



American  
Philosophical  
Association

# Diversity Grant Application

To submit, visit [http://www.apaonline.org/divgrant\\_sub](http://www.apaonline.org/divgrant_sub)  
Submission Deadline: June 30, 2017

## Primary Contact Information

Primary Contact Name: \_\_\_\_\_

Email Address: \_\_\_\_\_

APA Member?  Yes  No *Only APA members may submit grant applications. Membership will be verified.*

## Funding Information

Fiscal Agent: \_\_\_\_\_

Fiscal Agent Contact Name: \_\_\_\_\_

Mailing Address: \_\_\_\_\_

Email Address: \_\_\_\_\_ Phone Number: \_\_\_\_\_

Funding Amount Requested:  \$10,000  \$20,000  Other: \_\_\_\_\_

*If \$20,000, is an alternative budget at the \$10,000 level included in your proposal?*  Yes  No

## Project Information

Title: \_\_\_\_\_

Abstract: *Abstract may be used by APA in publicity materials related to funded grants. Maximum 150 words.*

## Steering Committee

*Attach a brief CV (maximum two pages) for each person listed, highlighting activities relevant to the project.*

Name	Institutional Affiliation	APA Member?
		<input type="checkbox"/> Yes <input type="checkbox"/> No
		<input type="checkbox"/> Yes <input type="checkbox"/> No
		<input type="checkbox"/> Yes <input type="checkbox"/> No
		<input type="checkbox"/> Yes <input type="checkbox"/> No
		<input type="checkbox"/> Yes <input type="checkbox"/> No

**For all sections following, be concise. If necessary, you may attach additional pages.**

### **Project Description**

*Provide a brief account of the project, explaining how it will increase diversity and inclusiveness in philosophy.*

### **Project Goals and Objectives**

*Outline the project's primary goals and objectives. For projects already underway, describe progress toward achieving these goals and completing the objectives.*

**Project Timeline**

*Provide a timeline of the project's major activities during the grant term.*

**Outreach Plan**

*Describe how the project will be promoted to the larger philosophical and/or lay public.*

## Accessibility Plan

*If the proposal involves public lectures, performances, presentations, or films, describe how the project will be accessible for disabled persons, including deaf/hard of hearing and blind/visually impaired individuals.*

## Evaluation Plan

*Describe how the project will be assessed and how success will be measured. This should include both qualitative and quantitative measures. Funded projects will be required to submit a report evaluating the project on the basis described.*

## Website Plan

*If the proposal includes the creation of a website, complete the following items:*

Where will the website be hosted? \_\_\_\_\_

Website URL (if known): \_\_\_\_\_





## Dominique Déry

National High School Ethics Bowl, UNC-CH • [dkldery@email.unc.edu](mailto:dkldery@email.unc.edu) • 919-962-2576

### EDUCATION

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DUKE UNIVERSITY, DURHAM NC

Ph.D. Political Science, June 2015: Dissertation entitled “Civic Friendship and Democracy: Past and Present Perspectives” (Committee: Thomas Spragens, Ruth Grant, Michael Gillespie, Suzanne Shanahan)

- Analyzed theories of civic engagement, compassion, and social justice in diverse democratic communities

MCMASTER UNIVERSITY, HAMILTON ON, CANADA

Honors B.A. Philosophy & Honors B.A. Religious Studies, with distinction, June 2007

### RESEARCH INTERESTS

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Civic friendship; civic engagement; social movements; political ethics; religion and politics; democratic theory

### GRANTS AND FELLOWSHIPS

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RUBENSTEIN RARE BOOK & MANUSCRIPT LIBRARY, DUKE UNIVERSITY

Research Services Fellowship, 2013-2015

SOCIAL SCIENCES AND HUMANITIES RESEARCH COUNCIL OF CANADA

Doctoral Fellowship, 2009-2012

KENAN INSTITUTE FOR ETHICS, DUKE UNIVERSITY

Graduate Fellowship, 2010-2012

MCMASTER UNIVERSITY

Dean’s Gold Medal for Excellence in the Humanities, 2007

### WORK EXPERIENCE

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NATIONAL HIGH SCHOOL ETHICS BOWL, PARR CENTER FOR ETHICS, UNC, CHAPEL HILL NC

**Director (Program Coordinator), December 2016-Present:** Executing the NHSEB's mission to promote respectful, supportive, and in-depth discussion of ethics among high school students nationwide by:

