



# Small Grant Application

Visit <http://www.apaonline.org/?grantfund> to submit.

*Submission Deadline: June 30, 2017*

## Contact Information

Primary Contact Name: \_\_\_\_\_

Email Address: \_\_\_\_\_

APA Member? ☐ Yes ☐ No

*Only APA members may submit grant applications. Membership will be verified.*

## Funding Information

Fiscal Agent: \_\_\_\_\_

Fiscal Agent Contact Name: \_\_\_\_\_

Mailing Address: \_\_\_\_\_

Email Address: \_\_\_\_\_ Phone Number: \_\_\_\_\_

Total Funding Amount Requested: \_\_\_\_\_ *Proposals over \$5,000 normally are not funded.*

## Project Information

Project Title: \_\_\_\_\_

Abstract: \_\_\_\_\_ *Abstract may be used by APA in publicity materials related to funded grants. Maximum 150 words.*

## Steering Committee

Name	Institutional Affiliation	APA Member?
		<input type="checkbox"/> Yes <input type="checkbox"/> No
		<input type="checkbox"/> Yes <input type="checkbox"/> No
		<input type="checkbox"/> Yes <input type="checkbox"/> No
		<input type="checkbox"/> Yes <input type="checkbox"/> No
		<input type="checkbox"/> Yes <input type="checkbox"/> No
		<input type="checkbox"/> Yes <input type="checkbox"/> No

*Attach a brief CV (maximum two pages) for each person listed, highlighting activities relevant to the project.*

## Project Purpose

*Provide a brief account of the project's purpose, explaining its benefits for the profession and/or how it involves community outreach. Attach additional pages as necessary.*

## Project Status

*Describe the groundwork already laid for the project or, in the case of projects involving community outreach, the relationships already developed in the community. Attach additional pages as necessary.*

## **Project Plan and Timeline**

*Attach additional pages as necessary.*

## **Outreach Plan**

*Describe how the project will be advertised to the larger philosophical and/or lay public. Attach additional pages as necessary.*

## Accessibility Plan

*If the proposal involves public lectures, performances, presentations, or films, describe how the project will be accessible for disabled persons, including deaf/hard of hearing and blind/visually impaired individuals. Attach additional pages as necessary.*

## Evaluation Plan

*Describe how the project will be assessed at its completion with an eye to what worked and what could be improved. Attach additional pages as necessary.*

## Website Plan

*If the proposal includes the creation of a website, complete the following items:*

Where will the website be hosted? \_\_\_\_\_

Website URL (if known): \_\_\_\_\_

Funding Plan

Describe how the project will be supported financially. Indicate other sources of funding, including funding sought and funding received/confirmed. If applicable, explain how the project will be funded after the APA grant term ends.

Budget

In third column, mark amounts requested but not confirmed with an asterisk (\*).

Project Expense	Budget Amount	Amount confirmed or requested* from other sources	Amount requested from APA

Proposals requesting more than \$5,000 normally are not funded.

# Eric Winsberg

## *Curriculum Vitae*

### WORK EXPERIENCE

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- August 2006 – Present University of South Florida, Philosophy Associate Professor
- August 2001 – August 2006 University of South Florida, Philosophy Assistant Professor
- September 1999 – June 2001 Northwestern University Postdoctoral Fellow

### EDUCATION

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- History and Philosophy of Science 1999 Ph.D. – Indiana University

### VISITING FELLOWSHIPS

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- 2016 MECS Leuphana University
- 2013 MCMP, CAS University of Munich
- 2013 Philosophy Department University of California, Berkeley
- 2008 Institute of Advanced Study Durham University
- 2006 ZiF University of Bielefeld

### EDUCATION

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- History and Philosophy of Science 1999 Ph.D. – Indiana University

### BOOKS

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- 2010 *Science in the Age of Computer Simulation*. University of Chicago Press
- 2018 *Philosophy and Climate Science*. Cambridge University Press
- 2018 *Climate Modelling: Philosophical and Conceptual Issues*. Palgrave MacMillan, edited with Elisabeth Lloyd

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### SELECTED ARTICLES

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- 2017 Values and Evidence: how models make a difference *European Journal of Philosophy of Science* With Wendy Parker
- 2016 The Adventures of Climate Science in the Sweet Land of Idle Dreams *Studies in History and Philosophy of Modern Physics* – with William Goodwin
- 2014 Accountability and Values in Radically Collaborative Research *Studies in History and Philosophy of Science* – With B. Huebner and R. Kukla
- 2014 Making an Author in Radically Collaborative Research *The Collective Dimensions of Science*: Oxford University Press – With B. Huebner and R. Kukla
- 2013 Simulation in Science *Stanford Encyclopedia of Philosophy*
- 2013 Values and Uncertainties in the Predictions of Global Climate Models *Kennedy Institute of Ethics Journal*
- 2010 Holism, Entrenchment, and the Future of Climate Model Pluralism *Studies in History and Philosophy of Modern Physics*
- 2009 Value Judgments and the Estimation of Uncertainty in Climate Modeling *New Waves in the Philosophy of Science*: Palgrave MacMillan – with J. Biddle
- 2009 Computer Simulation and the Philosophy of Science *Philosophy Compass*
- 2003 Simulated Experiments: Methodology for a Virtual World *Philosophy of Science*
- 1999 Sanctioning Models: The Epistemology of Simulation *Science in Context*

Curriculum Vitae, June 19, 2018

**Eric Schwitzgebel**

Academic Positions:

Professor, University of California at Riverside, 2009-present.

