The purpose of this grant is to support opp (oxfordpublicphilosophy.com), a student-run multi-form philosophy journal and educational platform, in developing new strands of its collection of free online philosophy content of styles and topics less covered in many eurocentric curricula. Specifically, the funds are directed towards the ‘open forum’ and ‘online classroom,’ and their associated subsections of the blog and resource library. Our projects this grant supports are still under way, and I shall address each area’s progress separately before confirming the funding uses. Both projects seek to increase interactive participation globally in more inclusive and transgressive ways of doing philosophy that consider philosophy’s role in the world.

‘Open Forum’: Blog

Since receiving the grant, we have undergone a change of team members and simplified the blog to be more easily navigable and streamlined. We have initiated a new blog series central to our mission: ‘public philosophy’ today featuring 4 blog posts by philosophers based in the USA, Singapore, and Australia so far covering topics like teaching philosophy to children, autism, universities based Buddhist values, and political activity. Our ‘explicitly political please’ series continues. Some series editors have since left, and their associated series have been incorporated into an ongoing blog, which includes poetry, art, reviews, and more. New series are under discussions with potential editors from India and South Africa. We are excited to incorporate more global philosophies directly into the blog, extending themes from our previous online journals into ongoing conversations rather than one-time events.

We additionally added the APA logo to our website and associated materials.

‘Online Classroom’: Resource Library

Since receiving the grant, our plans for the resource library expanded as we took steps towards actualising our initial project plans. The main project focuses on producing our first free asynchronous online course, which is created in collaboration with Professor Lee A. McBride III based on his book Ethics and Insurrection: A Pragmatism for the Oppressed. Our team, content, and goals have grown.

Our core project team expanded from two to six, with members hailing from Bhutan, Hungary, India, Italy, UK, and USA, including a new high school intern. We hope this brings a range of perspectives to bear on the accessibility and quality of the contents. We are also collaborating with The Philosopher of the Philosophical Society of England, another public philosophy journal and organisation, on an event between Prof McBride and Professor Andrea Pitts as part of their ‘On Philosophy’ autumn 2022 event series. Our collaboration can be found here. We have designed a course logo and associated graphics while the webpage itself is underdevelopment.
We have confirmed nearly a full lecturer list for 8 lectures and have already received a few video lectures. I list the lecturers below. We are creating further content around these lecturers’ work to highlight their surrounding and the extensive discourse in line with our organisational mission. This means we are also creating a ‘featured philosophers’ series, liberation learning lists to add to our reading list selection, ongoing blog feature, and more. We also have planned social media for each lecturer.

We have connected with Oxford Podcasts who we plan to distribute our lectures at least in video format across different platforms and which we will also feature on our webpage. We hit a small obstacle that we are still resolving as editing team members have faced issues in their home countries, but alternative strategies are available. All videos will include captions or transcripts for accessibility reasons, and some will have separate slides to play alongside the lecture.

We have yet to release the series and the webpage due to some lecturers needing to delay sharing recordings with the start of the school year and the mentioned editing obstacle. We plan for the first to be released in the coming month or so, aiming for quality over speed.

Here is the lecturer list:

1. Dr. Shay Welch
2. Mr. James Murray
3. Dr. Jacoby Carter
4. Dr. Gregory Moses
5. Dr. Tommy J. Curry (awaiting final confirmation)
6. Dr. Alberto G. Urquidez
7. Dr. Leonard Harris
8. Dr. Lee A. McBride III.

Here is an icon featuring the course logo:
insurrectionist ethics
**Funding**

Due to our organisation’s originating with the start of the pandemic, we had difficulty securing a UK bank account. With students returning to home countries as distant as the USA and South Korea, alongside banks’ own responses, it was difficult to confirm a community account. We operated using a PayPal account and this grant has prompted us to transition to a community account, the application for which is underway. In the meantime, we secured a USA-based nonprofit fiscal host *Passenger’s Journal and Press*. Since receiving the grant, one of the named co-organisers also transitioned away from *opp*.

We proposed funding thusly:

- $199.90 — an annual Zoom Small Business account
- $250.00 — annual Squarespace costs
- Remaining amount to $1000 to remunerate our co-organisers

The funding is being directed thusly:

- $199.90 — awaiting to receive the funds and the start of the school year to purchase an annual Zoom Small Business account
- $233.63 (£215.16) — remunerating one co-organiser, which was donated to the previous years’ annual Squarespace costs
- $27.50 — remunerating one co-organiser, which was donated to the previous years’ domain name annual cost
- $250.00 — this year’s Squarespace expenses
- $27.50 — to cover this year’s domain name annual cost
- Remaining amount to $1000 — the other remaining co-organiser donates this to cover project costs that otherwise would come out of pocket from team members, including Zoom paid monthly until we have a large enough sum from the grant arrived to pay for a year up front and any advertising materials.

*opp is grateful to the APA for this financial support, without which this continued work would not be possible.*