- Planning and executing all aspects (logistical, communications, financial, and pedagogical) of the NHSEB’s annual North Carolina High School Ethics Bowl every winter, hosting approximately 150-200 students for a one day event at UNC
- Planning and executing all aspects (logistical, communications, financial, and pedagogical) of the NHSEB’s annual National High School Ethics Bowl every spring, hosting approximately 150-200 students from across the US for a three-day event at UNC
- Recruiting and managing 80-100 volunteers for each of these events
- Liaising with and advising 32 volunteer Regional Organizers in 25 states as they plan and execute their annual regional Bowls
- Fundraising to support the NHSEB as well as participating high schools in need
- Community outreach with local and national partners and constituents
- Overseeing and executing publicity, finance, and marketing tasks for the NHSEB

TRANSPLANTING TRADITIONS COMMUNITY FARM, CARRBORO NC

**Healthy Communities Specialist (temporary grant-funded position), April 2016-November 2016:**

- Coordinated the refugee hunger relief program *Share a Share* in collaboration with PORCH; the *Share a Share* program buys traditional and sustainable produce from TTCF farmers, which is then donated to refugee families in the Chapel Hill community

- Assisted with record-keeping, website maintenance, marketing, and publicity, including overseeing a new print publicity campaign to grow the *Share a Share* program
- Assisted in the preparation of grants
- Trained, oriented, and supervised TTCF farmers new to Saturday Carrboro Farmers' Market to cultivate literacy, self-sufficiency, and confidence
- Assisted with design and implementation of educational programming
- Assisted in supervising a summer intern

KENAN INSTITUTE FOR ETHICS, DUKE UNIVERSITY, DURHAM NC

**Research Associate and Program Manager for Team Kenan, November 2015-April 2016:**

- Taught a mini-series of seminars on global migration, refugee studies, and ethics to undergraduate students
- Designed and led an alternative spring break trip to Tucson, AZ and Nogales, MX for a small group of students to learn about migration across the US- Mexico border
- Hired, supervised, and mentored a group of 18 undergraduate students (Team Kenan, [www.teamkenan.org](http://www.teamkenan.org)) who plan events and projects around campus

DAVID M. RUBENSTEIN RARE BOOK & MANUSCRIPT LIBRARY, DUKE UNIVERSITY, DURHAM NC

**Research Services Fellow, September 2013-May 2015:**

- Provided reference and service help to researchers in person, by telephone, and by correspondence using Knowledge Tracker and Aeon software, primary materials, and various databases and catalogs

DEPARTMENT OF POLITICAL SCIENCE, DUKE UNIVERSITY, DURHAM NC

**Teaching Assistant, Spring 2013**, for Ethics 101/Political Science 120: The Challenges of Living an Ethical Life (Prof. Ruth Grant):

**Teaching Assistant, Fall 2012**, for Political Science 305: American Campaigns and Elections (Prof. Daniel Magleby):

**COMMUNITY INVOLVEMENT AND VOLUNTEER EXPERIENCE**

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DUKE HOSPICE AND HOME CARE, DURHAM NC

**Patient Volunteer, January 2012-May 2015:** Provide social and emotional support to patients and families during weekly visits when assigned.

DURHAM LITERACY CENTER, DURHAM NC

**Volunteer ESOL Teacher, September-December 2013:** Co-taught a weekly advanced beginner ESOL (English for Speakers of Other Languages) class to a diverse group of adult students.

BHUTANESE RESETTLEMENT PROJECT, KENAN INSTITUTE FOR ETHICS, DUKE UNIVERSITY, DURHAM NC

**Student researcher, May-July 2011:** Conducted life story and photo voice interviews with Bhutanese refugees in UNHCR-run camps in Damak, Nepal. Trip was preceded by a semester-long seminar on ethnographic fieldwork, refugee studies, the history of Bhutan, and basic Nepali language skills.

**COMPUTER SKILLS**

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Proficient in Microsoft Office Suite; Microsoft Publisher; Pages; Qualtrics; social networking platforms including Facebook and Instagram; Word Press; and workflow and information management software including Aeon and PeopleSoft.

**ADDITIONAL SKILLS AND QUALIFICATIONS**

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- Racial Equity Institute Anti-Racism Training Phase 1, January 2016
- Fluency in written and spoken French

Curriculum Vitae  
GEOFFREY SAYRE-McCORD  
Department of Philosophy  
University of North Carolina at Chapel Hill  
sayre-mccord@unc.edu

EDUCATION:

University of Pittsburgh (1979-1986): Ph.D., April 1986; M.A., 1981. Dissertation: "Realism and Moral Epistemology"  
Oberlin College (1975-1979): B.A. with Honors in Philosophy, 1979.

RECENT POSITIONS:

University of North Carolina/Chapel Hill: Morehead-Cain Alumni Distinguished Professor, July 2008- present; Director, Philosophy, Politics, and Economics Program, 2005-present; Director (interim), Parr Center for Ethics, 2014-2015, 2017-2018;  
National High School Ethics Bowl: Founding Member of the Executive Committee, 2011-2014; Founding Member of the Steering Committee, 2011-present.