Associate Professor, University of California at Riverside, 2004-2009.

Assistant Professor, University of California at Riverside, 1997-2004.

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General publication highlights:

Books:

- *Perplexities of Consciousness*, MIT Press (2011; ppk 2013)
- *Describing Inner Experience? Proponent Meets Skeptic* (second author, with Russell T. Hurlburt), MIT Press (2007; ppk 2011)
- Untitled new book under contract with MIT Press, collecting and revising selected op-eds and blog posts

Four edited volumes or special journal issues, for Columbia University Press, Bloomsbury, *Midwest Studies in Philosophy*, and *Economics & Philosophy*.

Sixty substantial journal articles or anthology contributions, including in *Philosophical Review*, *Mind*, *Noûs*, and *Cognition*.

Fifty-seven minor pieces including commentaries, reviews, interviews, and op-eds.

A philosophy blog currently drawing about 70,000 pageviews per month.

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Journal articles and op-eds concerning diversity and demographics in philosophy:

- “The Insularity of Anglophone Philosophy: Quantitative Analyses” (first author with Linus Ta-Lun Huang, Andrew Higgins, and Ivan Cabrera Gonzalez, *Philosophical Papers* (forthcoming).
- “Women in Philosophy: A Quantitative Analyses of Prevalence, Visibility, and Generational Change” (first author with Carolyn Jennings), *Public Affairs Quarterly*, 31 (2017), 83-105.
- “Like the Oscars, #PhilosophySoWhite” (second author with Myisha Cherry), *The Los Angeles Times* (Sunday Opinion Section, March 6, 2016).
- “What’s Missing in College Philosophy Classes? Chinese Philosophers”, *The Los Angeles Times* (Sunday Opinion section, Sep 13, 2015).
- “Acting Contrary to Our Professed Beliefs, or the Gulf Between Occurrent Judgment and Dispositional Belief,” *Pacific Philosophical Quarterly*, 91 (2010), 531-553. [On implicit bias]

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Selected other contributions concerning diversity and demographics in philosophy:

- Member of the APA Committee on the Status and Future of the Profession, 2015-2018.
- Member of the APA Data Task Force, 2016-present.
- Many Splintered Mind blog posts exploring demographics and diversity (sometimes cross-posted at Daily Nous or the Blog of the APA). For example, in the past 12 months:
  - “Tell us how to fix the lack of diversity at philosophy journals” (with Nicole Hassoun) (Mar 26, 2018).
  - “Some universities have about 20% women philosophy majors, and others about 40%, in patterns unlikely to be chance” (Dec 30, 2017).
  - “Philosophy undergraduate majors aren’t very Black, but neither are they as White as you might have thought” (Dec 21, 2017).
  - “Sharp declines in philosophy, history, and language majors since 2010” (Dec 14, 2017) [one of my all-time most-read posts at 120,596 pageviews].
  - “Women have been earning 30-34% of philosophy BAs in the U.S. since approximately forever\*” (Dec 8, 2017).
  - “Do philosophy professors tend to come from socially elite backgrounds?” (Oct 6, 2017).
  - “How often do European-language journals cite English-language vs. same-language work?” (with Ivan Gonzalez-Cabrera) (Sep 1, 2017).
  - “How often do Chinese philosophy journals cite English-language work?” (with Linus Ta-Lun Huang) (Aug 28, 2017).
- Faculty advisor for U.C. Riverside graduate student climate survey.
- Chair and organizer of “Diversity in Philosophy Journals” session at the Pacific Division Meeting of the APA (2018), which brought together 19 journal editors on a panel alongside 7 experts in diversity and demographics in philosophy to discuss ways to improve diversity in philosophy journals.
- Co-director, Demographics in Philosophy institute:
  - Currently circulating a draft “best practices” document for journals interested in improving diversity.
  - Currently organizing a series of blog posts on diversity in philosophy journals, to be written by journal editors for publication in the Blog of the APA.
  - Currently analyzing JStor data for demographic information of authors of philosophy articles.
- Presentation at Minorities And Philosophy mini-conference: “Inclusive Teaching Practices” (Princeton University, 2016).



