Health Insurance					
<b>Tuition Increase</b>				<b>1.1</b>	

## Scope of Work for “Non-Academic Placement Data and Analysis”

Jennings will collect and analyze non-academic placement data together with two graduate researchers and two undergraduate research assistants from January 1<sup>st</sup> to June 30th, 2017. The outcome of this project will be a publicly accessible report on non-academic placement trends and the results of the qualitative survey.

The primary purpose of this project is to make information on job placement useful to prospective graduate students. A secondary purpose is to make this information assessable by professional philosophers. Knowing basic facts about the types of employment found by philosophy graduates can help prospective students to have a more realistic understanding of their job prospects following graduation. Knowing these facts can also help professional philosophers to detect and aim to solve any unwanted hiring irregularities.

Between January and June 2017 APDA will hire two undergraduate students to research those with unknown placements. We estimate that this will take 10 minutes of research per individual, for 1200 estimated individuals, at nearly 200 total hours. This should take 2 undergraduates around 20 weeks at around 5 hours per week. We would also like to send out a survey to those with non-academic employment, hiring two graduate students at just under 40 hours each. This would be sent out in May, with data collected and analyzed in June.

## Resume for Carolyn Dicey Jennings

### 2012

1. The anonymous bloggers at ProPhilosophy<sup>1</sup> emailed departments requesting data on the placement of graduate students into tenure-track or postdoctoral positions in 2011-2012. They heard back from **64 departments** and compiled the data [here](#).
2. I next gathered data on gender and publications for the placed candidates, reporting my findings [here](#).
3. Finally, I reported some findings [here](#).

### 2013

1. The anonymous bloggers at ProPhilosophy again emailed departments requesting data on the placement of graduate students into tenure-track or postdoctoral positions in 2012-2013. They heard back from **81 departments** and compiled the data [here](#).
2. I again gathered data on gender and publications, reporting my findings [here](#)<sup>2</sup>.

### 2014

1. I initially created a Google form to improve data gathering, which was hosted at a few blogs (NewAPPS, ProPhilosophy, and DailyNous), but the need for that form became obsolete with the new PhilAppointments page, which was partly seeded by its results.
2. In 2013 I sought to compare placement and graduation numbers, using the 2012 APA Guide to Graduate Programs, but I found too many gaps in the data. In 2014, I started with the 2013 Guide and then supplemented this data by emailing the department chairs for all those departments for which I had placement, but not graduation data. Through this process, I built up the graduation data to **100 departments**.
3. I reported several trends for these three years of data. On [gender](#), I found that 30.91% of the placed candidates were women, which is very close in number to the percentage of women who earn doctorates in philosophy in the United States: 30.47% in 2009, according to one APA source. On first-reported [area of specialization](#), I found that the plurality of tenure-track positions went to candidates in value theory fields, whereas the plurality of postdoctoral/VAP/instructor positions went to candidates in metaphysics and epistemology fields, with value theory fields a close second. I used graduation data to estimate an [overall placement rate](#) for new graduates of around 27%, and I reported those departments with [placement rates higher than 50%](#). Most controversially, I discussed the

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<sup>1</sup> I do not know the identity of these bloggers. They approached me by email and offered their support in helping to gather data and by providing a platform for the findings.

<sup>2</sup> In 2012 I was invited to join the NewAPPS bloggers due to my efforts with placement data. Because of the larger circulation and transparency of that blog, in 2013 I posted my results there instead of at ProPhilosophy.



## Resume for Carolyn Dicey Jennings

relationship between placement rate and [rank in the PGR survey](#). I used the occasion of that controversy to seek opinion on this data and how to improve my methods for 2015.

### 2015

1. Starting in 2015 I worked as the Principal Investigator for a team of researchers, calling itself the “Academic Placement Data and Analysis” project, or APDA. We were funded through the APA’s small grants program and through my own research startup funds at UC Merced.
2. We obtained IRB approval for APDA, which was deemed “Exempt.” Angelo Kyrilov created a website and database at [www.placementdata.com](http://www.placementdata.com). We set up a dedicated email account ([apda@ucmerced.edu](mailto:apda@ucmerced.edu)) and sent out emails to 169 philosophy programs to obtain complete placement records for those programs. (**108 departments** had sufficient graduation and placement data to be included in the analyses.) Finally, we sent a pilot qualitative survey and completed some basic analyses in August 2015. In August 2015, we had **over 4000 individuals** in our database.
3. We released [our first major report](#) to the APA on August 31<sup>st</sup>, 2015.

### 2016

1. We were funded by the APA small grants program for a second time in 2016. I supplemented this funding with my own research startup funds.
2. So far in 2016 we have checked the placement data for 108 departments, released [an update the 2015 report](#), updated our IRB approval, moved the website to a new server, performed several database and website upgrades, created an individual editing portal, and invited over 2000 individuals from our database (graduates of the years 2012-2015) to edit their information and to participate in a survey. We are currently in the process of analyzing those results and requesting the participation of program representatives for this year’s data collection efforts.
3. We will release an official APA report in late summer 2016 as a result of these efforts.