RECENT FELLOWSHIPS, HONORS, AND AWARDS:

Rajkumar Faculty Fellowship, Carolina Asia Center, University of North Carolina/Chapel Hill 2017.  
Visiting Fellowship at the Australian National University, Canberra, for 2015, 2016, and 2017.  
Regular Visiting Distinguished Professor at the University of Edinburgh, 2016-present.  
Laurance S. Rockefeller Visiting Professorship for Distinguished Teaching, Princeton University, 2015-2016.

RECENT PUBLICATIONS:

"Hume's Theory of Public Reason," *Public Reason in Political Philosophy: Classic Sources and Contemporary Commentaries*, edited by Gerald Gaus and Piers Turner (Routledge, forthcoming).

"Do Normative Facts Matter...To What Is Feasible?" with Geoff Brennan, in *Social Philosophy and Policy*, 2016, vol. 33, #1-2, pp. 434 - 456.

"Hume on the Artificial Virtues," in the Oxford Handbook of David Hume, edited by Paul Russell (Oxford University Press, 2016), pp. 435-469.

Philosophy, Politics, and Economics, co-edited with Jonathan Anomaly, Geoffrey Brennan, and Michael Munger (Oxford University Press, 2016).

"Voting and Causal Responsibility," with Geoff Brennan, in Oxford Studies in Political Philosophy, edited by David Sobel, Peter Vallentyne, and Steven Wall (Oxford University Press, 2015), pp. 36-59.

"Desires... and Beliefs... of One's Own," with Michael Smith, in Rational and Social Agency: The Philosophy of Michael Bratman, edited by Manuel Vargas and Gideon Yaffe. (Oxford University Press, 2014), pp. 129-151.

RECENT PRESENTATIONS:

*The Nature of Normative Concepts Master Class*, at the University of Bielefeld, May 31-June 2, 2017.

“A Moral Argument Against Moral Dilemmas,” Public Lecture, University of Bielefeld, May 31, 2017.

“Smith on Ratifying the Standard of Morality,” Workshop on Smith's Sentimentalism, Duisburg-Essen, May 30, 2017.

“Do Normative Facts Matter...To What Is Feasible?” delivered in the political science department at the University of Amsterdam, October 11, 2016.

“On a Theory of a Better Morality and a Better Theory of Morality,” delivered at the University of Illinois, Urbana-Champaign, September 23, 2016 and the University of St. Andrews, October 4, 2016.

“Hume on Public Reason,” delivered at the Nature and Origin of Morality Conference at the University of Oslo, August 11, 2016.

“On a Theory of a Better Morality,” delivered at the Moral Philosophy Conference, Bled Slovenia, June 8, 2016; the University of Oslo, February 25, 2016; Indiana University, February 5, 2016; and NYU/Abu Dhabi, January 24, 2016

“Does morality make a difference (to what is possible)?” the Australian National University, July 15, 2016; the Human Values Forum, Princeton University, March 7, 2016.

“Evolution and Morality,” Public Lecture for the Murphy Institute, Tulane University, March 2, 2016.

“Master Class on Moral Philosophy: Plato and Aristotle,” for *The Academy for Teachers*, New York City, December 17, 2015.

“A Moral Argument Against Moral Dilemmas,” Princeton University, December 14, 2015; University of Reading, March 10, 2015.

“How Morality Matters to Feasibility,” Ideal Theory Workshop, University of Arizona, December 5, 2015.

“The Nature of Normative Concepts,” delivered at Rutgers University, November 17, 2015.

“A Theory of a Better Morality/A Better Theory of Morality,” delivered at the University of Melbourne, August 6, 2015; and the Australian National University, August 11, 2015. Also delivered at MIT's Work in Progress series, April 30, 2015 and the Edinburgh Foundations of Normativity Workshop, March 13-14, 2015.

“The Prisoner's Dilemma,” Wi-Phi Open Access Philosophy, June 11, 2015. <http://www.wi-phi.com/video/prisoners-dilemma>

“Rational Agents and the Nature of Normative Concepts,” Georgia State University, February 13, 2015.