## Morgan Thompson

Morgan Thompson is a graduate student in history and philosophy of science at the University of Pittsburgh. She is also a student member of the Center for the Neural Basis of Cognition, a program jointly hosted by Carnegie Mellon University and the University of Pittsburgh. She received a B.A in philosophy and psychology from the University of Tennessee, Knoxville (2010) and an M.A. in philosophy from Georgia State University (2013).

One of Thompson's research projects focuses on the underrepresentation of different groups in philosophy and other disciplines. She is the primary author of one of the first papers to investigate the early underrepresentation of women in philosophy. She and her co-authors constructed a survey instrument to explore the experiences of undergraduate students enrolled in introductory philosophy courses and conducted the survey in 2012 and again in 2013. The group tested hypotheses that had been proposed in the literature on the philosophy gender gap as well as hypotheses proposed to explain gender gaps in Science, Technology, Engineering, and Mathematics (STEM) fields. This survey instrument has been widely shared and used among philosophers empirically exploring the experiences of members of underrepresented groups. Thompson and her co-authors have also replicated empirical studies about potential differences in women's and men's philosophical intuitions in response to classical thought experiments; they did not find evidence of gender differences in intuitions and argued that this factor largely does not contribute to the philosophy gender gap.

Thompson also investigates the experiences of Black students in philosophy. Little is known about when Black students opt out of philosophy, but Black philosophers are underrepresented at the graduate student and faculty level (Botts et al. 2015). Thompson and other co-authors are exploring the Georgia State data set, which has nearly equal proportions of Black and White students, to look for differences in the experiences of Black and White students in philosophy classrooms. Ideally, the group would also like to apply some of Thompson and colleagues' other work in which they elaborate a quantitative framework using causal Bayes nets to test for particular intersectional hypotheses in data sets. If intersectional analysis is applied to these data sets, then they hope to explore the differences between Black women's, Black men's, and White women's experiences in the philosophy classroom. One current project compares the experiences of students in introductory philosophy and introductory psychology courses because the majority of psychology majors are women and Latinx and Black students are better represented in psychology than Colleges of Arts and Sciences overall.

Thompson is also acting as a consultant for other research groups on future empirical studies of students' experiences in philosophy. One such project aims to address issues of the generalizability of the results of demographic and survey work in philosophy thus far. This study will survey undergraduate students about their views of philosophy and philosophers across a number of institutional types (e.g., HBCU, liberal arts college).

Related publications:

**Morgan Thompson.** (2017). Explanations of the Gender Gap in Philosophy. *Philosophy*

*Compass*. 12(3): e12406.

**Morgan Thompson**, Toni Adleberg, Sam Sims, and Eddy Nahmias. (2016). Why Do Women Leave Philosophy? Surveying Students at the Introductory Level. *Philosopher's Imprint*. 16(6): 1-36.

Liam Bright, Daniel Malinsky, and **Morgan Thompson**. (2015). Causally Interpreting Intersectionality Theory. *Philosophy of Science*. 83(1), 60-81.

Toni Adleberg, **Morgan Thompson**, and Eddy Nahmias. (2015). Do Men and Women Have Different Philosophical Intuitions? Further Data. *Philosophical Psychology*. 28(5), 615-641.

Works in Progress:

**Morgan Thompson**, Liam Bright, and Erich Kummerfeld. (in preparation). Why Do Black Students Leave Philosophy? Surveying Students at the Introductory Level.

Related Conference and Workshop Presentations:

"Intersectionality: What is it and how can we test for it?" and "Intersectionality in the Classroom"

- Institutional Change through Faculty Advancement in Instruction and Mentoring. Jackson State University, Mississippi (May 2018).

Flexible Pedagogy as a Tool for Building an Inclusive Classroom (with Liam Kofi Bright) [invited]

- Implicit Bias/Stereotype Threat and Pedagogy hosted by Minorities and Philosophy (MAP) at Princeton University (October 2016).

Retaining Black Students in Philosophy (with Liam Kofi Bright)

- Hypatia/Committee on the Status of Women Conference at Villanova University (May 2015).

Comments on Laura Ruetsche's "What is it like to be a woman in philosophy of physics?"

- Workshop in Honor of Jim Bogen (March 2015). [invited]

Causally Interpreting Intersectionality Theory (with Liam Kofi Bright and Daniel Malinsky)

- Perspectives on Gender at the University of California at Irvine (October 2014).

Changing our Syllabi and Explaining Philosophy's Relevance

- APA Committee for the Status of Women Panel at the Central American Philosophical Association meeting in Chicago (February 2014).
- UNC Workshop on the Recruitment and Retention of Female Undergraduates in Philosophy (April 2014). [invited]

Women and Philosophy: Why is it 'Goodbye' at 'Hello'? (with Toni Adleberg)

- Implicit Bias, Philosophy and Psychology at the University of Sheffield, England (April 2013).
- Diversity in Philosophy at the University of Dayton (May 2013).
- Society for Philosophy and Psychology at Brown University (June 2013).