# Steven Swartzter

207-H Caldwell Hall  
Department of Philosophy  
University of North Carolina  
Chapel Hill, NC 27599

www.stevenswartzter.com  
sswartzter@gmail.com  
office: 919-962-3329  
cell: 612-669-9553

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## Employment

University of North Carolina at Chapel Hill  
Lecturer & Outreach Program Coordinator, Department of Philosophy & Parr Center for Ethics, July 2013-Present

University of Nebraska-Lincoln  
Assistant Director, Robert J. Kutak Center for the Teaching and Study of Applied Ethics, Feb. 2009 – June 2013  
Lecturer, Philosophy Department, Aug. 2011 – May 2013

## Education

University of Nebraska  
Ph.D. in Philosophy, Aug. 2011 (Chair: Mark van Roojen)

University of Minnesota-Twin Cities  
B.A. in Philosophy and Political Science (minor in Economics), May 2003

## Recent Publications

- **Punishment and Democratic Rights: A Case Study in Non-Ideal Penal Theory**  
In *The Ethics of Policing and Prisons* (M. Gardner and M. Weber, eds.), forthcoming.
- **A Challenge for Humean Externalism**  
*Philosophical Studies*, forthcoming, published online Jan 2017, DOI: 10.1007/s11098-017-0854-0
- **Humean Externalism and the Argument from Depression**  
*Journal of Ethics and Social Philosophy*, 2015, Volume 9, No. 2, pp 1-16.

## Recent Awards & Honors

- Runner-up, Young Ethicist Prize Competition (for “The Slurring Function of (American) Punishment”), Rocky Mountain Ethics Congress (RoME), 2016
- Early Career Scholar Prize (for “Punishment and Democratic Rights”), Association for Practical and Professional Ethics, 2016
- APA/Philosophy Documentation Center Prize for Excellence & Innovation in Philosophy Programs (Awarded to UNC’s Philosophy Outreach Program), 2014
- APA Small Grant Program (Co-Investigator on \$4,000 Grant Awarded to Parr Center & UNC Philosophy Outreach Program for PhOCUS: Philosophical Opportunities and Conversations for Underserved Students), 2014-2015

## Selected Recent Presentations

### ***The Slurring Function of (American) Punishment***

- Penn State University (The Rock Ethics Institute), 2017
- Rocky Mountain Ethics Congress, 2016 (*Selected as Runner up, Young Ethicist Prize Competition*)
- Bowling Green Workshop in Applied Ethics and Public Policy (Workshop on Policing and Prisons: Ethical and Political Questions about Law Enforcement and Incarceration), 2016

### ***Models for Philosophical Community Collaborations***

- Panel discussion on “Ethics Bowl: Forging Relationships with the Academy and Communities,” Association for Practical and Professional Ethics, 2016

***Punishment and Democratic Rights***

- American Philosophical Association-Central Division, 2016
- Association for Practical and Professional Ethics, 2016 (*Awarded Early Career Scholar Prize*)

***Case-Based Ethics Education, Moral Reasoning, and Ethics Across the Curriculum*** (workshop leader)

- Ethics Across the Curriculum Workshop for Mars Hill University Faculty, 2015

**Selected Responsibilities, Parr Center for Ethics and Philosophy Outreach Program**

- *Outreach Coordinator*  
Work with community partners—including local K-12 schools, community colleges, retirement communities, etc.—to organize philosophy events that fit their needs and interests (approximately 200 events/year); arrange Philosophy Department volunteers (faculty, graduate students, and undergraduate students) to lead these discussions; recruit new community partners & volunteers; secure external funding sources.
- *Teach Phil 292: Pre-College Philosophy*  
Service-learning course in which undergraduates learn about philosophy by either helping local high school students prepare for the regional HSEB competition, or by leading philosophy sessions for elementary school students.
- *CA Dillon Youth Development Center* (detention facility for juvenile offenders)  
Participate in weekly philosophy discussions for residents, Fall 2013-Spring 2015
- *Durham Academy*  
Participate in regular philosophy classroom discussions for 1<sup>st</sup> grade students, Fall 2013-present
- *High School Ethics Bowl*  
Helped to organize the North Carolina and National High School Ethics Bowls, trained undergraduates to help coach local teams, provided coaching assistance for local teams; led judge training & orientation sessions; judged at NC and National competitions; led info session on HSEB at APPE Ethics Bowl Summer Workshop (Bloomington, Indiana (2016) and San Jose, California (2017)); consultant for local schools organizing mini HSEB competitions
- *Carolina Meadows Retirement Community*  
Participated in bi-monthly philosophy discussions for residents, Fall 2013-Fall 2015
- *Central Carolina Community College* (Pittsboro, NC)  
Participated in philosophy discussions for G.E.D. students, Spring-Summer 2014

**Additional Relevant University & Professional Service**

- Member, APA Committee on Pre-College Instruction in Philosophy, 2016-2019
- Member, National High School Ethics Bowl Executive Committee, 2013-present
- Invited Panelist for UNC Faculty Development Workshop on Service-Learning (organized by Carolina Center for Public Service), UNC Summer 2017
- Invited Panelist for departmental discussion on Professionalism Across Identities (hosted by Philosophy Department's Diversity Committee), UNC Fall 2016
- Invited Panelist for UNC Philosophy Teaching Workshop on Active Learning in Philosophy, Spring 2016
- UNC McNair Scholars Program Mentor, 2015-2016